University of Rajasthan
Jaipur

SYLLABUS OF M. PHIL (Semester)

M.Phil Sociology

Exam. 2016

Prepared by

Checked by on 28/09/2015
COURSE WORK FOR M.PHIL/PH.D STUDENTS

INTRODUCTION

The course work for M.Phil/Ph.D students has been designed with two objectives. The first objective is to create research aptitude and methodological understanding while the second objective is to communicate classical and contemporary frames on which Sociology as academic enterprise rest.

There shall be four papers in each semester. Two papers are compulsory and two papers are optional.

SCHEME OF EXAMINATION: First Semester (July to December)
Second Semester (January – June)

The duration of paper in examination will be three hours. Each theory paper and dissertation will be of 80 marks. 20 marks will be for internal assessment and presentations during tutorial. Internal assessment will be made by the teacher concerned. The break-up of examination is as follows:

<table>
<thead>
<tr>
<th>Each Paper:</th>
<th>Papers (I, III, IV, V, VII, VIII)</th>
<th>- Max. Marks 100</th>
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</thead>
<tbody>
<tr>
<td>Each Term Exam Theory</td>
<td>- 80 Marks</td>
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<tr>
<td>Internal Assessment</td>
<td>- 20 Marks</td>
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<tr>
<td>Paper II:</td>
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<tr>
<td>External/Report Assessment</td>
<td>- 80 Marks</td>
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<td>Viva-Voce</td>
<td>- 20 Marks</td>
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<tr>
<td>Dissertation (Paper VI)</td>
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<tr>
<td>External Assessment</td>
<td>- 80 Marks</td>
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<tr>
<td>Viva-Voce</td>
<td>- 20 Marks</td>
<td>- 100 marks</td>
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Asstt. Registrar (Acad-I)
University of Rajasthan
Semester I\textsuperscript{st} will be common for M.Phil and Ph.D students while second semester is exclusively associated with M.Phil Degree. Each Theory paper will have seven (07) questions, out of which five (05) questions will be attempted by the students. Minimum pass marks will be 50\% aggregate in each paper. However, the candidate shall have to secure minimum 40\% marks in internal assessment and written (theory) examination separately.

**STUDY PATTERN**

There will be four hours teaching in a week per paper. One period per week will be allotted to dissertation separately. Two days per week will be devoted to internal assessment linked activities (One day for paper writing and one day for seminar).
Common for both the M.Phil/Ph.D Students

Paper I

RESEARCH METHODOLOGY

1. **Social Research**: The concept of social research, The sources of research ideas, The framing of research questions, science and scientific method(s) in the field of social sciences, Issues of Ethics and values in Social research, Social research in Culture Studies and Mass Communication.

2. **Fundamental Concepts in Conducting Research**: Theory, Facts, Hypothesis, Sample, Qualitative data, Quantitative data, Pre-testing, Pilot Survey, Reliability, Validity.


4. **Methods of data collection and analysis**: Interview, Questionnaire, Observation, Content analysis, Case Study, Scaling techniques Socio-cultural Mapping, Participatory Rural Appraisal (PRA), Documentary Sources, data processing, data interpretation, use of computer in data analysis.

5. **Use of Statistics in Social Science Research**: Central tendencies, mean, median, mode and correlation use of software for statistical analysis.

**Suggested Readings:**


Common for both the M.Phil/Ph.D Students

Paper II

Review of Literature and interface with Research Studies

I. The importance of Review of Literature in social science.
II. The parameter for review of literature: Concepts, Theory, Method, Ideology, Findings, Critique & Gaps
III. Report in fifty pages of evaluation of one reference book out of the following under the guidance of the faculty member:
   A. Srinivas M.N.(1952) 'The Remembered Village' 1976, New Delhi, Oxford University Press
   B. Shah Ghanshyam & others, (2006)'Untouchability in Rural India', 2006, New Delhi, SAGE
   D. Desai AR (1976), Social Background of Indian Nationalism, Bombay Popular
Common for both the M.Phil/Ph.D Students

Optional

Paper III

Sociologies within Sociology: Classical Phase (a)

Each student will opt one paper from classical phase & one paper from contemporary phase. Student is supposed to study all the five units of that paper which she/he has opted

Unit I Industrial Sociology: Industrial Revolution and its impact on society, Factory as social system, Role of trade unions in industrial relations, Industrial development in the era of globalization, Future of Industrial Sociology

Unit II Criminology: Society, Crime and Criminals, Types of Crime, Crime and Punishment, Crime and globalization, Corruption, society and criminality

Unit III Political Sociology: Political Socialization and Political Culture, Pressure Groups & Interest Groups, Political Parties and its Roles in India, globalization and politics.

Unit IV Sociology of Family, Marriage and Kinship: Relation between family, caste and religion, Diversities in the institution of marriage, kinship system in simple and complex societies, future of family, marriage & kinship in global world.

Unit V Sociology Development: Conceptual construction of development, paths of development, modernization, development of social changes, sustainable development, development and globalization.

Suggested Reading:

4. Uberiao Patricia, 1994, 'Family Kinship and Marriage in India', Delhi, Oxford University Press
6. Dube SC, ( ), Modernization and Development: A search for Alternative paradigm, New Delhi, SAGE.
Common for both the M.Phil/Ph.D Students

Paper III: Sociologies in Sociology: Classical Phase (b)

Unit I Sociology of Education: Education, Culture and Society, Education, Inequality and State, Education and Modernization, Knowledge Society and Globalization, Role of intellectuals in social transformation

Unit II Rural Sociology: Sociological Construction of rural world, attributes of peasant society, continuity and change in agrarian relations, Green revolution in India and its socio-cultural implications, Globalization and Agrarian unrest

Unit III Urban Sociology: Sociological Construction of urban world, urbanization, urbanity and urbanism, urban revolutions and types of cities, urban power structures and global policy

Unit IV Sociology of Culture: Anthropology & Sociological narrative of culture, culture as industry, culture and patterns of discrimination, global and local systems and cultural development, cultural diversity.

Unit V Sociology of Social Demography: Indicators of demography, sociological theories of demographic variations, population policy and developmental goals, fertility behavior and religio-cultural patterns, demographic changes in developing and developed worlds

Suggested Readings:

1. Shukla S Kumar K (1985), "Sociological Perspective in education, New Delhi, Chanakya
6. Kumar Krishna & Oesterfield, Joachin (2006)'Education and Social Change in South Asia, New Delhi, Orient BlackSwan
7. Blokland Talja (Ed) (2008)'Networked Urbanism' Surrey, Ashgate
Paper IV

Sociologies in Sociology: Contemporary Phase (a)

Unit I Sociology of Environment: Conceptual construction of Environment, Environment, Culture, State and Social Change, Environment policy, Sustainable development and environmental systems, major social threats to environment since globalization.

Unit II Sociology of Social Movement: Conceptual Construction of social movement, Dalit movement, women's movement, civil society movement and movement against globalization.

Unit III Sociology of gender relations: Conceptual Construction of gender, gender socialization and culture, patriarchy and gender inequalities, globalization and dynamics in gendered roles.

Unit IV Sociology of Mass Media: Conceptual Construction of mass media and mass communication, popular culture, global culture, folk culture and roles of mass media, impact of mass media on several social categories based on age and sex.

Unit V Sociology of Globalization: Conceptual Construction of globalization, globalization and culture, globalization and politics, globalization and domestic institutions in India, globalization and Nation states.

Suggested Readings:

Common for both the M.Phil/Ph.D Students

Paper IV: Sociologies within Sociology: Contemporary Phase (b)

Unit I Sociology of Indian Intellectuals: M.K. Gandhi on culture of non-violence, J.L. Nehru on cultural diversity, Amartya Sen on development as freedom.

Unit II Sociology of Civil Society Organizations: Conceptual Construction of civil society organization, Right to information and India’s democratic polity, Right to education and civil society of India, debate on the roles of civil society organizations.

Unit III Sociology of Marginalised Communities: Sociological Construction of marginalized communities, Development, Social exclusion and marginalization, Protective discrimination, and marginalised communities, dalit perspective in sociology.

Unit IV Sociology of Culture Studies: The logic of cultural studies and social sciences, cultural studies and new media, cultural studies and (post) Marxism, cultural studies and literary criticism.

Unit V Recent Sociology: Aijaz Ahmed and 'In Theory', Noam Chomsky on 'Objectivity and Liberal Scholarship', Gyatri Chakravorty Spivak on Feminism, Edward said on 'Orientalism', Fredric Jameson on post-modernism.

Suggested Readings:

1. J.L. Nehru, 1945 (23rd impression, 2003), The Discovery of India (Parts relating to variety, Unity synthesis & continuity of Indian Culture, social Structure and Approaches to its understanding scientific and humanistic)
M. Phil. Semester II

Paper V: Sociological Framing of Indian Society

I. Amartya Sen: Identity and Violence
II. Yogendra Singh: Culture Change in India
III. Andre Betelille: Society and Politics in India
IV. Depankar Gupta: Mistaken Modernity
V. K.L. Sharma: Perspective on Social Stratification

Suggested Reading:


Paper VI: Dissertation

The dissertation based on field work/secondary sources can be carried out by the student under the supervision of faculty member. The dissertation will comprise 125 pages. The prescribed colour for the cover page will be Sky blue. Three typed copies will be submitted by the students duly signed by the Head of the Department and Supervisor.

The evaluation of the dissertation will be made on the basis of (I) report from external evaluator and (II) Viva-Voce Examination

[Signature]

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Paper VII(a): Sociological Thought-I


Karl Marx: The Theory of Alienation, Class and Class Conflict, Comparison between Philosophical Dialectics (Hegel) and Materialistic dialectics (Marx), Modes of Production Debate, Commodity Fetishism, Critique of Karl Marx

Emile Durkheim: Social Facts as Social Things, The Division of Labour, Morality and Education, Religion and Society, Suicide and Nature of Society, Critique of Emile Durkheim


References:

10.प्रमाण दुर्खीम, 2008, आत्महत्या, दिल्ली, ग्रामणसिद्धी
11.मैक्स वेर, 2008, प्रोटेस्टेंट आधारभूत और पूर्णिमाओं के चेतना, दिल्ली, ग्रामणसिद्धी
12.कार्लमार्क्स, फ्रीडरिक एंगेल्स, 1986, कम्युनिस्ट पार्टी का घोषणा पत्र, मारको
13.मुजतबा हसन, (2010) ‘ समाजशास्त्रीय विवाद,’ आरियण ज्ञेय स्वामी, नयी दिल्ली।
Paper VII(b): Sociological Thought-II

Georg Simmel: Society and the Individual, the Philosophy of Money, Social Relationship and Social Groups, Modernity, Types of Personality, Critique of Georg Simmel

Vilfredo Pareto: The Rise and Fall of the Elites, Social Action and its typology, Residues and Sentiments, theory of Derivations, Critique of Pareto

George Herbert Mead: The Life Process, Behaviouristic View of Self, Philosophy of the Act, Process of society, Critique of Mead

Talcott Parsons: Social System, Pattern Variable, Action Frame of Reference, Theory of Social Change, Critique of Parsons

Robert K. Merton: Functional Paradigm, Reference Group Theory, social Structure and anomie, Middle-range theory, Critique of Merton

References:


M. Singh, 2008, आचारशास्त्र और पूर्वोत्सवी चैतन्य, दिल्ली, प्रत्यक्षालय
मैक्स वेबे, 2008, प्रोटेस्टेंट आचारशास्त्र और पूर्वोत्सवी चैतन्य, दिल्ली, प्रत्यक्षालय
कार्लमार्क्स, प्रेक्षिक एंगेल्स, 1988, कम्युनिस्ट पार्टी का धोखाधड़ी मन, मार्कस
Paper VIII (b) Contemporary Sociological Thought II

Michel Foucault: Theory of Discourse, Archaeology and Science, Power and Knowledge, Critique of Foucault


Jean Baudrillard: Simulation and the Hyperreal, Postmodernism, Role of Technology, Critique of Baudrillard

Dorothy E. Smith: Bifurcated Consciousness, Sociology for Women, Relations of Ruling, Critique of Smith

Judith Butler: Queer Theory, Performativity, Differance and Power, Gender Trouble, Critique of Butler

References:


4. Dreyfus, Hubert L and Lee Quinby (Eds), (1983), Michel Foucault : Beyond Structuralism and Hermeneutics, Chicago, University of Chicago Press

5. Davidson Arnold (Ed), (1997), Foucault and His interlocutors, Chicago University of Chicago Press

6. Ritzer George (Ed), (2003), The Blackwell Companion to Major Contemporary Social Theorists, Oxford Blackwell Publishing


9. एंटर ग्रासिय, 2006, सामाजिक सांस्कृतिक अवधारणाओं के नये नियम दिल्ली प्रकाशित

Paper VIII(a) Contemporary Sociological Thought - I

Antonio Gramsci: Hegemony, Role of Intellectuals, Culture, Critique of Gramsci

Anthony Giddens: Nine Theses on the Future of Sociology, Agency and Structure, Modernity, Critique of Giddens

Pierre Bourdieu: Socioloanalysis Habitus and Field, social suffering and working class life, Critique of Bourdieu

Jacques Derrida: De construction, Text, Difference, Critique of Derrida

Jurgen Habermas: Colonization of the Life-World, Rational Society, Legitimation Crises, Critique of Habermas

Suggested Readings:

एन्जिनी विकल्प, 2008, समाजशास्त्रीय पद्धतियों के नये नियम दिल्ली प्रकाशन


Davidson Arnold (Ed), (1997), Foucault and His interlocutors, Chicago University of Chicago Press

Dreyfus, Hubert L and Lee Quinby (Eds), (1983), Michel Foucault : Beyond Structuralism and Hermeneutics, Chicago, University of Chicago Press


Outhwaite, William (1994), Habermas – A Critical Introduction, California Standford University Press

Ritzer George (Ed), (2003), The Blackwell Companion to Major Contemporary Social Theorists, Oxford Blackwell Publishing


Fillingham Lydia Alix (2000) Foucault For Beginners, Orient BlackSwan