



**National Seminar  
On  
Teaching Learning Process: New Paradigm**

*Jointly Organized by*  
**Department of Lifelong Learning  
&  
Department of Education,  
University of Rajasthan  
Jaipur**

**February 21-22, 2015**



**"Whoever teaches learns in the act of teaching, and whoever learns teaches in the act of learning."**

*~ Paulo Freire, Pedagogy of Freedom*



**Venue: Department of Lifelong Learning,  
University of Rajasthan, Jaipur**

## **About the theme**

There is a major paradigm shift occurring in higher education. After a long period of time of focusing on teaching, there is a healthy shift to focusing on learning. While the instructional paradigm often focuses on increasing the quantity of information, the learning paradigm focuses on the efficiency and effectiveness of the learning process regarding what the students know and what can they do with the new information. It is any well-structured, teacher-guided, student-centered activity that “substantially involves students with the course content through talking and listening, writing, reading and reflecting.”

It uses student-centered/active learning techniques to get students involved in the learning process, focuses on the student’s needs, abilities, interests, and learning styles, acknowledges student voice as central to the learning experience for every learner and requires students to be active, responsible participants in the learning process

A student-centered approach which actively engages the young person in the learning process is critical if skills which result in healthy behaviors are to be fostered and developed. Some of the learning strategies that could be incorporated in a comprehensive approach include self-directed learning, co-operative learning, roleplaying, behavioral rehearsal, peer education and parent involvement. Consideration should be given to allowing students to plan some learning experiences. Many classroom professors are searching for effective ways to change from a transmission mode of instruction to a focus on improving the learning and mastery of content material by students. This represents a change from being teacher-centered to learning-centered.

Another trend impacting upon higher education is a change in the focus of student academic support and enrichment. The school environment must be a supportive and non-threatening one in which both the students and the teacher are comfortable. This is critical for the child’s cognitive, physical, social and emotional growth.

We need to learn to reinvent ourselves as resources for the entire campus -- students and faculty alike -- in renewing the learning environment.

Educational practice is continually subjected to renewal, due to developments in information and communication technology (ICT), the commercialization and globalization of education, social changes and the pursuit of quality.

Changes in our educational practice lead, in turn, to changes in our approaches to teaching and learning. These changes also impact on our teaching and learning paradigms. Currently, as over the past few decades, we teach and learn in a constructivist learning paradigm.

### **Objectives**

The National Seminar will be concentrating on shifting paradigms in teaching learning process. The impetus for the seminar is derived from a series of questions about the design, policies, and implementation of teaching learning strategies and methods as an approach to integrating formal and non-formal educational systems. The specific objectives of this National Seminar are:

1. To provide a platform for sharing the research findings about prevailing strategies and methods in teaching and learning process.
2. To compare the teaching learning strategies from different socio-cultural background.
3. To keep our minds open towards the changes of how lifelong learning fits into our individual and collective perspectives
4. To establish a linkage with educators, policy makers, senior management, academic providers and administrators of the field of education & lifelong learning.
5. To establish a global network of scholars and managers of education & lifelong learning.

## **About the University**

The University of Rajasthan holds the distinction of being the oldest Institution of higher learning in Rajasthan. It was established as University of the Rajputana on 8 of January, 1947 and recognized from the time of its inception under sections 2f and 12B of UGC. Act. The main objective of the University has been the creation and dissemination of knowledge. It caters to the aspirations for higher education of students of Rajasthan and from other parts of the country. The University is still the hub of Higher Education in Rajasthan and attracts students from all over Rajasthan and other parts of India and also from abroad. The University believes that in its journey of 69 years it has brought about a transformation in Higher Education in Rajasthan and the country at large. University of Rajasthan is dedicatedly working to effectively promote lifelong learning since decades.

## **Department of Lifelong Learning**

The importance of Lifelong Learning has been repeatedly stressed and its role has increased manifold in India. Globalization and tremendous expansion of technology have been instrumental in bringing about change in the all over educational system in India. DLL is playing an important role in equipping the youth and non-student youth to adopt the changes and learn new skills in accordance with the demand to work and to foster the continuous development and improvement of the knowledge and skills needed for employment and personal fulfillment. Every year, the department organizes various International/ National seminars/workshops/ and discussions. Special thrust is on capacity building/ leadership skill/personality development/ stress management/career counseling and guidance programmes for youth. The department is making sincere efforts to involve the students and the community in literacy, post literacy, population, education and non- formal education programmes.

## **Department of Education**

University of Rajasthan took initiative to start teacher education at the bachelor level and a number of teachers joined the course. The University of Rajasthan is a nodal agency for the admission in M.Ed. programme for all the state universities. It gave the responsibility to Department of Education. The Department of Education is performing this work since 2007. Some of the alumni of department are working with Jain Vishwa Bharti Institute deemed University, Ladnu, Maulana Azad National Urdu University, Banasthali Vidyapeeth deemed University for the Indian Administrative Services.

## Theme of the Seminar

### Main Theme

### Teaching Learning Process: New Paradigms

#### Sub themes:

- *Teaching and learning in Lifelong Education*
- *Recent developments and trends in education*
- *Workplace Learning and Education*
- *The impact of ICT and social media on learning*
- *Diversity and Learning*
- *Exploring and anticipating future learning paradigms*
- *Paradigm shifts and role changes*

### Paper Submission

Contributors are advised to mail abstract of the paper not exceeding 200 words. Submissions must be of original contribution. Authors of the accepted paper must guarantee that at least one of the authors will present the paper. The text of the paper should be processed in MS-word format with one and half space. The name of the author, name of institution, e-mail address, title and abstract should be sent to [directordrmadhujain@gmail.com](mailto:directordrmadhujain@gmail.com). Abstract sent after last date will not be accepted

### Deadlines

- **Last Date for the Abstract submission: 5/2/2015**
- **Last date of Full Length Paper submission 10/12/2015**
- **Last date for registration: 14/2/2015**

### Registration Fees

Research scholars/students	<b>700 Rs.</b>
Academicians / Professionals	<b>1000 Rs.</b>

Registration fee is to be sent by demand draft in favor of “Director, Department of Lifelong Learning”, University of Rajasthan, Jaipur.

### **Registration**

1. Registration fee is to be paid by demand draft. Cheques will not be accepted.
2. Registration is mandatory for all participants.
3. In case of joint authorship, each author has to register.
4. Registration fee once submitted will not be refunded or transferred in others name.
5. No kit will be delivered to registered participants, if they do not attend the seminar.
6. No certificates will be issued to absentees.
7. Please write full name and mobile number on the hind side of the DD.
8. Registration forms are also available on the university website. Participants can download the forms and get themselves registered. Xerox of the forms can also be used.

### **Accommodation**

1. Kindly inform organizers for accommodation latest by 10/02/2015. Post this date; the participant will have to make his own arrangements.
2. Besides lunch, which will be provided by the organizers, the cost of the accommodation will have to be borne by the participants.
3. Accommodation will be provided at first come first serve basis at University Guest House/ Derashri Shikshak Sadan.

### **Patron**

Hon'ble Vice Chancellor

### **Convener**

Prof. AVS Madnawat

Head

Department of Education

### **Organizing Secretary**

Dr. Madhu Jain

Director

Department of Lifelong Learning

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**REGISTRATION FORM**

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