

UNIVERSITY OF RAJASTHAN JAIPUR

SYLLABUS

Faculty of Fine Arts

M.V.A. in Painting/Sculpture/Applied Arts

(Semester Scheme)

I & II Semester

2021-22

III & IV Semester 2022-23

MVA Painting -Semester-1 Credit distribution in

S. No.	Subject Code	Course Title	Course category	.Credit	Contac Per we	t Hours ek		EoSE I Hours	EoSE Duration Hours		
					L	T	P	THY	P		
1	VAP	Indian	CCC	3	3	0	0	3	0		
	901	Aesthetics (Oriental)									
2	VAF	Criticism	CCC	3	3	0	0	3	0		
	902	of modern art (Ind.)									
3	VAP	Seminar	SEM	6	3	0	0	0	1		
	A01		(Elective)								
4	VAP	Field	FST	6	0	0	, 6	0	1		
	A02	Study Work	(Elective)								
5	VAP	Self Study	SSC	6	0	0	6	0	5		
	A03		(Elective)					İ			
6	VAP	Study	CCC	÷	0	0	9	0	5		
	911				-	+		Ì	i		
7	VAP	Creative	CCC	6	0	0	12	0	15		
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MVA Printing -Semester-2 Credit distribution

5 330.	Subject Code	Course little	Course category	Credit	Conta	ict Hours eek		EoSE I Hours	Duration
				}	L	T	P	THY	Р
1	VAP XO1	Indian Aesthetic (Modern)	CCC	3	3	0	0	3	0
2	VAP KO2	Criticism of modern art Indian contemporary)	ССС	3	3	0	0	3	0
3	VAP 801	Seminar	SEMI (Elective)	6	3	0	0	0	1
4	VAP 200	Field Study Work	FST (Elective)	6	0	0	6	0	1
5	VAP 803	Self Study	SSC (Elective)	6	0	0	6	0	5
6	VAP Kli	Study	ccc	6	0	0	9	0	5
7	VAP X12	Creative work	CCC	6	0	0	12	0	5

MVA Painting-Semester-3 Credit distribution .

S. No.	Subject Code	Course Title	Course category	Credit	Cont	tact Hour veek	S	EoSE I Hours	EoSE Duration Hours	
P			<u> </u>		L	T	P	THY	i P	
1	[VAP K101 -	Folk and Fraditional painting practices in Rajustnari	ccc	3	3	0	0	3	0	
2	7.542 (162)	Chalcism of western art	ccc	3	3	10	0	3	0	
3	. VAP ; C01	Project work	SEM (Elective)	ь 6	3	()	U	Ū	1	
4	VAP CO2	Field Study Work	FST (Elective)	6	0	0	5	0	1	
5	VAP CO3	Self Study	SSC (Elective)	6	0	0	6	0	5	
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7	`VAP . ≮11.	Creative work	CCC	5	0	0	12	0	5	

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S. No.	Subject Code	Course Title	Course category	Credit	Contac Per we	t Hours ek		EoSE D Hours	uration
			1	<u> </u>	Ļ	T	P	THY	P
1	VAP X201	Modern Western philosophy of art	CCC	3	3	0	0	3	0
2	VAP X202	Western Modern and Contemporary art	CCC	3	3	0	O	3	0
	VAP DOI	Dissertation	SEM (Elective)	6	3	0	0	0	1
4	VAP D02	Field Study Work	FST (Elective)	6	0	0	6	0	1
5	VAP DO3	Self Study	SSC (Elective)	6	0	0	6	0	5
6	VAP X211	Study	ccc	6	0	0	9	. 0	5
7	VAP X212	Creative work	CCC	6	0	0	12	0	5

MVA Sculpture -Semester-1 Credit distribution

S. No.	Subjec: Code	Course Title	Course category	Credit	Contact Hours Per week			EoSE D Hours	uration
		:	i		L	T	P	THY	P
1	VAS	Indian	CCC	3	3	0	0	3	C
	901	Aesthetics					į	i	
		(Oriental)		 	L				
5	VAS	History of	ccc	3	3	0	0	3	0
	902	Indian		•	-		į	İ	
		<u>Sculpture</u>			<u> </u>	Ĺ	<u> </u>	· 	· · · · · · · · · · · · · · · · · · ·
3	VA5	Seminar	SEM	6	3	0	¦ C	0	1
	401		(Elective)			Ĺ		i	
4	VAS	Field.	FST	6	0	0	6	0	1
	A02	Study	(Elective)				; ;		
		· Work :					!		:
5	VAS	Self Study	SSC	б	0	0	5	0	5
	A03		(Electrica)						
3	VAS	Study	CCC	ń	0	0	9	•)	5
	911			•		İ			
	. 182	Citalise	رزر	ō	0	0	12	•)	5
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MVA Aulpture -Semester-2 Credit distribution

S No.	Subject Code	Course Title	Course category	Credit	Contag Per we	et Hours		EoSE D Hours	uration
		•			L	T	P	THY	P
1	VAS X01	Indian Aesthetic (Modern)	CCC	3	3	0	0	3	0
2	' VAS . XO2	History of Western Soulpture	ccc	3	3	0	0	3	0
3	VAS 801	· Seminar	SEM (Elective)	6	3	0	0	0	1
4		Field Study - :Vork	FST (Elective)	6	0	0	6	10	1
5	VAS - 803	Self Study	SSC (Elective)	6	0	0	6	0	5
6	VAS X11	Study	CCC	6	0	0	9	0	5
7	VAS X12	Creative work	CCC	6	0	0	12	0	5

MVA Sculpture- Semester-3 Credit distribution . .

S. No. : Subject Code	Course Title	Course category	Credit	ŗ	Contact Hours Per week			Duration
:				L	Т	P	THY	P
VAS Y10 [†] 1	Traditional Soulpture practices in Rajasthan	ccc	3	3	0	0	; 3	()
. VA\$ ×102	Indian Contemporary Sculpture	ccc	3	3	0	0	3	0
VA5 . CO1	Project work	SEM (Elective)	6	3	0	Ó	5	ī
VAS 602	Field Study Work	FST (Elective)	6	0	0	ó	C	11
VAS CU3	Self Study	SSC (Elective),	5	Ü,	0	16	5	5
VAS X111	Study	CCC	6	n	0	9	0	5
VA5	Creative work	Tocc		0		12		5



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MVA Selipture -Semester-4 Credit distribution

5. No	: Subject Lode	Course Title	Course category	Credit	Contac Per we	t Hours ek		EoSE D	uration
			!		L	T	P	THY	P
. 1	VAS X201	Modern Western philosophy of art	CCC	3	3	0	0	3.	0
2	VAS X202	Western Modern and Contemporary Sculpture	ссс	3	3	O	0	3	0
3	VAS DOT	Dissertation	SEM (Elective)	6	3	0	0	C	1
:1	VAS 002	Field Study Work	FST (Elective)	6	0	.0	6	0	1
5	VAS DO3	Salf Study	SSC (Elective)	6	0	0	6	0	5
ę	VA5 X211	Study	ccc	6	0	0	9	0	5
7	VAS X212	Creative work	CCC	6	0	О	12	0	5

AVA Applied Arts -Semester-1 Credit distribution

No.	Subject Code	Course Title	Course category	Credit	Cont Per v	act Hours veek	3	EoSE Duratio	
	;		1 .		L	T	P	THY	7.2
,	VAA	Advertising	ccc	3	3	0	0	; 3	n
	901	i and Marketing-1	· } ·	; }				:	:
	VAA	Craticism of	, CCC	3	3	10	0	3	70
	902	; Modern			:		•		
arou w	dh 748 + 7	· Indian Art	**************************************		<u> </u>				· · · · · · · · · · · · · · · · · · ·
	EVAA	Seminar	\$6M	6	3	0	0	0	1
	A01		(Electrice)			1	į		7
	144	भवाने जिल्हे	FST	. b	0	0	ó	G	
	402	1 Wilder	(Elective)			į			
•	VAA	Sem Stud.	386	5	0	0	16	<u> </u>	 5
	403		Mochiser			:			
	, <u>\4</u> \4\5	$(A+\frac{1}{2}\tau_{1})^{2}(2\tau S)=\frac{\pi}{2}$		ó	0	0	9	0	7
	911	Advertising				:			
	•	Design I							
		i uspositi Identiti				;			
		Design			•	,	•		
	/4 <i>A</i>	N. V. all and the	115	5	0	0	12	ï	5 .
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4VA Applieg-Acts -Semester-2 Credit distribution .

. No.	Subject	Course Title	Course category	Credit	Conta Per w	act Hours reek		EoSE I Hours	Duration
	ì	i	1	:	L	T	P	THY	! P
	VAA XO1	Advertising and Marketing II (Planning and managing advertising campaign)	CCC	3	3	0	0	3	0
)	VAA XO2	Criticism of modern art (Indian	ccc	3	3	0	0	3	0
ommon ,	with 0.42 ±02	" contemporary)		i 	1	1			
3	VAA 1 B01	Seminar	SEM (Elective)	6	3	0	0	0	1
4		Field Study Work	FST (Elective)	6	0	0	6	0	1
5	VAA BO3	Self Study	SSC (Elective)	6	0	0	6	0	5
ς	X11	Advance Advertising Design II - Story Board Planning and Film	CCC	6	0	0	9	O	5
7	VAA X12	Visualization II	ccc	6	0	0	12	0	: S

MVA Applied Arts - Semester-3 Credit distribution . . -

S. No	Subject Code	Course Title	Course category	Credit	Cont Per v	act Hour veek	S	EoSE Hours	Duration
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1	VAA (101)	Pris ness The installion I	ССС	3	3	0	0	3	0
7	VA4 X102	Concism of Winters Art	CCC	3	3	0	0	3	0
Samma	in with .42 (177		<u> </u>					1	
ż	, . AA - CO1	Section Assembly	SEM (Elective)	်	; 3 ;	0	0	0	: 1
!	1 CO2	Fig. 1 Study Work	FST (Elective)	6	. 0	0	. 6	Û	1
5	VA.A CO3	Kerri Study	SSC (Elective)	б	n	0	6	ō	5
ń	FAA F111	Advance Fortung Devignal	CCC	6	0	0	9	0	5
-		a sacen HI	273	5	0	0	12	TTT	. 5.



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MVA Applied Arts -Semester-4 Credit distribution

S. No.	Subject Code	Course Title	Course	Credit	Cont Per v	act Hour veek	S	EoSE Hours	Duration
	i		1	İ	L	T	P	THY	! P
1	VAA X201	Business Organization II	ccc	3	3	0	0	3	0
2	VAA X202	Western Modern and Contemporary	CCC	3	3	0	0	3	0
Common v	with VAP X202	Art	·						
3	VAA	Dissertation	SEM	6	3	0	0	0	1
	D01	1	(Elective)				ļ	İ	-
4	VAA DO2	Field Study Work	FST (Elective)	6	0	0	6	0	1
5	VAA , D03	Se f Study	SSC (Elective)	6	0	0	6	0	5
6	VAA X211	Advance Advertising design-IV	CCC	6	0	0	9	0	5
7	VAA X212	Visualization-IV	CCC	6	0	0	12	0	5

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MVA Syllabus

I, Theory Papers:

- Each theory paper EoSE shall carry 100 marks and the duration will be of 3 hours. There shall be two parts (Part-1 and Part-II) in each papers
- (i) Part T of the theory paper will be consisting of Four Short Answer type questions (with internal choice) carrying 10 marks each. Word limit for each answer shall be 120-160 words. (Total-40 Marks)
- (ii) Part 'II' of the theory paper shall contain 3 questions (with internal choice) of 20 Marks each. The word limit for each answer will be 700-800 words. (Total Marks-60)

II. Practical Papers:

- Practical evaluations shall be conducted by exhibiting the practical Works at the end of the each Semester. The evaluation of the practical papers of 2nd and 4nh semester shall be done by external examiners and the evaluation of the practical papers of 1st and 3nd semester shall be conducted by the three member panel of internal examiners consisting of examiners of Rajasthan University and its affiliated colleges constituted by the Board of study/ COC s of the respective discipline.
- Method of evaluation of Seminar, Project work, Dissertation, Self Study and Field Study:

Seminar:

Students shall do a presentation on the assigned topic before the evaluation panel and students of the Department/Faculty.

Self Studen

Assessment of the self Study work will be done along with the other Practical Exams.

Field Study and Project work:

A student is required to submit Field Study and Project work Document latest by one week prior to the commencement of the theory Examination. The evaluation of the Field Study and Project work papers will be conducted by the three member panel of internal examiners of Rajasthan University and its affiliated colleges constituted by the Board of study/ COC s of the respective discipline. The evaluation of the dissertation shall be based on the quality of the written assignment and the overall performance of the student. The evaluation of the dissertation papers will be conducted by a Board of internal subject teacher and external examiners.

Study Materials: Students shall bring their own Art materials and tools etc required for their practical works.

Study Tour: There shall be a minimum weeklong compulsory study tour to places of historic values/major institutions conducting similar programmes/places identified by the tour committee of the department every academic year. The cost of the tour shall born by the students themselves.

Discipline offered:

The subjects of examination in Master of Visual Arts under Faculty of Fine Arts shall be one of the following:

SLNo	Subjects	
l	Painting	
. 2	Sculpture	
3	Applied Arts	

Faculty visiting faculties/ eminent artists:



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The MVA programme shall be conducted by the faculty members from the concerning professional case fine. However, students shall get the advantage of the visiting faculties/ eminent artists of the espective discipline as and when required

Course Structure:

The details of the courses with code, title and the credits assign are as given below. Abbreviations Used

Course Category

CCC: Compulsory Core Course ECC: Elective Core Course OEC: Open Elective Course SC: Supportive Course SSC: Self Study Core Course

SEM: Seminar

PRJ: Project Work

RP: Research Publication

Contact Hours

L: Lecture

T: Tutorial

P: Practical or Other

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Relative Weights

IA: Internal Assessment (Attendance/Classroom Participation/Quiz/Home Assignment etc.)

ST. Sessional Test

EoSF: End of Semester Examination

PAINTING

Subject Code	Course Title	Course category	Credit	Contact Per wee			EoSE D Hours	uration
VAP 901	Indian Aesthetics (Oriental)	CCC	3	L 3	T 0	P 0	THY 3	P 0
VAP 902	Criticism of modern art (Ind.)	CCC	3	3	0	0	3	0
VAP A01	Seminar	SEM (Elective)	6	3	0	0	0	1
VAP AO2	Field Study Work	FST (Elective)	6	0	0	6	О	1
VAP 403	Self Study	SSC (Elective)	6	0	0	6 D	North II	of Rajasinan
	VAP 901 VAP 902 VAP A01 VAP A02	VAP Indian 901 Aesthetics (Oriental) VAP Criticism 902 of modern art (Ind.) VAP Seminar A01 VAP Field A02 Study Work VAP Self Study	VAP Indian CCC 901 Aesthetics (Oriental) VAP Criticism CCC 902 of modern art (Ind.) VAP Seminar SEM A01 (Elective) VAP Field FST A02 Study Work (Elective) VAP Self Study SSC	VAP Indian CCC 3 901 Aesthetics (Oriental) VAP Criticism CCC 3 902 of modern art (Ind.) VAP Seminar SEM 6 A01 (Elective) VAP Field FST 6 A02 Study Work (Elective) VAP Self Study SSC 6	Code Title category Per week VAP Indian CCC 3 3 901 Aesthetics (Oriental) VAP Criticism CCC 3 3 902 of modern art (Ind.) VAP Seminar SEM 6 3 A01 (Elective) VAP Field FST 6 0 A02 Study Work (Elective) VAP Self Study SSC 6 0	Code Title category Per week VAP Indian Aesthetics (Oriental) CCC 3 3 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Code Title category Per week VAP Indian OCCC 3 3 0 0 901 Aesthetics (Oriental) (Oriental) 0 0 VAP Criticism CCC 3 3 0 0 902 of modern art (Ind.) 0 0 0 VAP Seminar SEM 6 3 0 0 A01 (Elective) 0 6 0 0 6 A02 Study Work (Elective) 0 0 6 VAP Self Study SSC (Elective) 6 0 0 6 A03 (Elective) 0 0 6 0	Code

E , t	VAP	Study	CCC	6	0	0	9	0	5
•	017		24					•	
7	VAP	Creative	CCC	6	0	0	12	0	5
	912	work							

VAP 901 - Indian Aesthetics (Oriental)

Unit-1: Natya Shastra: Rasa Theory

Unit-2: Interpretation of Rasa Theory by Abhinav Gupta, Bhatt Lollat, Shankuk, Bhatt Nayak and Anand Vardhan

Unit- 3: Chitra Sutra and Shadanga

Unit -4: The theory of Art and aesthetics in Indian traditions, their expansion and development according to Veda, Upanishad and literature

Unit-5: Concept of Chinese aesthetics: six canons of Chinese art.

VAP 902-Criticism of Modern Indian Art (Common with Applied Arts- VAA-902)

Objectives and analytic study of Phases in Making of 20th Century Visual Art.

Unit-1: Notion of Modernity in Indian Art.

Unit-2: European Art movements and their influences in Indian Modern painting.

Unit-3: Folk and tribal influence in Indian Modern painting.

Unit-4: Bombay Progressive Group: K. H. Ara, S. K. Bakre, H. A. Gade, M. F. Husain, S. H. Raza and F. N. Souza V. S. Gaitonde, Tayeb Mehta and Krishen Khanna. Madras School: K.C.S. Panikaran, D.P.Roy Chodhary and others

Unit-5: Delhi Shilni Chakra: Bhavesh Sanyal, Shailoj Mukherji, Ram Kumar, K.S. Kulkarni and others

VAP A01-Seminar

Students shall submit in three copies a written assignment in minimum 1000 words duly supported by visual materials on the topic chosen by consultation with the concerned teacher based on above mentioned theory topics (VAP-901 & 902). Students are supposed to do a presentation on the assigned topic before the evaluation panel and students of the Department/Faculty...

Students shall answer convincingly the questions arise by evaluation panel and the students regarding presentation. The evaluation of the seminar shall be on the basis of the submitted document and the presentation.

The format of the seminar document shall be

- 1. Introduction
- 2 Reasons for choosing the topic
- 3. Relevance of the topic
- Arguments logics ideas/ concepts
- 5. Justification
- 6. Copelusion
- Bibliography
- 8. Descriptions about the images.

MAP A02 Field Study (Submission)

Students shall submit in three copies a written document consisting of not less than 2000 words along with visual documents on any surviving craft form by doing a field work including interviews with at least one artisans (skilled workers or craftsmen). The document must contain complete information of respective craft like:-

- The area of work
- Historical back ground

records a aspects of their works like tools, machines, materials used and was of work programing and many control of their works like tools.



- Improvisations done for the survival
 - Aesthetical aspects of their products (comparison of the similar works done in the past with the present)
- The methods adopted for marketing their products
- Future of their products in the modern era.
- Suggestions for improving the quality of their product
- Conclusion (As an art student what you have learned from them.)

Note: Prior approval of the concerned teacher and CMC has to be sort in the selection of the area of study' craft.

VAP A03- Self Study (Submission and display)

This paper is meant to develop a regular practice of sketching/drawing. It is also to enhance the student's observation power in a very personalized manner.

Students shall submit 150 sketches /drawings based on personal creative practice in any dry medium at the end of the semester. Concerned teacher will review the works done every week and shall allow only the reviewed works for the final submission.

Size: A-3 paper

Studio Practice

The minimum prescribed Art works (Out Door Study) duly approved by the subject teachers, shall only be accepted for the submission display and evaluation.

VAP 911-Study (submission and Display)

Students shall work on 'Portrait Study' from life models of different age groups showing characteristics, vitality, resemblance, proportion, features etc., and develop the skill of handling and treating colour in various ways suitable for portraiture. Emphasis shall be on developing the 'Concept of Drawing' Size of the Portrait should be not less than ½ Imp.

Submission: 05- Portrait Drawings in any medium. (Pencil, dry & oil Pastels, Charcoal etc)

05- Portrait studies in any medium. (Water, acrylic & oil colour)

VAP 912- Creative Work (Submission and Display

Creative paintings in different medium.

This studio practice is focused on observe and interpret the visible world in two dimensional forms through Painting, crossing over a wide range of mediums and dealing with a variety of issues--the personal, formal, social, etc. Students shall explore the 2D space, colour and forms etc with a more creative framework to encourage quick thinking and "flexibility" as artists.

Students are encouraged to create a working process that incorporates technical skill and adventurous thinking and encourages experimentation with space, colour and social interaction through engaged mentoring and lively exchanges with peers, students explore a diverse range of colour and forms. The student experience results in an individualized practice that is shaped around sustained curiosity and the creative dexterity to craft unique concepts.

Soutant has to any stimport with different media and material.

The emphasis is on the conceptualization and experimentation.

Offered materials are as follows:-

- 1. Oil Painting
- 2. Acrylic
- 3. Mix Media

Size: Size of Canvas not less than 3'X4'

Submission: At least 5 Creative Works in any above mentioned medium.

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. MVA Painting -Semester-2

, Second	Subject Code	Course Title	Course category	Credit	Contact Per wee			EoSE D Hours	uration
1	VAP X01	Indian Aesthetic (Modern)	CCC	3	L 3	T 0	P 0	THY 3	P 0
2	VAP XO2	Criticism of modern art (Indian contemporary)	CCC	3	3	0	0	3	0
3	VAP	Seminar	SEM	6	3	0	0 .	0	1
	B01		(Elective)						
4	VAP BO2	Field Study Work	FST (Elective)	6	0	0	6	0	1
5	VAP B03	Self Study	SSC (Elective)	б	0	0	6	0	5
6	VAP X11	Study	CCC	6	0	0	9	0	5
7	VAP X12	Creative work	ccc	6	0	0	12	0	5

VAP X01-Indian Aesthetics (Modern) (Common with Sculpture VAS 201)

Unit-1 Ananda Coomaraswamy: The Essential

Beauty and Truth

The Interpretation of symbols Why exhibit Works of Art?

Is Art a Superstation or a Way of Life?

Unit-2 Stella Karmirsch:

Exploring India's Sacred Art: S

Traditions of Indian crafts men,

Representation of Nature in early Buddhist sculpture

Emblems of universal being Kitual art in tribe and village

Unit-3 Rabindranath Tagore:

Aesthetic theories of Tagore

Unit-4 Binod Bihari Mukherjee:

Chitrakar

The artist

The creator (Kritikar)

Unit-5 K.G. Subramanyan:

Moving Focus.

The struggle for image in contemporary art. The Indian artist and the socio cultural context.



The use of art criticism Religion and art in India

VAP X02- Criticism of Modern Art (Indian Modern) (Common with Applied Arts)

Unit 1: K.G. Subramanyan, Gulam Mohd. Shaikh, Bhupen Kakkar, Vivan Sundaram

Unit 2: Ganesh Pyne, Bikash Bhattacharya, Jogen Chaudhary,

Unit 3: Satish Gujral, Laxma Goud, Krishen Khanna

Unit 4: Sudhir Patwardhan, Atul Dodiya, Surendran Nair

Unit 5: Post Modern Indian Art: Fantasies and dilemmas

VAP B01 - Seminar

Students shall submit a written assignment in minimum 1000 words duly supported by visual materials (in three copies) on the topic chosen by consultation with the concerned teacher based on thought and issues of contemporary Painting (Indian or Western)

Students shall do a presentation on the assigned topic before the evaluation panel and students of the Department/Faculty

Students shall answer convincingly the questions raised by evaluation panel and the students regarding Presentation.

The evaluation of the seminar shall be on the basis of the submitted document and the presentation. The format of the seminar document must consist of:-

- 1. Introduction
- 2. Reasons for choosing the topic
- 3. Relevance of the topic
- 4. Arguments logics ideas/ concepts
- 5. Justification
- 6. Constusion
- 7. Bibliography
- 8. Descriptions about the images.

VAP B02-Field Study (Submission)

Students shall submit a written document consisting of not less than 2000 words along with visual documents on any folk art form by doing a field work including interviews with at least one folk artists. The document must contain complete information of respective art form, like:-

Historical back ground

Life style of the artist

Technical aspects of their works like methods and materials used etc.

Improvisations hannened and happening

Aesthetical aspects

The methods adopted for presenting their art form

Farmer of their art forms in the modern era.

Constraint (Construction of the first policy learned from them.)

Note: Prior approval of the guide and CMC has to be sort in the selection of the area of study. Continuous assessment shall be done every month by the guide by doing viva-voice of the progress of the work.

VAP B03 - Self Study (Submission and Display)

This paper is meant to develop a regular practice of sketching/drawing. It is also to enhance the subservation power in a very personalized manner.

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Students shall submit 150 sketches /drawings based on personal creative practice in any dry medium.

Contained teacher will review the works done every week and shall allow only the reviewed works for the small submission.

Size: A-3 paper

Studio Practice

The minimum prescribed Art works (created in the studies of the faculty only) duly approved by the subject teachers, shall be accepted for the submission display and evaluation

VAP X11- Study (submission and Display)

Students shall work on Portrait Study from life model of different age groups showing characteristics. vitality, resemblance, proportion, features etc., and develop the skill of handling and treating colour in various ways suitable for portraiture. Emphasis shall be on developing the 'Concept of Drawing' Size of the Portrait should be not less than ½ Imp.

Submission: 05- Portrait Drawings in any medium. (, Pencil, dry & oil Pastels, Charcoal etc) 05- Portrait studies in any medium. (Water, acrylic & oil colour)

VAP-X12-Creative Work (Submission and Display)

Creative paintings in different medium.

This studio practice is focused on observe and interpret the visible world in two dimensional forms through Painting, crossing over a wide range of mediums and dealing with a variety of issues--the personal, formal, social, etc. Students shall explore the 2D space, colour and forms etc with a more creative framework to encourage quick thinking and "flexibility" as artists.

Students are encouraged to create a working process that incorporates technical skill and adventurous thinking and encourages experimentation with space, colour and social interaction through engaged mentoring and lively exchanges with peers, students explore a diverse range of colour and forms. The student experience results in an individualized practice that is shaped around sustained curiosity and the creative dexterity to craft unique concepts.

Students has to experiment with different media and materials

The emphasis is on the conceptualization experimentation and Presentation skills Offered materials are as follows:-

- 1. Oil Painting
- 2. Acrylic
- 3. Mix Media

Size: Size of Canvas not less than 3'X4'

Submission: At least 5 Creative Works in any medium.

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S. No.	Subject Code	<u>Semester-3</u> Course Title	Course category	Credit	Conta Per w	act Hour veek	s	EoSE Hours	Duration
1	VAP X101	Folk and Traditional painting practices in Rajastnan	CCC	3	L 3	TO	P 0	THY 3	; P ()
2	УАР X102	Criticism of western art	CCC ·	3	3	0	0	3	С
3	VAP	Project work	SEM	6	3	0	0	0	Wa
	C01		(Elective)					(2	lost de la constitución de la co

4	VĄP	Field Study	FST	6	. 0	0	6	0	1
•	C02	Work	(Elective)				;;		
5	VAP	Self Study	SSC (Flective)	 6	0, **	0	6	0	5
6	VAP <u>X111</u>	Study	CCC	6	0		9	0	5
7	VAP X112	Creative work		6	0	0	12:	Ö.	5

VAP-X101-Folk and Traditional Painting practices in Rajasthan.

Unit-1 Traditional Craft in Rajasthan: A brief Introduction.

Unit-2 Traditional Miniature Paintings, Pichwai Paintings in Nathdwara: Styles, materials and methods etc.

Unit-3 Phad Chitra: Pictures depicting the local Gods like Dev Narayan, Pabu ji, Teja ji etc. Styles. materials and methods

Unit-4 Jaipur and shekhawati Fresco: Color, Techniques, style, subject etc., architectural forms

Unit-5 Madna and Pana of Rajasthan: Different Styles, materials and methods adopted in different areas of Rajasthan.

VAP X102- Criticism of Western Art (Common with Applied Arts VAA-X102)

Unit-1 Mannerism (16th century) and its artists: Antonio da Correggio, Tinttoretto, El Greco.

Baroque (17th century) and its artists: Carvaggio, Franshals, Rembrandt, Vermeer, Rubens.

Poussin, Bernini.

Rococo Jean-Antoine Watteau, François Boucher.

Jean-Honoré Fragonard

Unit-2 Neo Classicism and its artists: David, Ingres and others.

Romanticism and its artists: Gerrici, Goya, Delacroix, Constable and Turner.

Realism and it's artists: Daumier and Courbet, Millet, and Corot.

Unit-3 Barbizon artists: Theodore Roussou, Dobino,

Unit-4 Impressionism and its artists: Manet, Monet, Renoir, Degas, Pissaro. Sisley and

Tolouse Lautrec.

Unit-5 Post Impressionism and its artists: Van Gough, Paul Gaugin, Cezanne and George Seurat.

VAP-C01-Project work

The students are supposed to submit a written assignment on a chosen topic from the Paper-VAT-301. Folk and Traditional painting practices in Rajasthan by doing field studies (collection of text and visual documents). The assignment shall consist of a minimum 1000 words written document. 5 to 10 images of the relevant subject.

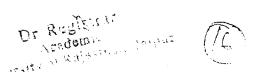
The student shall get prior approval from the concerned teacher in selecting the topic/area of study. The written assignment has to be submitted one week before the final display of the practical works.

VAP C02- Field Study (Submission)

Students shall submit a written document consisting of not less than 2000 words along with visual documents on present art market by doing a field work including interviews with at least one art dealer gallery owner. The document must contain complete Information of respective topic, like -

Historical back ground of the art market. How he she associated with art?

What do they understand in art.)



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Criteria in selection of the artists.

ic brical aspects like packing and transportation

esentation, arranging exhibitions etc.

Promotional aspects adopted

Clientage or the actual art buyers.

Future of the art market in the modern era.

Conclusion (As an art student what have you learned from him.)

Continuous assessment shall be done every month by the guide by doing viva-voice of the progress of the work.

VAP C03 - Self Study (Submission and Display)

This paper is meant to develop a regular practice of sketching/drawing. It is also to enhance the student's observation power in a very personalized manner.

Students shall submit 150 sketches /drawings based on personal creative practice in any dry medium. Concerned teacher will review the works done every week and shall allow only the reviewed works for the final submission.

Size: A-3 paper Studio Practice

The minimum prescribed Art works (created in the studies of the faculty only) duly approved by the subject teachers, shall be accepted for the submission display and evaluation.

VAP X111 - Study (submission and Display)

Students shall work on full life Study from life model of different age groups showing characteristics, vitality, resemblance, proportion, features etc., and develop the skill of handling and treating colour in various ways suitable to portraiture. Emphasis shall be on developing the 'Concept of likeness with light and shade.

Size of the Life study should be not less than full Imp.

Submission: 05- full life Study Drawings in any medium. (Pencil, dry & oil Pastels, Charcoal etc) 05- full figure life Study studies in any medium. (Water, acrylic & oil colour)

VAP X112 - Creative Work (Submission and Display)

Creative paintings in different medium.

This studio practice is focused on observe and interpret the visible world in two dimensional forms through Painting, crossing over a wide range of mediums and dealing with a variety of issues--the personal, formal, social, etc. Students shall explore the 2D space, colour and forms etc with a more creative framework to encourage quick thinking and "flexibility" as artists.

Students are encouraged to create a working process that incorporates technical skill and adventurous thinking and encourages experimentation with space, colour and social interaction through engaged mentoring and lively exchanges with peers, students explore a diverse range of colour and forms. The student experience results in an individualized practice that is shaped around sustained curiosity and the creative dexterity to craft unique concepts.

Student has to experiment with different media and material.

The emphasis is on the conceptualization, experimentation and Presentation skills.

Offered materials methods are as follows:-

1. Oil Painting

2. Acrylic

Mix Media

Size: Size of Convenues less than 3'X4'

Submission: At least 5 Creative Works in any medium.

MVA Painting -Semester-4

S. No. Subject Course Title

Course Credit

Contact Hours
Per week

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	Code		category		L	T	P		: P
	VAP X201	Modern Western philosophy of art	CCC	3	3	0	O	3	O
2	V202	Western Modern and Contemporary art	ccc	3	3	0	0 4	3	0
3	νдр	Dissertation	SEM	6	3	0	0	0	1
	D01		(Elective)						
4	VAP D02	Field Study Work	FST (Elective)	6	0	0	6	0	1
5	D03	Self Study *	SSC (Elective)	6	0	0	6	0	5
6	VAP X211	Study	CCC .	6	0	0	9	0	5
ı	λ212	Creative work	CCC	6 ,	0	0	12	0	5

VAP X201 - Modern Western philosophy of Art

Unit-1 Martin Heidegger- The origin of the Work of Art

Unit-2 Walter Benjamin- The Work of Art in the Age of Mechanical Reproduction.

Unit-3 Jean-Paul Sartre- Existentialism and Human Emotions

Unit-4 Jacques Derrida- The Truth in Painting

Unit-5 Arthur C Danto- The Art world

VAP X202 - Western Modern and Contemporary Art (Common with Applied Arts-VAA X202)

- Unit-1 Modern world Works of Henri Matisse, Derain, Maurice Valmic. Piet Mondrian, Marcel Duchamp, Wassily Kandinsky, Robert Delaunay, Morgan Russell, Giacomo Balla, Kazimir Malevich, Theo van Doesburg, Pablo Picasso, Paul Klee
- Unit-2 Modern Movements and its Contribution to Visual Art: The works of German Expressionists. Italian Futurists, Kinetic art, Dadaists and Surrealists Pop and Op art etc.
- Unit-3 Post Modern world: Works of Jackson Pollock, Robert Rauschenberg, Eduardo Paolozzi, Andy Warhole. George Segal, Louise Bourgeois, Christo, Joseph Beuys, Eva Hesse, Jeff Koons etc.
- Unit-4 Major Post Modern Art Movements:Land art, Conceptual art, Happenings and terms like Instellation. Hyperrealism etc.
- Unit-5 Contemporary Artists: Anselm Kiefer, Tony Cragg, Antony-Gormley, Damien-Hirst, Anish Kapoor, Ron-Mueck, Kiki Smith, Mona Hatoum etc.

VAP-D01 Dissertation

Each student will have to submit a dissertation comprising minimum 2000 words with Visual material and resource bibliography, Public collection etc. The topic of the dissertation will be closely related to the concept and ideas of the candidate's practical works and its intellectual sources Or an analytical study of the works of a renowned artist (in consultation with the concerned teacher)

If the dissertation about own practice, the candidate must follow the prescribed format given

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University of Rajasthan, Jaiput

- Prefaçe
- Brief background
- Artistic exposure
- Views about art- in general
- Technical aspects (methods and materials) (learned and practicing)
- Inspirations and influences
- Present practice (During MVA studies)
- · Concents and ideas
- Experimentations done if any
- Aesthetical values
- Noticed improvements
- Critical analysis of own works
- Future plans
- Conclusion
- Bibliography
- Descriptions about the images.

The written assignment has to be submitted one week before the final examination of the practical works, which will be submitted duly signed by the Guide and the Head of Department in the prescribed format. The evaluation of the dissertation shall be based on the quality of the written assignment and the overall performance of the student. The evaluation of the dissertation papers will be conducted by a Board of internal/subject teacher and external examiners.

Students shall have to submit 4 copies of the Dissertation

Section 2002 - Field Study (Submission)

Students shall submit a written document consisting of not less than 2000 words along with visual documents on any one renowned contemporary artist by doing a field work including interviews with the actists. The document must contain complete Information about the artist, like:-

Childhood

Life style of the artist

His thoughts/ views/ observations/ ideas etc

Creative process

Technical aspects of his works like methods and materials used etc. and its reasons Improvements happened and happening

Experiments done and its results

Aesthetical aspects

Views on Presentation or Exhibitions of his works

About the pricing and the reasons if any

His views on Indian contemporary art scenario

Conclusion (As an art student what you have learned from him.)

Note: Prior approval of the guide and CMC has to be sort in the selection of the area of study

Carl Dub- Sen Study (Submission and Display)

This paper is meant to develop a regular practice and experimentation of sketching/drawing. Students shall submit 150 creative sketches /drawings based on personal creative practice in any dry medium. Concerned teacher will review the works done every week and shall allow only the reviewed works for the final submission.

Size: 1-3 paper

Studio Practice

The minimum prescribed Art works (created in the studies of the faculty only) duly approved by the subject teachers, shall be accepted for the submission display and evaluation.

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V: P X211- Study (submission and Display)

Students shall work on full life Study from life model of different age groups showing characteristics. Itality, resemblance, proportion, features etc., and develop the skill of handling and treating colour in various ways suitable to portraiture. Emphasis shall be on developing the 'Concept of likeness with light and shade.

Size of the Life study should be not less than full Imp.

Submission: 05- full life Study Drawings in any medium. (Pencil, dry & oil Pastels, Charcoal etc) 05- full figure life Study studies in any medium. (Water, acrylic & oil colour)

VAP X212- Creative Work (Submission and Display)

Creative paintings in different medium.

This studio practice is focused on observe and interpret the visible world in two dimensional forms through Painting, crossing over a wide range of mediums and dealing with a variety of issues--the personal, formal, social, etc. Students shall explore the 2D space, colour and forms etc with a more creative framework to encourage quick thinking and "flexibility" as artists.

Students are encouraged to create a working process that incorporates technical skill and adventurous thinking and encourages experimentation with space, colour and social interaction through engaged mentoring and lively exchanges with peers, students explore a diverse range of colour and forms. The student experience results in an individualized practice that is shaped around sustained curiosity and the creative dexterity to craft unique concepts.

- -Student has to experiment with different media and material.
- -The emphasis is on the conceptualization and experimentation.

Offered materials/ methods are as follows:-

- 1. Oil painting
- 2. Acrylic
- 3. Mix Media

Size: Size of Canvas not less than 3'X4'

Submission: At least 5 Creative Works in any medium.

				SCULI	TURE				
MVA S	Sculpture	-Semester-1	•						
S. No.	Subject Code	Course Title	Course category	Credit	Contac Per we	et Hours :		EoSE I Hours	Duration
					L	T	P	THY	P
1	VAS 901	Indian Aesthetics (Oriental)	CCC	3	3	0	0	3	0
2	VAS 902	History of Indian Sculpture	CCC	3	3	, 0	0	3	С
3	VAS	Seminar	SEM	6	3	0	0	0	1
	Δ <u>Ω1</u>		(Elective)						
4	VAS	Field	FST	6	0	0	6	0	1
	A02	Study Work	(Elective)						Date 18th 18th
5	VAS	Self Study	SSC	6	0	0	5	0	5 4.86 37 38 44
	403		(Elective)		<u>ه</u>				24. CE 35 1/2 P
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	VAS	Creative	CCC.	6	Ó	0	12 0	. 5
	912	work				and the second	i i i i i i i i i i i i i i i i i i i	

VAS 901 - Indian and Oriental Aesthetics

Unit-1 Rasa Theory

Unit-2 Interpretation of Rasa Theory by Abhinav Gupta, Bhatt Lollat, Shankuk, Bhatt Nayak

Unit- 3 Chitra Surra-

Unit -4 Shadanga Theory

Unit- 5 Canons of Chinese Philosophy

Note: Continuous assessment shall be done every month by the concerned teacher

VAS-902: Paper Title: History of Indian Sculpture

Unit-1 Mohenjo-Daro and Harappa sculptures

Mother Goddess, Dancing Girl, Torso of Male Dancing figure, Bust of a priest-King or diety

Unit-2 Mauryan period Sculptures

Lion capital, Yakshi from Didarganj, Yaksha from Patna, Yaksha from Parkham

Unit-3 Kushan period sculptures

Frieze showing the four major events of the Buddha's life, Bodhisattva, Bamiyan-clolossal rock-cut Buddha, Bodhisattva sculptures.

Unit-4 Gupta and post Gupta period sculptures

Standing Buddha from Mathura, Standing Buddha from Sulthanganj, Budhha preaching the Law. Vishnu as the cosmic Boar-Udayagiri cave, Relief showing Vishnu Anantasayin- Deogarh, works in the Kailasanatha Temple –Elura,

Unit Tanava and Choia sculptures

Major Pallava sculptures like Descent of the Ganges, Durga Slaying the Buffalo etc. and major Chola bronzes like Parvati, Shiva Vinadhara, Shiva Nataraja etc.

The land assessment shall be done every month by the concerned teacher

VAS-A01-Seminar

Students shall submit a written assignment in minimum 500 words duly supported by visual materials (Four copies) on the topic chosen by consultation with the concerned teacher based on an Indian historic topics on sculpture.

Students shall do a presentation on the assigned topic before the evaluation panel and students of the Department/Faculty.

Students shall answer convincingly the questions arise by evaluation panel and the students regarding Presentation.

The evaluation of the seminar shall be on the basis of the submitted document and the presentation. The format of the seminar document must consist of:-

- i. Introduction
- 2. Reasons for choosing the topic

icele ance of the topic.

- Veguments logics ideas concepts
- 5 Justification
- y Conchision
- 7. Bibliography
- Descriptions about the images.

VAS A02-Field Study (Submission)

Students shall submit a written document consisting of not less than 2000 words along with visual documents on any surviving craft form by doing a field work including interviews with at less that artisans (skilled workers or craftsmen). The document must contain complete information of craft like:

Dy Acuterity 1800 Conversity 1800

. The area of work

Historical back ground

Life style

Technical aspects of their works like tools, machines, materials used and way of working etc.

Improvisations done for the survival

Aesthetical aspects of their products (comparison of the similar works done in the past with the present)

The methods adopted for marketing their products

Future of their products in the modern era.

Suggestions for improving the quality of their product

Conclusion (As an art student what you have learned from them.)

Note: Prior approval of the guide and CMC has to be sort in the selection of the area of study/ craft.

Continuous assessment shall be done every month by the guide by doing viva-voice of the progress of the work.

VAS-A03- Self study (Submission and Display)

This paper is meant to develop a regular practice of sketching/drawing. It is also to enhance the student's observation power in a very personalized manner.

Students shall submit 150 sketches /drawings based on NATURE in any dry medium at the end of the semester. Concerned teacher will review the works done every week and shall allow only the reviewed works for the final submission.

Size: A-3 paper

Studio Practice

The minimum prescribed Art works duly approved by the subject teachers shall only be accepted for the submission and display for evaluation.

VAS-911:- Study (submission and Display)

Students shall work on 3D Study from life model of different age groups showing characteristics, vitality, resemblance, proportion, features etc., and develop the skill of handling and treating clay in various ways suitable to portraiture. Students shall practice the technique of moulding and casting.

Submission shall be done in any permanent material other than clay.

This course specializes in the study of the human form and the application of that study in self-portraiture. Analysis of skeletal and muscle structure provides a basis for the development of a life-size self-portrait modeled in clay. Modeling techniques are stressed. Interpretation of gesture is encouraged, with the expectation of achieving likeness. This course also provides experience in plaster mold making and plaster casting procedures, which are employed in the reproduction of the clay original.

2-Life size portrait studies in any permanent medium.

5- Half Imperial size Drawings (Portrait study).

Continuous assessment shall be done every month by the concerned teacher by evaluating the progress of the work.

VAS-912- Creative Work (Submission and Display)

This studio practice is focused on observe and interpret the visible world in three dimensional forms through sculpture, crossing over a wide range of mediums and dealing with a variety of issues--the personal, formal, social, etc. Students shall explore materials and objects, structures, forms etc with a more creative framework to encourage quick thinking and ""flexibility" as artists.

Students are encouraged to create a working process that incorporates technical skill and adventurous thinking and encourages experimentation with space, materials, and social interaction. Through engaged mentoring and the changes with poers, students explore a diverse range of forms and media. The student experience results in an individualized practice that is shaped around sustained curiosity and the creative dexterity to craft unique concepts.

Offered Methods and Materials are as follows:-

Metal casting, Stone carving, Wood carving, Fiberglass casting, Cement casting/direct work, Welded sculpture, Sheet Metal, Mix media and Nonconventional materials

Exploration of the material for the creative purpose Exploration and experimentation of 3D forms

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Fersonalized skill development in using the materials and practicing the methods ideas/thoughts/concepts in 3D form

resentation skills

rudents shall choose 2 materials/ method from the given list of materials/method and shall create their creative works in the selected materials/ method. Minimum 3 creative works (at least one in one medium) to be submitted for the assessment at the end of the semester and the minimum size is 2 ft in any direction. Continuous assessment shall be done every month by the concerned teacher by evaluating the progress of the work.

MVA Sculpture -Semester-2

S. No.	Subject Code	Course Title	Course category	Credit	Contac Per wee	t Hours ek		EoSE D Hours	uration
1	VAS XO1	Indian Aesthetic (Modern)	ccc	3	L 3	TO	P 0	THY 3	P 0
2	VAS X02	History of Western Sculpture	CCC	3	3	0	0	3	0
3	VAS	Seminar	SEM	6	3	0	0	0	1
	B01		(Elective)						
4	VAS BO2	Field Study Work	FST	6	0	0	6	0	1
			(Elective)						
5	VAS BO3	Self Study	SSC (Elective)	6	0	0	6	0	5
6	VAS X11	Study	CCC	6	0	0	9	0	5
7	VAS	Creative work	CCC	6	0	0	12	0	5
	X12								

VAS-X01- Indian Aesthetics (Modern) (Common with Painting VAP 201)

Unit-1 Ananda Coomaraswamy: The Essential

Beauty and Truth

The Interpretation of symbols Why exhibit Works of Art?

Is Art a Superstation or a Way of Life?

Unit-2 Stell's Karmirsch :

Exploring India's Sacred Art: Selected Writings

Traditions of Indian crafts men.

Representation of Nature in early Buddhist sculpture

Emblems of universal being Ritual art in tribe and village Aesthetic theories of Tagore

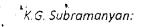
Unit-3 Rabindranath Tagore

Unit-4 Binod Bihari Mukherjee: Chitrakar

The artist







The creator (Kirtikar) Moving Focus.

The struggle for image in contemporary art The Indian artist and the socio cultural context

The use of art criticism Religion and Art In India

vax-xii) - History of Western Sculpture

Unit-1 Prehistoric sculptures

Old Stone Age: Rock engravings, Mother Goddess, Animal forms etc.

New Stone Age: Fertility Goddess, Plastered skull form Jericho, figures in clay etc.

Bronze and Iron Age: Stonehenge, Bronze figures etc.

Unit-2 Egyptian sculptures

Emphasizing on major characteristics and style of Egyptian sculptures.

The Old Kingdom: Palette of King Narmer, Portrait panel of Hesy-ra, Pyramids, The great Sphinx.

Portraits and human figure sculptures etc The Middle kingdom: Portraiture etc.

The New Kingdom: Portraits of Akhenaten, Queen Nefertiti, Coffin of Tutankhamen etc.

Greek and Roman sculptures

Early Greek: Statues-Kouros and Kore, Kroisos, Calf-Bearer, Battle of the Gods and Giants, Dying

warrior etc.

Classical Greek: Marble and Bronze sculptures like Kritios boy, Doryphoros, Riace warriors. Charloteer, Zeus, Discus Thrower, Dying Nobid, Three Goddesses, Lapith and Centaur, etc. Hellenistic Greek: The dying Trumpeter, Great Frieze of the Great Pergamon, The Laocoon Group.

Veiled Dancer etc.

Reman sculpture: Republican Sculpture, portraits, Imperial sculptures, Narrative reliefs like Triumph of Titus, column of Trajan, Equestrian statues like Marcus Aurelius,

Sculptures of the Middle and Dark Ages

Early Christian and Byzantine sculptures: Marble sculptures like 'Sarcophagus of Junius Bassus'. 'portrait of Eutropios', Ivory carvings like 'The archangel Michael' 'Justinian as Conqueror' Early Medieval: Sculpture like 'The Gero Crucifix' and 'Doors of Bishop Bernward', 'Adam and Eve Reproached by the Lord' in bronze etc.

Gothic: Sculptures like the carvings in the Chartres, the Reims, Naumburg and Notre-Dame Cathedrals, Roettgen Pieta, The works of Giovanni Pisano etc.

Unit-5 Renaissance and Baroque sculptures

Early Renaissance: Donatello High Renaissance: Michelangelo Baroque: Gianlorenzo Bernini

VAS-B01- Seminar

Students shall submit a written assignment in minimum 1000 words duly supported by visual materials (in three copies) on the topic chosen in consultation with the concerned teacher based on thought and issues of contemporary sculpture (Indian or Western)

Students shall do a presentation on the assigned topic before the evaluation panel and students of the Department/Faculty

Students shall answer convincingly the questions arise by evaluation panel and the students regarding Presentation.

The evaluation of the seminar shall be on the basis of the submitted document and the presentation. the within or the seminar document must consist of:-

- intardia fron
- 2 Reasons for choosing the topic 2 Relevance of the topic
- 4. Arguments logics ideas/ concepts
- 5 Justification
- 6 Canclusion
- 7 Bibliography
- 8. Descriptions about the images.

Variable Study (Submission)

Students shall submit a written document consisting of not less than 2000 words along with visual documents on any folk art form by doing a field work including interviews with at least one folk artists. The document must contain complete information of respective art form, like:-

Historical back ground

Life style of the artist

Technical aspects of their works like methods and materials used etc.

Improvisations happened and happening

Aesthetical aspects

The methods adopted for presenting their art form

Future of their art form in the modern era.

Conclusion (As an art student what you have learned from them.)

Note: Prior approval of the guide and CMC has to be sort in the selection of the area of study.

Continuous assessment shall be done every month by the guide by doing viva-voice of the progress of the work.

VAS B03 - Self Study (Submission and Display)

This paper is meant to develop a regular practice of sketching/drawing. It is also to enhance the student's observation power in a very personalized manner.

Students shall submit 150 sketches /drawings of the sculptural compositions in any dry medium.

Concerned teacher will review the works done every week and shall allow only the reviewed works for the final submission.

Size- A-3 Paper

Studio Practice

The minimum prescribed Art works duly approved by the subject teachers shall only be accepted for the submission and display for evaluation.

VAS-X11- Study (Submission, Display and Examination)

Students shall work on 3D Study from life model of different age groups showing characteristics, anatomic proportion, features etc., and develop the skill of handling and treating clay in various ways.

Submission has to be done in any permanent material other than clay. Students shall practice the technique of moulding and casting.

2-full life studies in any permanent medium of min. 3 ft. in size

VAS X12- Creative work

This studio practice is focused on observe and interpret the visible world in three dimensional forms through sculpture, crossing over a wide range of mediums and dealing with a variety of issues--the personal, formal, social, etc. Students shall explore materials and objects, structures, forms etc with a more creative framework to encourage quick thinking and ""flexibility" as artists.

Students are encouraged to create a working process that incorporates technical skill and adventurous thinking and encourages experimentation with space, materials, and social interaction. Through engaged mentoring and lively exchanges with peers, students explore a diverse range of forms and media. The student experience results in an individualized practice that is shaped around sustained curiosity and the creative dexterity to craft unique concepts.

Offered materials methods are as follows:-

and the same Wood carving, Fiberglass casting, Coment casting/direct work, Welded

sculpture, Sheet Metal, Mix media and Nonconventional materials

Exploration of the material for the creative purpose

Exploration and experimentation of 3D forms

Personalized skill development in using the materials and practicing the methods

Execution of the ideas, thoughts/ concepts in 3D form

Presentation skirls

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Saudents shall choose 2 materials/ method from the given list of materials/method and shall create their creative works in the selected materials/ method. Minimum 3 creative works (at least one in one medium) to be submitted for the assessment at the end of the semester and the minimum size is 2 ft in any direction.

S. No.		- <u>Semester-3</u> Course Title	Course category	Credit		tact Hours week		EoSE : Hours	Duration
					L	T	P	THY	P
1	VAS X101	Traditional Sculpture	CCC.	3	3	0	0	3	0
	7101	practices in Rajasthan					1:	÷	
2	VAS X102	Indian Contemporary Sculpture	CCC	3	3	0	0 . '	3	0
3	VAS	Project work	SEM	6	3	0	0	0	1
	C01		(Elective)						
1	VAS	Field Study	FST,	6	0	0	6	0	1
	C02	Work :	(Elective)			3 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	1 Ji		
•	VAS CO3	Self Study	SSC (Elective)	6	0	Q.	6	0.	5
	:	•			-	*.	*,		
	MAS	Scady -	CCC	6	0	0	č	0	5
	X111					· · · · · · · · · · · · · · · · · · ·	·	• 1	
•	VAS	Creative work	CCC	6	0	, Ó	12	0	5
	X112								

VAS X101- Traditional Sculpture Practices in Rajasthan.

Unit-1 Terracottas of Molela and Pukharan Potters

A study to explore how and why this art was made, by considering the social and cultural contexts of visual artistry in Rajasthan. The preparation of clay, use of tools, methods of making forms, firing methods adopted in the past and present etc. to be studied in detail.

Unit-2 Stone Carving tradition

An analytical study of the past and present practice of Marble carvings of Jaipur and Udaipur, Sandstone works all over Rajasthan. Tools used in the past and present and the positive and negative aspects of modern machines. Comparative study of aesthetic values of the idol in the present and past, etc.

Unit-3 Sheet metal works

An analytical study of the past and present practice Brass, copper and silver works. 'Tatters' in Jaipur and Jedhour

United Casting tradition of Rajasthan

A study of the large scale foundry at Jaigarh fort, its method of production and other small scale sand casting units of Jaipur. Jodhpur where bronze, brass, aluminum and cast iron castings are practiced.

Unit-5 Wood and Puppetry works

An analytical study of the past and present practice of wooden figure works of Bassi near Chittory Jodhpur and Puppetry works all over Rajasthan

VAS X102- Indian Contemporary Sculpture



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Unit-1 Origin of the Modern Concept in Indian Sculpture.

United Company school of Sculpture and its impact on Indian tradition

Unit-3 Bengal school and its contribution to the development of contemporary Indian sculpture

Init-4 Indian sculpture during pre independence and post independence

Unit-5 Present sculpture scenario of India

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The student shall submit a written assignment on one of the topics/ sub topic of Paper. VAT-301.Traditional Sculpture practices in Rajasthan by doing field studies, collection of text documents, collection of visual documents and interviews with the people concerned

The assignment shall consist of a minimum 1000 words written document, 5 to 10 images of the relevant subject.

The student shall get prior approval from the concerned teacher in selecting the topic/area of study. Continuous assessment shall be done every month by the guide by doing viva-voice of the progress of the work.

VAS C02-Field Study (Submission)

Students shall submit a written document consisting of not less than 2000 words along with visual documents on present art market by doing a field work including interviews with at least one art dealer gallery owner. The document must contain complete Information of respective topic, like:-

Historical back ground of the art market

How he/she associated with art?

What do they understand in art?

Criteria in selection of the artists.

Technical aspects like packing and transportation

Presentation, arranging exhibitions etc.

Promotional aspects adopted

Clientage or the actual art buyers.

Future of the art market in the modern era.

Conclusion (As an art student what have you learned from him.)

Note: Prior approval of the guide and CMC has to be sort in the selection of the area of study.

Continuous assessment shall be done every month by the guide by doing viva-voice of the progress of the work.

VAS C03 - Self Study (Submission and Display)

This paper is meant to develop a regular practice of sketching/drawing. It is also to enhance the student's observation power in a very personalized manner.

Students shall submit 150 sketches /drawings based on based on personal creative practice in any dry medium. Concerned teacher will review the works done every week and shall allow only the reviewed works for the final submission.

Size: A-3 paper

Studio Practice

The minimum prescribed Art works duly approved by the subject teachers shall only be accepted for the submission and display for evaluation.

VAS X111- Study (Submission and Display)

Exploring the creative aspects of the study, distortions, development towards a personal style, the possibility of study as a part of the creative composition. Students shall practice the technique of moulding and casting.

VAS X112- Creative Work (Submission and Display)

This studio practice is focused on observe and interpret the visible world in three dimensional symms through sculpture, crossing over a wide range of mediums and dealing with a variety of issues--the personal symmetry.



social, etc. Students shall explore materials and objects, structures, forms etc with a more creative framework to recourage quick thinking and ""flexibility" as artists.

dents are encouraged to create a working process that incorporates technical skill and adventurous thinking and encourages experimentation with space, materials, and social interaction. Through engaged mentoring and lively exchanges with peers, students explore a diverse range of forms and media. The student experience results in an individualized practice that is shaped around sustained curiosity and the creative dexterity to craft unique concepts.

Offered materials/ methods are as follows:-

Metal casting, Stone carving, Wood carving, Fiberglass casting, Cement casting/direct work, Welded sculpture, Sheet Metal, Mix media and Nonconventional materials

Exploration of the material for the creative purpose

Exploration and experimentation of 3D forms

Personalized skill development in using the materials and practicing the methods

Execution of the ideas/ thoughts/ concepts in 3D form

Presentation skills

Students shall choose 2 materials/ method from the given list of materials/method and shall create their creative works in the selected materials/ method. Minimum 3 creative works (at least one in one medium) to be submitted for the assessment at the end of the semester and the minimum size is 2 ft in any direction. Note: Continuous assessment shall be done every month by the teacher concerned.

MVA S	MVA Sculpture -Semester-4										
S. No.	Subject	Course Title	Course	ırse Credit		Contact Hours			uration		
	Code		category		Per we	Per week			Hours		
					L	T	P	THY	! P		
1	MAS	Modern	CCC	3	3	0	0	3	0		
	X201	Western philosophy of									
		art									
2	VA.S	Western Modern and	CCC	3	3	0	0	3	0		
	X202	Contemporary									
3	VAS	Sculpture Dissertation	SEM	6	3	0	0	0	1		
					-	J		Ü	1		
	D01		(Elective)								
4	VAS	Field Study	FST	6	0	0	6	0	1		
	D02	Work	/Elective)								
			(Elective)								
5	VAS	Self Study	SSC	6	0	0	6	0	5		
	D03		(Elective)								
6	VAS	Study	CCC	6	0	0	9	0	5		
	X211	,									
7	VAS	Creative work	CCC	6	0	0	12	0	5		
7	X212	Cleative work		U	U	U	77	U	ت ر		
	. (&								/>		

VAS X201 - Modern Western philosophy of Art (Common with Painting -VAP-X201

Unit-1 Martin Heidegger- The origin of the Work of Art

Unit-2 Walter Benjamin- The Work of Art in the Age of Mechanical Reproduction.

Unit-3 Jean-Paul Sartre- Existentialism and Human Emotions

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It it -! Jucques Derrida- The Truth in Painting User 5 Arthur C Danto- The Art world

Zs x202 -Western Modern and Contemporary Sculpture

Unit-1 Modern world

Works of Auguste Rodin, Henri Matisse, Constantin Brancusi, Vladimir Tatlin, Pablo Picasso, Jaques Lipschitz, Marcel Duchamp, Alexander Calder, Käthe Kollwitz, Marino Marini, Alebrto Giacometti.

Unit-2 Modern Movements And Their Contribution To Sculpture

The works of German Expressionists, Italian Futurists, Kinetic art, Dadaists and Surrealists etc.

Unit-3 Post Modern world

Works of Robert Rauschenberg, Eduardo Paolozzi, Andy Warhole, George Segal, Louise Bourgeois. Christo, Joseph Beuys, Eva Hesse, Jeff Koons etc.

Unit-4 Major Post Modern Art Movements

Land art, Conceptual art, Happenings and terms like Installation, Hyperrealism etc.

Unit-5 Contemporary Sculptors

Anselm Kiefer, Tony Cragg, Antony-Gormley, Damien-Hirst, Anish Kapoor, Ron-Mueck, Kiki Smith. Mona Hatoum etc.

VAS D01 - Dissertation

Students shall submit a written assignment in minimum 2000 words duly supported by visual materials on critical analysis of their own works. Process of creation, Methods and methodology practiced, Influences and impact of the influences, Materials used and the reasons for choosing it, Experimentation done with the materials and forms and it relevance etc to be incorporated.

The evaluation of the dissertation papers shall be conducted by an external examiner.

Students shall have to submit 4 copies of the Dissertation

VAR DOO. BINIA CONAN (CONDITIONINE)

Students shall submit a written document consisting of not less than 2000 words along with visual documents on any one renowned contemporary artist by doing a field work including interviews with the artists. The document must contain complete Information about the artist, like:-

Childhood

Life style of the artist

His thoughts/ views/ observations/ ideas etc

Creative process

Technical aspects of his works like methods and materials used etc. and its reasons

Improvements happened and happening

Experiments done and its results

Aesthetical aspects

Views on Presentation or Exhibitions of his works

About the pricing and the reasons if any

His views on Indian contemporary art scenario

Conclusion (As an art student what you have learned from him.)

Note: Prior approval of the guide and CMC has to be sort in the selection of the area of study.

Continuous assessment shall be done every month by the guide by doing viva-voice of the progress of the work.

VAS D03 - Self Study (Submission and Display)

This paper is assent to develop a regular practice and experimentation of sketching/drawing. Success share submic 150 creative sketches /drawings in any dry medium. Concerned teacher will review the works done every week and shall allow only the reviewed works for the firal submission.

Size: A-3 paper

Studio Practice

The minimum, prescribed Art works duly approved by the subject teachers shall only be accepted submission and display for evaluation.

VAS X211 - Study (Submission, Display and Examination)

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Students, shall work on 3D Study from life model of different age groups showing characteristics, anatomic projection, features etc., and develop the skill of handling and treating clay in various ways.

Sybmission has to be done in any permanent material other than clay. Students shall practice the technique of arounding and casting.

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Note: Continuous assessment shall be done every month by the teacher concerned.

VAS X212 - Creative work

This studio practice is focused on observe and interpret the visible world in three dimensional forms through sculpture, crossing over a wide range of mediums and dealing with a variety of issues--the personal, formal, social, etc. Students shall explore materials and objects, structures, forms etc with a more creative framework to encourage quick thinking and ""flexibility"" as artists.

Students are encouraged to create a working process that incorporates technical skill and adventurous thinking and encourages experimentation with space, materials, and social interaction. Through engaged mentoring and lively exchanges with peers, students explore a diverse range of forms and media. The student experience results in an individualized practice that is shaped around sustained curiosity and the creative dexterity to craft unique concepts.

Offered materials/ methods are as follows:-

Metal casting, Stone carving, Wood carving, Fiberglass casting, Cement casting/direct work. Welded sculpture, Sheet Metal, Mix media and Nonconventional materials

Exploration of the material for the creative purpose

Exprovation and experimentation of 3D forms

Personalized skill development in using the materials and practicing the methods

Execution of the ideas/ thoughts/ concepts in 3D form

Presentation skills

Students shall choose 2 materials/ method from the given list of materials/method and shall create their creative works in the selected materials/ method. Minimum 3 creative works (at least one in one medium) to be submitted for the assessment at the end of the semester and the minimum size is 2 ft in any direction.

				APPLIEI	ARTS				
MVA	Applied A	rts -Semeste	<u>r-1</u>						
S. No.	Subject Code	Course Title	Course category			dit Contact Hours Per week			Duration
1	VAA 901	Advertising and Marketing- I	ccc	3	L 3	TO	P 0	THY 3	P 0
2	VAA 902	Criticism of Modern Indian Art	ccc	3	3	0	0	3	0
Common	vitn VAP 502	-							
2	·	Seminar	SEM	6	. 3	0	0-	0	1
	A01		(Elective)						
4	V 4 A A02	Field Study Work	FST	6	0	0	6	0	1
			(Elective)						
5	VAA A03	Self Study	SSC (Elective)	6	0	0	6	0	Psy Jan
					30)			Dy. P	designation Figure 1

16 (1 × 1)	√AA 911	Advertising			94. 0 fred 9. 4 9 4.	5
•	. 4.5	Design I- Corporate Identity Design			in the second	and the second
7 .	VAA 912	Visualization CCC	6	0,.	0 . 12	 5

VAA 901- Paper title: Advertising and Marketing I

- Unit-1 Advertising and the Marketing Mix- Definition of Marketing Mix, importance of Marketing, Four Ps and seven Ps marketing model, image of the product and the brand, channels of
- Unit-2 Advertising media- advertising media selection, media type, frequency, spread, media buyers Unit-3 Advertising messages- Consumer behavior, importance of behavioral sciences in advertising. Attitude formation and persuasive communication.
- Unit -4 Advertising creativity and copywriting-Disciplined creativity, creative strategy, sources of Creative ideas. Copy defined, copywriter as a visualize, how copy communicates, creative
- Unit- 5 Advertising visualization and design- methods of choosing the right graphic approach, design suggestion for different media, the test of effectiveness of design, importance of creative in

VAA 902-Criticism of Modern Indian Art (Common with Painting- VAP-902)

Objectives and analytic study of Phases in Making of 20th Century Visual Art.

Unit 1 Notion of Modernity in Indian Art.

Unit-2: European Art movements and their influences in Indian Contemporary painting.

Univ-3: Folk and tribal influence in Indian Contemporary painting.46

- Unit-4: Bombay progressive group: K H Ara, S K Bakre, H A Gadw, M F Hussain, S H Raza and F. N. Souza, V. S. Gaitonde, Tayeb Mehta and Krishen Khanna. Madras School: K.C.S. Panikaran, D.P.Roy Chodhary and others
- Unit-5: Delhi Shilpi Chakra: Bhavesh Sanyal, Shailoj Mukherji, Ram Kumar, Kanwal Krishna, P.N. Mago, K.S. Kulkarni and others

VAA A01-Seminar

Students will choose a topic of their choice, appropriate to the field of their specialization and will present a seminar on a scheduled date. They will submit a written assignment in minimum 1000 words duly more north by son languals.

1. The strugent is diselect few topics along with broad outline of research within fifteen days of the commencement of the semester and get it approved by his her guide. After a methodical discussion the concerned guide will give approval positively within the third week of semester.

2. The students will have to submit the final seminar report along with a soft copy in CD for assessment. Students will make a presentation on the assigned topic before the jury.

The assessment will be done on the basis of the submitted documents and the presentation

VAA A02-Field study (Submission)



in the classroom and apply them to work in a field setting. Students acquire new knowledge and skills while a widing a service to the community. The field study learning experience is designed to facilitate awareness of the community of the field of psychology. Under the close supervision of a site supervisor and a faculty supervisor, students engage in the acquisition of and application of new skills in the psychology field.

Course Objectives:

The following list reflects the course objectives as they pertain to the Mission Statements of the Department.

- 1. Students will become familiar with vocational/educational opportunities in the field of Applied art
- 2. Students will develop and apply skills related to professionalism and psychology at their fieldwork sites.
- 3. Students will abide by the University Code of Ethics and Professional Behaviour while at their fieldwork sites.
- 4. Students will fulfil the hours registered for at their fieldwork sites.
- 5. Students will practice self-reflection, and will apply such principles to their work at their fieldwork sites.

The Assignment: Under the close supervision of a site supervisor and a faculty supervisor, student will undergo the complete working of an advertising agency or print production house and prepare a detail report in minimum 1000 words stating the complete functions and procedures and submit all the related documents in support of the project.

Outcome Evaluation:

- 1. Objectives 1-5 will be assessed by means of the fulfilment of required hours at fieldwork site.
- 2. Objectives 1.2.3, and 5 will be assessed by means of participation in four class meetings, and by the submission of weekly journals.
- 3. Objectives 1-5 will be assessed by means of a final paper

VAA A03- Self Study (Submission & display)

- 1. Outdoor and indoor sketches in different medium like pencil, pen and ink, water colour, pastel on paper and other surfaces (50 sketches and 50 study work)
- 2. Computer generated illustrations like landscapes, interior view of buildings, flowers and portraits using various types effects using Photoshop and other software (10 colour and 10 B&W images)

Note:- All the above work will be done on a regular basis, student and guide will sign on the center of the back of the sheets with date. No sheet will be submitted without the signature of the concern teacher. Instruction must be followed strictly.

VAA 911-Advance Advertising Design I- Corporate Identity Design (submission and Display)

statement about the oranki to consumers. In the context of marketing, corporate identity is a unified message offered to consumers from all fronts of the organization. It should have strong brand consonance at every point at which the consumer interacts with the brand, a consistent message is conveyed.

A lightness Student will select a client and prepare corporate logo, letterhead, envelop, display board, annual report cover, conference kit & stationary, calendar. Year planner, Point of Purchase and Saws Promotional materials (temporary, permanent and semi-permanent type, five design each). Student will design backaging for the product, danglers, and window display for the company.

Note: Students who cursuing specialization in illustration will prepare the campaign using illustra-

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MAA912-Visualization I (Submission and Display)

Student will prepare an Overall Media Ad Campaign for any company or any social awareness program based of their survey and research.

They will select 24 appropriate media including major traditional media such as Newspaper, Magazine and TV along with modern advertising methods like, Cell Phone and Mobile Advertising, Online advertising for their advertising campaign in consultation with their respective project guide.

Note: Students who pursuing specialization in illustration will prepare the campaign using illustrations

Submission-

- 1. Student will submit their Survey and Research Report and other findings report
- Overall Media Ad Campaign, 24 medium as mentioned above (The ad campaign can be computer generated design but hand finished work will fetch extra credit)

S. No.	Subject Code	t Course Title	Course category	Credit	Contact Hours Per week			EoSE Duration Hours	
l	VAA	Advertising and	CCC	3	L 3	T 0	P 0	THY 3	P 0
	X01	Marketing II							
·		(Planning and managing advertising campaign)							
<u>)</u>	VAA	Criticism of	CCC	3	3	0	0	3	0
	X02	modern art (Indian						-	·
ommon w	ith VAP X02	contemporary)							
>	VAA	Seminar	SEM	6	3	0	0	0	1
	RO1		(Elective)						
1	VAA	Field Study	FST	6	0	0	6	0	1
	B02	Work	(Elective)						
	VAA	Self Study	SSC (Elective)	6	0	0	6	0	5
	B03		•						1100
5	VAA	Advance	ССС	6	0	0	9	0	Dollar
	X11	Advertising Design II - Story Board Planning and Film						יינס	Registration of the policy of

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7 VAA Visualization II CCC 6 0 0 12 0 5

VAA X01- Paper title: Advertising and Marketing II (Planning and managing advertising campaign)

Unit-1 Advertising planning- seven basic steps in campaign planning: 1. appraising the advertising opportunity. 2. analyzing the market, 3. determining advertising objectives, 4. establishing the budget, 5. developing the strategy, 6. advertising coordinated with other promotional and marketing system 7. evaluation of results.

Unit-2 Role of research in advertising planning- research overview, research fundamentals, fundamentals of primary data gathering, quantitative and qualitative research, research into the creative aspects of advertising campaign, how research contributes to business success.

Unit-3 Advertising coordination- coordination in advertising, advertising and personal selling, cooperative advertising, advertising and product management, advertising and sales promotion

Unit-4 Interactive and alternative media- the internet, internet advertising, e-mail advertising, social media advertising

Unit-5 Digital advertising- what is digital advertising, reasons why digital advertising works for brands: 1. digital advertising drives sales 2. digital advertising enhances the effectiveness of non-digital media channels 3. digital advertising is effective across the entire customer journey 4. digital advertising drives word-of-mouth at scale 5. digital creative drives interaction and lifts brands 6. digital advertising is more efficient than traditional media

VAA X02- Criticism of Modern Indian Art (Common with Painting VAP X02)

Unic F. K.G. Subramanyan, Gulam Mohd. Shaikh, Bhupen Kakkar, Vivan Sundaram

Unit 2: Ganesa Pyne. Bikash Bhattacharya, Jogen Chaudhary,

Unit 3: Satish Gujral, Laxma Goud, Krishen Khanna

Unit 4: Sudhir Parwardhan, Atul Dodiya, Surendran Nair

Unit 5: Post Modern Indian Art: Fantasies and dilemmas

VAA B01- Seminar

Student will write a detail research and survey report on the social campaign project they have finalized for VAA X12 - Visualization II

Students will submit the report in minimum 1000 words duly supported by all documents, pictures and recordings (in three copies).

Students will make a presentation before the expert panel at the end of the semester.

The evaluation will be on the basis of the submitted document and the presentation.

VAA-B02- Field study Work (Submission)

Each student should prepare minimum 5 web design project, they will also make 5 designs for second vertising, as a create minimum 5 advertisements for social networking sites like blog, twitter and facebook for distorers commodities and services and will learn web hosting, creating (Apple 1995) Sestem (DNS)

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tudent will submit a written document consisting of minimum 1000 words along with visual ument on present market prepare two web hosting design. The written document must contain complete information of respective field work.

Note: Prior approval of the guide and CMC has to be sort in the selection of the area of study. Continuous assessment will be done the project guide on the basis of the progress of the field study work. Viva-voce

VAA B03 -Self Study (Paper presentation and display of collected materials)

During a period of five weeks, the student should plan, carry out and present a field study related to religious and ethical peace and justice movements. As part of the course, the students will produce their own source material through interviews and participatory observation. The course prepares students for a longer essay within the Master's program and trains them in interview techniques and field observation. The student is also expected to reflect on the various social aspects of his/her own work during the course.

Submission:- A Paper on the topic selected will be presented by the student on the stipulated date include periodicals, newspapers, journals and references collected to accomplish the study work. The final paper must be around 250 words along with 20 photographs to support the work.

VAA X11-Advance Advertising Design II - Story Board Planning and Film making (submission and Display)

A film storyboard is essentially a series of frames, with drawings of the sequence of events in a film, like a comic book of the film or some section of the film produced beforehand. It helps film directors, cinematographers and television commercial advertising clients visualize the scenes and find potential problems before they occur. Besides this, storyboards also help estimate the cost of the overall production and saves time. Often storyboards include arrows or instructions that indicate movement. In creating a motion picture with any degree of fidelity to a script, a storyboard provides a visual layout of events as they are to be seen through the camera lens.

Note Students who pursuing specialization in illustration will prepare the campaign using illustrations

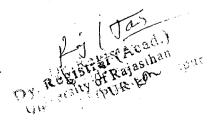
Assignments.-

- 1. Students will prepare story board for a comic book, 10 pages with a cover and back page suitable for four colour printing.
- 2 Storyhoards are used today by industry for planning advertising campaigns such as corporate video production, commercials, a proposal or other business presentations intended to convince or compel to action. Student will design a complete business storyboard for presentation of their idea before their client. Size 5"x5" frames and total 20 frames for the presentation color.
- 5. Creating a story-board template Story-boards for films are created in a multiple step process. They can be created by hand drawing or digitally on a computer. The main characteristics of a story-board are:
 - Visualize the storytelling.
 - Locus the story and the timing in several key frames (very important in animation).
 - Define the technical parameters: description of the motion, the camera, the lighting, etc. so tent will make 5 minute short film with help of appropriate software and submit as final software.

VAA M2 - Visualization II (Submission and Display)

Project 1 - Students will design an advertising campaign for social awareness.





The will be a creative design for an advertising campaign for social awareness subject such as Women is the exercise the social awareness programs to understand the society, its problem and help to find out relevant solutions in creative visual language as a designer. Social Compaign for an NGO-Student will plan an event for an NGO and design an appropriate logo for for the same. They will design posters, hoardings, trophy/ award design, stage and exhibition design, press kit/ folder, and one short film with voice over script.

Project 2 - Students will design another advertising campaign for product and service marketing.

An advertising campaign based on marketing communication mix elements like advertising, direct marketing, sales promotion, public relation and publicity and Personal selling in order to understand various aspects like target audience, determining the communication objectives designing message.

Note: Students who pursuing specialization in illustration will prepare the campaign using illustrations

MVA Applied Arts - Semester-3										
S. No.	Subject	Course Title	Course	Credit		et Hours	;	EoSE Duration Hours		
	Code	•	category		Per we	eek				
			er e		L	T	P	THY	T P	
1	VAA X101	Business Organization I	CCC	3	3	. 0	0	3	0	
	X102	Criticism of Western Art	CCC	3	.3	0	0	3	0	
Common v	vith VAP x102									
3	VAA	Research Assignment	SEM	6	3	0	0	0	1	
	C01		(Elective)							
4	VAA	Field Study	FST	6	0	.0	. 5	0 .	1	
	CO2 Work	WOFK	(Elective)			en (b				
5	VAA CO3	Self Study	SSC (Elective)	6	0	C' .	6	0	5	
-	X111	Advance Advertising Design III	CCC	6)	9	J .	5	
7	VAA X112	Visualization III	CCC	6	0	0	12	0	5	

VAA V101- Paper title: Business Organization I

United Types and forms of business organization- three major types of businesses: 1. Service Business 2. Merchandising Business, 3. Manufacturing Business

Threes or Burness Organization: 1. Sole Proprietorship, 2. Partnership, 3. Corporation, 4 ... mited tiablet, Company, 5. Cooperative

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- communication, various components of IMC: the foundation, the corporate culture, brand focus, consumer experience, communication tools, promotional tools, integration tools
- Unit-3 Branding- The brand, The making of brand, Difference between Brand and Products. Strategies to develop a strong brand name, Brands Serve and Co branding and ingredient branding.
- Unit-4 Market Segmentation & Target Marketing- Types of Segmentation: demographic, geographic psychographic, behavioural, benefit, market targeting, product positioning
- Unit-5 Public relation, publicity, sales promotion, personal selling- Introduction, meaning and relationship

VAA X102- Criticism of Western Art (Common with Painting VAP-X102)

Unit-1 Mannerism (16th century) and its artists: Antonio da Correggio, Tinttoretto. El Greco.

Baroque (17th century) and its artists: Carvaggio, Franshals, Rembrandt, Vermeer. Rubens.

Poussin. Bernini.

Rocogo Jean-Antoine Watteau, François Boucher,

Jean-Honoré Fragonard

Unit-2 Neo Classicism and its artists: David, Ingres and others.

Remanticism and its artists: Gerrici, Goya, Delacroix, Constable and Turner.

Realism and it's artists: Daumier and Courbet, Millet, and Corot.

Unit-3 Barbizon artists: Theodore Roussou, Dobino,

Unit-4 Impressionism and its artists: Manet, Monet, Renoir, Degas, Pissaro. Sisley and

Tolouse Lautrec.

Unit-5 Post Impressionism and its artists: Van Gough, Paul Gaugin, Cezanne and George Seurat.

VAA-C01 Research Assignment

Student will be assigned to work on any one of the following projects and submit a written research and survey report in minimum 1000 words. Apart from the aforesaid report student will submit minimum 20 pictures taken during the research and survey work. All images and testimonials will be on display at the time of final presentation.

The student must get prior approval of the research assignment work from the teacher-in-charge and chalk-down the research methodology before commencement of the assignment.

Topics for assignment-

1 Over population

2 Economic issues

4 Sanitation

5 Corruptions

6Debt bondage

7 Poor Education

8 Opportunity for youth

9 Superstitions

10 Violence

HReligious violence

12 Terrorism

VAA-C02 - Field study work (Submission)

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The field education is to provide students within the MVA program an opportunity to learn form through an internship work experience. Students that complete the foundation field practicum such focuses on generalist social work practice arrive in the advanced year with a solid knowledge of cretical frameworks that guide generalist practice, with an understanding and acceptance of social work values and ethics, and with well developed skills related to beginning social work practice.

Each student will be required to undergo six weeks training program after the completion of 2st semester. They will work as trainee artist under a reputed ad agency, a reputed designer or institute or college running similar type of courses.

After successful completion of the training program student will submit a attendance report, performance report and overall rating by the trainer organization seal and signature by the head of organization institution.

Evaluation will be done on the basis of the aforementioned report.

VAA-C03 -Self study (submission and display)

Human sketches and fashion model sketches in different medium like pencil, pen and ink, water color, pastel in page and other surfaces (50 sketches and 50 study work)

Make compositions for various applications like book cover, magazine cover, catalogues and brochure with the sketches prepared in multi colour.

Note:- All the above work will be done on a regular basis, student and guide will sign on the center of the back of the sheets with date. No sheet will be submitted without the signature of the concern teacher. The Instruction must be followed strictly.

VAA X111- Advance Advertising Design III (submission and Display) Corporate Identity Design-

Student will develop corporate identity programs as applied to corporate communications in this advanced design course. Applications may include logo, signature, stationery, business cards, signage, packaging and vehicles, flyers

Learning Objectives

Upon completion of this course, students should be able to:

- · I cam the different components that make up a corporate identity
- · Research and analyze the identity needs and goals of a specific corporation
- · Develop a visual identity for a specific corporation
- Apply identity design to a variety of items to create branding for a corporation
- · Compile all work developed into a Brand Manual

Course Requirements

to the dated time.

Student will produce and present Personal Brand Plan with a logo, resume, business card design, and website screen shot, set colours typography, web page, web banner, illustrative web design, single page web design

Students will interview with five professionals in their field and submit before the final presentation

Student will produce projects with a desktop publisher or Photoshop Hustrator Indesign or any graph or agreemed to the choice

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VAA-X112- Visualization III (Submission and Display)

Student will prepare Full Advertising Campaign- corporate campaign or financial issue campaign. They will prepare minimum 20 advertisements in one medium or using different medium. The selection of media will be finalized in consultation with the teacher in charge.

Note: Students who pursuing specialization in illustration will prepare the campaign using illustrations

MVA A	pplied Arts	-Semester-4								
S. No.	Subject Code	Course Title	Course category			Contact Hours Per week			EoSE Duration Hours	
1	VAA X201	Business Organization II	CCC	3	L 3	T	P 0	THY 3	P 0	
2	VAA X202	Western Modern and Contemporary - Art	CCC	3	3	C	0	3	0	
Common v	vith VAP X202	- Alt								
3	VAA	Dissertation	SEM	6	3	0	0	0	1	
	D01		(Elective)							
4	VAA DO2	Field Study Work	FST	6	0	0	6	0	1	
			(Elective)							
5	VAA DO3	Self Study	SSC (Elective)	6	0	0	5	0	5	
6	VAA	Advance Advertising	ссс	6	0	0	9	0	5	
	X211	design-IV								
7	VAA X212	Visualization-IV	CCC	6	0	0	12	0	5	

VAA-X201 - Paper Title: Business Organization II

Unit-1 Customer Relationship Management-Introduction, objectives of CRM, need and Importance of CRM, customer value and satisfaction, retaining customers' loyalty, delivering customer value, implementing total quality marketing (TQM)

Unit-1 Customers, market segmentation and targeting- introduction, requirement for segmentation, segmentation variables, competitive advantages

and the consumer the meation process, needs, products, promotion appeal

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Organizational buyer behaviour – introduction, some distinctive characteristics, different organization type, model of organizational buyer behaviour

VAA X202 - Western Modern and Contemporary Art (Common with Painting VAP-X202)

Unit-1 Modern world; Works of Henri Matisse, Derain, Maurice Valmic. Piet Mondrian, Marcel Duchamp. Wassily Kandinsky, Robert Delaunay, Morgan Russell, Giacomo Balla, Kazimir

Malevich, Theo van Doesburg, Pablo Picasso, Paul Klee

Unit-2 Modern Movements and its Contribution to Visual Art: The works of German Expressionists. Italian Futurists, Kinetic art, Dadaists and Surrealists Pop and Op art etc.

Unit-3 Post Modern world: Works of Jackson Pollock, Robert Rauschenberg, Eduardo Paolozzi, Andy Warhole, George Segal, Louise Bourgeois, Christo. Joseph Beuys, Eva Hesse, Jeff Koons etc.

Unit-4 Major Post Modern Art Movements:Land art, Conceptual art, Happenings and terms like Installation, Hyperrealism etc.

Anish Kapoor, Ron-Mueck, Kiki Smith, Mona Hatoum etc.

VAA-D01- Dissertation

Overview

Completing a dissertation successfully is the last and often most challenging part of MVA program. The goal is to put one's theoretical knowledge and research proficiency to practical test by carrying out an independent, albeit guided, project producing an original piece of research and making a significant contribution to solving a problem and expanding the knowledge base in the specific discipline. While research is an ongoing process, in which one is expected to stay on top of the relevant developments in the discipline, the assumption is that students are capable of thinking through the important milestones in the dissertation process and developing a dissertation prospectus that spells out the core concepts and questions as well as the designs of research and the structure of intended dissertation. Designed in a seminar format, this course guides students through the formative stages of proposal development in which constant, critical thinking is required. Interaction among the teacher and students is important to transform the ideas into a novel, researchable dissertation project.

Methodology Plan

The ran fidere will develop a methodology plan for a quantitative or qualitative research study and present their plan during a selected time during a selected class. Candidates will deliver a 15-20 minute presentation that clearly articulates their methodology for a research study related to their dissertation interest. At minimum, the presentation should include: (a) a brief background or introduction with a problem statement or the purpose statement, (b) research question(s), (c) Research hypothesis(es) in null form (it selecting a quantitative design), (d) identification of variables, (e) research design, (f) participants and sampling, (g) setting (if applicable), (h) methods of data collection procedures instrumentation, (it data analysis, (j) limitations, ethical considerations, and assumptions. At the conclusion of the presentation, the student should be prepared to give a 10 minute summary of the planned research.

The evaluation of the dissertation will be based on the quality of the written assignment and the overall performance of the student. The evaluation of the dissertation papers will be conducted by a Board of internal and external examiners.

NAA-1992-Field Study (Report Submission)

The constant congrams provide an opportunity to apply previous knowledge, viewere's a world to necessark, and opportunity to be involved, physically of the real sounds of

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this promotes a deeper understanding of the subject being studied and an improved ability to recall the experiences, later, as needed.

ident will visit printing houses like offset, rotogravure, packaging printing press, advertising agencies, statustics, stock exchange, share market, film and video production centers and trade shows and fares.

Student will submit a detail report of their visit in not less than 1000 words with all supporting documents and exhibit pictures, videos and transcript related to their visit during the final presentation.

VAA-D03 - Self study (Submission and Display)

Students will prepare:

50 sketches (outdoor and indoor), 10 illustrations (in 1/4 imperial size), 10 creative photos digitally edited on different subject and theme (8"x10" size).

Day to day interaction with the teacher and review of the students work will help the students to learn modern techniques in the field of advertising and printing.

VAA-X211- Advance Advertising design (submission and Display) Short Decumentary and ad film making-

Decumentaries bring-light to important topics and make us reflect on relevant issues in an articulate and temporary for the art of digital creativity, documentaries have expanded their reach across patients that range from the internet to broadcast television, theatrical and festivals. Today, the importance of non-fiction content in the entertainment industry is definitely unquestionable. The objective of this course is to introduce students to the art of documentary filmmaking and to develop the professional skills used in the field. The class explores a variety of components of non-fiction filmmaking from the conceptualization of an idea through postproduction. Structured around hands-on-assignments, where students practice visual storytelling and interview techniques, the course is supplemented with lectures and discussions about the different documentary traditions, genres and styles

hands-on assignments, where students practice visual storytelling and interview techniques, the course is supplemented with lectures and discussions about the different documentary traditions, genres and styles, in addition, the class covers basic technical aspects needed for professional documentary filmmaking such camera operation, composition and framing, location sound and editing techniques. Simultaneously, this class-provides students with a forum to present their work in class, to get feedback that will help them exercome specific challenges filmmakers face in their daily practice. Student work is screened and critiqued in class. Students will need to use their own cameras. Internet access required to retrieve course materials.

Assignments: -

Sketch: (2-3 min) this exercise consists of creating a visual metaphor or mood through space. Choose any place that interests you and recreate the visual tone and atmosphere of the environment.

During the thoot, emphasis should be put on composition, perspective, camera movement, shot size, focus, exposure, color, texture, etc. During editing, emphasis should be put on the graphic and rhythmic aspects that will contribute to create the style and tone of the piece.

Interview: (3-5 min) this is an exercise of video portraiture. The person you are filming is you, must subject matter so make sure you pick an interesting character. Where you choose to shoot them and he is up to you, but make sure every decision you make is relevant to who they are and what they are talking about. You should be mostly concerned with creating a comfortable atmosphere in which she can speak However, you should also be aware of and capture elements of the environment that can enhance we storytelling

Short film. (7-19 nm) you are required to make a finished short documentary of any genre containing a clear message and style. We will develop this project during class but you will be regree to the property of the shooting it and editing it.

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VAA-X212-Visualization (Submission and Display)

Student will prepare a research based overall-media advertising campaign on any of the recent social or political issues with 24 appropriate media including major media. The campaign will incorporate traditional and new media and also sales promotion and publicity medium keeping in mind the target market, consumer behavior and other aspects of marketing. The students will be allowed to use modern techniques including all recent software. This will enhance their skill and prepare them to face the modern challenges with all confidence.

At the end of the program there will be a display and presentation of entire work before a panel of jury. Credit will be given to original and creative concepts.

Note: Students who pursuing specialization in illustration will prepare the campaign using illustrations

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