UNIVERSITY OF RAJASTHAN
JAIPUR

SYLLABUS

M.A./M.Sc Anthropology

Semester Scheme

I & II Semester 2016-2017
III & IV Semester 2017-2018

Dy. Registrar (Acad.)
University of Rajasthan
JAIPUR
# COURSE STRUCTURE

M.A/M.Sc. Anthropology Semester Scheme 2016-18

## FIRST SEMESTER

<table>
<thead>
<tr>
<th>S.N. No.</th>
<th>Subject Code</th>
<th>Course Title</th>
<th>Course Category</th>
<th>Credit</th>
<th>Contact Hours Per Week</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Core Course</td>
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<tr>
<td>1</td>
<td>ANT-101</td>
<td>Foundations of Anthropology</td>
<td>CCC</td>
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<tr>
<td>2</td>
<td>ANT-102</td>
<td>Introduction to Social Anthropology</td>
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<td>3</td>
<td>ANT-103</td>
<td>Social Research Methods Pt-I</td>
<td>CCC</td>
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<td>ANT-A01</td>
<td>Development Anthropology</td>
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<td>5</td>
<td>ANT-A02</td>
<td>Tribes in India</td>
<td>ECC</td>
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<td>6</td>
<td>ANT-A03</td>
<td>Folk Culture and Folk lore</td>
<td>ECC</td>
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<td>7</td>
<td>ANT-A04</td>
<td>Anthropology of Communication **</td>
<td>ECC</td>
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<td>8</td>
<td>ANT-A05</td>
<td>Human Ecology – Biological and Cultural Dimensions **</td>
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<td>9</td>
<td>ANT-A06</td>
<td>Displacement and Disaster Management</td>
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## SECOND SEMESTER

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<tr>
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<td>Economic and Political Anthropology</td>
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<td>Administration of Tribes in India</td>
<td>ECC</td>
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<td>ANT-B04</td>
<td>Visual Anthropology **</td>
<td>ECC</td>
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<td>ANT-B05</td>
<td>Anthropology of Gender</td>
<td>ECC</td>
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<td>9</td>
<td>ANT-B06</td>
<td>Applied Anthropology</td>
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### THIRD SEMESTER

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<tr>
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<td>Archaeological Anthropology</td>
<td>CCC</td>
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<td>2</td>
<td>ANT-302</td>
<td>Theoretical Orientation in Socio-Cultural Anthro</td>
<td>CCC</td>
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<td>3</td>
<td>ANT-303</td>
<td>People and Culture of Rajasthan</td>
<td>CCC</td>
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<td>4</td>
<td>ANT-C01</td>
<td>Social Problems in India</td>
<td>ECC</td>
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<td>5</td>
<td>ANT-C02</td>
<td>Anthropology and Global Problems</td>
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<td>6</td>
<td>ANT-C03</td>
<td>Health and Health Care</td>
<td>ECC</td>
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<td>ANT-C04</td>
<td>Linguistic Anthropology **</td>
<td>ECC</td>
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<td>8</td>
<td>ANT-C05</td>
<td>Advanced Physical Anthropology **</td>
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<td>Urban Anthropology</td>
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### FOURTH SEMESTER

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<td>ANT-402</td>
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<td>ANT-403</td>
<td>Dissertation</td>
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<td>4</td>
<td>ANT-D01</td>
<td>Anthropology of Development in Rajasthan</td>
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<td>5</td>
<td>ANT-D02</td>
<td>Rural Communities and Peasant Society</td>
<td>ECC</td>
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<td>6</td>
<td>ANT-D03</td>
<td>Psychological Anthropology</td>
<td>ECC</td>
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<td>7</td>
<td>ANT-D04</td>
<td>Anthropology of Religion</td>
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<td>8</td>
<td>ANT-D05</td>
<td>Anthropology of Aging **</td>
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<td>ANT-D06</td>
<td>Advanced Archaeological Anthropology **</td>
<td>ECC</td>
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**Footnotes:**

- **"** Elective Course - Opt any three
- **"*** would be taught depending on availability of specialists in the papers.
Eligibility

A candidate who has secured more than 50% or CGPA of 3.0 in the UGC Seven Point scale (45%
% or CGPA 2.5 in the UGC Seven Point Scale of SC/ST/Non-creamy layer OBC) or equivalent
in the Bachelor degree in Science or Arts or Commerce shall be eligible for admission to First
Semester of Master of Science Course.

3. Schemes of Examination

1. Each theory paper EoSE shall carry 100 marks. The EoSE will be of 3 hours duration. Part 'A'
of theory paper shall contain 10 short Answer Questions of 20 marks. Based on knowledge,
understanding and applications of the topics/texts covered in the syllabus. Each question will
carry two marks for correct answer.

2. Part 'B' of paper will consisting of Four questions with internal choice (Except I cases where a
different scheme is specifically specified in the syllabus of 20 marks each. The limit of answer
will be five pages.

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ANT-101 Foundations of Anthropology

Max. Marks = 100

UNIT-I

Meaning, and distinctive qualities of Anthropology (holism and cultural relativism). Scope of Anthropology. History of Anthropology. Branches of Anthropology: Socio-cultural; Physical; Archaeological; Linguistic

UNIT-II

Nature of Anthropology. Relationship of Anthropology with Social sciences (Sociology, Economics, Political Science); Humanities (History, Psychology); Natural Sciences (Geology, Zoology, Medical Science) and Environment Science.

UNIT-III

Basic terms and concepts: Culture; Society; Community; Group; Institution; Social stratification (Caste, class); Band; Tribe. Social structure; Social organization; Social function.

List of Books:


Majumdar D.N. and T.N. Madan, 1957, An Introduction to Social Anthropology, Bombay, Asia Publishing House. (Hindi & English)


ANT-102 Introduction to Social Anthropology

Max. Marks = 100

UNIT-I

Meaning and Scope of Social Anthropology. The growth of Social Anthropology in India. Relation of Social Anthropology with Sociology; Political Science; Economics; Psychology; History. An introduction to Social institutions.

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UNIT-II


UNIT-III


List of Books:


Evans-Prichard, E.E 1990, Social Anthropology, New Delhi, Universal Book Stall.


Majumdar D.N. and T.N. Madan, 1957, An Introduction to Social Anthropology, Bombay, Asia Publishing House. (Hindi & English)
ANT-103 Social Research Methods Pt-I
Max. Marks = 100

UNIT-I


UNIT-II

Field work tradition in Anthropology. Main features of field work. Field notes and its types: Taking, Coding and managing them. Definition and Delimitation of a Problem.

UNIT-III

Research Design: Need and features. Different types: Exploratory, Descriptive, Diagnostic, Experimental.
Hypothesis: Types, Character of good hypothesis.
Ethics and social research.

List of Books:

Clifford, James, 1986, The Poetics an politics of Ethnography, California, University of California Press.

[Signature]

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JAIPOUR
Dandia. Akot. 1992, Research Methodology in Anthropology, New Delhi, Inter-India.
Hamersley, M., 1983, Ethnography Principles in Practice', Tavistock Publications

ANT-A01 Development Anthropology

Max. Marks = 100

UNIT-I

Development Anthropology: Meaning, scope and subject matter. Basic Concepts: Change; Development; Modernization; Globalization. Human Rights: Meaning and concept.

UNIT-II

Sustainable development (i) Concept (ii) Equity and common matters (iii) Strategic imperatives Social capital- meaning, indicators for measuring social capital; forms of Social Capital

Development indices: meaning and relevance. Conceptual basis and methodology for building indices: Human Development Index.

UNIT-III

Gandhian Sarvodaya model of development. Relevance of Gandhian model today. Case study of three voluntary movements in India:
(i) Chipko movement
(ii) Anandwan and Baba Amte
(iii) SEWA (Self Employed Women's Association)
List of Books:


ANT- A02 Tribes in India

Max. Marks = 100

UNIT – I

Concept and Change in definition of the Tribe. Tribal Population in India; An overview of Socio-economic status (Education, Economy, demography, health) in India. Racial and Linguistic features of tribes.

UNIT – II

Tribals struggle for survival; Pre independent revolts (British in filtration in Tribal areas; Kol; Santhal; Munda Movements and GOI Acts). Post independent tribal movements and the present scenario.

UNIT – III

List of Books:

Beteille, Andre, 1965, Caste Class and Power, Berkley, California University.


Gupta, Dipankar, 1992, Social Stratification, Bombay Oxford University Press.


Rusk Brook W., 1985, Ethnic Diversity in India, New Delhi, Anmol Publications.


ANT A03 - Folk Culture and Folk Lore

Max. Marks = 100

UNIT-I

The concept of Folk Culture.
Redfield' View of folk society and folk culture.
George M. Foster's concept of folk culture.
The nature of Folklore.
The study of folklore in literature and culture.
The problems in collecting folklore.
Identification and Interpretation.
UNIT-II

Significance of the study of folklore in peasant civilization. Taxonomy and social background of folk literature folk songs.
Narrative of folk poetry-Ballads, Epic Plays
Prose Narrative Folktales, Myths, legends.
Proverbs, Riddles, Charm & Other short pieces.
Social content of folk literature: Woman, Family, Castes, Religion, Beliefs and attitude of Life, Recent Social Changes.
The Traditional Culture.

UNIT-III

The Concept of Elite Tradition
Nature of Elite Tradition
The rise of Indian Elite Traditions.
Changes in Elite tradition in pre- modern times.
Interaction between folk and elite tradition with special reference to India.
The future of folklore and folk culture.

List of Books :

Ahuja, 1994, Folk lore of Rajasthan, National Book, India
Kalla, Nandial 2000, राजस्थानी लोक साहित्य एवं संस्कृति, राजस्थानी ग्रन्थ सागर, जोधपुर
dastpie, ramprasad, 1999, लोक संस्कृति व अन्य निकाश, राजस्थानी ग्रन्थ सागर, जोधपुर
B. Rana, Raju, 1981, Folk lore of Andhra Pradesh, National Book, India.
Sontheimer, Folk Culture, Folk Religion and oral Traditions, Manohar, Delhi
आहुजा, डी.आर., 2002, राजस्थान : लोक संस्कृति और साहित्य, नेशनल बुक, इंडिया
सामान्य, ए.के., 2001, भारत की लोक कथाएं, नेशनल बुक, इंडिया
ANT-A04 Anthropology of Communication

Max. Marks = 100

UNIT - I

Meaning and definition of communication. The nature, role and functions of communication; human communication, approaches to study of communication – Anthropological, Sociological and Psychological perspective of communication.

Theories and models of communication.

Channels of communication: Inter personal and oral communication, mass communication. Transport communication, electronic media, satellite communication. The process of information dissemination

Folk Media: Folk dance, drama, songs, tales, puppet show, story telling, music, theatre and their communication potentiality.

Integrated use of folk media and mass media, art and visual communication. Dormitories.

UNIT - II

Mass Media: The elements of mass communication theories, new communication technologies and communication revolution, role of television – films, musicals, family serials and mythologies.

Culture and communication: Culture, history and technology.

Socialization as cultural communication.

Language and communication: Verbal and non verbal communication. Art Anthropological perspective, photographs and pictures, kinetics (gestural communication)
UNIT-III

Development communication: Relationship between communication and development, communication and urbanization, modernization process. The effects of mass media on youth, children, women, disadvantaged group. The role of communication in education, agriculture, health and family welfare and national development – communication and the dynamics of social and cultural change.

TV and educational media: UGC, IGNOU, National Geographic, Discovery, etc.

List of Books:
Rogers, E.M., Communication of Innovation
Nair, S. & White, S., perspective on development Communication
Rogers, Overall, Communication and Development: Critical Perspective
Risher, Audrey B., Perspective on Human Communication
Kincaid, Lawrence D., Communication Theories: Eastern and Western Perpective

ANT-A05 Human Ecology – Biological and Cultural Dimensions
Max. Marks = 100

UNIT-I

Human Ecology: Social and Cultural
The Concept of Ecology, Cultural Dimensions Ecology and Multilinear Evolution

Components of Environment pollution-- air, water & Social Pollutants


Infectious/non-infectious disease.

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UNIT-II

Concept of Ecology, The concept of adaptations, environment, Technology & Economy.

The Various modes of adaptation in Pre-industrial societies:-
(a) Hunting & food gathering
Fishing
Pastoralism
Horticulture
Shifting cultivation
Settled cultivation

UNIT-III

Eco-movements with Indian examples
Ecology & Health
Ecology of Rajasthan: Arid and Semi Arid
Biodiversity

List of Books:


Sharma, SK. Ethno-zoology. Himanshu Publications,Udaipur,


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JAIPUR
ANT-A06 Displacement and Disaster Management

Max. Marks = 100

UNIT-I
Displacement situation: Natural and Manmade, floods, epidemics, famines, earthquakes, fire, chemical and nuclear leaks, wars, ethnic conflict and migrations
Development and displacement.
Construction of dams and roads, development of cities absorbing villages in city defence projects hill resorts projects, hill resorts.

UNIT-II
Rehabilitation policies and programmes in natural and created disasters: strategies, agencies and organization structure
Human factors in rehabilitation: Anthropology perspective

UNIT-III
Case studies: Bhopal gas tragedy, Latur and Gujarat earthquakes

List of Books:
Bose, B.P.C., Disasters Policies and Aministration: A Study of Three Andhra Disasters
Fernandes, Walter, Development, Displacement and Rehabilitation Enakshi Ganduli and Thakrai (Eds.
Gangopadhyay, T. and K.A. Mankodi, Rehabilitation: The Ecological and Economic Costs
Keller, Stephen L., Uprooting and Social Change
Saktani, Girija, The Uprooted Tibetans
ANT-201 Introduction to Physical Anthropology

Max. Marks = 100

UNIT-I
Relationship with Social sciences, Medical sciences, other branches of Anthropology. Classical and New Physical Anthropology.
Theories of evolution: Lamarckism, Darwinism, Neo-Darwinism, Synthetic theory of evolution. Micro and Macro evolution.

UNIT-II
Cell structure and Cell Division.
Mendel’s Laws of inheritance. Application of Mendelian principles to human population.
Man’s Place among the Primates: Nomenclature, Taxonomic position of man, Characteristic features of Order Primate. Primate Classification, Distribution and characteristics. Primate Behaviour.

UNIT-III
Hominid Precursors and Early Hominids
Human Variation: Historical overview of concept of Race, Criteria of Racial Classification, Distribution of Human Variation, Racism, UNESCO Statement on Race.

List of Books:

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ANT-202 Economic and Political Anthropology

Max. Marks = 100

UNIT-I


UNIT-II

Political Anthropology: Meaning, Scope and difference from political science. The locus, power and functions of legitimate authority in different societies. Difference between state and stateless political systems. The rise of the State. Leadership patterns. Law and anthropological approach to its study. The cultural background of law. Extra-legal devices of social control.

UNIT-III

Religion: Theories of origin, e.g. animism, animatism, naturism. Magic, Religion and Science. Myth and Ritual, Totemism and taboo. Relation of religion to other social institutions. The contemporary anthropological perspective on the study of religion.

List of Books:

Evans-Prichard, E.E 1990, Social Anthropology, New Delhi, Universal Book Stall.
Majumdar D.N. and T.N. Madan, 1957, An Introduction to Social Anthropology, Bombay, Asia Publishing House. (Hindi & English)
Vidyarthi L. P. and Rai B. K. 1985, Tribal Cultures in India, New Delhi, Concept Publishing House.

ANT-203 Social Research Methods Pt- II
Max. Marks = 100

UNIT-I

Data and its sources: Primary (Interview, Schedule, Observation, Questionnaire, Case study method, Genealogical method); Secondary: (Personal, Official, Historical)
UNIT-II


UNIT-III

Measures of Central Tendency: Mean, Median, Mode
Report Writing: Qualities of a research report, discussing the review material. Presenting and writing up Qualitative Research. Use of computer in social research.

List of Books:

Clifford, James, 1986, The Poetics an politics of Ethnography, California, University of California Press.
Damda. Akot. 1992, Research Methodology in Anthropology, New Delhi, Inter-India.
ANT- B01 Introduction to Medical Anthropology
Max. Marks = 100

UNIT-I
History, meaning and scope of Medical Anthropology, Concept of Culture, Health and Disease. Socio Cultural determinants of Health and Disease: Indicators of Health.

UNIT-II

Traditional healers: Sorcery, Witchcraft, Magicians, Shamans, Bhopas.

Mother and child health care beliefs and Practices.

UNIT-III
Introduction to medical pluralism:
Health seeking behavior in Tribal India.

List of Books:
Allen, Young, 1982, The Anthropology of Illness and Sickness, Annual Review of Anthropology, No. 11

Banerjee, B.G. and R. Jalota, 1988, Folk Illness and Ethnomedicine, New Delhi, Northern Book Centre.


Kakar, D.N., 1977, Folk and Modern Medicine, New Delhi, New Asian Publishers.


ANT-B02 Anthropology of Education

Max. Marks = 100

UNIT-I

Meaning, scope and subject matter. Relation between Anthropology and Education. Role of education in development in India.

UNIT-II

Anthropology of Education in India. Education in India- a historical perspective. Various Education Commissions and committees in independent India. Challenges in (i) School Education (ii) Higher Education

UNIT-III

The School as a cultural unit. Value orientation of education, Education and Society, Role of Ethnographic Research in Education.

List of Books

Education and Culture: Anthropological approaches. George D. Spindler Holt Rinehart and Winston 1963

Ethnography and Educational Policy: A view across the Americas

Bradley A.V. Levinson, Sandra L. Cade, Praeger 2002

Ethnographies of Schooling in Contemporary India. Meenakshi Thapan ,Sage, 2014

Sociological perspective on Education, Prof. Krishna Kumar. Chanakya Publisher 1984


Krishna Kumar, साधक ज्ञान और वर्तमान व्यस्तित्व
ANT-B03 Administration of Tribes in India

Max. Marks = 100

UNIT-I
Tribal policy: major approaches (Dr. Rajendra Prasad, J.L.Nehru and Verrier Elwin) and Commissions and Committees (A. Aiyappan; Kaka Kalekar; Lokur; AK Chanda; Mudaliar; Bhuria). Contemporary issues related to tribal status and a critical evaluation of the earlier policies.

UNIT-II
Tribal unrest: the present scenario and the reasons behind unrest. Constitutional provisions and safeguards. Administration of Scheduled Areas (Schedule V and VI)

UNIT-III
Ethnographic profile of some tribes in India. (i) Gond (ii) Santhal (iii) (iv) (v)

Primitive tribal groups: an introduction

List of books:
Vidyarthi L.P. and B.K. Rai, 1985, Tribal Cultures in India, New Delhi, Concept Publishing Company
Chaudhari, B. 1982. Tribal Development in India.. Inter-India Publications, New Delhi.
Elwin , Verrier. The Philosophy of NEFA, Shillong. 1960
Singh, J.P., Vyas, N.N., Mann, R.S. Tribal Women and Development 1988, Rawat Publications, Jaipur

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ANT- B04 Visual Anthropology

Max. Marks = 100

UNIT-I

Visual Anthropology-definition, Scope and uses with special reference to India. Visual Anthropology as one of the documentation methods in Anthropology - Photography as an effective medium of Communication and its role in Visual Anthropology. Still photography Vs Movie Photography-their advantages and limitations.

UNIT-II

Movie films: feature films, ethnographic films documentary films, research films, instructional films-Their scope and relevance to visual Anthropology.

Visual Anthropology and analysis of cultural style. Film as an art from-the-film language. Film review, appreciation and criticism Realistic and 'New Wave' feature films in India and Visual Anthropology.

UNIT-III

Television and Visual Anthropology - Videotape; New sTechniques of observation and analysis in Anthropology.

Lists of Books:

K.N. Sahay: Visual Anthropology in India and its development

Paul Hockings (ed): Principles of Visual Anthropology

John Collier (Jr.) Visual Anthropology: Photography as a Research Method.

Satyajit Roy : Our films Their Films.

Margaret Mead & F.C. Macgrigor: Growth and Cultures: A Photographic study of Balinese Childhood.

Firoze Rangoconwala :Seventy five years of Indian Cinema.
ANT- B05 Anthropology of Gender

Max. Marks = 100

UNIT-I

Concept of Gender: Evolution of Concept of gender, Social and Biological. Theories of Gender, Social Construction of Gender and socialization.

Gender Role and Social Structure: Gender role, gender differences in social role, social, psychological and cultural factors determining gender relationship, role of social structure (kinship, caste, family) in determining gender relation.

UNIT-II

Gender and Socio-cultural change: Comparative status of men and women in society, impact of changing cultural values on the role, status and gender relationship. Sources of change and its differential impact across cultures.

Gender and development: Concept of development, need to consider development from gender perspective. Theories, models and strategies, for gender development. Definitions of terms like gender sensitive, gender equity and gender discrimination. Gender development index.

UNIT-III

Gender in the context of Indian Society: explain concept of gender with reference to tribal, rural and urban context. Compare and contrast status of women and gender role across various regions in India.

Gender and Health: Concept and their assessment in Gender framework: fertility, sexuality, reproductively health needs. Issues in gender, health and development. Gender construct and mental health, gender and abuse, violence and its link to the social structure and culture. Gender and violence: definition and dilemmas, cultural difference in the expression of gender violence.

List of Books:


Ardener, Shirley, 1985, The Social Anthropology of women and feminist Anthropology, Anthropology Today, 1,5,24

Chanana, Karuna (ed) 1988, Socialisation, education and women: Explorations in Gender identity, Nehru Memorial Museum and Library and Orient Longman


Dube, Leela and Rajni Palriwala (Eds) 1990, Structure and Strategies: Women, work and family, New Delhi, Sage.

Moore, Henrietta 1988, Feminism and Anthropology, Minneapolis: University of Minnesota Press.


ANT- B06 Applied Anthropology

Max. Marks = 100

UNIT-I


UNIT-II

UNIT-III

Role of Applied Anthropology in (i) Tribal Development (ii) Rural development (iii) Industry (iv) Role of Applied Physical Anthropology (Defence, Health and Nutrition, Preventive medicine, Anthropometric Problems.)

List of Books:


Dube, Leela, 1997, Women and kinship: Comparative Perspectives on Gender in South and South East Asia, Tokyo, United Nations University Press.


Mead, Margaret, 1928, Coming of Age in Samoa, New York, W. Marrow and Company.

Nanjunda, D.C., 2009, Anthropology and Child Labour, New Delhi, Mittal Publications.


ANT- 301 Introduction to Archaeological Anthropology

Max. Marks = 100

UNIT-I


Geological ages: Ice ages: Glacial and Inter glacial, Pluvial and Inter pluvial period, River terraces, Moraines.

Stone tool typology and technology

[Signature]
UNIT-II
Palaeolithic, Mesolithic, Neolithic Cultures in India.

UNIT-III:

List of Books:
Agarwal, D.P. 1982 The Archaeology of India, New Delhi.
Bhattarcharya, D.K., 1966, An Outline of Indian Pre-history, Delhi, Palika Prakashan.
Ghosh, A. 1973 Encyclopaedia of Indian Archaeology, New Delhi.
Krishnamurthy, 1995, Introducing Archaeology, New Delhi, Ajanta.
Oakley, K.P. 1957 Man the Tool Maker, Chicago, University of Chicago Press.

ANT-302 Theoretical Orientation in Socio-cultural Anthropology Pt-I
Max. Marks = 100

UNIT-I

Technique, method and methodology.

The comparative method of the unilinear (nineteenth century evolutionists). Its criticism by the diffusionists and Franz Boss. The nature purpose and methods of comparison, complete-

Dy. Registrar (Acad.)
University of Rajasthan
JAIPUR
UNIT-II

Social anthropology and History. A critical examination of plea for the unity of method in the natural and social sciences. Scientific and humanistic approaches to be distinguished. The nature of anthropological method and notion of its autonomy.

The philosophical perspective on explanation in science and in history: Hempelian 'covering law' model of explanation. The nature of explanation in social cultural anthropology and the possibility of covering law model of explanation in the subject.

UNIT-III

Cultural Relativism: M. Herskovits. Criticism of Cultural Relativism.

Distinction between Restudy and Reinterpretation. (The methodological issues in 'interpretation' of the work of nineteenth century amateur ethnographers and 'reinterpretation' of the contemporary ethnographers.)

Meaning of evolution: Biological and cultural. Nineteenth century unilinear evolutionism and its basic assumptions.

List of Books:

Firth, Raymond: Elements of Social Organisation.
Firth, Raymond (Ed.): Man and Cultural (Selected Chapters)
Harris, Marin: The Rise of Anthropological Theory.
Levi-strauss, c.: Structural Anthropology, Volume I & II.
Merton, R.K. Social Theory and Social Structure.
Nagel, E.: the structure of Science.
Saran, Gopala: Sociology and Anthropology and other Essays.
Spencer, R.F. (Ed.) Method and Theory in Anthropology.
Tyler, Stephen (Ed.): Cognitive Anthropology.

ANT- 303 People and Culture of Rajasthan
Max. Marks = 100

UNIT-I

UNIT-II

UNIT-III
Fairs and festivals: Meaning and function. Pushkar, Gangaur, Teej, Veneshwar, Folk deites- Jambhoji; Devnarayan, Ramdevji; Gogaji; Tejaji; Karnimata
Ethnographic study of the following:
Tribes: Mina; Bhil; Sahariya(PTG); Garasia; Kathodi.
Pastoralists: Rebari, Gujjar,
Nomadic Communities: Gadoliya lohar, Banjara;

List of Books:
UNIT-I

Social Problems: Concept and theories. Social Problems and Social and cultural change in India.

UNIT-II

Problems of Ethnicity; Communalism; Secularism and Regionalism. Problems of Minorities in India. Social movements in India.

UNIT-II

Magnitude, Reasons and measures for overcoming the following problems:
Unemployment; Untouchability; Child abuse; Drug Abuse; Corruption, Terrorism. Role of governmental and Non-governmental agencies in solving the above problems:

List of Books:
Chandra, Bipin, Communalism in Modern India, Vikas, New Delhi, 1984.

ANT- C02 Anthropology and Global Problems
Max. Marks = 100

UNIT-I

Anthropology and survival in an age of crisis. A global and national perspective on issues related to (i) Population (ii) Pollution (iii) Natural resource depletion (iv) Food Scarcity (v) Terrorism and War

UNIT-II


UNIT-III

Status of Women- a global Scenario. Feminist Anthropology: an introduction. The Women Development debates: Women in development (WID) ; Women and Development (WAD) and Gender and Development (GAD).

Poverty: Concept of Culture of Poverty (Oscar Levis). Poverty: a global scenario.

List of Books:

Dy. Registrar (Acad.)
University of Rajasthan
JAIPUR
ANT-C03 Health and Health care in India

Max. Marks = 100

UNIT-I
WHO concept of Primary Health care. Alma-Ata Declaration, Concept of health promotion, Ottawa Charter.
National Health Policy: Pre-British era, Bhore Committee and other Committee Recommendations. Present Health Policy.
Health Care delivery in India: rural and urban. Utilization of services., Training of Health Personnel.

UNIT-II
Epidemiology: Basic Principles.
Epidemiology of Common Communicable and non-communicable diseases - Malaria, TB, AIDS, Diabetes, Cancer.
National Health Programmes to control or eradicate diseases in India.

UNIT III
International Agencies in Health care- WHO, UNICEF.
Efforts in community health and development: Critical understanding of role of Government and Non-Government Organizations.
Socio-cultural factors in Pulse Polio, Family welfare and AIDS Control Program.

List of Books:
Allen, Young, 1982, The Anthropology of Illness and Sickness, Annual Review of Anthropology, No. 11
Banerjee, B.G. and R. Jalota, 1988, Folk Illness and Ethnomedicine, New Delhi, Northern Book Centre.

Kakar, D.N., 1977, Folk and Modern Medicine, New Delhi, New Asian Publishers.


ANT-C04 Linguistic Anthropology

Max. Marks = 100

UNIT-I

Meaning and scope of Linguistic Anthropology. Language defined. Universals of language.
Ferdinand de Saussure and structure of language: Paradigmatic and syntagmatic relations.
Preque Linguistic circle.
Phonetics: Acoustic and Articulatory.
Phonemics: The definition and identification of Phonemes, Phonemic analysis.
The morpheme: Phonemes Phonemes and morphemes distinguished. The identification of morphemes and classifying allomorphs into morphemes.

UNIT-II

Dialectology and language geography.
Syntactic structures and Immediate Constituent (ICE) analysis. Phrase Structure and transformational grammars.
Chomsky' distinction between competence and performance

UNIT-III

Sociolinguistics: Linguistic and anthropological perspectives. Ethnography of communication.
Data acquisition procedure and formal semantic analysis in ethnoscience and cognitive anthropology.
List of Books:

Ariner, E. (Editor): Social Anthropology and Language.
Hackett, C.F.: A course in Modern Linguistics.
Hymes, Dell (Editor): Language in Culture and Society.
Lyons, John: Introduction to Theoretical Linguistics.
Lyons, John: Chomsky (Modern Masters Services).
Lyons, John (Editor): New Horizons in Linguistics.
Crystal, David: Linguistics.
Sapir, Edward: Language.
Tyler, Stephen A. (Editor): Cognitive Anthropology.

ANT-C05 Advanced Physical Anthropology

Max. Marks = 100

UNIT-I


UNIT-II

Major Branches and Fields of Human Genetics, Scope of Human Genetics, Human Genetics and other branches Mendel's Law, Cell Divisions, Methods for studying Human Genetics, Chromosome and Genetics Disorder, Populations Genetics.

UNIT-III


Human Variations – Racial Histotyr of Asie, Major Racial Groups in the world population, Race and Race formation.
List of Books-


ANT C06 URBAN ANTHROPOLOGY

Max. Marks = 100

UNIT-1


a. Rise of city and civilization in India

i. Pre-industrial

ii. Orthogenetic and Heterogenetic

UNIT-II

Folk-urban continuum of India. Processes of Urbanisation, urbanism, urban structures and urban ecology. Basic features of Urban Social Structure: Heterogeneity; Neighborhood ; Slums ; Ethnic, Cultural, Linguistic affiliation of an Indian city
UNIT-III
Continuity and change in Indian Urban Society:

i. Kinship and family

ii. Caste

iii. Religion

Secular values and Urban setting:

i. Secularism

ii. Multi-ethnicity

iii. Cultural integration

List of Books:


ANT-401 Indian Anthropology

Max. Marks = 100

UNIT-I
Approaches to the study of Indian society culture and civilization: Indological, Anthropological, Historical. Characteristics of Indian culture. The basic structure and nature of traditional Indian Social system: Varna, Ashram, Purushartha, Karma, Rina and Rebirth, Panch Mahayajna.

UNIT-II
Caste system in India. Theories of the origin of caste system. Impact of Buddhism, Jainism, Islam and Christianity on Indian Society.


UNIT-III
Introduction to major concepts in Indian Anthropology:

Little tradition and Great Tradition; Universalisation, Parochialisation; Sacred Complex, Nature-Man-Spirit complex; Dominant caste, Tribe-Caste Continuum; Sanskritisation, Westernization.

List of Books:

Betelile, Andre, 1965, Caste Class and Power, Berkley, California University.


Gupta, Dipankar, 1992, Social Stratification, Bombay Oxford University Press.


Rusk Brook W., 1985, Ethnic Diversity in India, New Delhi, Anmol Publications.


ANT- 402 Theoretical Orientations in Socio-Cultural Anthropology Pt- II

Max. Marks = 100

UNIT-I

Neo-evolutionism and the contemporary perspective on Socio-cultural evolutionism.

Diffusion and tradition. Diffusions: British heliocentric and German-Austrian kulturkreise approaches and their basic concepts. Culture area, age area and American distributionism.

Relevance of psychological categories and approaches for anthropology. Patterns of culture (Ruth Benedict), basic personality structure (Abram Kardiner and Ralph Linton) and modal personality (Cora-du-Bois). Contribution of Margaret Mead to Culture and Personality School. Anthropological studies of culture at a distance: Anthropological contribution to National character studies.

UNIT-II

Malinowski’s contribution to functionalism in Social Anthropology: the theory of needs. Functionalism, teleology and causality. Function and structures: Radcliffe-Brown, Firth, Fortes and Nadel, Social structure or Societal structure.

Relationship and cross-fertilisation of linguistics and anthropology: Structuralism in the two disciplines, structures as model: Leach’s and Levi-strauss’s views. The structuralist method in the study Culture Ecology: Julian H. Steward

UNIT-III

Cultural Materialism: Marvin Harris

Symbolic and Interpretive Anthropology: Victor Turner and Clifford Geertz.

Post modernism in Anthropology.

List of Books:

Firth, Raymond: Elements of Social Organisation.
Firth, Raymond: (Ed.); Man and Culture (Selected chapters)
Harris, Marvin: The Rise of Anthropological Theory.
Levi-strauss, C.: Structural Anthropology, volume I & II.
Manners, R. and D. Kaplan (Ed.): Theory in Anthropology.
Merton, R.K. Social Theory and Social Structure.
Nagel, E.: The Structure of Science.
Redcliffe-Brown, A.R.: Structure and Function in Primitive Society
Saran, Gopala: Sociology and Anthropology and other Essays.
Spencer, R.F. (Ed.) Method and Theory in Anthropology.
Tyler, Stephen (Ed.): Cognitive Anthropology.

**ANT-403 Dissertations**

Max. Marks = 100

A Field Report shall be prepared by each student on the basis of field work conducted by him/her under the supervision of a teacher.

The Dissertation Carrier 100 Marks. It would be evaluated jointly by the internal and external examiners. The Ratio of field report and Viva-voce would be 70:30 respectively. Continuous assessment as per provision of O.199 F4 would be of 100 marks.

**ANT-D01 Anthropology of Development in Rajasthan**

Max. Marks = 100

**UNIT-I**

Development in Rajasthan: social and cultural problems. Development issues related to (i) Infrastructure; (ii) Housing and Sanitation; (iii) Income, Employment, Poverty; (iv) Health and Nutrition; (v) Education

**UNIT-II**


Dy. Registrar (Acad.)
University of Rajasthan
Jaipur
UNIT-III
Status of women in Rajasthan: a historical perspective. Women and development: Declining sex ratio; Crime; work and economic activity. Women empowerment: challenges and prospects.

List of Books:

ANT-D02 Rural Communities and Peasant Society
Max. Marks = 100

UNIT-I
Peasant society: meaning and characteristics. Concept of peasant society: A.L. Kroeber; Teodor Shanin; R. Redfield; Eric Wolf and G.M. Foster. Idea of Peasants as a class or not.

UNIT-II
Change and development in Rural society. Causes and consequences of change.
UNIT- III

Study of the social structure of the following villages in India:

(i) Rampura (Mysore) - M.N. Srinivas
(ii) Ranawaton -ki- sadri (Udaipur)- Brij Raj Chauhan
(iii) Goshen (Himachal Pradesh)- W.H. Newell
(iv) Bissipada (Orissa)- F.G. Bailey

List of Books:

Ahuja, Ram, 2006, Social Problems, Jaipur, Rawat Publications.
Bailey, F.G., Caste and Economic Frontier, Manchester University Press
Desai, A.R., 1979, Rural India in Transition, Bombay, Popular Prakashan
Dube S.C., India’s Changing village, Routledge and Kegan Paul
Redfield, Robert, 1956, Peasant Society and Culture, Chicago, Chicago University press.
Srinivas, M.N., 1966, Social change in Modern India, New Delhi, Orient Longman.
सर्वेक्षण, 1962, लोक साहित्य विज्ञान, जोधपुर, लोक साहित्य विज्ञान अकादमी

ANT-D03 Psychological Anthropology
Max. Marks = 100

UNIT-I

The basis of human behavior- Cultural, psychological and biological, The relationships of anthropology, psychology, psycho-analysis and psychological anthropology,

Culture and child-rearing practices- infancy, childhood and puberty (comparative and cross cultural)

Socialization and personality formation
UNIT-II

Culture and personality, Modal personality, Psychopathology, Adult personality; Assessment, inferential and direct, National character studies g. Perception and cognition, Perception- culture and biology, Perception and personality, Sensotypes, Case studies of cognition

UNIT-III

Culturally stimulated altered state of consciousness

i. Ritual

ii. Possession

iii. Trance

iv. Mythology

Recent trends in Psychological Anthropology

List of Books:


Sudhir kakar 2001 The Essential Writings of Sudhir Kakar Delhi: Oxford University Press


Thinking through Cultures. R. A. Shweder 1990/ Academic Press.

ANT-D04 Anthropology of Religion

Max. Marks = 100

UNIT-I
Origin and theories of religion: Prehistoric, Protohistoric
Sacred Texts: Oral and written tradition, mythologies and cultural transmission

UNIT-II
Sacred Geography: Sacred complex
Places of pilgrimage: local, Regional, National levels.
Pilgrimage tourism: new dimensions due to development of transport and communication. Impact of pilgrimage on behavior, individual, family and community levels.
Impact of technology on spread of religiosity: mass media like TV, audio tapes, specialized magazines and other literature; films.

UNIT-III
Religion with binding functions and divisive tendencies in a National State
Studies in sacred complex: e.g. Varanasi, Gaya, Tirupati, Jaganath puri, Vashnodevi, Amritsar – Golden Temple, Mahakumbh

List of Books:
Lowie, R.H., Primitive Religion
Henry H. Presler, Primitive Religions in India
Stephen Fuchs, Origin of Religion
De Waal Malefijt, Religion and Culture: An Introduction to Anthropology of Religion Annemarie.

Evans-Pritchard, E.E., Theories of Primitive Religion

ANT-D05 Anthropology of Ageing

UNIT-I
Anthropology Ageing- Meaning & Scope of Gerontology. Perspective of Ageing. Global; Situation in India; Demography of Ageing; Demographic changes in 21st Century and Longevity. The process of Ageing: Psychological changes; Socio-cultural Dimensions of Ageing

UNIT-II
Theories of Ageing: Activity & Continuity Theory, Disengagement Theory; Symbolic Interactionist Theory; Exchange Theory: This Course deliberates the demography of ageing in India, theories of ageing, meaning of ageing in different social and cultural settings, issues of elderly families' role of family & state in elderly care and their rights. Elderly women in Ageing Society, Ageings and Widowhood. Aged in the family; Changing status and role; Family support: Ageing in Urban India; Ageing in a Rural & Tribal Society; Family care Verses Senior Citizen's Homes.

UNIT-III
Organic and psychosomatic symptoms of Menopause: Chronic Disease of Old Age; Minor ailments; Healthy Ageing; Life-style and Ageing; Ageing & Nutrition. Welfare of the Aged: Policy for Aged in India.
Dating Methods, Tool Typology and Technology. Relative and Absolute Dating. River terraces, Cultural Chronology, The three Age system, Stone/ Copper/ Bronze/ Iron Age (Paleolithic, Mesolithic and Neolithic period) Stone tool typology and techniques.

UNIT - II

Paleolithic Cultures Lower Paleolithic Culture: Africa - Oldowan, Europe: Acheulian, Abbevillian, Levallosian, Clactonian, India: Sohn, Madrasian Middle Paleolithic Culture: Africa, Mousterian, Indian Upper Paleolithic Culture: Europe – Aurignacian Solutrean, Magdalenian Cultures of India Cultural and Biological evidences of Paleolithic Cultures of India, characteristic features of Paleolithic cultures, Paleolithic Art in India

Mesolithic and Neolithic Cultures Azilian, Tardenoisian, Kitchen Midden Culture Jericho and Jarmo culture Langhanaj, Bagor, Adamgarh, Burzhom Northern/ Eastern and South Indian Neolithic. Characteristic features of Mesolithic and Neolithic cultures. Cultural and Biological evidences of Mesolithic and Neolithic cultures.

UNIT - III

Indus valley civilization, Chalcolithic and Megalithic Cultures Distribution, Period, Characteristics, causes of decline, people and culture of Indus valley Civilization.

List of Books :

Agarwal, D.P. 1982 The Archaeology of India, New Delhi.

Agarwal, D.P. 1974 Prehistoric Chronology and Radiocarbon Dating in India, New Delhi


