

112.012 2 SEP 2012

Second Semester (New Scheme)

MSW201: SOCIAL WORK WITH INDIVIDUALS

OBJECTIVES:

- Understand social casework as a method of social work practice.
- Develop capacity to understand and accept the uniqueness of individuals and work towards strengthening personality of clients by fostering skills of self-help.
- Understand the process involved in social work in individualized situations.
- Develop self-awareness and skills in working with individual clients as well as family systems.

COURSE CONTENTS:

Unit I: Nature and Development of Casework

- Historical development of casework as a method of social work
- Meaning and nature of social casework
- Philosophical assumptions underlying casework practice
- Basic casework concepts: Social roles, social functioning, Need, Adjustment, Adaptation, Social environment, Person-in-environment fit, Client, and Workability of client.

Unit II: Principles and Components of Casework

- Principles of casework practice
- Meaning, nature and elements of relationship in casework;
- Components of casework: person, problem, place, process and Qualities of caseworker
- Approaches to Casework Practice: Diagnostic, Functional, Radical, problem solving and task centered

Unit III: Techniques and Case work practice

- Phases of casework intervention: assessment, diagnosis and intervention
- Techniques of casework intervention, Interviewing and recording
- Similarities and differences between Casework and Counseling, Casework and Psychotherapy
- Case work in different settings: Family, crisis situation, disadvantaged groups

Core Readings

1. Beistek, F.P. 1957 The Casework Relationship. Chicago: Loyola University Press.

*available
on FlipK*

2. Fook, J. 1993 Radical Casework: A Theory of Practice. Australia: Allen & Unwin.
3. Mathew, G. 1992 An Introduction to Social Casework. Bombay: Tata Institute of Social Sciences.
4. Pearlman, H.H. 1957 Social Casework: A Problem Solving Process. Chicago: The University of Chicago Press.
5. Wilson, S. J. 1980 Recording: Guidelines for Social Workers. New York: The Free Press.
6. Hamilton, G. 1954 Theory and Practice of Social Casework (Second edition revised). New York: Columbia University Press.
7. Robert, R.W. & Nee, R.H. (ed.) 1970 Theories of Social Casework. Chicago: The University of Chicago Press.
8. Pippins, J.A. 1980 Developing Casework Skills. California: Sage Publications.
9. Timms, N. 1964 Social Casework: Principles and Practice. London: Routledge and Kegan Paul.
10. Hollis, F. 1964 Casework: A Psychosocial Therapy. New York: McGraw Hills.

MSW 202: SOCIAL WORK WITH GROUPS

OBJECTIVES:

- Develop understanding of group work as a method of professional social work
- Gain insight into various dimensions of group processes and group work practice
- Develop competencies for working with groups in diverse settings.

COURSE CONTENTS:

Unit I: Understanding Social Groups

- Social Groups: Definitions, characteristics, functions and group structure
- Classification of groups: Cooley, Sumner, Jennings and Tonnies
- Social groups and cultural context
- Making of social groups: Issues of identity, diversity and marginalisation

Unit II: Group Work and Group dynamics

- Group work: Historical development, Definition, Principles and Models
- Group Dynamics: Determinants, indicators and outcomes
- Leadership - Theories of leadership, roles and responsibilities of group leader
- Specific situations in group functioning: sub group formation; isolates, alliances, coalitions and triangulations; emergence of conflict situations

Unit III: Group Development and sites of group work

- Stages of group work: formation, intervention and termination phases
- Techniques and skills in group work, qualities of group worker, Group work recording, monitoring and evaluation
- Group climate- communication in groups-group behaviour
- Group work with different groups- Children, persons with disability, youth, older persons and task groups

Core Readings

1. Douglas, T. 1978 Basic Group Work. London: Tavistock.
2. Toseland, R.W. & Rivas, R. 1984 An Introduction to Group Work Practice. New York: MacMillian.
3. Konopka, G. 1963 Social Group Work: A Helping Process. Englewood Cliffs: Prentice.
4. Trecker, H.B. 1972 Social Group Work: Principles and Practices. New York: Association Press.

5. Reid, K.E. 1997 Social Work Practice with Groups: A Clinical Perspective (Second Edition). Pacific Grove, CA: Cole.
6. Balgopal, P.R. & Vassil, T.V. 1983 Groups in Social Work: An Ecological Perspective. New York: Macmillan.
7. Brandler, S. & Roman, C.P. 1999 Group Work Skills and Strategies for Effective Interventions. New York: The Haworth Press.
8. Helen, N. & Kurland, R. 2001 Social Work with Groups (3rd ed). New York: Columbia University Press.
9. Phillips, H.U. 1957 Essential of Social Group Work Skills. New York: Association Press.
10. Wilson, G. & Ryland, G. 1949 Social Group Work Practice. Cambridge, MA: Houghton Mifflin

MSW203: RESEARCH IN SOCIAL WORK

OBJECTIVES:

- Understand the application of scientific methods in furthering knowledge base of social work.
- Understand the nature, scope and significance of research in social work practice.
- Develop competence in conceptualizing, designing and implementing research using quantitative paradigms and techniques.

COURSE CONTENTS:

Unit I: Research Methods for Social Work.

- Scientific method: Nature and characteristics, application of scientific method to the study of social phenomena.
- Social Research and Social Work Research: Meaning, nature and its significance
- Similarity and difference between Qualitative and quantitative research
- Sources of data: Primary and secondary

Unit II: Constructing Research Design

- Hypothesis: Meaning and formulation of hypothesis, sources, types, attributes of a good hypothesis,. Steps in testing hypothesis, concept of degree of freedom, level of significance.
- Significance of hypothesis in social work research
- Research designs: Types of research designs (Exploratory, Descriptive, Experimental, and Quasi experimental designs).
- Sampling design: Universe and Sample, rationale, importance, characteristics and types of sampling, sample size, sampling error and non-sampling error, limitations of sampling.

Unit III: Data Collection and Management

- Methods of data collection: Observation, Interview, Case study, schedule, Focus group discussion PRA Methods
- Supplemental data collection techniques like Narratives, life histories, Archival materials
- Classification, presentation, analysis and interpretation of data, Writing research reports:
- Descriptive statistics: Measures of central tendency (mean, median, mode), Measures of dispersion (range, mean deviation, standard deviation, coefficient of variation), Measures of correlation (Pearson's and Spearman)

MSW 204: Field Work

Appendix
④

MSW

III SEMESTER (New Scheme)

MSW 301: Administration of Welfare and Development Services

MSW 302: Social Justice and Empowerment

MSW 303: Field work Practicum

Electives:

MSW A01: Urban Community Development *

MSW A02: Organizational Behaviour and Employee Development

MSW A03: Social Work with Families and Children

MSW B01: Health Care Social Work Practice

MSW B02: Social Work with Persons with Disabilities *

MSW B03: Occupational Social Work

MSW 301: ADMINISTRATION OF WELFARE AND DEVELOPMENT SERVICES

OBJECTIVES:

- Develop understanding of social welfare administration as a method of social work profession.
- Understand various components of social welfare administration.
- Acquire competence in the administration of social welfare and development services.

COURSE CONTENTS:

Unit I: Social Welfare and Development Organizations

- Social welfare administration: Meaning, history, principles and changing context
- Social welfare and development organizations: Nature, types and functions
- Distinction between social welfare administration, public administration and social security administration
- Registration of welfare agencies, Laws relating to societies, trusts and non-profit organizations.

Unit II: Social Welfare Administration

- Administrative structures (GO)-CSWB; SSWB;
- Administrative structures of NGOs engaged in welfare and development services
- New forms of administration (parallel structures like USAID-SIFSA, DSACS)
- Organization and management of institutional welfare services
- Staff recruitment, training and development, Public relations and networking
- Recording and documentation, Monitoring and evaluation

Unit III: Strategies and Mechanisms of Administration

- Decision-making process-forms and types
- Role of communication in administration-nature, importance, models and modalities
- Committee-formation and documenting.
- Capacity building- approaches and strategies

Core Readings

1. Goel, S.L. & Jain, R.K. 1988 Social Welfare Administration: Theory and Practice, (Vol. I & II). New Delhi: Deep and Deep Publications.
2. Chowdhry, P.D. 1983 Social Welfare Administration. Delhi: Atma Ram Sons.
3. Jablin, F.M., Putnam, L.L., Roberts, K.H. & Porter, L.W. (eds.) 1987 Handbook of Organizational Communication: Interdisciplinary Perspectives. Newbury Park, CA: Sage.
4. Patti, R.J. 2000 The Handbook of Social Welfare Management. Sage Publications.

5. Skidmore, R.A. 1994 Social Work Administration: Dynamic Management and Human Relationships. Pearson Education.
6. Chandra, S. 2001 Non-Governmental Organizations: Structure, Relevance and Function. New Delhi: Kanishka Publishers
7. Rao, V. 1987 Social Welfare Administration. Bombay: Tata Institute of Social Sciences.
8. Lewis, J.A., 2000 Management of Human Service Programs. Pacific Lewis M.D., Grove, CA.: Books/Coles.
Packard, T.R., &
Souflee, F.
9. Banerjee, G. 2002 Laws Relating to Foreign Contributions in India. New Delhi: Commercial Law Publications.
10. Kotler, P. 1999 Social Marketing: Improving the Quality of Life. Delhi: Sage Publications.

(7)

MSW 302: SOCIAL JUSTICE AND EMPOWERMENT

OBJECTIVES:

- Understand concepts of social justice and empowerment
- Understand empowerment processes for the marginalized sections of the society
- Critically examine legal mechanisms available for different vulnerable groups
- Understand social situations, protective and promotive programmes for specific vulnerable groups

COURSE CONTENTS:

Unit I: Dimensions of Social Justice

- Dimensions of Justice: Philosophy, features and forms
- Manifestations of social injustice in the Indian context: Exclusion, oppression and marginalization
- Social Justice as a core value of social work profession
- Development with justice
- Constitutional base of social justice, positive and protective discrimination

Unit II: Instruments of Social Justice

- Indian legal system and its operational instruments – IPC, Cr.PC, CPC
- Legal and public advocacy, PIL, legal literacy, free legal aid, RTI, Civil society as pressure groups: case illustrations
- Statutory bodies/organs for justice – NHRC, NCW, NCM, NC for SC/ST etc
- Legislations: Personal laws relating to marriage, succession and adoption
- Special Marriage Act, 1956, Family Courts Act, 1986, Dowry Prohibition Act, 1961, Domestic Violence Act, 2005

Unit III: People on the Margins, Law and Empowerment

- Marginalized groups in the Indian society: OBC, Dalits, tribals, minorities and women
- Introduction to legislations related to vulnerable groups: people with disability, child workers, domestic workers, and commercial sex workers.
- Laws related to Scheduled Castes/Scheduled Tribes, Bonded Labour, Migrant worker
- Empowerment: Concept, forms, and tools, Models of social empowerment
- Programmes for empowerment of the marginalized groups: Interventions by government and civil society groups

Core Readings

Bakshi, P.M.	1999	The Constitution of India. Delhi: Universal law Publishing Co. Pvt. Ltd.
Iyer, V.R.K.	1980	Some Half Hidden Aspects of Indian Social Justice. Lucknow: Eastern Book Company.
Saraf, D.N. (ed.)	1984	Social Policy, Law and Protection of Weaker Sections of Society. Lucknow: Eastern Book Company.

Clayton, M., & Williams, A. (eds) 2004 Social Justice. Oxford: Blackwell Publishers.

Desrochers, J. 1987 India's Search for Development and Social Justice: Analysis of Indian Society, The Development Debate. Bangalore: CSA Publications.

Hebsur, R.K. (ed.) 1996 Social Interventions for Social Justice, Bombay: Tata Institute of Social Sciences

Dubois, B. & Miley, K.K. 2002 Social Work: An Empowering Profession. London: Allyn and Bacon.

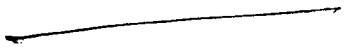
Dominelli, L. 2004 Social Work: Theory and Practice for a Changing Profession. New York: Polity Press

Diwan, P. & Diwan, P. 2005 Family Law: Hindus, Muslims, Christians, Parsis and Jews. Faridabad: Allahabad Law Agency.

Mahajan, G. (ed.) 1998 Democracy, Difference and Social Justice. New Delhi: Cambridge University Press.

9

Electives



SW A01: URBAN COMMUNITY DEVELOPMENT

OBJECTIVES:

- Understanding urban communities and urban planning and development.
- Develop sensitivity and commitment to the rights of vulnerable groups in urban communities.
- Develop skills necessary for community development work in urban settings.

COURSE CONTENTS:

Unit I: Urban Communities and Urbanization

- Urban Communities: Types and features
- Process of Urbanization, level of urbanization and urban infrastructure in India
- Causes and consequences of urbanization and unplanned urban growth
- Slum: concept, factors contributing to slum development, consequences and issues around evictions and relocation.

Unit II: Urban Poor and Urban development

- Urban poor: Identity and location, Challenges and options for the urban poor: food security, housing, labor participation and the unorganized sector
- Urban basic services for the poor, the privatization process and its impact on the urban poor and the marginalized.
- Urban planning: features and contours, various models
- 74th constitutional amendment and the role of urban local bodies
- Urban Reforms: resource mobilization efforts, regulatory framework, fiscal incentives and city restructuring, National Urban Renewal Mission-vision, scope and critique.

Unit III: Emerging Concerns, Action and Advocacy

- Urban growth management: Meaning and approaches, Urban space, housing
- The need for a national urban policy
- Informal economy, self-employment, unorganized sector and entrepreneur development.
- Social action and advocacy in urban development: Public distribution systems - acts and reforms, right to information and accountability, Right to shelter
- Civil society organizations and initiatives for urban community development

Core Readings

1. Nagpal, H. 1994 Modernization and Urbanisation in India. Jaipur: Rawat Publications.
2. Kasambi, M. 1994 Urbanization and Urban Development in India. New Delhi: ICSSR

11

3. Sharma, K. 2001 Rediscovering Dharavi. New Delhi: Penguin
- 4.
5. Chaubey, P.K. 2004 Urban Local Bodies in India. New Delhi: Indian Institute of Public Administration
6. Roy, P. & Das Gupta, S. 1995 Urbanisation and Slums. New Delhi: Har-Anand Publications.
7. Sandhu, R.S.(ed.) 2003 Urbanisation in India: Sociological Contribution. New Delhi: Sage Publications.
8. Pernia, E.M. (ed.) 1994 Urban Poverty in Asia. Hong Kong: Oxford University Press.
9. Thakur, B. (ed.) 2005 Urban and Regional Development in India: Vol I New Delhi: Concept Publishing Company.
10. Kundu, A. 1993 In the Name of Urban Poor. New Delhi: Sage Publications.
11. Mishra, G.K. & Narain, K. (ed.) 1989 Development Programmes for Urban Poor. New Delhi: Indian Institute of Public Administration.
12. Kundu, A. 2000 Inequality Mobility and Urbanisation. New Delhi: Indian council of Societal Science Research and Manak.
13. De Souza, A.(ed.) 1988 Urban Growth and Urban Planning. Political Context and People's Priorities. New Delhi: Indian Social Institute.
14. Bhargava, G. 1981 Urban Problems and Policy Perspectives. New Delhi: Abhinav Publishers.

MSW A02: ORGANISATIONAL BEHAVIOUR AND EMPLOYEE DEVELOPMENT

OBJECTIVES:

- Develop understanding of industrial organisations and organisational behaviour
- Provide requisite legal base to deal with issues related to human resources
- Learn the processes and concerns for employee development in the context of globalisation
- Develop appropriate skills and competencies in managing human resources

COURSE CONTENTS:

Unit I: Human Relations in Organizations and Organizational Behaviour

- Industrial organization as a sub system of society, Human relations in industry- history, determinants, reflectors and prospects
- Role of State as third party in industrial relations, Collective bargaining
- Trade unionism – historical development, strengths and weaknesses, law relating to trade unions, Problems and status of Trade unionism in post globalization period,
- Organizational Behaviour: Concept and theories, Organization Climate and Team building, Leadership- traits, typology, and theories
- Motivation: need, significance, theories, methods and practices
- Communication- concept, significance, modes, channels, impact

Unit II: Developing Human Resources

- HRD: concept, goals, approaches, and management of change
- HRM: Evolution, goals and approaches
- HRD sub systems: Human resource planning, recruitment, selection, induction, retention, performance management, retirement and redeployment, exit strategies
- Learning organization- concepts, methods and practices,
- Employee counseling, Work life balance, managing occupational stress
- Impact of changing economic scenario on workers and work organizations – downsizing, displacement, rehabilitation, employment, employees benefits,

Unit III: Legal Base for Practice

- Legislations for industrial relations-Factories Act, Industrial Dispute Act, Industrial Employment Standing Orders Act,
- Legislations related to Wages – Minimum Wages Act, Payment of Wages Act, Equal Remuneration Act, Payment of Bonus Act:
- Provisions related to employees behaviour – Madhya Pradesh Industrial Relations Act : discharge, misconduct, domestic enquiry and disciplinary action; Sexual harassment at work place, employees with HIV/AIDS
- Legislations related to employment- Inter-state Migrant Worker's Act, Contract Labour Act
- Legislations related to Social security, salient features, changing focus and location; neo-liberalism



Core Readings

13

1. Daft, R.L. 2004 Organization: Theory and Design. Mason: OH: South Western Publishing.
2. Robbins, S.P. 2002 Organizational Behaviour (10th ed). New Delhi: Prentice Hall of India.
3. Mathis, R. L., & Jackson, J.H. 1997 Human Resource Management. U.K: Prentice Hall International.
4. Silvera, D.M. 1990 Human Resource Management: The Indian Experience. New Delhi: New India Publications.
5. Pareek. U., & Rao, T.V. 1992 Designing and Managing HR Systems. New Delhi: Oxford & IBH Publishing.
6. Jacoby, S.M. (ed.) 1994 The Workers of Nations: Industrial Relations in Globalised Economy. New York: Oxford University Press.
7. Mallick, P.L. 2002 Industrial Law, Lucknow Eastern Book Company
8. Sivananthiran, .A. & Venkatratnam, C.S. 2003 Best Practices in Social Dialogue, ILO, Sub-regional Office for South Asia and IIRA, New Delhi
9. Veena, A.K. 1995 Employment Relations in the Growing Asian Economies, London : Routledge
Kochan R.D. & Lansbury, R.D.
10. Ramnarayan, S., Rao, T.V., & Singh, K. 1998 Organization Development: Interventions and Strategies, New Delhi: Sage Publications.

SW A03: SOCIAL WORK WITH FAMILIES AND CHILDREN

OBJECTIVES:

- Understand families as social systems and factors affecting family functioning
- Comprehend the significance of child development and rights of children
- Acquaint with the policies, programmes and services related to family and children
- Develop skills of working with family systems and children

COURSE CONTENTS:

Unit I: Understanding Family and Social Work with families

- Family: functions, developmental stages and family patterns
- Family dynamics and family interaction patterns, Family functioning: concept, variables and measurement issues
- Systems theory framework in understanding family
- Family problems: types, causes and consequences, Family violence: nature, types, causative factors
- Family as a client system: skills and techniques in working with families

Unit II: Child Development: Perspectives and programmes

- Child development: concept, philosophy and historical context
- State of children in India: Demographic profile, Education, Health, Nutrition and Protection
- Early Childhood Care and Development, Child rearing practices and its impact on child development, Gender Discrimination
- Constitutional Provisions, National policy on children, international perspective and UN Convention on rights of children, Programmes and legislative measures related to female foeticide, adoption, foster care, guardianship and child marriages
- Children in need of care and protection, Advocacy for rights of children

Unit III: Social Work with Families and Children

- Family enrichment programmes, Family counseling and family therapy
- Children in vulnerable situations: Dalit children, children with disabilities, trafficking of children, child beggars, child prostitution, children of migrant families, children and families with HIV/AIDS, child labour, Children as victims of war, terrorism, communal violence, natural disasters, displacement
- Child Abuse: Forms, sexual assault on children, incest, child rape, consequences and social work intervention

Core Readings

- | | | | |
|---|-----------------|------|------------------------------------------------------------------------------------|
| 1 | Zimmerman, S.L. | 1995 | Understanding Family Policy: Theories and Applications, London: Sage Publications. |
| 2 | Desai, M. (ed.) | 1994 | Family and Intervention: A Course Compendium, |

Bombay: TISS.

- 3 Tata Institute of Social Sciences 1994 Enhancing the Role of Family as an Agency for Social and Economic Development. Mumbai: Unit for Family Studies, TISS.
- 4 Bajpai, A. 2003 Child Rights in India – Law, Policy and Practice, Delhi: Oxford University press.
- 5 Swaminathan, M. (ed.) 1998 The First Five years – A Critical Perspective on Early Childhood Care and Education in India, New Delhi: Sage publications.
- 6 Enakshi, G.T. (ed) 2002 Children in Globalising India – Challenging Our Conscience, New Delhi: HAQ Centre for child Rights.
- 7 Joshi, S. 1996 Child Survival, Health and Social Work Intervention, New Delhi: Concept Publishing company.
- 8 Kumari, V., Brooks, S.L. 2004 Creative Child Advocacy – Global Perspectives, New Delhi: Sage Publications
- 9 Gandhi, A. 1990 School Social Work, New Delhi: Commonwealth publishers.
10. Boss, P.G., Doherty, W.J., LaRossa, R., Schumm, W.R., & Steinmetz, S.K. 1993 Sourcebook of Family Theories and Methods: A Contextual Approach. Plenum

MSW B01: HEALTHCARE SOCIAL WORK PRACTICE

OBJECTIVES:

- Understand the changing concept of health as an aspect of social development.
- Develop a critical perspective of healthcare services and programmes in the context of health scenario in the country.
- Gain understanding of relevance, domains and nature of social work intervention in different health settings.

COURSE CONTENTS:

UNIT I: Concept of Health, Well-Being and Disease

- Health: Meaning, components, determinants of health
- Indicators of health status of people in a community
- Disease: Causation and prevention
- Health scenario of India: epidemiology and etiology of major communicable and non communicable diseases
- Health as an aspect of social development

UNIT II: Healthcare Services and Programmes

- Structure of healthcare services in India: Primary, secondary and tertiary level healthcare structure and their functions
- Primary healthcare: Concept, issues of availability, affordability and accessibility of healthcare services, Post Alma Ata declaration initiatives in India
- Health planning and policy: National health policy, 2002 and health planning over five year plans
- Public-private participation and collaboration in health care: Role of NGO and private sector in health care
- Health Activism, Social mobilization at the grassroots: Case study of Peoples Health Movement
- RCH: Concept, components, strategies, and emphasis on reproductive rights

UNIT III: Healthcare Social Work

- Historical evolution of social work practice in health settings
- Community based social work approaches to prevention of diseases and promotion of health
- Social worker as a multidisciplinary healthcare team member: roles, skills and interventions
- Domains of social work practice in institutional health services: Behaviour change communication, social assistance, social support strategies, problems of treatment adherence, counseling and rehabilitation, hospice and palliative care

- Community Health: Meaning, philosophy, and programmes
- Community needs assessment, developing mechanisms for people's participation
- Health extension and community outreach services,
- Designing, implementing and monitoring of community health programmes, facilitating intersectoral collaboration, Influencing community attitudes and health behaviors

Core Readings

1.	Germain, C.B.	1993	Social Work Practice in Health Care: An Ecological Perspective. New York: The Free Press.
2.	Park, K.	2005	Textbook of Prevention and Social Medicine (18 th edition). Jabalpur: Banarsidas Bhanot.
3.	Phillips, D.R.& Verhasselt, Y.	1994	Health and Development. London: Routledge.
4.	WHO	1978	Primary Health Care: A Joint Report by Director General of WHO and Director of UNICEF. International Conference on Primary Health Care. Alma Ata: USSR.
5.	Yesudian, C.A.K (ed.)	1991	Primary Health Care. Mumbai: Tata Institute of Social Sciences.
6.	Hiramani, A.B.	1996	Health Education: An Indian Perspective. New Delhi: B.R. Publishing Corporation.
7.	Macdonald, G. & Peterson, J.L. (eds.)	1992	Health Promotion: Disciplines and Diversities. London: Routledge.
8.	Voluntary Health Association of India	1995	Reproductive Health and Reproductive Rights. New Delhi: VHAI.
9.	McLeod, E., & Bywaters, P.	2000	Social Work, Health and Equality. London: Routledge.
10.	Voluntary Health Association of India	1992	State of India's Health. New Delhi: Voluntary Health Association of India

MSW B02: SOCIAL WORK WITH PERSONS WITH DISABILITIES

OBJECTIVES:

Understand issues and concerns related to persons with disability and their caregivers

- Critically appraise theoretical and conceptual perspective with regard to disability and appropriate sources of research evidence in order to inform effective assessment, decision making and interventions
- Facilitate the integration and synthesis of theoretical concepts and social work tasks

COURSE CONTENTS:

Unit I: Disability: Nature and Dimensions

- Definitions: Impairment, Disability and Handicap.
- Models of disability: The charity model, bio-centric model, functional model and human rights model.
- Incidence and prevalence of disability: National and international perspectives
- Disability: Classification, causes, needs and problems.
- Societal attitude toward Persons with Disability (PWD): Stigma, discrimination, oppression and social exclusion, Psychosocial factors and coping with disability
- Human rights violations and protection of rights

Unit II: Services and Programmes

- Critical analysis of various legislations (RCI Act, PWD Act & National Trust Act)
- Existing services and programmes for persons with disabilities: Role of government and NGO
- Disability Movement-historical perspective, national and international milestones, from welfare to right based approach, PWD as consumer
- Mainstreaming: Philosophy and strategies , Inclusive Education: Models

Unit III: Rehabilitation of Persons with Disabilities

- Prevention of disabilities at primary, secondary and tertiary level
- Rehabilitation services for the PWD (Educational, vocational, economic & social)
- Multidisciplinary framework of disability work: Roles and functions of professionals
- Community based rehabilitation: Philosophy, approaches and programmes
- Social work intervention for prevention and rehabilitation
- Disability counseling: Components, approaches
- Influencing societal attitudes: Empowerment ideology as social intervention
- Networking and advocacy-approaches, strategies and processes.

Core Readings

1. Albrecht, G.L., 2001 Handbook of Disability Studies. California: Sage Publications.

Seelman, K.D., &

Bury, M. (eds.)

2. Oliver, M. 1996 Understanding Disability: From Theory to Practice. Basingstoke, New York: Palgrave.
3. Rothman, J.C. 2003 Social Work Practice Across Disability. Boston: Allyn & Bacon.
4. Robert, P. 1999 The Psychological and Social Impact of Disability. New York: Springer.
Marinelli, R.P. &
Dell Orto, A.E.
5. Banerjee, G. 2001 Legal Rights of Person with Disability, New Delhi: RCI.
6. Kundu C.L (ed) 2003 Disability status India, New delhi, Rehabilitation Council of India.
7. Puri, M., & 2004 Handbook of Inclusive Education for Educators, Administrators and Planners: Within Walls, Without Boundaries. New Delhi: Sage Publications.
Abraham, G. (eds.)
8. World Health Organization 1980 International Classification of Impairments, Disabilities and Handicaps (A Manual of Classification Relating to the Consequences of Diseases), Geneva: World Health Organization.
9. Oliver, M., & 1998 Social Work with Disabled People London: Palgrave Macmillan.
Sapey, B. (eds.)
10. Karna, G.N. 2001 Disability Studies in India: Retrospect and Prospects, New Delhi: Gyan Publishing House.
11. Karna, G.N. 1999 United Nations and the Rights of Disabled Persons: A Study In Indian Perspective. New Delhi:



(20)

MSW B03: OCCUPATIONAL SOCIAL WORK

OBJECTIVES:

- Understand changing profile of industrial and non-industrial workers
- Provide an understanding of working conditions and conditions of work as well as workers' problems
- Provide an insight on problems of unorganized workforce, social security measures and welfare issues to work related issues
- Learn social work response to workplace interventions for workers' welfare

COURSE CONTENTS:

Unit I: Work and Workers' Profile

- Occupational social work-history, scope, principles, and components
- Changing profile of work force in organized and unorganized sector-issues, and concerns
- State, political economy and work force: Changes in the labour policy-effects on work force, trade unions-changing role, politics and working class
- Concept of work, employment and decent work
- Workers in unorganized sector: Issues, problems and government initiatives

- Problems affecting work life: absenteeism, alcoholism, burnout, job insecurity

Unit II: Working Conditions and Conditions of Work

- Physical and mechanical environment-provisions of Factories Act
- Working conditions and problems at workplace: alienation, monotony, fatigue and boredom amongst organised sector workforce; accidents- causes, prevention and compensations
- Conditions of work: Wages, dearness allowances, perks and incentives, leave, holidays,
- Social security measures for organised and unorganised sector
- Social life of workers and problems having bearing on work life: indebtedness, housing, livelihood and access to basic services
- Contemporary issues-closure/merger, rationalization and automization, casualisation, disinvestments, VRS

Unit III: Welfare Measures and Social Response

- Labour welfare in a welfare state: Welfare programmes by management, trade unions and government, labour welfare officer- role and status.
- Statutory and non statutory welfare measures for workers in unorganised sector
- Employee assistance programmes- nature, scope, philosophy, models, services,
- Corporate social responsibility-policies, programmes and practices
- Issues and concerns of construction workers, agricultural workers, child workers; statutory and non-statutory initiatives,

- Unionisation of workers- historical overview, legislations, alliances and network for organising the unorganised
- Specific issues and concerns of women employees, persons with disability and employees on contract basis.

Core Readings

1.	Kurzman, P.A. & Allbas, S.H.	1997	Work and Well-Being: The Occupational Social Work Advantage. Washington DC, NASW Press.
2.	Straussner, S.L.A.	1990	Occupational Social Work Today, New York: The Haworth Press.
3.	Akbas, S.	1983	Industrial Social Work: Influencing the System at the Workplace. In Dinerman, M.(Ed.) Social Work in a Turbulent World, Silver Spring, MD: NASW.
4.	Mor Barak, M.E., Bargal, D. (eds.)	2000	Social Services in the Workplace: Repositioning Occupational Social Work in the New Millennium. New York: The Haworth Press Inc.
5.	Bargal, D.	1999	The Future Development of Occupational Social Work. New York: The Haworth Press Inc.
6.	Subrahmanya, R.K	1996	Social Aspect of Structural Adjustment in India. New Delhi: Friedrich Elbert Stiffings.
7.	Maiden, R.P.	2001	Global Perspectives of Occupational Social Work (Monograph Published Simultaneously As Employee Assistance Quarterly, 1/2). Haworth Press.