UNIVERSITY OF RAJASTHAN
JAIPUR

SYLLABUS

M.A. / M.Sc. Anthropology

Semester Scheme
I & II Semester 2017-2018
III & IV Semester 2018-2019
### COURSE STRUCTURE

MA/M. Sc. Anthropology Course consists of 4 Semesters (I, II, III, IV). Each Semester consists of 06 papers in all: 03 Compulsory Core Courses (CCC) and 03 Elective Core Courses (ECC). Any 03 Elective papers have to be opted from amongst the 06 options available in each Semester.

#### Nomenclature of Courses

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>S.N.</th>
<th>Subject Code</th>
<th>Course Title</th>
<th>Course Category</th>
<th>Credits</th>
<th>Contact Hours Per Week</th>
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<tbody>
<tr>
<td>1.</td>
<td>ANT-101</td>
<td>Foundations of Anthropology</td>
<td>CCC</td>
<td>6</td>
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<td>2.</td>
<td>ANT-102</td>
<td>Introduction to Social Anthropology</td>
<td>CCC</td>
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<tr>
<td>3.</td>
<td>ANT-103</td>
<td>Social Research Methods Pt-I</td>
<td>CCC</td>
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<td>4.</td>
<td>ANT-A01</td>
<td>Development Anthropology</td>
<td>ECC</td>
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<tr>
<td>5.</td>
<td>ANT-A02</td>
<td>Tribes in India</td>
<td>ECC</td>
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<td>6.</td>
<td>ANT-A03</td>
<td>Folk Culture and Folk lore</td>
<td>ECC</td>
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<td>8.</td>
<td>ANT-A04</td>
<td>Anthropology of Communication **</td>
<td>ECC</td>
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<tr>
<td>9.</td>
<td>ANT-A05</td>
<td>Human Ecology-Biological and Cultural Dimensions</td>
<td>ECC</td>
<td>6</td>
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<tr>
<td>10.</td>
<td>ANT-A06</td>
<td>Displacement and Disaster Management</td>
<td>ECC</td>
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## SECOND SEMESTER

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<tr>
<td>1.</td>
<td>ANT-201</td>
<td>Introduction to Physical Anthropology</td>
<td>CCC</td>
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<tr>
<td>2.</td>
<td>ANT-202</td>
<td>Economic and Political Anthropology</td>
<td>CCC</td>
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<tr>
<td>3.</td>
<td>ANT-203</td>
<td>Social Research Methods Pt-II</td>
<td>CCC</td>
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<td>4.</td>
<td>ANT-B01</td>
<td>Medical Anthropology</td>
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<td>Elective*</td>
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<td>6.</td>
<td>ANT-B02</td>
<td>Anthropology of Education</td>
<td>ECC</td>
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<td>7.</td>
<td>ANT-B03</td>
<td>Administration of Tribes in India</td>
<td>ECC</td>
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<td>8.</td>
<td>ANT-B04</td>
<td>Visual Anthropology **</td>
<td>ECC</td>
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<tr>
<td>9.</td>
<td>ANT-B05</td>
<td>Anthropology of Gender</td>
<td>ECC</td>
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<tr>
<td>10.</td>
<td>ANT-B06</td>
<td>Applied Anthropology</td>
<td>ECC</td>
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## THIRD SEMESTER

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<td>1.</td>
<td>ANT-301</td>
<td>Archaeological Anthropology</td>
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<td>2.</td>
<td>ANT-302</td>
<td>Theoretical Orientation in Socio-Cultural Anthropology Pt-I</td>
<td>CCC</td>
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<td>3.</td>
<td>ANT-303</td>
<td>People and Culture of Rajasthan</td>
<td>CCC</td>
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<td>4.</td>
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<td>5.</td>
<td>ANT-C01</td>
<td>Social Problems in India</td>
<td>ECC</td>
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<td>ANT-C02</td>
<td>Anthropology and Global Problems</td>
<td>ECC</td>
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<td>ANT-C03</td>
<td>Health and Health Care</td>
<td>ECC</td>
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<td>8.</td>
<td>ANT-C04</td>
<td>Linguistic Anthropology **</td>
<td>ECC</td>
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<td>9.</td>
<td>ANT-C05</td>
<td>Advanced Physical Anthropology **</td>
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<td>ANT-C06</td>
<td>Urban Anthropology</td>
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<td>1.</td>
<td>ANT-401</td>
<td>Indian Anthropology</td>
<td>CCC</td>
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<td>ANT-402</td>
<td>Theoretical Orientation in Socio-Cultural Anthropology Pt-II</td>
<td>CCC</td>
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<td>ANT-403</td>
<td>Dissertation</td>
<td>CCC</td>
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<td>4.</td>
<td>ANT-D01</td>
<td>Anthropology of Development in Rajasthan</td>
<td>ECC</td>
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<td>L 5 T 1</td>
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<td>5.</td>
<td>ANT-D02</td>
<td>Rural Communities and Peasant Society</td>
<td>ECC</td>
<td>6</td>
<td>L 5 T 1</td>
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<td>6.</td>
<td>ANT-D03</td>
<td>Psychological Anthropology</td>
<td>ECC</td>
<td>6</td>
<td>L 5 T 1</td>
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<tr>
<td>7.</td>
<td>ANT-D04</td>
<td>Anthropology of Religion</td>
<td>ECC</td>
<td>6</td>
<td>L 5 T 1</td>
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<td>8.</td>
<td>ANT-D05</td>
<td>Anthropology of Aging</td>
<td>ECC</td>
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<td>L 5 T 1</td>
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<tr>
<td>9.</td>
<td>ANT-D06</td>
<td>Advanced Archaeological Anthropology</td>
<td>ECC</td>
<td>6</td>
<td>L 5 T 1</td>
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</tbody>
</table>

* Elective Core Course - Opt any three courses from A/B/C/D (01-06) in each Semester

** The following papers would be taught depending on availability of specialists in the papers.

Contact Hours: -

L = Lecture
T = Tutorial

Eligibility

A candidate who has secured more than 50% or CGPA of 3.0 in the UGC Seven Point scale (45% or CGPA 2.5 in the UGC Seven Point Scale of SC/ST/non-creamy layer OBC) or equivalent in the Bachelor degree in Science or Arts or Commerce shall be eligible for admission to First Semester of M.A./ M.Sc. Master of Science Course.
Scheme of Examination

Each theory paper of End of Semester Examination (EoSE) shall carry 100 marks. The EoSE will be of 3 hours duration consisting of 2 parts. Part 'A' of theory paper shall contain 10 short answer type questions of 02 marks each. Part 'B' shall consist of 04 descriptive answer type questions with internal choice of 20 marks each. The limit of each answer will be five pages.

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SEMESTER –I
Compulsory Core Course
ANT-101 Foundations of Anthropology

UNIT-I
Meaning and distinctive qualities of Anthropology (holism and cultural relativism).
Subject matter, history and scope of Anthropology.
Branches of Anthropology: Socio-cultural; Physical; Archaeological; Linguistic.

UNIT-II
Nature of Anthropology.
Relationship of Anthropology with Social Sciences (Sociology, Economics, Political Science); Humanities (History, Psychology); Natural Sciences (Geology, Zoology, Medical Science) and Environment Science.

UNIT-III
Basic terms and concepts: Culture; Society; Community; Group; Institution; Band; Tribe. Social structure; Social organization; Social function; Social Stratification (Caste and Class).

Suggested readings:
Majumdar D.N. and T.N. Madan, 1957, An Introduction to Social Anthropology, Asia Publishing House, Bombay. (In Hindi and English)
हृदय, राणामालिका, 1983, गानव और शंकु, सांस्कृतिक प्रकाशन प्राइवेट लिमिटेड, नई दिल्ली
गृह, वीरभद्र नाथ, 2004, सामाजिक मानवसांस्कृति की रूपरेखा, विशेष प्रकाशन, दिल्ली.
UNIT-I
Meaning and Scope of Social Anthropology. The growth of Social Anthropology in India. Relation of Social Anthropology with Sociology; Political Sciences; Economics; Psychology; History. Theories of Origin of Social institutions.

UNIT-II


UNIT-III

List of Books:
Bohannan Paul, 1963, Social Anthropology, New York, Mac Milan


Majumdar D.N. and T.N. Madan, 1957, An Introduction to Social Anthropology, Bombay, Asia Publishing House. (Hindi and English)


दुर्वे, स्थानांतरण, 1983, मानव और संस्कृति, नई दिल्ली, राजकमल प्रकाशन प्राइवेट लिमिटेड, जैन शोभा, 2004 (रिप्रिंटेड). भारत में परिवार, विवाह एवं नातेवारी, जयपुर, रावत पुस्तकेशन्स मुख्यालयी, रवीन्द्र नाथ, 2004, सामाजिक मानवविज्ञान की रूपरेखा, दिल्ली विवेक अध्ययन

ANT-103 Social Research Methods Pt-I

UNIT-I


UNIT-II


Formulating a Problem: defining a problem, importance, source, considerations and steps involved.

UNIT-III


Suggested readings:


Elective Core Course

ANT-A01 Development Anthropology

UNIT-I
Meaning, Scope and Subject matter of Development Anthropology.
Basic Concepts: Change - Social and Cultural;
Development: A brief introduction of economic explanation and change in the concept;
Human Rights: Meaning and concept.

UNIT-II
Sustainable development : (i) Concept (ii) Equity and common matters (iii) Strategic imperatives.
Social capital : Meaning, indicators for measuring social capital; forms of social Capital Development indices: Meaning and relevance. Conceptual basis and methodology for building indices: Human Development Index.

UNIT-III
Gandhian Sarvodaya model of development. Relevance of Gandhian model today. Case study of three voluntary movements in India:

(1) Chipko Movement
(2) Anandwan and Baba Amte
(3) SEWA (Self Employed Women's Association)
Understanding the socio-cultural reasons behind their success.

Suggested readings:
ANT-A02 Tribes in India

UNIT-I

Historical account of Tribes in India. Concept and Change in definitions of the Tribe. Meaning of Scheduled Tribes. Idea of indigenous people.


UNIT-II

Tribals’ struggle for survival; Pre independent revolts (British infiltration in Tribal areas; Kol, Santhal, Munda Movements and GOI Acts). Post independent tribal movements and the present scenario.

UNIT-III


Development induced displacement and tribals. Scheduled Tribes : on the road to modernity and post-modernity.
Suggested Readings:


Report of the High Level Committee on Socio-economic, Health and Educational Status of Tribal Communities in India. Ministry of Tribal Affairs, Govt. of India, May, 2014.


ANT A03-Folk Culture and Folk Lore

UNIT-I

Characteristics of folklore.
Classification of folklore: Micro and Macro Classification.

UNIT-II

Taxonomy and social background of folk literature folk songs.
Narrative of folk poetry-Ballads, Epic Plays
Prose Narrative Folktales, Myths, Legends,
Proverbs, Riddles, Charm & Charm & Other short pieces.
Social content of folk literature: Women, Family, Castes, Religion, Beliefs and attitude of Life.
Recent changes in folklore.
UNIT-III

Traditional knowledge and its social relevance in the context of Globalization.
Use and application of folklore in: Educational Programme; awareness programme for health, pollution, environment protection; Political propaganda and election process; Arts, Craft and Interior Decoration.
Rajasthani folklore: An Introduction.
The Concept of Elite Tradition
Nature of Elite Tradition
The Future of folklore and folk culture.

Suggested Readings:

Ahuja, D.L., 1994, Folklore of Rajasthan, National Book, India
B, Rama, Raju, 1981, Folklore of Andhra Pradesh, National Book, India.

Mathur, G.I., 1995, Folklore of Rajasthan, Book Treasure, Jodhpur

ANT-A04 Anthropology of Communication

UNIT-I

Meaning and definition of communication. The nature, role and functions of communication. Approaches to study of communication- Anthropological, Sociological and Psychological.
Channels of communication: Inter personal and oral communication, mass communication.
Electronic media, satellite communication. The process of information dissemination.
Folk Media: Folk dance, drama, songs, tales, puppet show, story telling, music, theatre and their communication potentiality.
Integrated use of folk media and mass media, art and visual communication.

UNIT-II

Mass Media: New communication technologies and communication revolution. Role of television- films, music, family serials and mythologies.
Culture and communication: Culture, History and technology.
Socialization as cultural communication.
Language and communication: Verbal and non verbal communication.
UNIT-II

Development communication: Relationship between communication and development, communication and urbanization, modernization process. The effects of mass media on youth, children, women, disadvantaged groups. The role of communication in education, agriculture, health and family welfare and national development.

Suggested readings:

Rogers, E.M., Communication of Innovation
Nair, S and White, S., perspective on development Communication
Rogers, Everall, Communication and Development: Critical Perspective
Risher, Audrey B., Perspective on Human Communication
Kincaid, Lawrence D., Communication theories: Eastern and Western Perspective

ANT-A05 Human Ecology- Biological and Cultural Dimensions

UNIT-I

Human Ecology: Social and Cultural
The Concept of Ecology, Cultural Dimensions of Ecology and Multilinear Evolution
Components of Environment pollution-air, water and social pollutants.
Influence of Ecological Factors like solar radiations, Vitamin D and skin colour. The thermal environment: Response to Hear and Cold, High Altitude.
Infectious/non-infectious diseases.

UNIT-II

Concept of Ecology. The concept of Adaptation, Environment, Technology and Economy.
The Various modes of adaptation in Pre-industrial societies:-
Hunting and food gathering; Fishing; Pastoralism ; Horticulture ; Shifting cultivation.

UNIT-III

Eco-Movements in India
Ecology of Rajasthan : Arid and Semi Arid
Biodiversity of Rajasthan

Suggested Readings :

ANT-A06 Displacement and Disaster Management

UNIT-I

Displacement situation: Natural and Manmade, Floods, epidemics, famines, earthquakes, fire, chemical and nuclear leaks, wars, ethnic conflict and migrations
Development and displacement.
Construction of dams and roads, development of cities absorbing villages in city, defense projects, hill resort projects.

UNIT-II

Rehabilitation policies and programmes in natural and created disasters: strategies, agencies and organization structure
Human factors in rehabilitation: Anthropological perspective.

UNIT-III

Case Studies: Bhopal gas tragedy, Latur and Gujarat earthquakes

Suggested readings:

Bose, B.P.C. Disasters Policies and Administration: A Study of Three Andhra Disasters
Fernandes, Walter, Development, Displacement and Rehabilitation Enakshi Ganduli and Thakraj (Eds.
Gangopadhyay, T. and K.A. Mankodi, Rehabilitation: The Ecological and Economic Costs
Keller, Stephen L., Uprooting and Social Change
Saklani, Girija, The Uprooted Tibetans

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SEMESTER II
Compulsory Core Course
ANT-201 Introduction to Physical Anthropology

UNIT-I
Relationship with Social Sciences, Medical Sciences, other branches of Anthropology, Classical and new Physical Anthropology.
Theories of evolution: Lamarckism, Darwinism, New-Darwinism, Synthetic theory of evolution, micro and Macro evolution

UNIT-II
Cell structure and Cell Division
Mendel's Laws of inheritance, Application of Mendelian Principles to human population.
Man's Place among the Primates : Nomenclature, Taxonomic Position of man, Characteristic features of Order Primate, Primate Classification, Distribution and characteristics. Primate behavior.

UNIT-III
Hominid Precursors and Early hominids
Human Variation : Historical overview of concept of Race, Criteria of Racial Classification, Distribution of Human Variation, Racism, UNESCO Statement on Race.

Suggested Readings:
Ember C. and M. Ember, 1995, Anthropology, Delhi, Prentice Hall of India Pvt. Ltd.
UNIT - I


UNIT - II

Political Anthropology: Meaning Scope and difference from political Science. The locus, power and functions of legitimate authority in different societies, Difference between state and stateless political systems. The rise of the State. Leadership patterns. Law and anthropological approach to its study. The cultural background of Law. Extra-legal devices of social control.

UNIT - III

Religion: Theories of origin, e.g. animism, animatism, naturism, magic, Religion and Science. myth and Ritual, Totemism and taboo. Relation of religion to other social institutions. The contemporary anthropological perspective on the study of religion.

Suggested Readings:
Refer ANT 101

ANT-203 Social Research Methods Pt-II

UNIT - I

Data: meaning and types. Sources of data: Primary (Interview, Schedule, Observation, Questionnaire, Case Study method, Genealogical method); Secondary: (Personal, Official, Historical)

UNIT - II

UNIT-III

Measures of Central Tendency: Mean, Median, Mode
Report Writing: Qualities of a research report. Discussing the review material. Presenting
and writing up Qualitative Research.
Processing data in Quantitative and Qualitative studies.
Use of Computer in social research.

Suggested readings:

Refer ANT 103

Jersey.

Elective Core Course

ANT- B01 Introduction to Medical Anthropology

UNIT-I

Meaning, history, scope of Medical Anthropology. Concept of Health, Illness and Disease.
Mental Health Socio Cultural Determinants of Health and Disease: Income, Education,
Employment and working conditions, early childhood development, food security, Housing,
Gender, social exclusion, culture.

Indicators of Health: Mortality Indicators, Morbidity Indicators, Disability Indicators,
Nutritional Indicators.

UNIT-II

Systems of Medicine: Traditional and Modern. Basic Principles and concepts of cause and
treatment in Ayurveda, Siddha, Unani, Naturopathy, Homeopathy and Allopathy. Use and
spread of traditional medical systems in India and abroad. Introduction to Medical
Pluralism.

Ethno-medicine: meaning, concepts and theories.

UNIT-III

Role and Place of Traditional healers and Curers in contemporary society: Shman,
Witchcraft, Sorcerer, Magician, Traditional midwife (Dai), Bone setter, Massager, Herbalist,

Social-Cultural factors influencing food and Nutrition. Impact of culture on food.

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Suggested Readings:
Allen, Young, 1982, The Anthropology of Illness and Sickness, Annual Review of Anthropology, No. 11
Banerjee, B.G. And R. Jalota, 1988, Folk Illness and Ethnomedicine, New Delhi, Northern Book Center.
Kakar, D.N., 1977,Folk and modern Medicine, New Delhi, New Asian Publishers

ANT-B02 Anthropology of Education

UNIT – I
Meaning, scope and subject matter, Relation between Anthropology and Education. Role of Education in Development in India.

UNIT – II
Anthropology of Education in India. Education in India a historical perspective. Various education Commissions and Committee in independent India. Challenges in (i) School Education (ii) Higher Education

UNIT – III
The School as a cultural unit. Value orientation of education and Society. Role of ethnographic research in education.
ANT – B03 Administration of Tribes in India

UNIT – I


Approaches to the tribal problems: Social service approach, Political approach, Religious approach, Anthropological approach. Nehru’s approach to tribal culture.

Policies of Tribal development and their critical evaluation: Policy of Isolation, Policy of Assimilation, Policy of Integration.

UNIT – II

Tribal unrest: Regionalism, the present Scenario and the reasons behind unrest. Constitutional provisions and safeguards. Administration of Scheduled Areas (Schedule V and VI), Tribes Advisory Council. Autonomous District Councils Under VI Schedule.

UNIT – III

Ethnographic profile of some tribes in India (i) Gond (ii) Kamar (iii) Tharu (iv) Onge (v) Khasi (vi) Santhal (vii) Toda

Particularly vulnerable tribal groups: Characteristics and the present status.

Denotified communities: Origin, Reform and Rehabilitation.

Suggested Readings:

Chaudhary, B. Tribal Development in India. Inter-India Publications, New Delhi, 1982
Elwin, Verrier. The Philosophy of NEFA, Shillong, 1960

Suggested Readings:

Spindler, George, Education and Culture: Anthropological approaches, Holt Rinehart and Winston 1963
Bradley A. V. Levinson, Sandra L. Cade, Praeger, 2002
Thapan, Meenakshi, 2014, Ethnographies of Schooling in contemporary India, Sage Publication.
Kumar, K. 1984. Sociological perspective on Education, Chanakya Publisher.
Krishna Kumar, शैक्षिक ज्ञान और वर्तमान ग्रंथ शिल्पी

Suggested Readings:
ANT – B04 Visual Anthropology

UNIT – I


UNIT – II

Movies films: Feature Films, research films, instructional films, Their scope and relevance to Visual Anthropology.

Visual anthropology and analysis of cultural style. Films as an art form. Film review, appreciation and criticism. Realistic and ‘New Wave’ feature films in India and Visual Anthropology.

UNIT – III

Television and Visual Anthropology – Videotape; New Techniques of observation and analysis in Anthropology

Suggested readings:

Collier, John (Jr.) visual Anthropology : Photography as a research Method.
Firoze Rangoonwala : Seventy five years of Indian Cinema
Margaret Mead and F.C. Macgregor : Growth and Cultures : A Photographic Study of Balinese childhood.
Paul Hockings (ed.) : Principles of Visual Anthropology
Sahay, K.N: Visual Anthropology in India and its development
Satyajit Roy : Our Films their Films.
ANT-B05 Anthropology of Gender

UNIT – I

Concept of Gender : Evolution of Concept of gender Social and Biological. Theories of Gender, Social Construction of gender and socialization.

Gender Role and social structure: Gender role, gender differences in social role, social, psychological and cultural factors determining gender relationship, role of social structure (Kinship, caste, family) in determining gender relations.

UNIT – II

Gender and Socio-cultural change: Comparative status of men and women in society, impact of changing cultural values on the role, status and gender relationship. Sources of change and its differential impact across cultures.

Gender and development : Concept of development, need to consider development from gender perspective. Definitions of terms like gender sensitive, gender equality and equity gender discrimination. Gender development index.

UNIT – III

Gender in the context of Indian Society : explanation of gender with reference to tribal, rural and urban context. Comparison and contrast of status of women and gender role across various regions in India.

Gender and Health: Fertility, Reproductive health needs, issues in gender, health and development, Gender construct and mental health, gender and abuse, violence and its link to the social structure and culture.

Suggested Readings:

Atkison, Jane M and Shelly Errington, (Eds), 1990, power and difference : Gender in island Southeast Asia, Stanford: University Press
Chanana, Karuna (ed) 1988, Socialisation, education and women : Explorations in Gender identity, Nehru Memorial Museum and Library and Orient Longman
Dube, Leela and Rajini Paliwala (Eds) 1990, Structure and Strategies: women, work and family, New Delhi, Sage.
Moore, Henrietta 1988, feminism and Anthropology, Minneapolis : University of Minnesota Press.
Ortner, Shirley, 1985. The social Anthropology of women and feminist Anthropology, Anthropology Today, 1.5,24
Palawala, R. 1994. changing Kinship, family and Gender relations in south Asia : Processes, trends, issues women and Autonomy Centre, University Leiden, Leiden

ANT-B06 Applied Anthropology

UNIT-I

UNIT-II
Non-government organizations: meaning, emergence and expansion. Role in the current context. Challenges for NGO's. Rise of NGO's in India.

UNIT-III
Food Security in India: Overview; Reasons behind food insecurity; Measures for overcoming the problem with specific reference to children and women. Poverty: definition, terminology and concepts (Poverty line, Human Poverty Index); Causes of poverty; a anthropological perspective in overcoming poverty. Concept of Culture of Poverty – Oscar Lewis.

Suggested readings :


Dharmarajan, Shivani, 2001, NGOs As Prime Movers, Kanishka Publishers, Distributors, New Delhi.


Prato, Giuliana, and Pardo Italo, Urban Anthropology, Urbanities Vol. 3 no. 2, Nov. 2013


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SEMESTER III

Compulsory Core Course

ANT-301 Introduction to Archaeological Anthropology

UNIT – I


UNIT-II

Characteristics, tools, distribution, sites of the following cultures in India: Paleolithic (lower, middle, upper), Mesolithic, Neolithic. Paleolithic Art.

UNIT-III

Meaning of civilization. Study of Indus Valley civilization-origin, expansion and decline. Post harappan culture. Megalithic Culture in India.

Suggested readings:

Agarwal, D.P. 1974, Prehistoric Chronology and Radiocarbon Dating in India, New Delhi
Bhattacharya, D.K., 1966, An outline of India Pre-history, Delhi, Palkia Prakashan
Ghosh, A. 1973, Encyclopedia of Indian Archaeology, New Delhi
Krishnamurthy, 1995, Introducing Archaeology, New Delhi, Ajanta
Oakley, K.P., 1957, Man the Tool Maker, Chicago, University Press.
Sali, S.A., 1990 Stone Age India, Aurangabad, Shankar Publishers
Sankalia, H.D., 1964, Stone Age Tools: Their Techniques, Names, and probable functions, Pune, Deccan College.

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ANT-302 Theoretical Orientation in Socio-cultural Anthropology Pt-I

UNIT-I

The Comparative method of the Unilinear evolutionists. Its criticism by the diffusionists and Franz Boas. The nature, purpose and methods of comparison: Illustrative comparison, Complete-universe comparison and Hologeistic sampled (or cross cultural) comparison.

UNIT-II

Social Anthropology and History. A critical examination of plea for the unity of method in the nature and social sciences. Scientific and humanistic approaches to be distinguished. The nature of anthropological method and notion of its autonomy.

UNIT-III

History of Anthropological Theory: An Introduction.

Suggested Readings:

Evans-Pritchard, E.E.: Social Anthropology and others Essays.
Firth, Raymond (Ed.): Man and Culture (Selected Chapters)
Firth, Raymond: Elements of Social Organization.
Harris, Marvin: The Rise of Anthropological Theory.
Manners, R. and D. Kaplan (Ed.) : Theory in Anthropology
Saran, Gopala : Sociology and Anthropology and others Essays.

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ANT-303 People and Culture of Rajasthan

UNIT-I

Geographical locations, Physiography and Administrative Structure of Rajasthan. Major dialects of Rajasthan, Economic life of Rajasthan: Agriculture; Animal husbandry; Mineral resources; Tourism.

UNIT-II


UNIT-III

Fairs and Festivals: Meaning and function. Pushkar, Gangaur, Teej, Veneshwar, Folk Deites – Jambhoji; Devnarayan; Ramdevji; Gogaji; tejaji; Karnimata
Ethnographic study of the following:
Tribes: Mina; Bhil; Sahariya (PVTG); Garasia; Kathodi.
Pastoralists: Rebari, Gurjar;
Nomadic Communities: Gadoliya lohar, Banjara.

Suggested Readings:

B.R. Chouhan, 1967, A Rajasthan village, Vir Publishing House, Delhi
Tod James, 1987, (Repr) Annals and Antiquities of Rajasthan, Delhi, Motilal Banrasi Das, Vol. 3

चर्चेहस्र प्रकाश, 1993, भारत के आदिवासी, उदयपुर, शिवा प्रकाशन किंद्रीय्युटर्स ।
कल्ला डी. नन्दलाल, 2000, राजस्थानी लोक साहित्य एवं संस्कृति, जोधपुर, राजस्थानी ग्रंथगार ।
Sharma, Krishna Gopal, 2014, History and Culture of Rajasthan, Rajasthanni Granthgar, Jodhpur.


दिविर्ग, टॉमस ए., 1978, मायावती समाज, राष्ट्रीय विश्व, दिल्ली।
Elective Core Course

ANT-C01 Social Problems in India

UNIT – I

Social problems: Concept, Characteristics, Types and theoretical Approaches to social problems. Causes and stages in the development of social problems, methods of studying social problems. Social problems and social change in India.

Unemployment: Magnitude, Types, Causes and Consequences. Present features of unemployment in India and remedies.

UNIT – II


UNIT – III


Suggested Readings:


Herrman, Abbon P. An Approach to Social Problems, Ginn, Boston 1949


Merton and Nisbett (eds), Contemporary Social Problems. Harcourt Brace, New York, 1971
ANT-C02 Anthropology and Global Problems

UNIT-I

Anthropology and survival in an age of crisis. A Global and national perspective on issues relation to (i) Population (ii) Pollution, (iii) Nature Resources depletion (iv) Food Scarcity (v) Terrorism and War

UNIT-II


UNIT-III

Feminist Anthropology : An introduction. Status of women -a global scenario. The women Development debates : Women in Development (WID) ; Women and development (WAD) and Gender and Development (GAD).

Poverty : a multidimensional approach. Concept of Culture of Poverty (Oscar levis).

Suggested Readings :


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ANT-C03 Health and Health Care in India

UNIT-I

Concept of Primary Health care. National Health Policies of India: Change and the present status.
Health Care Delivery in India. Institutional structure and organization of Health Services in Rural and Urban areas. Utilization of Services: problems and future measures. Role of International agencies in Health Care.

UNIT-II

Epidemiology: Basic Principles. Health problems in India.
National health programmes in India. Swachh Bharat Abhiyan: issues of sanitation and hygiene. An Anthropological perspective on needs, activities, challenges and measures of the movement.

UNIT-III

Health Education: Meaning and role. Health and Development issues amongst the following: Children, Youth, women and Elderly. Information, Education and Communication (IEC) in Health care.

Suggested Readings:
Refer ANT B01

ANT-C04 Linguistic Anthropology

UNIT-I

Meaning and scope of Linguistic Anthropology. Definition and terminology of language. Prague Linguistic circle.
Phonetics: Acoustic and Articulatory.
Phonemics: The Definitions and identifications of Phonemes, Phonemic analysis.
The Morpheme: Phonemes Phonemes and Morphemes distinguished. The identifications of morphemes and classifying allomorphs into morphemes.

UNIT-II

Dialectology and language geography.
Syntactic structures and immediate constituent (ICE) analysis. Phrase Structure and transformational grammars.
Chomsky' distinction between competence and performance

UNIT-III

Suggested Readings:

Archer, E. (Editor) : Social Anthropology and Language.
Burling R. : Man’s many voices.
Crystal, David : Linguistics.
Sapir, Edward : Language.
Tyler, Stephen A. (Editor) : Cognitive Anthropology.

ANT-C05 Advance Physical Anthropology

UNIT – I


UNIT – II

Major Branches and fields of Human Genetics, Scope of Human Genetics, Human Genetics and other branches Mendel’s Law, Cell Divisions, Methods for studying Human Genetics, Chromosome and Genetics Disorder, Populations Genetics.

UNIT – III

Human Variations – Racial History of Asia, Major Racial Groups in the world population, Race and Race Formation.

Suggested Readings:

Refer ANT 201

ANT-C06 Urban Anthropology

UNIT- I

A. Rise of city and civilization in India.
   (i) Pre-industrial
   (ii) Orthogenetic and Heterogenetic

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UNIT – II

Folk urban continuum of India. Processes or Urbanization, Urbanism, Urban Structures and Urban Ecology. Basic features of Urban social structure: Heterogeneity; Neighborhood; slums; ethnic, cultural, Linguistic affiliation of an Indian city

UNIT – III

Continuity and change in Indian Urban Society:
(i) Kinship and Family
(ii) Caste Religion
(iii) Religion

Secular Values and Urban setting:
(i) Secularism
(ii) Multi-ethnicity
(iii) Cultural integration

Suggested Readings:

Peasant in city w. Mangin, 1970, Houghon Miffin
SEMESTER – IV
Compulsory Core Course

ANT-401 Indian Anthropology

UNIT – I

Approaches to the study of Indian Society, Culture and Civilization: Indological, Anthropological, Historical. Characteristics of Indian Culture. The basic structure and nature of traditional Indian social system: Varna, Ashram, Purushartha, Karma, Rina and Rebirth, Panch Mahayajña

UNIT – II


UNIT – III

Introduction to major concepts in Indian Anthropology: Little Tradition and Great Tradition; Universalization and Parochialisation; Sacred Complex, Nature-Man- Spirit complex; Dominant Caste, Tribe-Caste Continuum; Sanskritisation, Westernization.

Suggested Readings:

Beteille, Andre, 1965, Caste, Class and Power, Berkley, California University
Gupt, Dipankar, 1992, Social Stratification, Bombay Oxford University press.
Hasnain, Nadeem, 1996, Indian Anthropology, Allhabad, Palka Prakashan,
Singer Milton, 1975, Traditional Indian Structure and change, New Delhi, Rawat Publications
Srinivas, M.N., 1962, Caste in Modern Indian and other Essays, Bombay Allied Publications
ANT-402 Theoretical Orientations in Socio-Cultural Anthropology Pt – II

UNIT-I

Neo-evolutionism: Contributions of V.G. Childe, Leslie White and Marshal Sahlin.
Diffusionism: British, German-Austrian, American distributionism.
Relevance of Psychological categories and approaches for Anthropology. Patterns of culture (Ruth Benedict), Basic personality structure (Abraham Kardiner and Ralph Linton) and Modal personality (Cora-du-bois). Contribution of Margaret Mead to Culture and Personality school. Anthropological contribution to national character studies.

UNIT-II

Functionalism: Theory and the contribution of B. Malinowski.
Function and Structure: Contributions of A.R. Radcliffe-Brown
Structuralism: Contributions of Claude Levi-Strauss.

UNIT – III

Cultural Materialism: Marvin Harris
Symbolic and Interpretive Anthropology: Contributions of Victor Turner and Clifford Geertz.
Post Modernism in Anthropology

Suggested Readings:

Evans-Pritchard, E.E.: Social Anthropology and other essays.
Firth, Raymond: Elements of Social Organization.
Harris, Marvin: The Rise of Anthropological Theory.
Merton, R.K. Social Theory and social Structure
Nadel, E.: The Structure of Science
Radcliffe-Brown, A.R.: Structure and Function in Primitive Society
Saran, Gopala: Sociology and Anthropology and other Essays
Spencer, R.F. (Ed.) Method and Theory in Anthropology
Write, L.A.: Evolution of Culture
ANT-403 Dissertation

Students have to conduct field work under the supervision of a faculty member and prepare a field report based on the field work. The paper carries 100 marks. It would be evaluated jointly by the internal and external examiners on the basis of (i) Field Work Report (ii) Viva-Voce Examination in the ratio 70:30 respectively. Three typed copies of the report duly signed by the Supervisor would have to be submitted in the office.

Elective Core Course

ANT D01 Anthropology of Development in Rajasthan

UNIT – I

Development in Rajasthan: Social and Cultural problems. Development issues related to (i) Infrastructure; (ii) Housing and Sanitation; (iii) Income, Employment, Poverty; (iv) Health and Nutrition (v) Education

UNIT – II

Villages of Rajasthan : Changes in Villages Society. Forces of change in Rural Rajasthan Panchyati Raj System and its Relevance.

UNIT – III


Suggested Readings :


ANT-D02 Rural Communities and Peasant Society

UNIT – I

Peasant society : Meaning and Characteristics, Concept of Peasant society : A.L. Kroeber ; Theodor Shanin ; R. Redfield; Eric Wolf and G.M. Foster. Idea of Peasant as a class or not.
UNIT-II


UNIT-III

Understanding India's villages:
(i) Rampura (Mysore) - M.N. Srinivas
(ii) Ranawat - ki sadri (Udaipur) - Brij Ram Chauhan
(iii) Goshen (Himachal Pradesh) - W.H. Newell
(iv) Bissipada (Orissa) - F.G. Bailey
(v) Kishangarhi (Uttar Pradesh) - Mc Kim Marriott

Suggested Readings:

Bailey, F.G., Caste and Economic Frontier, Manchester University Press
Desai, A.R., 1977, Rural India in transition, Bombay, Popular Prakashan
Jodhka, S.S. From text view to field view.
Redfield, Robert, 1956, Peasant Society and Culture, Chicago, Chicago University Press.
Srinivas, M.N. (ed.) India's Villages, Bombay, Asia Publishing House.
सहित्य, 1962, लोक साहित्य विज्ञान, जोधपुर लोक साहित्य विज्ञान अकादमी
देशाई, ए. आर., 1997, भारतीय ग्रामीण - समाजसात्र, राजस्थान प्रकाशन, जयपुर.

ANT-D03 Psychological Anthropology

UNIT-I

The basis of human behavior - cultural, psychological and biological, the relationships of Anthropology, psychology, psycho-analysis and psychological anthropology, culture and child rearing practices-infancy, childhood and puberty (comparative and cross cultural) Socialization and personality formation
UNIT-II

Culture and personality, modal personality, psychopathology. Adult personality; assessment, inferential and direct, national character studies. G. Perception and cognition

UNIT-III

Culturally stimulated altered state of consciousness
(i) Ritual
(ii) Possession
(iii) Trance
(iv) Mythology
Recent trends in Psychological Anthropology

Suggested Readings:


ANT – D04 Anthropology of Religion

UNIT – I

Origin and theories of Religion: Prehistoric, Protohistoric
Sacred Texts: Oral and written tradition, Mythologies and cultural transmission

UNIT – II

Sacred Geography: Sacred Complex
Places of Pilgrimage: Local, Regional, National levels
Pilgrimage Tourism: New dimensions due to development of transport and communication.

Impact of pilgrimage on behavior, individual, family and community levels.

Impact of technology on spread of religiosity: Mass Media like TV, Audio tapes, specialized magazines and other literature; films.

**UNIT – III**

Religion with binding functions and divisive tendencies in a National state

Studies in sacred complex: e.g. Varanasi, Gaya, Tirupati, Jagannath Puri, Vashnodevi, Amritsar-Golden Temple, Mahakumbh.

**Suggested Readings:**

Lowie, R.H., Primitive Religion
Henry H. Presler, Primitive Religions in India
Stephen Fuch, Origin of Religion
Evans - Pritchard, E.E., Theories of Primitive Religion

**ANT – D05 Anthropology of Ageing**

**UNIT – I**


**UNIT – II**


**UNIT – III**

Organic and psychosomatic symptoms of Menopause: Chronic Disease of Old Age; Minor ailments; Healthy Ageing; Life style and Ageing; Ageing and Nutrition. Welfare of the Aged: Policy for Aged in India.

**Suggested readings:**

Bali, Arun P. (ed.) 1999, understanding Graying People of India, Inter-India Publications, New Delhi
ANT-D06 Advance Archaeological Anthropology

UNIT – I

Introduction to Archaeology, Relation of Archaeology with Sciences, Social Sciences and Anthropology Major Branches, Prehistory, proto-history, Proto-History and Ethno Archaeology Geological and Archaeological time scales and their relevance in interpreting human evolution Geological framework Tertiary, Quaternary, Pleistocene and Holocene Ice Ages : Pleistocene, Glacial and Interglacial periods, Pluvial and inter – Pluvial periods, causes of ice ages, sea level changes. Chronology as a concept, fossils and fossilization, osseous material and their importance. Dating Methods, Tool Typology and Technology, Relative and Absolute Dating. River terraces, Cultural Chronology, The three Age system, Stone/copper/Bronze/Iron Age (Paleolithic, Mesolithic and Neolithic Period) Stone tool typology and techniques.

UNIT – II

PALEOLITHIC CULTURES Lower Paleolithic culture : Africa- Oldowan, Europe : Acheulian, Abbevillian, Levalosian, Clactonian, India: Sohn, Madrasain Middle Paleolithic Culture : Africa, Mousterian, Indian Upper Paleolithic Culture: Europe – Aurignacian Solutrean, Magdalenian cultures of India Cultural and Biological evidences of Paleolithic cultures of India, characteristic features of Paleolithic cultures, Paleolithic Art in India Mesolithic and Neolithic Cultures Azilian, Tardenoisian, Kitchen Midden Culture Jericho and Jarmo culture Langhnaj, Bagor, Adamgarh, Burzahom Northern /Eastern and South Indian Neolithic cultures.

UNIT – III

Indus valley civilization, Chalcolithic and Megalithic cultures distribution, Period, Characteristics, Causes of decline, people and culture of Indus valley civilization.

Suggested Readings:

Agarwal, D.P., 1982, the Archaeology of India, New Delhi
Agarwal, D.P., 1974, Prehistoric Chronology and Radiocarbon Dating in India, New Delhi.
Harrison G.A., Weiner Y.S.


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