# University of Rajasthan Jaipur 

## SYLLABUS

## B.A.

## PART-I

## 2015

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## SCHEME OF EXAMINATION \& DISTRIBUTION OF MARKS

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DISTRIBUTION OF MARKS

|  | No. of | Duration | Max | Min. Pass |
| :---: | :---: | :---: | :---: | :---: |
| Sr. Name of the <br> No. Subject | Mapers |  | Marks |  |

Compulsory Subjects

1. सामान्य हिन्दी
(General Hindi) One Paper 3 hrs. $100 \quad 36$
2. General Englis
One Paper $\quad 3$ hrs. $100 \quad 36$
(Communication Skills in English)
3. Environmental Studies Theory
$100 \quad 100 \quad 36$
4. Elementary Computer Applications
5. प्रारम्भिक हिन्दी (Elementary Hindi) Practical 40 \} 10036
(in lieu of Gen. Hindi) One Paper $\quad 3$ hrs. $100 \quad 36$
Optional Subjects (Any Three of the following subject to the restrictions as mentioned in O.203-I):

| 1. English Literature | Paper 1 | 3 hrs. | 1007 |  | 72 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Paper II | 3 hrs | 100 |  |  |
| 2. Hindi Sahitya | Paper I | 3 hrs. | $\left.\begin{array}{l}100 \\ 100\end{array}\right\}$ | 200 | 72 |
|  | Paper II |  |  |  |  |
| 3. Urdu | Paper I | 3 hrs. | 100 | 200 | 72 |
|  | Paper II |  |  |  |  |
| 4. Persian | Paper I |  | $\left.\begin{array}{l}100 \\ 100\end{array}\right\}$ | 200 | 72 |
|  | Paper II |  |  |  |  |
| 5. Arabic | Paper I <br> Paper II | $\begin{aligned} & 3 \mathrm{hrs} . \\ & 3 \mathrm{hrs} \end{aligned}$ | $\left.\begin{array}{l}100 \\ 100\end{array}\right\}$ | 200 | 72 |
| 6. Sanskrit | Paper 1 | 3 hrs . | 100 | 200 | 72 |
|  | Paper $\mathrm{II}^{-}$ | 3 hrs |  |  |  |
| 7. Philosophy | Paper I | 3 hrs . | 100 | 200 | 72 |
|  | Paper II | 3 hrs |  |  |  |
| 8. History | Paper I | 3 hrs . | 100 \} | 200 | 72 |
|  | Paper II | 3 hrs | 100 |  |  |
| 9. Political Science | Paper 1 | 3 hrs . | 100 | 200 | 72 |
|  | Paper II | 3 hrs |  |  |  |
| 10. Indian Music | Paper I | 3 hrs. | 40 \} | 80 | 29 |
|  | Paper H | 3 hrs | 40 |  |  |
|  | Practical | 3 hrs | 120 |  | 43 |
| 11. Public Admn. | Paper 1 | 3 hrs . | 100 |  | 72 |
|  | Paper II | 3 hrs | 100 |  |  |

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6-Syllabus B.A. Part-I

N.B. : 1. Candidates must pass separately in each of the test/Theory and Practical (wherever prescribed).
2. Common papers in the subjects of Statistics, Mathematics, Economics, Geography and Psychblogy will, be set both in the Faculties of Social Sciences and Science. The allocation of marks will however be different as mentioned in the booklet of syllabus,

नोट : 36 से कम अंक आने पर छात्रों को उत्तीर्ण नहीं किया जायेगा। इस प्रश्न-पत्र में प्राप्त अंकों को श्रेणी निर्धारण हेतु नहीं जोड़ा जायेगा।
अंक विभाजन - प्रश्न पत्र में दो भाग होंगे - 1. साहित्य खण्ड एवं 2. व्याकरण खण्ड। साहित्य खण्ड में दो भाग होंगे- गद्य भाग एवं पद्य भाग। प्रत्येक भाग के लिए 25 अंक निर्धारित हैं।


साहित्य खण्ड : गद्य-पद्य की निर्धारित रचनाएँ
गंद्य भाग - निम्नांकित पाठ निर्धारित हैं -

1. कहानी
2. संस्मरण
3. रेखाचित्र
4. विज्ञान
5. निबंध
6. निबंध
7. निबंध
8. निबंध
9. निबंध
10. व्यंग्य

बड़े घर की बेटी (प्रेमचंद)
प्रणाम (महादेवी वर्मा)
बाईस वर्ष बाद (बनारसीदास चतुर्वेदी)
शनि सबसे सुन्दर ग्रह (गुणाकर मुल)
गेहूँ और गुलाब (रामवृक्ष बेनीपुरी)
सूखे चेहरों का भूगोल (मणिमधुकर)
मजदूरी और प्रेम (सरदार पूर्ण सिंह)
राजस्थान की सांस्कृतिक धरोहर (अगरचंद नाहटा)
राष्ट्र का स्वरूप (वासुदेव शरण अग्रवाल)
ठिठुरता हुआ गणतंत्र (हरिशंकर दरसाई)

पद्य भाग -

1. कबीर- 1. मन रे ! जागत रहिये भाई
2. हमारे राम रहीम करीमा केसौ. अलह राम सति सोई।
3. काजी कौन कतेब बखानै।
4. मन रे! हरि भजि, हरि भजि हरे भजि भाई।
5. है मन भजन कौ प्रवान

संदर्भ : कबीर ग्रंथावली-श्यामसुदंरदास
2. सूरदास 1. किलकत कान्ह घटुरुवनि आवत
2. मुरली तऊ गोपालहिं भावत
3. देखौ माई सुन्दरता कौ सागर

4. जसोदा बार बार यौं भाखै
5. चित दै सुनौ स्याम प्रवीन
3. तुलसीदास

1. कबहुँक अंब अवसर पाई
2. अबलौं नसानी अब न नसैहौं
3. मोहि मूढ़ मन बहुत बियोगो
4. ऐसौ को उदार जग मांही
5. मन पछितैहैं अवसर बीते

संदर्भ : विनय पत्रिका, गीता प्रेस गोरखपुर
4. रहीम

पद

1. छवि भावन मोहनलाल की
2. कमल दल नैननि की उनमानि

दोहा

1. प्रीतम छवि नैननि बसी
2. बसि कुसंग चाहत कुसल
3. रहिमन अंसुआ मैंन ढरि
4. रहिमन औछे नरन सौं बैर भलौ ना प्रीति
5. रहिमन निज मन की बिथा
6. काज परै कछु और है
7. खैर खून खाँसी, खुसी बैर प्रीति मदपान
8. दादुर मोर किसान मन लग्यो रहे घन माँहि
9. पावस देखि रहीम मन कोइल साधै मौन
10. रहिमन बिगरी आदि को बनै न खरचे दाम।
.सांदर्भ : रहीम ग्रन्थावली, विद्यानिवास मिश्र
11. पदमाकर कवित्त
12. कूलन में केलिन में कछारन में कुंजन में
13. और भाँति कुंजन में गुंजरित भौंर भीर
14. पात बिनु कीन्हे ऐसी भांति गुन बेलिन के
15. चितै चितै चारों ओर चौंकि चौंकि परै त्योंहीं

सवैया
5. या अनुराग की लखों जहँ
6. फाग के भीर अभीरन में गहि गोविन्द लै गई भीतर गोरी।
6. मैथिलीशरण गुप्त

साकेत - अष्टमसर्ग से
कैकेयी का अनुताप
तदनन्तर बैठी सभा उटज के आगे $\qquad$
सौ बार धन्य वह एक लाल की माई।
7. प्रसाद : कामायनी, श्रद्धासर्ग - कहा आगन्तुक ने सस्नेह ..विजयिनी मानवता हों जाय।
8. पंत : 1. प्रथम रश्मि छन्द 1-13
2. भारत माता
9. निराला:1. भारती जय विजय करे
2. बादल राग - 1
3. दलित जन पर करो करुणा
4. फिर नभ घन घहराये।
10.

रामधारी सिंह दिनकर -रश्मिरथी-तृतीय सर्ग-आरंभिक अंश सच्चे शूरमा सच है विपत्ति जब आती है ...... क्या कर सकती चिनगारी है।

## $2 . \frac{\text { GENERAL ENGLISH }}{2014-15}$

Duration: 3 hrs.
Max. Marks: 100
Minimum Pass Marks: 36

The syllabus aims at achieving the following objectives:

1. Introducing students to phonetics and enabling them to consult dictionaries for correct pronunciation (sounds and word stress)
2. Reinforcing selected components of grammar and usage
3. Strengthening comprehension of poetry, prose and short-stories
4. Strengthening compositional skills in English for paragraph writing. CVs and job applications.

The Pattern of the Question Paper will be as follows:
Unit A: Phonetics and Translation (20 marks)
(10 periods)
I Transcription of Phonetic Symbols (05)
II Word Stress
III Translation of 5 sentences from Hindi to English
IV Translation of 10 Words from Hindi to English

Unit B: Grammar and Usage (10 periods)

I Transformation of Sentences
a. Direct and Indirect Narration
b. Active and Passive Voice
(20 marks)

$$
\text { nama ny nun }=
$$

c. Interchange of Degrees of Comparison

II Modals
III Sequence of Tenses
IV Punctuation of a Short Passage with 10 Punctuation Marks ( 05 )

Unit C: Comprehension
(30 marks)
(25 periods)
Following Essays and Stories in Essential Language Skills revised edition compiled by Macmillan for University of Rajasthan General English B.
A. /B. Com./B. Sc.

| William Blake | The Little Black Boy |
| :--- | :--- |
| Sujata Bhatt | Voice of the Unwanted Girl |
| Ruskin Bond | Night Train for Deoli |
| M.K. Gandhi | The Birth of Khadi |
| J.L. Nehru | A Tryst with Destiny |
| A.P.J. Abdul Kalam | Vision for 2020 |

Five questions to be answered out of eight questions Two marks each based on 6 units of the prescribed texts

Five questions of 3 marks each to be answered from the given passage:
15 marks
1 Vocabulary question fro the given passage (at least 10 words) : 5 Marks



Unit D: Compositional Skills ( 15 periods)

I Letters-Formal and Informal
II CVs and Job Applications
III Paragraph Writing
(30 marks)

## Recommended Reading:

1. Sasikumar, V., Dutta and Rajeevan, A Course in Listening and Speaking-I Foundation Books. 2005.
2. Sawhney, Panja and Verma eds. English At the Workplace, Macmillan 2003.
3. Singh, R.P. Professional Communication. OUP. 2004
4. Judith Leigh. CVs and Job Applications. OUP. 2004
5. Arthur Waldhorn and Arthur Zeiger, English Made Simple. Upi and Co .
6. Gunashekar ed. A Foundation English Course for Undergraduates. Book .I, CIEFL, Hyderabad.
7. Quirk and Greenbaum: A University Grammar of English Longman, 1973

## 3 COMPULSORY PAPER OF ENVIRONMENTAL STUDIES

Compulsory in I Year for all streams at undergraduate level fo\& Exam -2015

## Scheme of examination

Time Min Marks Max. Marks

3 hrs $36 \quad 100$
This paper will contain 100 multiple choice questions. Each question will carry 1 mark.

Students should be encouraged to visit places of Environmental Importance including Natural and Manmade Habitat.

Note:

1. The marks secured in this paper shall not be counted in awarding the division to a candidate.
2. The candidates will have to clear this compulsory paper in three chances.
3. Non-appearing or absence in the examination of compulsory paper will be counted as a chance.

## Unit.1: The Multidisciplinary nature of environmental studies

Definition, scope and importance- Relationship between Environmental Studies and other branches of science and social sciences.

Need for Environmental awareness, Environmental education in present day context.

## Unit.2: Natural Resources and Challenges

a. Natural resources and associated problems, Classification of resources: renewable resources, non renewable resources, classes of earth resources, resources regions: Definition and criteria, resource conservation.
b. Forest resources: Use and over- exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forest and tribal people.
c. Water resources: Use and over-utilization of surface and groundwater, floods, drought conflicts over water, dams-benefits and problems.
d. Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

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Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticides problems, water logging, salinity, case studies.
f. Energy resources: Growing energy need, renewable and nonrenewable energy sources, use of alternate energy sources. Case studies.
g. Land resources: Land as a resource, Land degradation man induced. Landslides, soil erosion and desertification.

- Role of an individual in conservation of natural resources.
- Equitable use of resources for sustainable lifestyles.

Unit 3: Ecosystems, Concepts, Structure, Functions and Types

- Concept of an ecosystem
- Structure and function of an ecosystem
- Producers, consumers and decomposer
- Energy flow in the ecosystem
- Ecological succession
- Food chains, food webs and ecological pyramids
- Introduction, types characteristics features, structure and function of the following ecosystem:
a. Forest ecosystem, Tropical Temperate and Alpine Ecosystem
b. Grassland ecosystem and Their Types
c. Desert ecosystem with emphasis on Thar Desert
d. Aquatic ecosystems(ponds, streams, lakes, rivers, oceans, estuaries) and Wet Lands


## Unit 4: Biodiversity and its conservation

- Introduction -Definition, genetic, species and ecosystem diversity
- Biogeographically classification of India
- Value of biodiversity :consumptive use, productive use, social ethical., aesthetic and option values
- Biodiversity at global, National and local level
- India as a mega-diversity nation
- Hot-sport of biodiversity
- Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts
- Endangered, Threatened and endemic species of India
- Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity
- Red Data Book



## Unit 5 : Environmental Pollution and Control Measures Definition

- Causes, effects and control measures of:
a) Air Pollution
b) Water Pollution
c) Soil Pollution
d) Marine Pollution
e) Noise Pollution
f) Thermal Pollution
g) Nuclear Hazards
- Solid waste management" Causes, effects and control measures of urban and industrial wastes
- Role of an individual in prevention of pollution
- Pollution case studies
- Disaster management: floods earthquake, cyclone and landslides

Unit 6 : Social issues, Environment, Laws and Sustainability

- From Unsustainable to Sustainable development
- Urban problems related to energy
- Water conservation, rain water harvesting, watershed management
- Resettlement and rehabilitation of people; its problems and concerns. Case studies
- Environmental ethics: Issues and possible solution.
- Climate change, global warming, acid rain ozone layer depletion, nuclear accidents and holocaust. Case studies
- Wasteland reclamation.
- Consumerism and waste product.
- Environmental Protection Act.
- Air (Prevention and Control of Pollution)Act
- Wild life protection Act
- Forest Conservation Act
- Biological Diversity Act
- Issues involved in enforcement of environmental legislation
- Public Awareness.


## Unit 7: Human Population and the Environment

- Population growth, variation among nations
- Population explosion-Family Welfare Programme
- Environment and Human health
- Human Rights
- Value Education
- HIV/AIDS
- Women and Child Welfare
- Role of Information Technology in Environment and human health
- Case Studies



## Suggested Readings:-

1. Chauhan, Surendra Singh. 2001. Biodiversity, Biopiracy and Biopolitics: The Global Perspectives, Kalinga Publications, New Delhi.
2. Chauhan, Surendra Singh. 2004. Environmental Protection and Management: From Stockholm to Rio and After, Kalinga Publications, New Delhi.
3. Diwan A.P. and Arora D.K.1995. Human Ecology Anmol Publication Pvt.Ltd.,New Delhi.
4. Dubey, R.M.1992. Human Ecology and Environmental Education, Chaugh Publications, Allahabad.
5. Goudie,Andrew.The Human Impact.
6. Husain Maxia. 1994 Human Geography, Rawat Publication, Jaipur.
7. Johnston, R.J.Ed. 1986 Dictionary of Human geography, National Publication, New Delhi.
8. Malik,S.L.and Bhattacharya D.K. 1986. Aspects of Human Ecology, Northern Book Center, New Delhi.
9. Mishra,R.P and Bhooshan,B.S.1979.Human Settlements in Asia. Public, Polices and programmes Heritage publisher, New Delhi.
10.Nathawat, G.S.1985. Human Ecology, An Indian perspective, Indian Human Ecology Council, Jaipur.
11.Russel, Bertrand, 1976.Impact of Science of society Unwin,Publisher,Indian. (paper back).
10. Sinh Rajiv, 1996. Gloobal Biodiversity Ina., Shri publication, Jaipur.
13.Sinha Rajiv K., 1994. Development without Desertrction
11. Environmentalist, Jaipur. Sinh Rajiv K., 1996. Environmental Crises and Human at Risk, In A Shri Publication, Jaipur.
12. Smith, Dlanne, 1984. Urban Ecology, George Allen, London.
16.Swarnkar, R.C.1985. Indian Tribes.Printwell publisher, Jaipur.
17.Tivy, Joy and O'Hugegreg, 1985. Human Impact on the Ecosystem Edinburgh George Allen Boyd.
13. United Nations Development Report, 1996. Human Development Report, 1996. Oxford University Press, Delhi.
19.Vannathony \& Rogers Paul, 1974. Human Ecology and World Development, Flehum Press, New York.


## 4. ELEMENTARY COMPUTER APPLICATIONS

Theory : Max. Marks 60
Practical : Max. Marks 40
Workload : Four Periods/Three hours per week
Question paper for Elementary Computer Applications, Compulsory Paper (common for B.A./B.Sc./B.Com. Part I) be so set that it has 120 multiple choice questions (bilingual) of $\frac{1}{2}$ mark each. The question paper will be of the duration of 2 hours. The examinees will have to give their answers on OMR Sheet only to be provided by the University whose evaluation will be done based on OMR Scanning Technology. Further the practical examination for this paper will be of 40 marks and its duration will be of two hours.

The workload for this paper will now be as follows:
Theory Paper : Four Periods/Three Hours per week.
Practical : Three Periods/Two Hours per week.
Unit-1 : Introduction to Computers and Related Terminology (Basic information only).
(a) Hardware : CPU (Matherboard, Microprocessor, The Intel Pentium III, AMD and Cyrix), MMX Technology, System Clock Address Bus, Data Bus (PCI and EISA) Cache Memory, Processing Speed, Expansion Slots (Video Dontroller, Sound Gards, SCSI, Network Card), Memory-(Unit, RAM, ROM, EDO RAM, SD RAM), Input and Output Devicesl(Keyboard, The Standard keyboard Layout), Mouse, Printers (Dot matrix, Ink-Jet, Laser-Jet), Microphone, Speakers, Modem, Scanner, Density, Formatting, Boot Record, FAT, Folder Directory), Hard Disk Drive. CD ROM Drive (CD ROM Speeds), CD-R Drive, DVD Rom Drive, Tape Drive).

(b) Software : Introduction to Programming, Languages, System. Software (Operating systems and Utilities), Application Sofiware - Word Processors, DBMS. Presentation Graphics. Browsers, Personal Information Managers) Introduction to Multilingual Wordprocessors.
(c) Communications and Connectivity : Data Communication systerns, Data Transmission (Serial, Parallel, bandwidth, Protocols), E- mail, FAX, Voice and Video massaging, Video Conferencing. Online Services, user connection (types), Networking of Computers (Node, Client, Serve, LAN, WAN), Using the network, The internet and the Web.

Unit-2: Operating System
(Working knowledge at Common Users Level Only)

1. Overview of important DOS commands. Windows 98 : Installation, Scandisk, Control Panel, Taskbar, Toolbars, Display, Settings (Background, Wallpaper, Screensaver, Desktop Themes). Files and Folder management, Window Explorer, Finding Files and Folders, Formatting Disks and Copying files, Printer Scttings, Modem Installation, Mouse Xnstallation, Adding and Removing Programs, Active Desǩtop Concépts; Winzip and its applications, Norton Antivirus and its use, Use of Calculator, Paintbrush, sinamp; MPEG Player and Windows Help.

Unit-3 : Application Software
(Working knowledge at Common Users Level only)
(a) Word Processing, Software MS Word, Entering, Editing and Formatting Text, Document Formats, (Page Size and Orientation, Headers and Footers, Columns and Sections, Page layout), Spelling and Grammar Checkers, Thesaurus, Find the Replace, Cut and Paste, Tables and Formatting tables, Mail Merge, Styles and Templates.
(b) Spreadsheet Program-MS Excel
-Entering data, Labels, Values, Dates, Formulas, Cell references, Formats, Functions', Templates, Charts'and Maps, Analyzing data in a spreadsheet.
(c) DBMS-Microsoft Access

Database, Entering data into the database. Creating Database tables, editing data: Vlewing Records, Sorting records. Querying a datäbase, generating reports.

Unit-4: The Internet and Online Resources
(Working knowledge at Common Users Level Only)

1. How the Internet work, Introduction to TCP/IP, IP and DNS address. Features of the Internet (E-mail, News, Telent, FTP, Chart, Channel, WWW, Online Services Bulletin Board Serv-

necting to a PC to the Internet (Setting Dial up and Internet connection Wizard), Overviews o Internet Explorer 5 and features therein, use of search engines, surfing, creating and Use of E mail, Awareness about e-commerce and its advantages. Practical

Max: Marks 40.
Workload : Four Period// Three hours per week.
Course : Practical Training of Copse content of Unit 2,3 and 4 of Theory syllabus.

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The Practical examination will be of two hour duration. It will consist of four small exercises testing the working knowledge of followings each carrying a weight as given below :
(1) Course content in Unit 2 of Theory
(2) Course content in Unit 3 (a) of Theory
(3) Course content in Unit 3 (b) of Theory
(4) Course content in Unit 3 (c) of Theory
(5) Viva-Voce Examination:,

Max. Marks 10
Max. Marks 10
Max. Marks 10
Max. Marks 10
Max. Marks 10

Condidectes are registerd to attempt any three exercises on of above maintend four exercises.


## बी.ए. प्रथम वर्ष : प्रारम्भिक हिन्दी

अवधि: 3 घण्टे

अंकों का विभाजन

1. पुस्तकों पर आधारित प्रश्न 50 अंक
2. व्याकरण से संबंधित प्रश्न

24 अंक
3. रचना से संबंधित प्रश्न

26 अंक
(क) लोकोक्तियाँ मुहावरे
(ख) पत्र लेखन अथवा निबंध
पाठ्यक्रम

1. गद्य संग्रह
2. व्याकरण : शब्द विचार, वाक्य विन्यास, वाक्य खण्ड, पद क्रम का ज्ञान तथा इनमें होने वाली सामान्य त्रुटियों का ज्ञान।
3. (क) मुहावरों एवं लोकोक्तियों का प्रयोग, वाक्यों में रिक्त स्थानों की पूर्ति, समान दिखने वाले शब्दों का अर्थ भेद अथवा वाक्यों में प्रयोग
(ख) पत्र लेखन अथवा निबंध
पाठ्य पुस्तकें
4. गद्य-संग्रह-राष्ट्रीय गौरव के चिन्ह- डॉ. हरिकृष्ण देवसरे

प्रकाशक-नेशनल पब्लिशिंग हाउस, नई दिल्ली
व्याकरण एवं रचना

1. आधुनिक हिन्दी व्याकरण तथा रचना - लेखक कृष्ण विकल प्रकाशक-नेशनल पब्लिशिंग हाउस, नई दिल्ली
2. सुबोध व्याकरण एवं रचना-सम्पादक-व्यथित हृदय-संशोधनकर्ता-डॉ.अम्बा प्रसाद सुमन प्रकाशक - श्रीराम मेहरा एण्ड कम्पनी, आगरा

(72) p. स्रि E (6)

The Syllabus aims at achieving the following objectives:

1. Interpretation and appreciation of selected texts from the genres of poetry, drama, prose and fiction.
2. Strengthening skills of note making, summarizing and dialogue writing.
3. Understanding texts with specific reference to genres, forms and literary terms.

## Paper I: Poetry and Drama

## Maximum Marks: 10

Duration: $\mathbf{3}$ hrs
Min. Pass Marks: 36

Question Nob. 1: References to Context from unit A, B \& C.
Candidate will be required to explain four (4) passages of Reference to Context out of Eight (8) of five marks each, with a total of 20 Marks.

Question No. 2: Will also be compulsory. The student will be required to attempt 5 . questions out of 10 , to be answered in about 5 lines each. Each question will carry 4 marks to a total of $\mathbf{2 0}$ marks.

The other 3 questions will be Essay - type questions of 20 marks each, one from each section with internal choice.


## SECTION A

The following poems from Strings of Gold Part I Ed. Jasbir Jain (Macmillan)

## W. Shakespeare:

1. Shall I Compare Thee
2. Not Marble, nor the Guilded monuments
3. The Marriage of the True Minds

## J. Donne:

1. Goe and Catch a Falling Starre
2. The June Rising

## J. Milton:

1. On His Blindness
2. On His Twenty Third Birthday
J. Dryden: A Song for St. Cecilia's Day

## SECTION B

The following poems from Strings of Gold Part I Ed. Jasbir Jain (Macmillan)

## Kabir

1. It is Needless to Ask a Saint the Caste to which he belongs.

## Rabindra Nath Tagore

1. Where The Mind is Without Fear

## Tors But

1. The Lotus
2. Our Casuarina Tree

## Sarojini Maidu

1. Indian Weavers
2. Song of Radha, the Milkmaid

## Aurobindo

1. The Pilgrim of the Night

## SECTION C

## W. Shakespeare: Merchant of Venice

Recommended Reading:

1. Hudson: History of English Literature
2. Boris Ford ed: Pelican Guide to English Literature.

## Paper II: Prose and Fiction

Maximum Marks: 100

Duration: 3 hrs
Min. Pass Marks: 36

Question No. 1: References to Context from unit A \& B only.
Candidate will be required to explain four (4) passages of Reference to Context out of Eight (8) of five marks each, with a total of 20 Marks.

Question No. 2: Will also be compulsory. The student will be required to attempt 5 questions out of 10 , to be answered in about 5 lines each. Each question will carry 4 marks to a total of $\mathbf{2 0}$ marks.

The other 3 questions will be Essay - type questions of 20 marks each, one from each section with internal choice.



## SECTION A

The following Essays from English Prose Selections (O.U.P.) ed. Dr. S.S. Deo et al.

1. J.H. Newman: A Gentleman
2. R.L. Stevenson: El Dorado
3. B. Russell: Machine and Emotions
4. M.K. Gandhi: Fearlessness
5. S. Radhakrishnan: Democracy
6. H. Belloc: On Educational Reform
7. J.L. Nehru: Animals in Prison

## SECTION B

The following short stories from the collection Popular Short Stories ed. By Board of Editors (O.U.P.)

1. K. Mansfeild: A Cup of Tea
2. R. Tagore: Living or Dead
3. H.H. Munro (Saki): The Open Window
4. R.K. Narayan: The Gateman's Gift
5. E. Hemingway: Old Man at the Bridge
6. George Orwell: Animal Farm

## SECTION C

The following units from English at the Workplace eds. Sawhney Panja and Verma (Macmillan)

| 1. Unit 2: | Language and Culture |
| :--- | :--- |
| 2. Unit 6: | From Picture to Prose |
| 3. Unit 7: | Writing with a Purpose |
| 4. Unit 9: | Talking on the Telephone |

Recommended Reading:
Vandana R. Singh: The Written Word (O.U.P.)


## बी.ए. प्रथम वर्ष : प्रथम प्रश्न पत्र <br> आदिकाल एवं भक्तिकाल

पूर्णांक : 100
i. विद्यापति

1. नन्दक गन्दन कदम्बींरे तरुतरे
2. सुन रसिया, अब न बजाऊ बिपिन बैंसिया
3. विरह व्याकुल बकुल तरुतर, पेखल नन्द-कुमार रे
4. कुंज-भवन सँ चलि भेलि हे
5. सखि हे कतहुँ न देखि मधाई
(विद्यापति - शिव प्रसाद सिंह)
6. कबीरदास 1. मन के अंग - प्रथम 15 साखी
7. दुलहिनीं गावहुँ मंगलचार
8. संतो भाई आई ग्यांन की आँधी रे
9. पंडित बाद बदंते झूठा
10. काहे रे नलिनी तूँ कुम्हिलानी
11. अरे इन दोऊ न राह न पाई (कबीर ग्रंथावली - श्यामसुंदर दास)
12. जायसी - षट् ऋतु वर्णन खण्ड (जायसी ग्रंथावली - रामचन्द्र शुक्ल)
13. सूरदास भ्रमर गीत सार - रामचन्द्र शुक्ल

पद संख्या - $8,15,21,31,36,41,52,64,65,116,130,237,316,375,400$
5. मीराबाई सं नरोत्तम स्वामी

पद संख्या - $1,3,4,5,10,11,12,14,15,16,20,23,28,31,32$
6. तुलसीदास अयोध्या काण्ड - 127 दोहा से 133 तक (प्रकाशक-गीताप्रेस गोरखपुर)
7. कवितावली 5 पंद : राम वन गमन (प्रकाशक-गीताप्रेस गोरखपुर)
8. रसखान कुल 15 सवैया (सवैया संख्या-1, 2, 3, 5, 7, 11, 18, 21, 25, 27, 31, 32, $34,37,41$ ) रसखान रचनावली - सम्पादक : विद्यानिवास मिश्र
9. नंददास भंवर गीत

अंक विभाजन : व्याख्या - कुल चार (एक कवि से एक ही व्याख्या पूछी जाएगी)
आन्तरिक विकल्प देय $(4 \times 10=40)$ अंक
आलोचनात्मक प्रश्न- कुल चार $(4 \times 15=60)$ अंक
अंतिम प्रश्न टिप्पणी परक होगा। कुल दो टिप्पणियाँ $7 \frac{1}{2}-7 \frac{1}{2}$ अंकों की पूछी जाएगी। आन्तरिक विकल्प देय होगा।


## बी.ए. प्रथम वर्ष : हिन्दी साहित्य : द्वितीय प्रश्न पत्र कहानी रेखाचित्र तथा संस्मरण

1. कहानी : चन्द्रधर शर्मा गुलेरी - बुद्ध का काँटा

प्रेमचंद - पूस की रात विश्वंरनाथ शर्मा कौशिक - ताई
प्रसाद - पुरस्कार
जैनेन्द्र - पाजेब
यशपाल - परदा
उषा प्रियंवदा - वापसी
रांगेय राघव — पंच परमेश्वर
2. रेखाचित्र तथा संस्मरण :

रेखाचित्र :
शिवपूजन सहाय - महाकवि जयशंकर प्रसाद
सेठ गोविन्ददास - मकदूम बख्श
रामवृक्ष बेनीपूरी - रजिया
हजारी प्रसाद द्विवेदी - एक कुत्ता और एक मैना
विष्णुकांत शास्त्री - ये हैं प्रोफेसर शशांक
संस्मरण : अज्ञेय - स्मरण का स्मृतिकार (राय कृष्णदास)
नगेन्द्र — दादा स्व. पं. बालकृष्प शर्मा 'नवीन'
माखनलाल चतुर्वेदी - तुम्हारी स्मृति
महादेवी वर्मा - निराला भाई

अंक विभाजन : व्याख्या - कुल चारे" (एक पौठ से एक ही व्याख्या" पूंछी जाएगी)
आन्तरिक विकल्प देय $(4 \times 10=40)$ अंक
आलोचनात्मक प्रश्न- कुल चार $(4 \times 15=60)$ अंक
अंतिम प्रश्न टिप्पणी परक होगा। कुल दो टिप्पणियाँ $7 \frac{1}{2}-7 \frac{1}{2}$ अंकों की पूछी जाएगी। आन्तरिक विकल्प देय होगा।



Paper I : Prose and Drama

Max.Marks 100
3 Hrs. Duration
Min. Pass Marks 36
Books Prescribed:

1. Meyare Adab Hissay Nasr-Published by Educational Book House, Aligarh (U.P)
2. Darwaza Khol Do-by Krishna Chandar

Division of Marks:
Unit I Ten short answer type question.
Marks 20
Unit II Explanation of Two Out of Three Texts.
Marks 20
Unit III Critical Appreciation of a Prose Writer with Internal Choice
Marks 20
Unit IV Critical Appreciation of Prescribed Drama with Internal
Marks 20
Choice
Unit V Salient Features of Urdu Drama/Technique Or Summary of A
Marks 20 Prose Lesson

Total : Marks 100

Max.Marks 100
3 Hrs. Duration
Min. Pass Marks 36

## Books Prescribed:

1. Shehpare (Nazm) Published by Idare Nashr-O-Ishat,Allahabad University-Allahabad, (1991 edition)
The following are prescribed from the book:
(a) Ghazalyat: Yer, Atish \& Ghalib
(b) Nazmen: Iqbal, Nazeer \& Josh.
2. Jadeed Idemul Balaghat by Abdul Majeed Khan

The following Rhetorics (Sanaya) Only:

1. Tazad, 2. Lafo Nashr, 3. Talmeeh, 4. Husne Taleel, 5. Mubalgha, 6. Tashbeeh, 7. Istiyara, 8. Marratun Nazeer, 9. Siyaqatuladad, 10. Tahseequs Sifat, 11. Iham, 12. Majaz, 13. Tajahule Arifana, 14. Ishataqaq.
Division of Marks:
Unit I Ten short answer type question. Marks 20
Unit II Explanation of Two out of Three Passages of Ghazal \& Nazm. Marks 20
Unit III Appreciation of Ghazal Writer with Internal Choice Marks 20
Unit IV Appreciation of Nam Writer with Internal Choice Marks 20
Unit V Meaning and Defination of Four Rhetoric's with Internal
Marks 20 Choice

Total : Marks 100
Note: Attempt at least one question from each unit. All the short answer type question of unit I are compulsory.


## Scheme:

Max. Marks 200

## 4 B.A. (Pt-I) Persian Paper I

3 Hrs. Duration


Min. Pass Marks 72

## Books Prescribed:

1 1. Farsi Wa Dastoor (Pt-I) By Zahra Khan Leri Published by Idara-i-Adabiyat-eDelhi Only the following lessons at page No. of the book are prescribed:
$3,9,12,13,19,24,28,60,65,85,93,96,113,126,147,150,156,165,188$
2. Intekhab-e-Nazm-o-Nasar Farsi Published by Aligarh Muslim University only the following Lesson is Prescribed : Intekhab-e-Gulistan-e-sadi-Hikayat First five only.

## Division of Marks:

Unit-1 (A)Objective Questions 10 out of 20 all the full syllabus based 10
(B) Explanation of 2 passages out of 3 from the prescribed Text 20

Unit-2 Translation of 2 passages out of from the prescribed Text 20
Unit-3 Biographical questions on prescribed writers : 20
Unit-4 Critical questions on prescribed writers 20
Unit-5 Summary of a Lesson 10
Total 100
Books Recommended:
!

1. Tareekh-e-Adabiyate Iran By Raga Zada Shafaq
2. Sanadeed-e-Ajam By Mahdi Masan Nasri
3. Tareekh-e-Adab-e-Farsi By Shareef Fusain Qasami
4. Sherul Ajam By Shibli Noormani

Note : Choice is to be given in all questions. At least one question from each unit is compulsory.

## B.A. Pt-I Paper II

Books Prescribed:

1. Farsi Wa Dastoor (Pt-I) By Zahra Khanleri (Only the following lesson at page No: 1,34,77,118,132,162,193)

Ghazaliyat Aus Manzoomat


1. Ghazaliyat Hafiz First Five (Intekhab-e-Nazm-o-Nasar Farsi)
2. Sadi
(a) Sarmast Agar Darai Ajam Baham Baraid
(b) Man Chun Tu Badibari Na Deedam
(c) Ba Khuda Agar Ba Meeram
3. Prescribed Book for the above three Ghazal of Sadi 'Shera' Pub. By Kitabistan, Allababad.

## 4. Intekhab-e-Nazm-o-Naser Published by Aligarh Muslim University

 Iqbal(i) Khuda
(ii) Insan
(iii) Hoor
(iv) Shayar
(v) Nawa-e-Mazddor.
5. Jadeed IImul balaghat By Abdul Majeed Khan (only the following sanaya):

1. Tazad 2. Laffo-Nashr 3. Talmeeh 4. Husn-e-Talel 5. Istara 6. Tajahul-i-

Arifana 6. Iham 8. Ishtaqaq 9. Mubalgha 10. Tashbeeh
Division of Marks:
Unit-1 (A)Objective Questions 10 out of 20 all the full syllabus based 10
(B) Extracts two pages out of three from Manzoomat 20

Unit-2 Extracts of two pages out of three from Manzoomat 20
Unit-3 Biographical/Critical question on Ghazal writer. 20
Unit-4 Biographical/Critical question on Nazm writer. 20
Unit-5 Rhetoric's with definition \& examples/Critical questions 10
Total 100



Books Recommended :

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85 \text { pure }
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Books Prescribed:

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सामान्य निर्देश -

1. प्रत्येक परीक्षा में दो-दो प्रश्नपत्र होंगे।
2. प्रत्येक प्रश्नपत्र में न्यूनतम उत्तीर्णांक 36 तथा पूर्णांक 100 होंगे और समय 3 घण्टे का होगा।
3. परीक्षा का माध्यम हिन्दी/अंग्रेजी ,होगा परन्तु प्रश्नपत्र केवल हिन्दी में बनाया जायेगा। परीक्षार्थी को छूट होगी कि वह हिन्दी, संस्कृत अथवा अंग्रेजी में किसी एक भाषा में उत्तर दे सके । यदि परीक्षक ने किसी प्रश्न विशेष के लिए भाषा का निर्देश कर दिया है तो उस प्रश्न का उत्तर उसी भाषा में देना अनिवार्य होगा।
4. संस्कृत केवल देवनागरी लिपि में ही लिखा जाना अपेक्षित है।
5. निर्धारित ग्रन्थ में से अनुवाद, व्याख्या, सरलार्थ एवं समालोचनात्मक प्रश्न पूछे जावेंगे।
6. प्रत्येक प्रश्नपत्र में 10 प्रतिशत अंक संस्कृत भाषा में उत्तर के लिये निर्धारित हैं। प्रत्येक प्रश्नपत्र में 15 प्रश्न लघूत्तरात्मक होंगे जिनमें से प्रथम 5 प्रश्नों का उत्तर संस्कृत भाषा के माध्यम से देना होगा, प्रत्येक प्रश्न के लिए 2 अंक निर्धारित हैं। जिस प्रश्नपत्र में संस्कृत अनुवाद / निबन्ध पूछे गए हैं वहाँ संस्कृत में उत्तर अपेक्षित नहीं हैं।

परीक्षा योजना- न्यूनतम उत्तीर्णांक-72

> पूर्णांक-200

प्रथम प्रश्न-पत्र
अंक-100
द्वितीय प्रश्न-पत्र
अंक-100

## प्रथम प्रश्न-पत्र- दृश्य एवं श्रव्य काव्य

समयः उघण्टे
अंक100
प्रथम प्रश्न में निर्धारित ग्रन्थ में से लघूत्तरात्मक निबन्धात्मक, अनुवाद ,व्याख्या व समालोचनात्मक प्रश्न पूछे जायेंगे। 15 प्रश्न लघूत्तरात्मक होंगे जिनमें से प्रथम 5 प्रश्नों का


1

उत्तर सस्कृत भाषा के माध्यम से देना होगा, प्रत्येक प्रश्न के लिए 2 अंक निर्धारित हैं। जिस प्रश्नपत्र में संस्कृत अनुवाद/ निबन्ध पूछ़े गए हैं वहाँ संस्कृत में उत्तर अपेक्षित नहीं हैं।
पाठ्यकम

1. स्वप्नवासवदत्तम् (भास) 25 अंक
2. नीतिशतकम् (भर्तृहरि)

30 अंक
3. रघुवंशम् प्रथम सर्ग 25 अंक
4. लघु सिद्धान्त कौमुदी अजन्त प्रकरण-राम, हरि, गुरु, पितृ, रमा, मति, नदी, वधू ज्ञान, वारि

20 अंक

अंक- विभाजन

| क्र. <br> स. | पुस्तक का नाम | लघूत्तरात्मकप्रश्न | अंक | निबन्धात्मक <br> प्रश्न संख्या | अंक | अंको का योग |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | स्वप्नवासवदत्तम् | लघूत्तरात्मक | 3 | 06 | 02 | 19 | $6+19=25$ |
| 2. | नीतिशतक | लघूत्तरात्मक | 3 | 06 | 02 | 24 | $6+24=30$ |
| 3. | रघुवंशम् <br> (प्रथमसर्ग) | लघूत्तरात्मक | 3 | 06 | 02 | 19 | $6+19=25$ |
| 4. | शब्दरूप | लघूत्तरात्मक | 6 | 12 | 02 | $4+4$ | $12+08=20$ |
|  | कुल |  | 15 | 30 | 08 | 70 | 100 |

## प्रश्न-पत्र का निर्माण निम्नानुसार होगा -

1. सभी प्रश्न अनिवार्य हैं।
2. प्रत्येक पुस्तक से लघूत्तरात्मक व निबन्धात्मक, व्याख्यात्मक प्रश्न पूछे जायेंगे । लघूत्तरात्मक प्रश्न के 2 अंक निर्धारित हैं।


## निबन्धात्मक/ व्याख्यात्पक्र्पन्न

## स्वप्नवासवदत्तम्

1. प्रश्न सं 1 में 4 श्लोक पूछकर उनमें से किसी 2 की सम्रसंग व्याख्या पूछी जायेगी।

12 अंक
2. प्रश्न से 2 में दो विवेचनात्मक प्रश्न पूछकर किसी एक का उत्तर देय है।

7 अंक

नीतिशतकम्

1. प्रश्न सं. 3 में 4 श्लोक पूछकर उनमें से किन्हीं 2 की श्लोकों की सप्रसंग व्याख्या पूछी जायेगी।
$10+7=17$ अंक
2. प्रश्न सं. 4 में दो विवेचनात्मक प्रश्न पूछकर किसी एक प्रश्न का उत्तर देय होगा।

रघुवंशम् (प्रथम सर्ग)

1. प्रश्न सं. 5 में 4 श्लोक पूछकर उनमें से किन्हीं 2 की श्लोकों की सप्रसंग व्याख्या पूछी जायेगी
2. प्रश्न सं. 6 में दो विवेचनात्मक प्रश्न पूछकर किसी एक प्रश्न का उत्तर देय होगा।
लघुसिद्धान्त कौमुदी
3. प्रश्न संख्या 7 में अजन्त प्रकरण में से चार सूत्र देकर दो की सोदाहरण व्याख्या अपेक्षित है।

4 अंक
2. प्रश्न संख्या 8 में अजन्त प्रकरण में से चार शब्दरूप देकर दो की सूत्र निर्देश पूर्वक सिद्धि अपेक्षित है।

4 अंक

## सहायक पुस्तकं-

1. स्वप्नवासवदत्तम्-डॉ. कृष्पदेव प्रसाद-जगदीश संस्कृत पुस्तकालय, झालानियों का रास्ता , जयपुर।
2. स्वप्नवासवदत्तम्-डॉ.रूपनारायण त्रिपाठो -रचना प्रकाशन, जयपुर। स्वप्नवासवदत्तम्-संस्कृत हिन्दी व्याख्या -डॉ.जगन्नाथ पाण्डेय, जगदीश संस्कृत पुस्तकालय, झालानियों का रास्ता , जयपुर।
3. स्वप्नवासवदत्तम्-डॉ.सुभाष वेदालंकार, -अलंकार प्रकाशन, जयपुर।
4. स्वप्नवासवदत्तम्-डॉ.श्रीकृष्ण ओझा, अभिषेक प्रकाशन, चौडा रास्ता जयपुर।
5. नीतिशतकम्-डॉ. गोपाल शर्मा, हंसा प्रकाशन, जयपुर।
6. नीतिशतकम्-डॉ. श्रीकृष्ण ओझा,, राज प्रकाशन गंदिर, जयपुर।
7. नीतिशतकम्- डॉ.सुभाष वेदालंकार, हंसा प्रकाशन, जयपुर।

बै। रघुप्रेशम् (प्रथम सर्ग)

9. सस्कृत व्याकरण- श्री निवास शास्त्रीं।
10. वृहद अनुवाद चन्द्रिका - चक्रधर हंस नौटियाल

## द्वितीय प्रश्नपत्र

समयंउघण्टे
अंक 100
भारतीय संस्कृति के तत्व पद्य साहित्य, अनुवाद एवं व्याकरण प्रश्नपत्र योजना- प्रथम प्रश्न में निर्धारित ग्रन्थ में से लघूत्तरात्मक निबन्धात्मक, अनुवाद, व्याख्या व समालोचनात्मक प्रश्न पूछे जायेंगे।
पाठ्यक्म
1भभारतीय संस्कृति के तत्त्व 20 अंक
क- भारतीय संस्कृति-विषय, पृष्ठभूमि, विशेषताए।
ख- भारतीय संस्कृति के विकास की रूपरेखा-पूर्ववैदिक काल, वैदिकोत्तरकाल, मध्यकाल एवं आधुनिक काल।
ग- प्राचीनकाल- राजनैतिक, सामाजिक एवं आर्थिक स्थिति।
घ- वर्ण, आभ्रम, एवं संस्कार।
ड- शिक्षा (वैदिककाल से लेकर 7 वीं शताब्दी तक)
च- लेखन-कला की उत्पत्ति।
छ- भारंतीय दर्शन की प्रमुख विचारधाराएं।
ज- भारतीय संस्कृति का मानव-कल्याण में योगदान ।
2 किरातार्मुन्नीयमृ(प्रथम सर्ग) -भारविकृत 25 अंक

उघअनुवाद (हिन्दी से संस्कृत)10 अंक
4. व्याकरण-लघुसिद्धान्तकौमुदी-संज्ञा, एवं संधि प्रकरण 35 अंक

क-संज्ञा"प्रकरण-
ख-अंच् संधि10. अंक

ग- हल् संधि-
10 अंक
घ-विसर्ग संधि-
10 अंक
05 अंक
5. निम्नलिखित कृत् प्रत्ययों से सम्बन्धित प्रश्न -

ततव्यत्, अनीयर् - तव्यत्तव्यानीयरः
यत् - अचो यत्, ईद्यति, पोरदुपधात्
क्यप्- एतिस्तुशास्वृदृजुष: क्यप्, हस्वस्य पिति कृति तुक्, शास् इदड्हलोः
प्यत्- ऋहलोर्ण्यत्
शतृ शान्म्लटः शत्तृशानचावप्रथमासमानाधिरणे, आने मुक् क्त, क्तवतुक्तक्तवतूँ निष्ठा, रदाभ्यां निष्ठातो नः पूर्वस्य च दः

कख्वा-
ल्यप्-
तुसुन्

समानकर्बृंक्योः पूर्वकाले
समासेऽनन् पूर्वे क्त्वो ल्यप्
तुमुण्पवृलंलं क्रियायाँ क्रियार्थायाम्

## अंक-विभाजन

| क्र. <br> सं. | पस्तक का नाम | लघूत्तरात्मकप्रश्न | अंक | निबन्धात्मक <br> प्रश्न संख्या | अंक | अंको का योग |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | भारतीय संस्कृति के तत्त्व | लघूत्तरात्मक 3 | 06 | 02 | 14 | $6+14=20$ |
| 2.किरातार्जुनीयम् <br> (प्रथम सर्ग) | लघूत्तरात्मक 4 | 08 | 02 | 17 | $8+17=25$ |  |
| 3. | अनुवाद |  |  | 01 | 10 | 10 |
| 4. | लघुसिद्धान्तकौमुदी-संज्ञा, एवं <br> संधि प्रकरण | लघूत्तरात्मक 5 | 10 | 01 | 25 | $10+25=35$ |
| 5. | कृत् प्रत्यय | लघूत्तरात्मक | 3 | 06 | 04 | 04 |
|  | कुल | 15 | 30 | 10 | 70 | 100 |

## प्रश्न-पत्र का निर्माण निम्नानुसार होगा -

1. सभी प्रश्न अनिवार्य हैं।
2. प्रत्येक पुस्तक से लघूत्तरात्मक व निबत्ध्रात्मक; व्याख्यात्मक प्रश्न पूछे जायेंगे । लघघूत्तरात्मक प्रश्न के 2 अंक निर्धारित हैं।

निबन्धात्मक / व्याख्यात्मक प्रश्न
भारतीय संखक्कृति के तत्व

1. प्रश्न सं 1 में दो निबन्धात्मक प्रश्न पूछकर किसी एक का उत्तर अभीष्ट है। 10 अंक
2. प्रश्न सं. 2 में दो विषयों पर टिप्पणी पूछ कर किसी एक का उत्तर अभीष्ट है। 04 अंक

## किरातार्जुनीयम (प्रथम सर्ग)

1. प्रश्न सं. 3 में 4 श्लोक पूछकर उनमें से किन्हीं 2 श्लोकों की सप्रसंग व्याख्या पूछी जायेगी $6+6=12$ अंक
2. प्रश्न सं. 4 में दो विवेचनात्मक प्रश्न पूछकर किसी एक प्रश्न का उत्तर देय होगा।
अनुवाद
3. प्रश्न सं. 5 में 10 वाक्यों में से किनहीं 5 वाक्यों का संस्कृत में अनुवाद, प्रत्येक

ब्याकरण-लघुसिद्धान्त कौमुदी
क संजा प्रकरण
प्रश्न सं 6 में 4 सूत्र षुछकर किन्हीं 2 सूत्रों की सोदाहरण व्याख्या अपेक्षित है।
प्रत्येक व्याख्या के लिये 2 अंक निश्चित हैं।
04 अंक
ख. अच् संधि-
प्रश्न सं. 7 -अ में 4 सूत्र पूछकर किन्हीं 2 सूत्रों की सोदाहरण व्याख्या अपेक्षित है।
प्रत्यैक व्याख्या के लिये 2 अंक निश्चित हैं।
04 अंक

प्रश्नसं. 7 -आ में 4 शब्दसिद्धि पूछकर किन्हीं 2 शब्दों की सूत्रनिर्देश पूर्वक सिद्धि अपेक्षिल है। प्रत्येक सिद्धि के लिये 2 अंक निश्चित हैं।

04 अंक
ग. हल् संधि-
प्रश्न सं. 8 -अ में 4 सूत्र पूछकर किन्हीं 2 सूत्रों की सोदाहरण व्याख्या अपेक्षित है।
कमु्यक्येक व्याख्याए के लिये 2 अंक निश्चित हैं।
प्रश्न सं. 8-आ में 4 शब्दसिद्धि पूछकर किन्हीं 2 शब्दों की सूत्रनिर्देश पूर्वक सिद्धि अप्रेक्षित है। प्रत्येक सिद्धि के लिये 2 अंक निश्चित हैं।

04 अंक
घ. विसर्ग़ संधि-
प्रश्न सं:. 9 -अ में 2 सूंत्र पूछकर किसी 1 सूत्र की सोदाहरण व्याख्या अपेक्षित है।
02 अंक
प्रश्न सं. 9-आ में 2 शब्दसिद्धि पूछकर किसी 1 शब्द की सूत्रनिर्देश पूर्वक सिद्धि अपेक्षित्र है।

03 अंक
प्रश्च्नस्प 10 (कृत्र्त्यय से सान्बन्च्रित) में चार सत्र देकर दो की व्याख्या/ चार शब्द देकर
दो शैंदों की सूत्र निर्देशपूर्वक सिद्धि अपेक्षित है।
04 अंक

## कुल योग- 100 अंक

## सहायक पुस्तकें- भारतीय संस्कृति

1. भारतीय सांस्कृतिक निधि- डॉ. रामजी उपाध्याय, महामनापुरी, वाराणसी।
2. भारतीय संस्कृति- श्री रामदेव साहू, श्याम प्रकाशन चौडा रास्ता, जयपुर।
3. भारतीय संस्कृति- वाई.एस.रमेश-रचना प्रकाशन,जयपुर।

4. भाइतीैंयेस्कृति-
5. भारतीय दर्शज-

डॉ समजी उपाध्याय, महामनापुरी , वाराणसी।
डॉ. बलदेव उपाध्याय, चौखम्बा प्रकाशन, वाराणसी।

## किराताज्जुनीयम्

वकिराघार्जुतीयम् (प्रथम सर्ग)-आचार्य नवल किशोर काकर, विद्या वैभवः भवन, जयपुर।
2.किरातार्जुनीयम् (प्रथम सग)-डॉ. विश्वनाथ शर्मा, आदर्श प्रकाशन , जयपुर।
3.किरातार्जुनीयम् (प्रथम सर्ग)- डॉ.सुभाष वेदालंकार, अलंकार प्रकाशन, जयपुर। अनुवाद के लिए

1. संस्कृत रचनानुवाद मंजरी-पं. नंदकुमार शास्त्री, अजमेरा बुक कम्पनी;त्रिपोलिया बाजार, जयपुर ।
2. रचनानुवाद कौमुदी-डॉ. कपिलदेव द्विवेदी, वाराणसी।
3. रचनानुवादप्रभा-ड़ॉ.श्रीनिवास शास्त्री, कुरुक्षेत्र।

## व्याकरण के लिये

1 लघुसिद्धान्त कौनुदी- डॉ.बसंत जैतली एवं डॉ. राजेश कुमार,जगदीश संस्कृत पुस्तकालय जयपुरा।
2. लघुसिद्धान्त कौमुदी- श्रीमहेश सिंह कुशवाहा, चौखम्भा संस्कृत प्रतिष्ठान ,दिल्ली।
3. लघुसिद्धान्त कौमुदी- श्री धरानन्द शासत्री, मोतीलाल बनारसीदास,दिल्ली।
4. लघुसिद्धान्त कौमुदी- भीमसेन शास्त्री।
5. सस्क़त व्याकरण- श्री निवास शास्त्री।
6. वृहद्र अन्तुवाद चन्द्रिका - चक्रधर हंस नौटियाल


Scheme:
Two Papers
Paper I
Paper II

## 7. Philosophy

B.A. Part I

Min. Pass Marks 72
Max. Marks 200
3hrs. Duration
3 hrs. Duration

Max. Marks 100
Max. Marks 100

General Instructions:
(1) There shall be two question papers: Paper I and Paper II.
(2) Both the question papers will be in two parts: Part I \& Part II
(3) Part I of the question paper will be of $\mathbf{4 0}$ marks. This part will consist of twenty compulsory questions with 2 marks each, and shall be answered in the answer sheet. These questions will cover the whole Syllabus and there will be no unit wise division of the questions.
(4) Student is required to answer the question in not more than 40 words. Questions are definitional, informative and descriptive in nature, and are based on the key concepts, distinctions and division underlined in the syllabus. Student must write the question no. or the question to which student is giving answer. Marks will be deducted if question or no. is not written correctly or answer exceeds given word limit.
(5) Part II of the question paper will be of $\mathbf{6 0}$ marks. Students are asked to attempt three questions in total. Each question is of 20 marks. These questions are essay type questions and are explanatory , and comparative in nature .
(6) If syllabus (course contents) of paper is divided into two units i.e. Unit A and Unit B, then in this part of the question paper six questions will be asked in total: three questions from each unit. Student will be asked to attempt three questions in total and at least one question from each unit. If Syllabus (course Contents) of a paper is divided into three Units i.e. Unit A. B. \& C then six questions will be asked in total: two question from each Unit. Students will be required to attempt three questions in total and attempt one question from each Unit.
(Total Teaching Hrs.: 90)
Unit A:
Teaching Hrs: 32
Topics $\begin{array}{r}\begin{array}{c}\text { Division of } \\ \text { teaching hrs. }\end{array}\end{array}$

1. Nature of Indian philosophy: plurality as well as. .. 5 common concern.
2. Basic concepts of the Vedic and the Upanisadic world- 5 view : Rta (the cosmic order); the divine and the human realms; the centrality of the institution of yajna (sacrifice); Rna (duty/obligation).
3. Carvaka school : its epistemology, metaphysics and ethics. 5
4. Jainism : Concepts of sat, dravya, guna, paryaya, jiva, ajiva; 8 anckantavada, syadvada and nayavada; pramanas; ahimsa; bondage and liberation.
5. Buddhism; theory of pramanas. Theory of dependent 9 origination; the Four Noble Truths; doctrine of momentariness; theory of, No-Soul. The interpretation of these theories in schools of Buddhism : Vaibhasika, Sautrantika, Yogacara, Madhyamika.

## Unit B:

Teaching Hrs.: 35

1. Nyaya : theory of pramanas; the individual self and its liber ation; the idea of God and proofs for his existence.
2. Vaisesika: padarthas : dravya, guna, karma, samanya, sama 8 vaya, visesa, abhava; causation; asatkaryavada; karana; samavayi, asamavayi, nimitta; paramanuvada; adrsta;
1) nihsreyas.
3. Sankhya: causation: satkaryavada; prakrti: its constitutents, 10 nature, evolutes and arguments for its existence; purusa : nature arguments for its existence; plurality of purusas; relationship between prakrti and purusa; kaivalya; atheism.
4. Yoga : citta and citta-vrtti; eightfold path, God

## Unit C:

Teaching Hrs.: 23

1. Purva Mimamsa : Thoery of Knowledge theory of self. 6

2: Advaita : nirguna Brahman; adhyasa; of levels
vivartavada; maya; three grades of satta; jiva; jivan mukti.
3. Visistadvaita : saguna Brahman; refutation of maya; parinamavada; aprthaksiddhi; jiva; bhakti and prapatti; rejection of Jivanmukti.

## Suggested Readings :

M. Hiriyana $\quad$ : Outlines of Indian Philosophy (Hindi translation available)


| C.D. Sharma | A Critical Survey of Indian Philosophy (Hindi translation available) |
| :---: | :---: |
| S.N. Dasgupta | A History of Indian Philosophy, Vols. I to V (Hindi translation available) Hindi Granth Academy, Jaipur |
| S. Radhakrishnan | Indian Philosophy, Vols. I \& II (Hindi translation available, Rajkamal, Delhi) |
| R.D. Ranade | A Constructive Survey of Upanisadic Philosophy (Hindi translation available, Hindi Granth Academy, Jaipur) |
| Datta \& Chatterjee | Introduction to Indian Philosophy (Hindi translation available) |
| R. Puligandla | Fundamentals of Indian Philosophy |
| Daya Krishna | Indian 'Philosophy : A New Approach, Indian Book Centre, Delhi |
| संगम लाल पाण्डे | भारतीय दर्शन का सर्वेक्षण, सेन्ट्रल पब्लिशिंग हाउस, इलाहाबाद |
| दयाकृष्ण | भारतीय दर्शन, रावत पब्लिकेशन, जयपुर |
| Paper | History of Western Philosophy tal Teaching Hrs.: 90) |

## Unit A:

Teaching Hrs.: 25
Topics
Divisions of
Teaching

1. Introduction : Early Greek Philosophy - Sophists \& Socrates. 9
2. Plato : theory of knowledge; knowledge (episteme) and opinion (doxa); theory of Forms; soul; Idea of the Good. 8
3. Aristotle : critique of Plato's theory of Forms; theory of causation; form and matter; potentiality and actuality; soul; God.

8

## Unit B:

Teaching Hrs.: 30
1s St. Thomas Aquinas : faith and reason; essence and exist ence; proofs for the existence of God.
2. Descartes: method and the need for method in philosophy; method of doubt; cogito ergo sum, types of ideas; mind and matter; mind-body interactionism; God : nature and proofs


## for His existence.

3. Spinoza : substance, attributes and modes; the concept of 'God or Nature'; pantheism, mind-body problem. $\qquad$
4. Leibniz : monadology; doctrine of pre-established harmony; truths of reason and truths of fact; innateness of all ideas; principles of non-contradiction, sufficient reason and identity of the indiscernibles; God nature and proofs for His existence. $\quad+$ 8 Unit C:
Teaching Hrs.: 35
5. Locke : ideas and their classification; refutation of innate ideas; knowledge and its kinds; substance; qualities; : pri mary and secondary.
6. Berkeley : rejection of abstract ideas; rejection of the distinction between primary and secondary qualities, immaterialism; esse est percipi; the problem of solipsism. Subjective idealism 8
7. Hume : impressions and ideas; judgments concerning relations of ideas and judgements concerning matters of fact; causality; external world, self and personal identity; rejection of meta physics; scepticism.
4 . Kant : conception of critical philosophy; classification of judgements; analytic, synthetic, a priori, a posterior; possibility of synthetic a priori judgements; the forms of sensibility; categories of the understanding; the metaphysical and the transcendental deduction of categories, schematism of the categories; phenomena and noumena.

## Suggested Readings ;

## W.T. Stace : A Critical History of Greek Philosphy

J.S. Srivastava : 1. ग्रीक दर्शन का वैज्ञानिक इतिहास, किताब महल, इलाहबाद
2. मध्ययुगीन दर्शन का इतिहास, किताब महल, इलाहबाद
3. आधुनिक दर्शन का इतिहास, किताब महल, इलाहबाद

याकूब मसीह : पाश्चात्य दर्शन का समीक्षात्मक अध्ययन, मोतीलाल बनारसीदास, दिल्ली। (English Translation available)
दयाकृष्ण : पाश्चात्य दर्शन का इतिहास (संकलन), हिन्दी ग्रन्थ अकादमी, जयपुर
F. Thilly
$\therefore$ History of Western Philosophy.


# 8. History <br> B. A. PART "I HISTORY 

Scheme :
Maximum Marks 200
Paper 1
Paper II
Minimum Pass Marks 72
3 hrs. duration
3 hrs. duration
Marks 100
Marks 100
Note : There shall be two papers in all in the subject of History, and each paper shall be of three hours duration and of 100 mark. Each paper shall consist of two parts. Part I shall carry 40 marks and shall consist of two compulsory questions. There shall be twenty mitiple choice, affective the rs questions of one mark each in the first compulsory question consisting of 20 marks: The second compulsory question consisting of 20 marks will comprise of ten questions of two marks each. These will be short answer questions and answer of each question should be in not more than twenty words. Marks may be deducted if the word limit is exceeded. This part of the question paper will be given maximum one hour dur dion and shall relate to all the three sections covering thereby the entire course.

The second part of the question paper shall be divided into three sections comprising of 6 essay type questions, containing 2 questions from each section, of 20 marks each. Candidates will be required to attempt 3 questions, selecting one question from each section. This part of the question paper shall be of 60 marks. ;each question to be answered परीक्षा योजना : अधिकतम अंक 200
प्रथम प्रश्नपत्र
समय 3 पंटे
द्वितीय प्रश्नपत्र
समय 3 घंटे


नोट : इतिहास विषय के कुल दो प्रश्नपत्र होंगे, प्रत्येक प्रश्नपत्र तीन घंटे की अवधि का एवं 100 अंकों का होगा। प्रत्येक प्रश्नपत्र के दो भाग होंगे। प्रथम भाग 40 अंकों का होंगा एवं इस भाग में दो अनिवार्य प्रश्न होंगे। 20 अंकों के प्रथम अनिवार्य प्रश्न में एक्ष एक अंक के 20 इस्याये प्रश्न होंग 20 अंकों के द्वितीय अनिवार्य प्रश्न के अंन्तर्गत दो-दो अंकों के 10 प्रश्न होंगे। ये सीमित शब्द संख्या वाले प्रश्न होंगे और प्रत्येक प्रश्न का उत्तर अधिकतम 20 शब्दों में दिया जा सकता है। निर्धारित शब्द सीमा से अधिक शब्दों में उत्तर देने पर अंक काटे जा सकेंगे। प्रश्नात्र के प्रथम भाग के लिए अधिकतम 1 घंटे की अवधि दी जायेगी तथा इस भाग के प्रश्न, 3 खण्डों में विभाजित रम्पूर्ण पाठ्यक्रम से सम्बन्धित होंगे।


प्रश्नपत्र के द्वितीय भाग में, पाठ्यक्रम के तीनों खष्डों में सरे प्रत्येक से दो-दो प्रश्नों का चयन करते- हुए. कुल 6 निबंधात्मक प्रकृति के प्रश्न होंगे। प्रत्येक प्रश्न 20 अंकों का होगा। परीक्षार्थियों को प्रत्येक खण्ड में से कम से कम एक प्रश्न का चयन करते हुए, कुल 3 प्रश्न हल करने होंगे। प्रश्नपंत्र का यह भाग 60 अंकों का होगा।

## PAPER I:HISTORY OF INDIA (FROM THB BEGINNING UPTO 1200 A. D.)

## Section-A

Main sources of the history of India upto 1200 A.D. A brief survey of Prehistoric cultures in India. The Indus-Saraswati civilization - origin, extent, salient features, decline and continuity. The Vedic age - Vedic literature, polity, society, economy and religion. A brief survey of Iron age culture in India. Rise of Janapadas and Mahajanapadas - monarchies and republics. Rise of Magadhan imperialism upto the Nandas. Jainism and Buddhism - origins, teachings, contribution.

## Section-B

The Mauryan empire - main sources. Chandragupta Maurya and Aśoka. Asoka's Dhamma - its nature and propagation. Mauryan state and administration, society and economy, art and architecture. Declipe of the Mauryas. The post-Mauryan period (c. 200 B.C. to 300 A.D.) - achievements of the Sungas, Satavahanas, Sakas and Kushanas. Social, Religious and Economic life and development of literature and arts during the post-Mauryan period. The Sangam age - literature, society, economy, and culture.

## Section-C

The Gupta empire - achievements of Samudragupta, Chandragupta II Vikramaditya, Skandagupta. State and administrative institutions. Social and Economic Life. Religious thought and institutions. Developments in literature, arts and sciences. Post-Gupta period upto 750 A.D. - achievements of the Vardhanas, Chalukyas and Pallavas. Tripartite Struggle. The Imperial Cholas and their achievements. A study of social and economic changes and a buief survey of cultural life during the period c. 750 to 1200 A. D.


## प्रथम प्रश्नपत्र : भारत का इतिहास (अएम्भ से 1200 ईस्वी तक)

## खण्ड - क

$1200^{\circ}$ ईस्वी तक भारत के इतिहास के मुख्य स्रोत। भारत की प्रागैतिहासिक संस्कृतियों का संक्षिप्त सर्वेक्षण। सिन्धु-सरस्वती सभ्यता - उद्गम, विस्तार, प्रमुख पिशेषताएँ, पतन एवं निरंतरता। वैदिक युग वैदिक साहित्य, राजशासन, समाज, अर्थव्यवस्था एवं धर्म। भारत की लौहयुगीन संस्कृतियों का संक्षिप्त सर्वेक्षण। जनपदों एवं महाजनपदों का उदय - राजतंत्र एवं गणतंत्र। नंद वंश तक मागध साम्राज्यवाद का उत्कर्ष। जैन धर्म एवं बौद्ध धर्म - उंद्यम, शिक्षाएं, योगदान।

## खण्ड - ख

मौर्य साम्राज्य- मुख्य स्रोत। चन्द्रगुप्त मौर्य एवं अशोक। अशोक का धम्म - इसकी प्रकृति एवं प्रचार। मौर्यकालीन राज्य एवं प्रशासन, समाज एवं अर्थव्यस्था, कला एवं स्थापत्य। मौर्यो का पतन। मौर्योत्तर काल (लगभग 200 ईं पू. से 300 ईस्वी) - शुंगों, सतवाहनों, शकों एवं कुषाणों की उपलध्धियाँ। मौर्योत्तर काल में सामाजिक, धार्मिक एवं आर्थिक जीवन, तथा साहित्य एवं कलाओं का विकास। संगम युग - साहित्य. समाज. अर्थव्यवस्था एवं संस्कृति।

## खण्ड - ग

गुप्त साम्राज्य - समुद्रगुप्त, चन्द्रगुप्त द्वितीय विक्रमदित्य. स्कंदगुप्त की उपलब्धियाँ। राज्य एवं प्रश्शासनिक संस्थाएँ। साभाजिक एवं आर्थिक जीवन। धार्मिक थिचार एवं संस्थाएँ। साहित्य, कला एवं विज्ञान का विकास। 750 ईस्वी तक गुप्तोंतर काल - वर्धनों; चालुख्यों एवं पल्लवों की उपलब्धियोँ। त्रि-राज्यीय संघर्ष। सामाज्यवादी चोल एवं उनकी उपलब्धियाँ। 750 से 1200 ईस्वी के काल में सामाजिक एवं आर्थिक परिवर्तनों का अध्ययन तथा सांस्कृतिक जीवन का संक्षिप्त सरण।

## Books Recommended अनुशंसित पुस्तकों :

H. D. Sankalia : , Prehistory of India, Murkhiram Manoharlal, New Delhi, 1977

Dilip K. Chakrabarti : India : An Archaedlogical History (Pelaeolithic Beginnings to Early Historic Foundatiows), Oxford University Press, New Delhi, 1999
B. B. Lal : India 1947-1997: New Light on the Indus Civilisation, Delhi, 1998
R.K: Mookerji : Chandragupta Maurya and His Times, Delhi, 1952 (also in Hindi)
: Aśoka, Delhi, 1972 (also in Hindi)
B. N. Puri : India under the Kushanas, Bombay, 1965


R.C. Majumdar \&
A. Altekar : The Vakataka-Gupta Age (also in Hindi)

Bay Nath Sharma
K.A.N. Sastri : (Ed.) Age of the Nandas \& Mauryas (also in Hindi)
: A History of South India (also in Hindi)
: $\quad$ The Cholas (also in Hindi)
Romila Thapar : AHistory of India, Vol I, Penguin, 1966 (also in Hindi)
: Asoka $\mathcal{E}$ the Decline of the Mauryas, $3^{\text {rd }}$ impression, Delhi, 1999
Upinder Singh : A History of Ancient and Early Medieval India (From the Stone Age to the $12^{\text {th }}$ Century), Pearson Longman, Delhi, 2009
विदुला जायसवाल : भारतीय इतिहास का नव-प्रस्तर युग, दिल्ली. 1992
के. के. थणल्याल एवं
एस.पी. शुक्ला : सिन्धु सम्यता, लखनफ, 1976
मदन मोहन सिंह : बुद्धकालीन समाज और धर्म, पटना, 1972
पी.एल. गुप्ता : गुप्त साम्राज्य
विशुद्धानन्द पाठक : उत्तर भारत का राजनीतिक इतिहास, लखनऊ, 1990
बलराम श्रीवास्तव : दक्षिण भारत का इतिहास वाराणसी, 1968
के.सी. श्रीवास्तव : प्राचीन भारत का इतिहास तथा संस्कृति इलाहाबाद

## PAPER II : HISTORY OF RAIASTHAN (FRQM EARLIEST TIMES TO 1956 A.D.)

## Section-A

A survey of the sources of the history of Rajasthan. Palaeolithic and Mesolithic cultures in Rajasthan. Extent and characteristics of Chalcolithic and Copper age cultures (Ahat, Balathal, Ganeshwar). Characteristics of Kalibangan culture. Matsya Janapada and Republican Tribes in Rajasthan. Otigin of Rajputs. Rise and expansion of Guhilas, Gurjara-Pratiharas and Chahamanas.



Section-B
Rajput resistance to Muslim inculions in Rajasthan. Mewar under Maharana \& trobha and Sanga. Maharana Pratap's struggle for independence. Chandrasen's efforts for freedom. Contribution of Sawai Jai Singh. A brief survey of the main features of the society and culture in Rajasthan (1200-1750 A.D.). Meera and Dadu. Art and architecture - fort architecture, temples.

## Section - C

Maratha incursions in Rajasthan and their impact. Acceptance of British suzerainty and its consequences. Administrative and Judicial changes after 1818 A. D. Social changes - Prohibition of Female Infanticide and Sati. Economic changes - Land Revenue Settlements. British monopoly of Salt and Opium Trade. Outbreak of 1857 in Rajasthan. Influence of Arya Samaj in Rajasthan. A brief survey of Peasant Movements and Tribal Movements. Formation of Praja Mandals and Freedom Struggle in Rajasthan. Integration of the States of Rajasthan.

## द्वितीय प्रश्नपत्र : राजस्थान का इतिहास (अरंभिक काल से 1956 ईस्वी तक)

## खण्ड - क

राजस्थान के इतिहास के सोतों का सर्वेक्षण। राजस्थान में पुरापाषाणकालीन एवं मध्यपाषाणकालीन संस्कृतियाँ। ताम्रपाषाणिक एवं ताम्रयुगीन संस्कृतियों का विस्तार एवं विशेषताएँ (आहाड़, बालाथल, गणेश्वर)। कालीबंगा संस्कृति की fिशेषताएं। राजस्थान में मत्स्य जनपद एवं गणतांत्रिक जातियाँ। राजपूतों का उदय। गुहिलों, गुर्जर-प्रतिहारों एवं चाहमानों का उत्कर्ष एवं विस्तार।
खण्ड - ख

राजस्थान में मुस्लिम आक्रमणों का राजपूत प्रतिरोध। महाराणा कुंभा एवं सांगा के अधीन मेवाड़। महाराणा प्रताप का स्वतंत्रता के लिए संघर्ष। स्वातंत्र्य के लिए चंद्रसेन के प्रयास। सवाई जयसिंह का योगदान। राजस्थान में समाज एंब संस्कृति की मुख्य विशेषफ़ाओं का संक्षिप्त सर्वेक्षण ( $1200-1750$ ईस्वी)। मीरां एवं दादू। कला एवं स्थापत्य - दुर्ग स्थापत्य, मंदिर।

खण्ड - ग
राजस्थान में मराठा आक्रमण एवं उनका प्रभाव। किटिश प्रभुत्व का स्वीकार एवं इसके परिणाम। 1818 ईस्वी के पश्चात् प्रशासनिक एवं न्यायिक परिवर्तन। सामाजिक परिवर्तन - कन्या-शिशु वध एवं सती पर प्रतिबन्ध। आर्थिक परिवर्तन - भू राजस्व बंदोबस्त। नमक एवं अफीम व्यापार पर ब्रिटिश एकाधिकार। राजस्थान में 1857 का विप्लव। राजस्थान में आर्य समाज का प्रभाव। कृषक आन्दोलनों एवं जनजातीय आंदोलनों का एक संक्षिप्त सर्वेक्षण। राजस्थान में प्रजामंडलो का गठन एवं स्वाधीनता संघर्ष। राजस्थान के राज्यों का एकीकरण।



Dasharath Sharma
G. N. Sharma
M. S. Jain
D.C. Shukla
B. N. Puri

Shanta Rani Sharma:
V.S. Bhatnagar
V. N. Misra
H. D. Sankalia et al

Rima Hooja

गोपीनाथ शर्मा

विशुद्धानन्द पाठक एम.एस. जैन
रामप्रसाद व्यास

Rajasthan through the Ages, Vol. I, Bikaner, 1966
: Early Chauhan Dynasties, Delhi, 1975
: Rajasthan through the Ages, Vol. II
: Mewar and the Mughal Emperors
: Social Life in Medieval Rajasthan
: Rajasthan through the Ages, Vol. III
: Surplus to Subsistence, Delhi, 1994
: Concise History of Moderm Rajasthan.
: Early History of Rajasthan, Delhi, 1978
: $\quad$ The History of the Gurjarn-Pratiharas, Delhi, 1975
Society and Culture in Rajasthan c. A.D. 700-900, Delhi, 1996

Life $\mathcal{E}$ Times of Sawai Jai Singh (also in Hindi)
Rajasthan : Prehistoric and Early Historic Foundations, Aryan Books Intematicnal, New Delhi, 2007
Excabations at Ahar (Tambavati), 1961-62, Deccan College, Poona, 1969

A History of Rajasthan, Rupa \& Co., New Delhi, 2006
: $\quad$ The Ahar Culture and Beyond, Oxford, 1988.
राजस्थान का इतिहास; आगरा
: राजस्थान का सांस्कृतिक इतिहास, राजस्थान हिन्दी ग्रन्थ
अकावमी, जयपुर
राजस्थान के इतिहास के सेत, राजस्थांन हिन्दी ग्रन्थ अकादमी. जयपुर उत्तर भारत का राजनीतिक इतिहास, लखनऊ
आधुनिक राजस्थान का इविहास, जयपुर
आधुनिक राजस्थान का वृह्त इतिहास. खण्ड 1 एवं खण्ड II, राजस्थान हिन्दी ग्रंथ अकावमी. जयपुर


नोट: राजनीति विज्ञान के दो प्रश्न-पत्र होंगे। प्रत्येक प्रश्न-पत्र 3 घण्टों में विभाजित होगा।
प्रश्न-पत्र के दो भाग होंगे। प्रथम भाग 40 अंको का होगा। इस भाग में 20 अनिवार्य प्रश्न होंगे। प्रत्येक प्रश्न दो अंको का होगा। प्रत्येक प्रश्न का उत्तर परीक्षार्थी को अधिकतम 20 शब्दों में देना होगा। निर्धारित शब्द सीमा से अधिक शब्दों में उत्तर देने पर अंक काटे जा संकेगे। प्रश्न-पत्र के लिए निर्धारित 3 घण्टों की अवधि में से अधिकतम 1 घण्टे की अवधि प्रश्न-पत्र के इस भाग के लिए निर्धारित होगी। प्रश्न-पत्र के इस भाग में पूरे पाव्यक्रम के प्रश्न होंगे।

प्रश्न-पत्र के द्वितीय भाग में पाठ्यक्रम के तीनो खण्डों में सें प्रत्येक में से दो-दो निबंधात्मक प्रकृति के प्रश्न होंगे। परीक्षार्थी को प्रत्येक खण्ड में से कम से कम एक प्रश्न का चयन करते हुए कुल 3 प्रश्न हल करने होंगं। प्रत्येक प्रश्न 20 अंको का होगा। प्रश्न-पत्र का यह भाग 60 अंको का होगा।

Note: The question Paper shall be of 3 hours duration. The question paper shall contain two parts:

Part A shall be of 40 marks and shall be compulsory containing 20 questions of limited words (maximum 20 words) answer and of two marks each. This Part of the Question Paper shall be of one hour duration. The question in this part can be asked from the entire course.

Part B of the Question paper shall have 2 question of descriptive type from each of the 3 section, and shall carry 60 marks. The Candidates shall be required to attempt one question of 20 marks from each section.

## प्रथम प्रश्न- पत्र राजनीति विज्ञान के मूल आधार

खण्ड़ 'क'
राजनीति विज्ञानः परम्परागत और आधुनिक दृष्टिकोण, व्यवहारवाद व उत्तर व्यवहारवाद, अन्तः अनुशासनात्मक दृष्टिकोण, राजनीति विज्ञान का अन्य समाज विज्ञानों से संबंध, अवधारणाएँ: शक्ति, सत्ता व वैधता।

## खण्ड़ 'ख'

राजनीतिक व्यवस्था, राजनीतिक आधुनिकीकरण, राजनीतिक विकास, लोकतंत्र, निरंकुशतंत्र, राजनैतिक दल व दबाव समूह, प्रतिनिधित्व के सिद्धांत, विधि का शासन व संविधानवाद, शासन के अंग व उसके कार्य (आधुनिक दृष्टिकोण के विशिष्ट संदर्भ में)।

## खण्ड़ 'ग'

राजनीतिक विचारधाराएँ: उदारवाद, प्रत्ययवाद, मार्क्सवाद, लोकतांत्रिक समाजवाद, अराजकतावाद व नारीवाद।


## Paper-I : Foundations of Political Science

## Section-'A'

Traditional and Contemporary Perspective of Political Science, Behaviouralism and PostBehaviouralism, Inter-disciplinary Approach, Relation of Political Science with other Social Science, Concept: Power, Authority, Legitimacy.

## Section-'B'

Political System, Political Development, Political Modernization, Democracy and Dictatorships, Political Parties, Pressure Groups, Theories of Representations, Rule of Law and Constitutionalism, organs of Government and their Functions (with reference to recent trends.)

## Section-' ${ }^{\prime}$ '

Political Ideologies: Liberalism, Idealism, Marxism, Democratic Socialism, Anarchism and Feminism.

## Books recommended:-

Asirvatham : Political theory (Hindi and English editions)
Mac Iver: The Modern State
Appadorai: Substance of Politics (Hindi and English editions)
S.B Dubey: Rajnitik Shastra Ke Sidhant
V.k. Arora: Rajniti Vigyan (Gadodia Pustak Bhandar, Bikaner)
J.C Johri: Principles of Political science

Chandradev Prasad: Political ideas
एस.एन. दुबे : डवलपमेंट एण्ड पॉलिटिकल थाट इन इण्डिया
इकबाल नारायण : राजनीति शास्त्र के सिद्धांत
पुखराज जैन : राजनीति शास्त्र के मूल आधार
पी.के.चड्टा : राजनीति शास्त्र के मूल आधार
आर.सी.अग्रवाल : राजनीति शास्त्र के सिद्धांत
डॉ. बी.एम.जैन एवं चन्द्रा हीरावत : राजनीति शास्त्र के आधार
अरूण कुमार त्यागी : राजनीति विज्ञान के मूल आधार
ओ.पी.गाबा : राजनीति विज्ञान के मूल आधार तत्व
रूद्र जैन : राजनीति विज्ञान के सिद्धांत

## द्वितीय प्रश्न -पत्रः प्रतिनिधि भारतीय राजनीतिक विचारक

खण्ड़ 'क'
मनु, कौटिल्य व शुक्र।
खण्ड़ ‘ख’
राजा राममोहन राय, स्वामी दयानन्द सरस्वती, गोपाल कृष्ण गोखले व बाल गंगांधर तिलक, स्वामी विवेकानन्द।


मोहनदास कर्मचंद गांधी, जवाहर लाल नेहरू, बी.आर. अम्बेडकर, एम.एन. राय, जयप्रकाश नारायण व दीनदयाल उपाध्याय।

## Paper-II : Representative Indian Political Thinkers

## Section- A

Manu, Kautilya, Shukra.

## Section- B

Raja Rammohan Roy, Swami Dayananda Saraswati, Gopal Krishan Gokhale, Bal Gangadhar Tilak, Swami Vivekanand.

## Section- C

Mohandas Karamchand Gandhi, Jawahar Lal Nehru, Bhim Rao Ambedkar, M.N.Roy, Jai Prakash Narain and Deen Dayal Upadhyay.

## Books recommended: -

Awasthi and Awasthi : Pratinidhi Bhartiya Rajnitik Chintan
V.P Verma : Aadhunik Bhartiya Rajnitik Avam Samajik Chintan

Purshotam Nagar : Aadhunik Bhartiya Chintan.
Vishnoo Bhagavan : Pramukh Bhartiya Rajnitik Vicharak (Adarch Prakashan, Chaura Rasata, Jaipur)
N.P. Verma : Indian Political Thought Vol. I\&II
J.P. Sood : Main Currents of Indian Political Thought.

परमात्मा शरण : प्राचीन भारत में राजनीतिक चिन्तन व संस्थाएँ
जे.पी. सूदः मेन करन्टस ऑफ इण्डियन पॉलिटिकल थॉट (हिन्दी व अंग्रेजी)
एस.एल.वर्मा व बी.एम. शर्मा : प्रमुख भारतीय राजनीतिक विचारक
वी.पी वर्मा : भारतीय राजनीतिक व सामाजिक चिन्तन।
ओ.पी. गाबा : प्रमुख भारतीय राजनीतिक विचारक
अवस्थी एवं अवस्थी : भारतीय राजनीतिक चिन्तन
बी.एम.शर्मा : प्रमुख भारतीय राजनीतिक विचारक
मधुकर श्याम चतुर्वेदी : प्रमुख भारतीय राजनीतिक विचार


## 10. INDIAN MUSIC

## B.A. PART I

## Scheme :

## Number of Student -

$$
\begin{aligned}
& >\text { Max.- } 15 \\
& >\text { Min. }-04
\end{aligned}
$$

Paper I
3 hrs. duration Max. Marks 40
Min. Marks 15
Paper II 3 hrs. duration Max. Marks $40 \quad$ Min. Marks 15

Practical
Max. Marks 120
Min. Marks 43

## Teaching Hours

## Practical

$$
6 \text { Hours Per Week }
$$

## Theory

| Paper -I | 2 Hours Per Week |
| :--- | :--- |
| Paper -II | 2 Hours Per Week |

Total Teaching Hours for practical - 06, Theory 04 Hours Per Week

Note : Each theory paper will contain nine questions having three question in each section. Candidates are required to attempt five questions in all selecting atleast one question from each section.

* Candidates must pass separately in each of the paper Theory and Practical wherever prescribed.


## Paper I

## Principles of Indian Music

## Section-A

Paper : I 3 hrs. duration Max.Marks 40 Min. Marks 15

1. Defination and explainations of the Following: Naad, Shruti, Swar Saptak, That, Raga, Mukhra, Sthai, Antara, Vadi, Samvadi, Anuvadi, Vivadi, Taal, Laya, Matra, Sam, Khali, Avartan, Theka, Alap, Taan, Bol-alap, Bol-taan, Sargam. (Tihai, Maseetkhani Gat and Rajakhani Gat)
2. Critical study of all the Ragas, Identification and development of Raga through Alaps : Yaman, Bageshwari, Alhaiya Bilawal, Bhupali, Hindol, Hameer and Desh.

## Section - B

3. Important and Basic rules regarding Hindustani Music.
4. Writing of the prescribed Talas, with Dugun, Dhamar, Kharva, Trital, Jhaptal, Ektal, Chautal, Dadra.

## Section-C

5. Classification of Indian instrument.
6. Notation writing of Composition Gats in the prescribed Ragas.


## Paper II

## Paper II 3 hrs. duration Max. Marks 40 Min. Marks 15

Note : The paper will contain five questions, having three questions in each section. Candidates are required to attempt five questions in all selecting atleast one question from each section.

## Section-A

1. Definition of Rag Lakshanas, Nayak, Gayak Kalawant and Gandharava, Adar, Jigar Hisab, Varieties of Gamak Tanas.
2. Detailed study of the Notation system of Pt. Vishnu Digamber and Bhatkhande.

## Section -B

3. Contribution of the following: Jaideo, Swami Haridas, Amir Khusro, Tansen.
4. General study : Development of Music from $13^{\text {th }}$ to $18^{\text {th }}$ century with special reference to : (a) Religion Music, (b) Musical Compositions, (c) Musical Instruments.

## Section -C

5. Use and description of the following instruments: Tabla, Sitar and Tanpura.
6. Elementary knowledge of the following dances : Kathak, Bharat Natyam, Kathakali and Manipuri.


## Practical (Vocal and Instrumental)

There shall be one practical paper. (conducted by two different External Examiners)

## Duration of Exam. : I hour per candidates.

## Presentation of Ragas \& Viva-voce

Max. Marks 120
(Pertaining to general questions on Raga, Laya and Wal and to sing or play all the Ragas according to syllabus).

## Detailed Course:

## Vical Music

1. To sing given musical piece and to recognize the ragas \& swaras when sing.
2. To show the difference of ragas by means of characteristics swarvistaras and to sing swar-vistaras in all the ragas.
3. To know orally the "bol" with Dugun and mark time on hand and to recognize the following talas when played on tableDhamar, Tilwara, Tital, Jhaptal, Ektal,Chautal, Kharva and Dada.
4. To sing Arohi, Avrohi, Pakad and Swar Vistar of the following ragas- Yamen, Bageshree, Alhaiya, Bhupali, Bhimplasi, Bilawal, Hindole, Hameer, and Des.
5. With the accompaniment of table to sing slow khayal and fast khayal with sufficient alaps and manas of different varieties in the following four ragas- (i) Yaman (ii) Bageshree (iii) Bhimplasi.
6. To sing a Fast Khayal or Tarana with sufficient Tanas in any three ragas of the following -(i) Alahaiya-bilawal (ii) Hindole (iii) Hameer (iv) Bhupali (v) Des.
7. With the accompaniment of table or pakhawaj to sing one drupad with Dugun and one Dhamar with Dugun in any two ragas prescribed, under clause 4 but not selected under clause 5\&6.
8. To sing light classical /Bhajan composition in the ragas mentioned in clause 4
9. One Lakshan Geet/Sargam


## Instrumental Music

Candidate can offer any one of the following instrumentsSitar, Violin, Sarod, Flute, Israj or Dilruba.
Clause $1,2,3$, and 4 same as Vocal Music singing may be replaced by playing.
5. To play a vilambit Gat (विलम्बितगत) and Fastgat (द्रुतगत.) with sufficient varieties of Todas and Jhalas in the following. Three ragas.
(i) Yaman (ii) Bageshree (iii) Bhimplasi.
6. With the accompaniment of table to play a Fastgat (द्रुतगत ) with Todas and Jhalas in any Three ragas of the following (i) Alahaiya-bilawal (ii) Hindole (iii) Homer (iv) Bhupali (v) Bes.
7. With to play a composition composed in other than trital in any of the ragas mentioned in clause 4 but not selected under clause 5 \& 6
8. To play a dun in any Raga.

## Books Recommended :

1. A Short Historical Survey of the Music of Northern India by Pt. V.N. Bhatkhande.
2. संगीत के जीवन पृष्ठ - एस.एन.राय।
3. Vadya shastra - Shri Harish Chandra Srivastava,
4. Hamare Sangeet Ratna Sangeet Karyalaya, Hathras.
5. Sangeet Visharad by Besant.
6. Comparative Study of the Music of the $15^{\text {th }} 16^{\text {th }}$ and $17^{\text {th }}$ Centuries, By Pt. V.N. Bhatkhande (Sangeet Karyalaya, Hathras.)
7. Sangeet Kaumudi-Vikramaditya Singh, V. Nigam.
8. Tan Malika, Pt. III (Uttararadha) by Raja Bhaya Poonchwale.
9. Hindustani Music : Its Physics and Aesthetics by G.S. Ranade, Sangeet Karyalaya, Hathras.
10. Music of Hindustan - Fox Stang Ways.
11. Origin of Ragas- Bandopadhayaya.
12. The Music of India by H.A. Popley.
13. Hindustani Sangeet Paddyati (Shastra) by Pt. Bhatkhande

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\begin{aligned}
& \text { Ex ? }
\end{aligned}
$$

||, $\{:,: x$-Public Administration

| Scheme: | Max. Marks | Pass <br> Mini Marks | Time |
| :--- | :---: | :---: | :---: |
| Two Papers | 300 | 72 |  |
| Paper-I | 100 | 7 | 3 Hours |
| Paper-II | 100 |  | 3 Hours |

Note : Each paper shall consist of two parts.
Part-I would contain 10 compulsory short answer questions of 4 marks each to be answered in 50 words.

Part-II divided into three sections - each section contains 2 descriptive type question of 20 marks each. The candidates are required to attempt three questions selecting one question from each section.

Total Marks : 60


Meaning, Nature of Scope of Public Administration, Importance of Public Administration in Modern Society, Public and Private Administration. Evolution of the study of public Administration. Public Administration as a Social Science, Relationship with other Social Sciences - Political Science, Economics, Sociology, Law and Psychology, Approaches to the Study of Public Administration-Classical and Humanistic.

## Section B

Organization - Meaning, Formal and Informal Organization, Principles of Organization Hierarchy, Unity of Command, Span of Control, Coordination, Centralization, Decentralization, Authority and Responsibility:

Chief Executive, Line and Staff Agencies, Supervision, Delegation, Leadership, Communication, Decision-making, Public Relations.

## Section C

Budget, Meaning and forms, Principles of Budgeting, Budget as a tool of socio-eco Policy, Personnel Administration : Meaning, Nature and Importance, Nature of Bureaucracy, Civil Service and its Role in a developing Society, Classification, Recruitment, Training, Promotion of Civil Servants, Morale and Motivation in Public Administration.

## Books Recommended:

1. A. Awasthi, S.R. Maheshwari, Public Administration.
2. C.P. Bhambhari : Public Administration.
3. D.R. Sachdeva and Meena Sogani : Public Administration : Concepts añid. Application.
4. Mohit Bhattacharya : Public Administration.
5. Rumki Basu : Public Administration.
6. M.P. Sharma and B.L. Sadna, Public Administration in Theory and Practice,
7. S.E. Goel; Public Administration - Theory \& Practice.
8. Hoshiar Singh and Pradeep Sachdeva, Administrative Theory.
9. Ravindra Sharma, Lok Prashashan Ke Tatav.
10. Surendra Katariya, Lok Prashashan Ke Tatav.


## Paper т 1 I : Public Administration in India

Section-A

Historical Background of Indian Administration with special reference in influence of British period, salient featureswof Indian Administration. The Union Executive : President, Prime Minister and council of Ministers. The organization and working of the Central Secretariat and Cabinet Secretariat.

## Section - B

Organisalion of Working of Ministry of Home and Ministry of Personnel, Pensions \& Public Grievänces, Major Forms of Public Enterprises - Departments, Corporations and Companies, Committee on Public Undertakings, Financial Administration : Budget Formulation, Budget Enactment and Budget Execution, Comptroller and Auditor General of India, Public Accounts Committee, Estimates Committee.

## Section-C

Personnel Administration : Classification of Indian Civil Services, Recruitment and Training of All India Services. Control over Administration: Legislative, Executive and Judicial; Administrative corruption, Redressal of Public Grievances, Administrative Reforms, Comparative study of Administrative Reforms, Gommission I and Administrative Reforms, Commission II with reference of Personnel Administration and Corruption.

## Books Recommended :

1. S.R. Maheshwari : Indian Administration.
2. P. Sharan; Public Administration in India:
3. Ramesh Arora \& Rajni Goyal : Indian Public Administration.
4. Avasthi \& Avasthi : Indian Administration.
5. Hoshiar Singh \& Mohinder Singh :'Public Administration in India : Theory and Practice.
6. बी.एल. फडिया : भारत में लोक प्रशासन
7. पी.डी. शर्मा एवं बीं.एंम. शर्मा : भारतीय प्रशासन
8. रविन्द्र शर्मा : भारत में लोकृ प्रशासन
9. सुरेन्द्र कटारिया : भारत में लोक प्रशासन
10. एस.आर. माहेश्वरीं : भारतीय प्रशासन


## प्रश्न पत्र-1: लोक प्रसासन के तत्व

प्रथम खण्ड
लोक प्रशासन का अर्थ, प्रकृति व क्षेत्र, आधुनिक समाज में लोक़ प्रशासन का महत्व, लोक व निजी प्रशासन, लोक प्रशासन के अध्ययन का विकास, लोक प्रशासन एक सामाजिक विज्ञान के रुप में तथा लोक प्रशासन का अन्य सामाजिक विज्ञानों - राजनीति विज्ञान, अर्थशास्त्र, समाजशास्त्र, कानून व मनोविज्ञान से सम्बन्ध, लोक प्रशासन के अध्ययन के उपागम-शास्त्रीय एवं मानवीय।

## द्वितीय खण्ड

3. संगठन - अर्थ, औपचारिक एवं अनौपच्करिक संगठन, संगठन के सिद्धान्त पदसोपान, आदेश की एकता, नियंत्रण का क्षेत्र, समन्वय, केन्द्रीयकरण, विकेन्द्रीकरण, सत्ता एवं उत्तरदायित्व।



## द्वितीय पत्र - भारत में लोक प्रशासन



भारतीय प्रशासन की ऐतिहासिक पृष्ठभूमि - त्रिटिश काल के प्रभावों के विशेष सन्दर्भ में, भारतीय प्रशासन की मुख्य विशेषताएँ, संधीय कार्यपालिका : राष्ट्रपति, प्रधानमंत्री एवं मंत्रिपरिषद, केन्द्रीय सचिवालय, मंत्रिमण्डल सीिवालय।

## द्वितीय खण्ड

गृह मंत्रालय, कार्मिक पेंशन एवं लोक शिकायत मंत्रालय का संगठन व कार्यकरण, लोक उद्यमों के प्रमुख प्रक़ार : विभाग, निगम एवं कम्पनी प्रणाली, लोक उपक्रमों की संसदीय समिति, वित्तीय प्रशासन : बजट का निर्म़ाण, बजट का संसद में अनुमोदन एवं बजट का क्रियान्वयन, नियंत्रक एवं महालेखा परीक्षक, लोक लेखा समिति,, अनुमान समिति।

## तृतीय खण्ड

कार्मिक प्रशासन : भारतीय लोक सेवकों का वर्गीकरण, अखिल भारतीय सेवाओं में भर्ती एवं प्रशिक्षण प्रशासन पर नियंत्रण : विधायी, कार्यपालिका वं न्यायिक नियंत्रण, प्रशासनिक भष्टाचार लोक परिवेदनाओं का निवाईण प्रशासनिक सुधार, कार्मिक प्रशासन एवं भ्रष्टाचार के विशेष संदर्भ में प्रथम प्रशासनिक सुधार आयोग एवं द्वितीय प्रशासनिक सुधार आयोग का तुलनात्मक अध्ययन।

अनुशंसित पुस्तकें :

1. एस.आर माहेश्वरी : भारतीय प्रशासन
2. पी शरण : पब्लिक एडमिनिस्ट्रेशन इन इण्डिया
3. रमेश अरोड़ा एण्ड रजनी गोयल : इण्डियन पब्लिक एडमिनिस्ट्रेशन
4. अवस्थी एण्ड अवस्थी : भारतीय प्रशासन
5. होशियार सिंह एवं प्रदीप सचदेवा : भारतीय प्रशासन
6. बी.एल. फडिया : भारत में लोक प्रशासन
7. पी.डी. शर्मा एण्ड बी.एम. शर्मा : भारतीय प्रशासन
8. रविन्द्र शर्मा : भारत में लोक प्रशासन
9. सुरेन्द्र कटारिया : भारृत में लोक प्रशासन
10. एस.आर. माहेश्वरी : भारतीय प्रशासन


## 12 drawing \& PAINTING

## SCHEME :

Theory Paper I<br>Fundamentals of Arts<br>Practical Paper II<br>Part A- Study from object<br>Part B-Creative Design<br>Submission of Works

| Duration | M.M. | Min. Pass Marks |
| :--- | :--- | :--- |
| 3 hrs. | 90 | $32^{1 / 2}$ |
| 3 hrs. | 45 | $32^{1 / 2}$ |
| 3 hrs. | 45 |  |
|  | 20 | 07 |
| Total | $\underline{\mathbf{2 0 0}}$ | $\underline{72}$ |

## Paper 1 : Fundamental of Art

Note : The paper consist of two parts :-
Part -l: Carries 30 marks and consist of 15 short type questions of 2 marks each.
Part -II: Carries 60 marks divided into three sections 4 questions of 15 marks each with internal choice. Candidates are required to attempt four questions selecting one question from each section. Each answer should be limited in 700-800 words.

## Section-A

Meaning and Definition of Art, Importance of Art, Visual and Performing Arts (Painting, Sculpture, Music, Dance and Drama), Various Art Styles - Tribal and Folk Art, Child Art, Classical and Modern Art.
Creative Process - Observation, Perception, Imagination and Creative Expression.

## Section -B

Elements of Painting - Line, Form, Colour, Tone, Texture, Space.
Principles of Composition - Unity, Harmony, Balance, Rhythm, Dominance, Proportion.
Perspective, Drawing and Rendering.

## Section - C

Art Techniques and Materials - Fresco - Bono and Secco, Wash and Wash, Graphic Art - Lino, Wood Cut, Etching, Colograph, Lithograph etc., Colour Media and Technique - Oil, Water, Acrylic, Tempera, Pastel.

## Books Recommended :

1. Survey of Indian Sculpture by S.K. Saraswati.
2. Bhartiya Murtikala by Rai Krishna Das.
3. Bhartiya Murtikala by Rama Nath Mishra.
4. Kala Ke Pran Buddha by Jagdeesh Gupta.
5. Studies in Indian Art by V.S. Agarwal.
6. Saga of Indian Sculpture by K.M. Munshi
7. Roop Prad Kala Ke Mooladhar by Shri Kumar Sharma, R.A. Agrawal.
8. Fundamentals of Design by Donald M. Enderson.
9. Visual Dialogue by Nathan Knobler.
10. Learning with Colour by the meaning and magic of art.
11. Basic Design by the Dynamics of Visual Form Haurdee de Samanary.


A group of objects (not more than four) should be arranged against drapery background with a flat foreground. The objects should include common articles of daily use with fruits and vegetable etc.

| Part-B |  |
| :---: | :---: |
| Creative design |  |
| Medium any medium | size $1 / 4$ Imp. |$\quad 3 \mathrm{hrs}$. duration

Two dimensional design should be made giving stress on stylisation, colour-scheme and texture etc.
Practical paper shall have two sessions of three hours each excluding break of one hour.
Submission of practical work Max. Marks 20 Min. Pass Marks 7
(a) 3 plates of pencil shading and 5 plates of study from objects with water colour.
(b) 8 plates of creative design.
(c) A sketch book of not less than 50 sketches.

Note : Submission of work will be submitted to the Head of the Department of Drawing and Painting of the College fifteen days before the commencement of examination. The marks in the submission will be awarded by the subject teacher (internal). However, the external examiner shall be empowered to review the work of the submission in case there is a drastic difference between the marks of the examination and submission.

Submission work will be retained till the declaration of the result and returned to the Candidate by the Department thereafter. If no claim is made within two months of the declaration of the result, the submission will be destroyed.

Note:
(a) Candidate should pass in theory as well as in practical paper separately.
(b) There should be minimum 10 hours for the regular study including two hours for sketching.
(c) Minimum three demonstrations should be arranged by the subject expert during the session for each practical paper.
(d) The Department should also arrange for an Educational tour to Ancient Art centres like Ajanta, Ellora, Elephanta, Khujraho, Mahabalipuram etc. once a year.
(e) Practical examination will be conducted at the centres and the practical work will be examined like the practical paper of Music or Home Science which means that an external examiner will examine the answer books in consultation with and internal examiner who is the subject teacher of the Department of Drawing and Painting. University may centralize the practical examinations at few well equipped Departments to hold examination economically.


# Scheme for B.A. (Pass.) Course for the academic session 2014-15 

## SOCIOLOGY

## Scheme:

Min. Pass Marks 72
Paper-I
Paper-II

3 hrs. duration
3 hrs. duration

| Max. Marks | 200 |
| ---: | ---: |
| Marks | 100 |
| Marks | 100 |

## 200 <br> Max. Marks <br> 100 <br> 100

नोट:- समाजशास्त्र के दो प्रश्न-पत्र होंगे। प्रत्येक प्रश्न-पत्र 3 घण्टों में विभाजित होगा। प्रत्येक प्रश्न-पत्र के दो भाग होंगे। प्रथम भाग 40 अंकों का होगा। इस भाग में दो अनिवार्य प्रश्न होंगे। 20 अंको के एक प्रश्न में, एक-एक अंक के 20 लघु प्रश्न होंगे तथा प्रत्येक प्रश्न का उत्तर परीक्षार्थी को अधिकतम 20 शब्दों में देना होगा। दूसरे अनिवार्य प्रश्न के अंतर्गत दो-दो अंको के 10 प्रश्न होंगे। प्रत्येक प्रश्न का उत्तर परीक्षार्थी को अधिकतम 40 शब्दों में देना होगा। निर्धारित शब्द सीमा से अधिक शब्दों में उत्तर देने पर अंक काटे जा सकेंगे। प्रश्न-पत्र के लिए निर्धारित कुल 3 घण्टों की अवधि में से अधिकतम 1 घंटे की अवधि प्रश्न-पत्र के इस भाग के लिए निर्धारित होगी।

प्रश्न-पत्र के इस प्रथम भाग के दोनों प्रश्न, 3 खण्डों में विभाजित पाठ्यक्रम के तीनों खण्डों से संबधित होंगे। अर्थात् प्रश्न-पत्र के इस भाग में पूरे पाठ्यकम से संबधित प्रश्न होंगे।

प्रश्न-पत्र के द्वितीय भाग में, पाठ्यकम के तीनों खण्डों में से प्रत्येक में से दो-दो निबन्धात्मक प्रकृति के प्रश्न होंगे। परीक्षार्थियों को प्रत्येक खण्ड में से कम से कम एक प्रश्न का चयन करते हुए, कुल 3 प्रश्न हल करने होंगे। प्रत्येक प्रश्न 20 अंकों का होगा। प्रश्न-पत्र का यह भाग 60 अंकों का कोगा।

Note: There shall be two papers in all, and each paper shall be of three hours duration and of 100 marks. Each paper shall consist of two parts Part I shall carry 40 marks. There shall be 2 questions in Part-I, first question will consist of 20 short questions of 1 mark each, carrying a word limit of 20 words. The second question will consist of 10 questions of 2 marks each, carrying a word limit of 40 words. Marks may be deducted if the word limit is exceeded. This part of the question paper will be given maximum one hour duration and shall relate to all the three sections covering thereby the entire course.

Part-II, of the question paper shall be divided into three sections comprising 6 essay type questions of 20 marks each. Candidates will be required to attempt 3 questions selecting one question from each section. This part of the question paper shall be of 60 marks.



Maximum Marks: 100

## Paper I: Introduction to Sociology

## Unit I: Understanding Sociology

Origin of Sociology: Meaning, Nature, Subject Matter and Scope of Sociology. Sociology and other Social Sciences, Scientific and Humanistic Perspectives.

Unit II: Basic Concepts in Sociology.
Society, Community, Social Group, Institution, Social Structure, Social System, Status and Rob Social Action, Culture, Norms and Values, Associative and Dissociative Social Processes.

## Unit III: Dynamics in Sociology

Social Stratification: Concept, Forms and Theories (Functional and Marxist), Social Mobility: Concept and Forms, Social Control: Concept and Forms, Social Change: Concept, Forms (Linear and Cyclical), Socialization: Concept, Stages and Theories (Sigmund Freud, G.H. Mead and C.H. Cooley)

## Essential Readings: (in English):

Beteille Andre, 2002: Sociology: Essay on Approach and Method, New Delhi: UP.
Bottomore, T.B. 1972: Sociology: A Guide to Problems and Literature, Bombay: George Allen and Unwin (India). (Hindi Edition also)
Devis, Kingsley, 1981: Human Society, Delhi: Surjeet Publications.
Giddens Anthony, 2005: Sociology, London, Polity Press
Harlambos, M. 1998: Sociology: Themes and Perspectives. New Delhi: Oxford Inkeles, Alex. 1987: What is Sociology? New Delhi: Prentice-Hall of India Pvt. Ltd.
Jayaram, N. 1988: Introductory Sociology, Madras: Macmillan India.
Johnson, Harry M. 1995: Sociology: A Systematic Introduction. New Delhi: Allied Publishers.
Rawat, H.K. 2007: Sociology: Basic Concepts, Rawat Publications, Jaipur.
Rawat, H.K. 2013: Contemporary Sociology, Rawat Publications, Jaipur.
Schaefer, Richard T. and Robert P. Lamm. 1999: Sociology, New Delhi: TanaMcGraw Hill.

Singh J.P. 2008: Sociology: Concepts and Theories, Prentice-Hall of India Pvt. Ltd.

## Essential Readings: (in Hindi):

1. सिंधी, नरेन्द्र कुमार एवं गोस्वामी, वसुधाकर, 2007, समाजशास्त्र विवेचन, जयपुर : राजस्थान हिन्दी ग्रन्थ अकादमी
2. आहूजा, राम एवं आहूजा, मुकेश, 2008, समाजशास्त्र विवेचना एवं परिपेक्ष्य, जयपुर: रावत पब्लिकेशन्स
3. दोषी, एस० एल॰ एवं जैन पी॰ सी॰, 2006, समाजशास्त्र नई दिशाएँ, जयपुर : रावत पब्लिकेशन्स
4. सिंह, जे॰ पी॰, 2008, समाजशास्त्र : अवधारणाऐं एवं सिद्धान्त, नई दिल्ली : प्रेंटिस हाल ऑफ इण्डिया प्राइवेट लिमिटेड
5. सिंह, जे॰ पी०, 2008, आधुनिक भारत में सामाजिक परिवर्तन, नई दिल्ली : प्रेंटिस हाल ऑफ इण्डिया प्राइवेट लिमिटेड
6. मैकाइवर, आर॰ एम. एवं पेज चार्ल्स एच. 1992 : समाज (एक परिचयात्मक विश्लेषण), आगरा : रतन प्रकाशन मन्दिर (अनुवादक जी॰ विश्वेश्वरय्या एवं रामपाल सिंह गौड़)

# DEPARTMENT OF SOCIOLOGY UNIVERSITY OF RAJASTHAN JAIPUR 

Syllabus of<br>B.A (Pass) Part I<br>For the Examination 2015

Maximum Marks: 100

## Paper II: Society in India

Unit I: Sociological Understanding of Indian Society
Textual and Field-View Traditions: G.S. Ghurye and M.N. Srinivas, Civilization and the Marxian Tradition: N.K. Bose and D.P. Mukerji

## Unit II: Basic Institutions of Indian Society:

Family, Marriage and Kinship: Meaning and Forms Issues: Continuity and Change. Caste and Class: Meaning and Forms Issues: Continuity and Change

## Unit III: Challenges \& Problems Before Indian Society:

Casteism, Communalism, Regionalism, Corruption, Crime Against Women and Children, Drug Abuse, Problems of Ageing

## Essential Readings: (in English):

Ahuja, Ram, 1993: Indian Social System, Jaipur: Rawat Publications.
Ahuja, Ram, 2002: Society in India: Concepts, Theories and Recent Trends,
Jaipur: Rawat Publications.
Ahuja, Ram, 2014: Social Problems in India, Jaipur : Rawat Publications.
Atal, Yogesh, 2008: Changing Indian Society, Jaipur: Rawat Publications.
Bose, N.K. 1967: Culture and Society in India, Bombay: Asia Publishing House.
Bose, N.K. 1975: Structure of Hindu Society, New Delhi.
Daube, S.C. 1990: Society in India, New Delhi: National Book Trust.
Mandelbaum, D.G., 1970: Society in India, Bombay: Popular Prakashan
Nagla, B.K. 2013: Indian Sociological Thought, Jaipur: Rawat Publications.
Sharma K.L., 2007, Indian Social Structure and Change, Jaipur: Rawat Publications
Singh, Yogendra, 1994: Modernization of Indian Tradition, Jaipur: Rawat Publications
Srinivas, M.N., 1963: Social Change in Modern India, California: University of California Press.
Srinivas, M.N., 1980: India: Social Structure, New Delhi: Hindustan Publishing

Uberoi, Patricia, 1993: Family, Kinship and Marriage in India, New Delhi: 'Oxford University Press.

## Essential Readings: (in Hindi):

1. आहूजा, राम, 2009, भारतीय सामाजिक व्यवस्था, ज़युरः रावत पब्लिकेशन्स
2. दोषी, एस॰ एल。2009, भारतीय सामाजिक विर्चारक, जयपुरः रावत पब्लिकेशन्स
3. शर्मा, के॰ एल॰, 2006, भारतीय सामाजिक संरचना एवं परिवर्तन, जयपुरः रावत पब्लिकेशन्स
4. दोषी, एस० एल० एवं जैन पी॰ सी०, 2002, भारतीय समाज, जयपुरः नेशनल पब्लिशिंग हाऊस
5. पटेल, तुलसी, 2011, भारत में परिवारः संरचना एवं व्यवहार, जयपुरः रावत पब्लिकेशन्स
6. जैन, शोभिता, 2006, भारत में परिकार, विवाह और नातेदारी, जयपुर: रावत पब्लिकेशन्स



Scheme of examination: two written papers of 75 mark each $\&$ one viva-voce of 50 marks. A candidate has to secure $36 \%$ marks in individual papers to declare her/him pass.

PAPER - I: MAXIMUM MARKS: 75
PAPER - II : MAXIMUM MARKS: 75
PAPER - III: MAXIMUM MARKS: $\mathbf{5 0}$
TOTAL MARKS: 200

PAPER - I GRAMMAR 75
PAPER - II COMPREHENSION, PARAGRAPH WRITING 75
(a) Two Comprehension passages from the prescribed text
[25 marks each] examiners are expected to formulate Questions on the passages as follows:
la) True or false sentences 5marks
bb) Examiners should select five words/ verbs from the Text and ask the candidates to make five grammatically correct sentences with the help of those words
lc) Fill in the blanks using words from the text
10 marks
5 marks
(b) Write a short paragraph of about 10 to 15 sentences on any one of the following five themes25
Topics for the paragraph writing should be:
i) Portrait of a friend
ii) Letter to a friend inviting him to visit your city explaining main attractions of the city
iii) Description of your dream house
iv) Visit to a restaurant / descriptive or dialogue form

PAPER - III Viva-Voce
50

## Teaching Material / Books:

1. Echo I
2. Méthode de Français - Editions mason des langurs
3. One Compact Disc Level-1 to go with the method

## Reference Books:

1. Synchronie-I
2. Larousse compact Dictionary: French-English/ English-French
3. Conjugaison - Le Robert \& Nathan

4. Larousse French Grammar
5. Grammaire Collection "Le Nouvel Entraînez vous" level débutant

## IS BaxElrstYeakin German

Scheme of Examination:
Two written papers of 75 marks each and one Viva-voce (Oral) of 50 marks. A candidate has to secure . $\%$ marks in individual papers and $50 \%$ marks in aggregate to declare her / him pass.

| PAPER FIRST | MAX. MARKS 75 | DURATION TWO HOURS |
| :--- | :--- | :--- |
| PAPER SECOND | MAX. MARKS 7.5. | DURATION TWO HOURS |
| PAPER THIRD | MAX. MARKS 50 |  |
|  | TOTAL MARKS 200 |  |

## GRAMMAR

## Grammar portions

Der Artikel, das Nomen ind Verb<br>Personalpronomen<br>Der Akkusativ und Dativ<br>Der Imperativ mit >du, Sie, hr<<br>Dis Präsens vo starken Verben<br>Fragepronomen wer, wen, wem, was<br>Possessivpronomen<br>Präpositionen mit dem Dativ und Akkusativ<br>Modalverben<br>Wechselpräpositionen<br>Fragepronomen wo, woher, whin<br>Das Präteritum und Perfekt<br>Reflexivpronomen

PAPER SECOND MAX. MARKS 75 DURATION TWO HOURS COMPREHESNION AND PARAGRAPH WRITING
(a) COMPREHENSION OF THE GIVEN PASSAGES 25 marks each passage

Candidates will be required to read the given two passages and answer the short answer questions based on the passages - One passage should be from the prescribed text book.

## Prescribed text book: Studio-D 1A with work book and CDs

(b) Paragraph writing

Candidates will be required to write one paragraph of about 10 to 15 sentences on one the below given topics. Examiner to give five topics in the paper.
(i) My friend Meine Freundin / Mein Freund
(ii) My house Mein Haws
(iii) My favourite teacher Maine Lieblingslehrerin / Main Lieblingslehrer

(iv) My city Maine Stadt
(v) My family Maine Familie
(vi) My room Min Simmer
(vii) My class room Mein Klassenzimmer
(viii) My parents Maine Eltern
(ix) Visit to a city Besuch einer Stadt

PAPER THIRD
a) Viva
b) Internal Evaluation Total

Viva-Voce
Max. Marks 50 25 marks 25 marks 50 marks

Students will doing listing practice in the speculated Tutorial Classes.
Recommended Books:
Taste Din deutsch -1
Teste Din Deutsch - 2
Tangram - 1 aktuell 1. Aufl. By Rosa-Maria Dallapizza usa. Max Hueber Verlag. Ismaing, 2004
Studio-D 1A with work book and CDs
Or Lagune 1A with work book and CDs (Left to the selection of books to the CoC as per availability and convenience)
Eindrücke-Einblicke Lehr- und Arbeitsbuch
Deutsche Sprachlehre für Ausländer - Dora Schulz \& Heinz Griesbach
Grammatik der deutschen Sprache by Helbig Busch


## ${ }^{7}$ Examination Scheme in each Year

- Each Theory paper will contain nine questions having three questions from each unit. Candidates are required to attempt five questions in all selecting at least one question from each unit. Each question will be of 10 marks.

BA Home Science Part I

| Paper | Subjects | Duration of <br> exam | Maximum <br> marks | Minimum <br> marks | No. of <br> hrs/ wk |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Theory Paper <br> I | Family Resource <br> Management | 3hrs | 50 | 18 | 3 |
| Practical I | Family Resource <br> Management | 3hrs | 50 | 18 | 2 |
| Theory <br> Paper II | Foods\& Nutrition | 3hrs | 50 | 18 | 3 |
| Practical II | Foods \& Nutrition | 3hrs | 50 | 18 | 2 |
|  |  | Total | 200 | 72 | 10 |



## B.A. PART I <br> FAMILY RESOURCE MANAGEMENT (THEORY PAPER I)

Maximum Marks: 50
Minimum Marks: 18
Teaching workload: $3 \mathrm{hrs} /$ week
Total teaching workload: $72 \mathrm{hrs} /$ year

## Objectives :

1. To understand the meaning of resources management concepts related to management.
2. To apply managerial process to management of time, energy and money.
3. To understand saving, investment and credit pattern of family.
4. To increase awareness about consumer problems, rights, responsibilities \& protection laws

## Contents : <br> UNIT-I <br> Housing <br> Hours

1. Function \& family need of housing
2. Principles of house planning: aspect, prospect, grouping of room, roominess, privacy, orientation, circulation, flexibility, spaciousness, aesthetics economy, ventilation services
3. Site selection: $\quad 3$

- Vegetation:
i. size
ii. soil types drainage
iii. contour ( shape)
iv. orientation

4. Elements and principles of arts and design as related to interior decoration with 6 specific reference to color and light
5. Floor decoration with use of elementary art
6. Table setting \& etiquettes

## UNIT II

Interior designing
7. Room arrangement and decoration - arrangement of furniture, furnishings and accessories in various rooms.
8. Kitchen planning, importance of counters, storage, principles, working heights.
9. Selection and care of household equipment (without reference to any specific equipment)
10. Household waste \& its management by 3R
11. Flower decoration

- Basic equipments
- Vases and containers
- Preparing plant material
- Shaping an arrangement

12. Furniture

- Types of furniture
- Selection use \& care


mestores
(2)

7. Fisher CD (1997). Human resource management Chennai: All Indian publishers and distributors.
8. Gillat M \& Goldstein V (1967). Art Everyday Life. Oxford \& IBH publishing Co. New Delhi.
9. Goldsteim M \& Goldstein V (1967). Art Everything Life. Mc Graw hill Books Comp. Ltd. New York.
10. Gross I \& Crandall E (1963), Management for Modern families, Appleton Counter Contry Craft. New York.
11. Gross IH Crandall, Crandall EW and Knoll MM (1980). Management for modern families. Macmillan.
12. Halse Altert O (1978). The use of colour in interior. Mc Graw Hill Books Comp. Ltd. New York. $2^{\text {nd }}$ Ed.
13. Harburgsen Gaillhyn (1980). Design Concepts. Allyn \& Bacon Inc.
14. Kale MG (1998). Management and human resources.
15. Kolter Philip, Armstrong Greg (1992). Principles of Marketing. Prentice Hall of Indian, New Delhi. $5^{\text {th }} \mathrm{Ed}$.
16. Leland, J. Gordon, stewart, M, lee (1974). Economics and consumer. S'Van Nostrand Co. New York. $7^{\text {th }} \mathrm{Ed}$.
17. Mullick, Premlata (2000). Textbook of Home Science. Kalyani Publishers, New Delhi.
18. Nickell P and Dosery JM (1970). Management in family living. Wiley Eastern Ltd. New Delhi.
19. Patani M (2010). Home Management. Star publication, Agra.
20. Sethi $M$ and Seetharaman $P$ (1994). Consumerism- A growing concept. Phoenix Publishing House, New Delhi.
21. Sherlekar SA (1990) Trade Practices \& consumerism. Himalaya Publishing House. , Mumbai.
22. Steidle RE \& Bratton EC (1968). Work in the Home. John Wiley and Sons. New York, London.
23. Thomson CH (1970). Home with Character. Massachusetts. C. Health \& Co. Lexinngton. III rd Ed.
24. Varghese MA, Ogle M, Srinivasan K (1985). Home Management. Wiley Eastern Publishers, New Delhi.

## FAMILY RESOURCE MANAGEMENT (PRACTICAL I)

Maximum marks: 50
Minimum marks: 18
Teaching workload: 2 practical/ week ( 2 hours/ practical)
Total teaching workload: 24 practica/ batch
Objectives:

1. To help students understand various banking procedures.
2. To help students understand house planning and interior decoration.



3. 

## Unit III

6. Therapeutic Nutrition

- Modification of normal diet to therapeutic diet.
- Dietary management of the following:
i. Obesity
ii. Under weight
iii. Diseases of the gastrointestinal tract - Diarrhoea, Constipation , dyspepsia/Indigestion
iv. Fevers
v. Liver -Jaundice
vi. Diabetes
vii. Hypertension

7. Nutritional Problems of Public Health Importance and their management:

- Protein Energy Malnutrition
- Anaemia
- Fluorosis
- Vitamin A deficiency
- Iodine Deficiency Disorder


## References:

1. Srilakshmi B (2011). Dietetics. New Age International Publishers
2. Srilakshmi, B. Food Science, new Age International (P) Ltd. Publishers, New Delhi,
3. Swaminathan MS(2010) Aahàr evam Poshan, NR Brothers, MY Hospital Marg, Indore,
4. Kumud Khanna, Sharda Gupta, Santosh Jain Passi, Rama Sethi, Ranjana Mahna \& Seema Puri (2005), Elite Publishing House Pvt. Ltd. Ansari Road, Darya Ganj, New Delhi
5. Mudambi , S.R. and Rajagopal. M.V., 1997 Fundamentals of Foods \& Nutrition, New Age International (P) Ltd, New Delhi.

FOODS AND NUTRITION (PRACTICAL II)
Maximum marks: $\mathbf{5 0}$
Minimum marks: 18
Teaching workload: 2 practicals/ week ( 2 hours/ practical)
Total teaching workload: 24 practicals/ batch

| Contents: | Hours |
| :--- | :---: |
| 1. Methods of cooking: - Preparation of any four dishes using the following |  |
| methods of cooking |  |
| - Boiling - for e.g. Rice, Tea, Coffee | 6 |
| - Steaming - Idli , Dhokla , Muthia |  |
| - Simmering - kheer , rabadi , kadhi , custard, stews- apple \& pear |  |



- Frying
i. Shallow - cheela , parantha, tikki
ii. Deep - pakoda , mathri , samosa , kofta etc.
- Baking - cake, biscuit, nan khatai
- Roasting - papad , moongphali (groundnuts)

2. Preparation of Beverages - Tea (hot \&iced), Coffee (Hot \& cold), chhaach, lassi, milk shakes, fruit punch (using squashes, fresh fruits), lemonade, jaljeera, aamla shake, aam panna, mocktails(2), mirinda shake.
3. Cereal cookery - chapaati, puri(plain, missi), parantha (stuffed, plain), cheela, bhatura , rice (plain, pulao, sweet), khichdi, daliya. Upma, halwa, baati,
choorma, mathri (namak para, shakkar para), chowmein, pizza, sandwiches (open, toasted, vegetable)
4. Legumes \& pulses-daal (plain \& daal fry), rajma, chhole, dal makhani. Kadhi, mangodi, dahivada, dal pakodi, besan pakodi, sprout chaat, dal halwa.
5. Vegetables-Dry Vegetables (for e.g. aalu gobi, methi aalu, arbi, bhindi), stuffed vegetables (bhindi, capsicum), vegetables with gravy (dahi aalu, malai kofta, gatta, dum aalu, kadhai panner, shahi paneer), baked vegetables.
6. Milk \& Milk products' - paneer, khoa, curd, shrikhand, kheer rabri, fruit custard, raita, fruit cream.
7. Soups-clear \& cream including Indian soups-palak , tomato, mixed veg., minestrone, sweet corn, pea soup, lentil, raabri.
8. Salads-tossed, fruit salad, sprout salad, kosambri, corn, chana, pasta salad, salad dressing, (mayonnaise, lemon, vinegar).
9. Shallow fat fried - dosa, uttapam, mixed veg cutlets, hara bhara kabab, burger

Deep fat fried - samosa, kofta, kachori, spring rolls, vada
Steamed - idli, khaman, muthia
Miscellaneous - tikki chola, pav bhaji, sago khichri, bhelpuri
10. Sweets - jalebi, sandesh, gulab jamun, laddu, coconut barfi, gujiya, petha roll,

chhaina murki, jalebí
11. Meal planning for

- Pregnant woman
- Lactating woman
- Packed lunch for school going child adult man / woman
- Elderly

12. Plan dishes rich in

- Energy
- Prötein
- Calcium
- Iron
- Vitamin A / $\beta$ carotene


## Examination scheme:

Total Marks: 50 marks

1. Major problem -

Meal Planning and preparation of one dish for any one of the following

- Pregnant woman
- Lactating woman
- Packed lunch for school going child adult man / woman
- Elderly

2. Minor Problem -
Preparation of one dish from

- Any one method of cooking
- Any one food group (cereals, vegetable, milk etc.)

3. Internal-

17 TEXTILE-CRAFT

| Scheme: |
| :--- |

Syllabus (Theory):
Part-A

1. Introduction to Textiles
2. Definition of fibre, Properties of fibre
3. Classification of fibre
4. Natural fibres
5. Yarn manufacture by Takli and Charkha

Part-B

1. Warp and Weft, Difference between warp and weft
2. Handloom, Parts of Handloom
3. Warp path on Handloom
4. Motion of Handloom(primary \& secondary)
5. Elementary Weaves(Basic weaves): Plain, Twill, Satin \& Sateen
members.
(1) 2 NAOMi- (Rashmi Gupta)
(2) Nah (Pr gaga B. kane),

## Part-C

1. Concept of colours, colour scheme, Achromatic \& Monochromatic colour
2. Dyes and Pigments (colourless dyes)
3. Classification of Dyes
4. Fabric finishes- Introduction and Importance
5. Dyeing process of Tie and Dye

## Syllabus (Practical):

## Samples preparation

(i) Tie and Dye (Ball shape, plated \& folded, leharia and bandhej)
(ii) Elementary weaves (plain, twill, satin and sateen) on graph paper
(iii) Primary colour, secondary colour, colour scheme, achromatic \& monochromatic colour
(iv) Hand painting
(v) Stencil cutting on paper

$$
\text { Conviner- } \frac{\text { grigagkt }}{\text { (vijamar) }}
$$

Members.
(1) 2 亿िnizi- (Rashmi Gupts)
(2) तबी (Dr gagan B. Knana)


PAPER- I : UNDERSTANDING TEXTLE

## B.A./B.COM. M.M. 60

HRS. 3
B.SC. M.M. 50

## SECTION A: Textile Technology

1. General properties of : Natural Fibers - cotton , wool , silk,

Regenerated -Rayon, Acetate
Synthetic Fibers - Nylon, Acrylic
2. Fibers to yarn : The basic processes involved in making

Yarns including Blending, carding , combing, mechanical and chemical spinning
3.Fabric construction : Weaving: plain, Twill, \& satin weave
4. Fabric Finishes : Elementary knowledge of calendaring , mercerization and tentering

## SECTION B :Traditional Textile

5. Knowledge of hand woven fabrics : Decca muslin , jamdani, chanderi, brocade baluchari, kashmiri shawls ,coria , kanjivaram
6. Dyed Fabrics
: Bandhej, ikat,patola.
7. 7.Printed Fabric
: kalamkari , madhubani
8.Traditional embroidaries of india :
(a).kashida of Kashmir
(b)kasuti of karnatka
(c)Manipuri
(d)chamba rumal
(e)kantha of bengal
(f)Phulkari of Punjab
(g)Chikankari of lucknow

## SECTION - C

## SELECTION CRITERIA

9.. Selection of suitable fabrics for infants, toddlers, ire school children, school going children, adolescents, adults and special needs
10.. Buying criteria for readymade garments, definition ,origin \&evolution of ready to wear garments

## References :

1. corbman, textiles fibre to fabric
2. Phyllis g. tortora, understanding textile.
3. Naik, traditional embroidaries of india.
4. Bhatnager, paul, traditional Indian costumes and textiles.
5. Dhantyagi sushila, fundamentals of textile and their care.
6. Brindra singh, vastra vigyan avam paridhan.
7. Joseph marjory L ,introductory textile science CBS college publishing.
8. Joseph marjory $L$, essentials of textiles .
B.SC./B.A./B.COM. PART -I

PAPER -II

## BUSINESS AND GARMENT INDUSTRIES

B.A./B.COM. -MAM. 60
B.SC.-M.M. 50

HRS .-3

Convenor.

1. Dyn-al'

Mentales:

## SECTION A

1. Meaning and scope of business with special reference to garment export trade in india
2. The important factors to be considerd at the same time of commencement of business -legal, economical, and social.

## 3. Different types of business-

(a) .individual organization
(b) partnership
(c )co-operative
(d) public sector
(e) company
4. Objectives ,importance and utility of bookeeping.

## SECTION - B

## MERCHANDISING THEORY

5. Introduction to fashion merchandising: merchandising planning, scheduling, buying and evaluation
6. Visual merchandising.
7. Careers in Apparel industries.

## SECTION -C

## GARMENT INDUSTRY

8. Project planning for garment production unit.
9.Production and storage space, laundary area of garment industry.
9. Site seletion for unit .
10. Budgeting for garment production unit.

## Referances : <br> 1. zgnialr- (Rata Curples,

 Members:

1. Nate (Dr Gaga B. thanes 2 zinger (Rashmi ants)
1.kaplan S. Robert, Anthen A. ,Alkinson management ${ }^{*}$
2.frings stephens git, fashion from concept to consumer. 3.jindal, ritu, handbook of fashion
B.A./B.COM./B.SC. PART -I
PRACTICAL -I
BASICS OF SEAMS AND EMBROIDERIES
B.A./B.COM.-M.M. 80HRS. 4
B.SC.---M.M. ..... 50
1.Decorative samples :Lace edging - (machine)Gathers -(machine),dartsPleats- knife ,box, inverted boxFrills: one side ,two sidedTucks -pin, cross ,shell
Fastners -hook,tich button, shirt button ,kaaj, loop with button, zip
Basic seams -Basting (,even, uneven,bakhiya, blanket)
Hems -visible, invisiblePlackets -continuous ,two piecePockets - patch ,bound, inseam, kurt
Piping and facings

## 2. Basic E"mbroidary stitches :

Chain, stem, running, lazy-dazy, satin, herring- bone, buttonhole ,bullion ,feather patch and apliqué work.

## 3. Make samples of following traditional embroidaries :

Kashida,kantha,kasuti,phulkari,chamba rumal, chikankari,embroidery of kutch.
4. Taking body measurements and knowledge of standard measurements from child to adults.
5. Design and prepare an article of embroidery/stitching sample.

1. Study of traditional costumes of various regions of india.
2. History of costumes of Indian civilization.
3. Brief knowledge of world costumes: French, german , greek, European .

SECTION -B
TEChNIQUES IN PATTERN MAKING
4. Eight head theory-principles and advantages.
5. Pattern making techniques - drafting, draping, flat pattern .
6. Colour and colour schemes, psychological effects of colour on clothes.
7. Fitting principles of fitting, factors to be consider while fitting, common fitting problems, remedying fitting defects of bodice, sleeves, and skirts.
8. Classification of design - structural and decorative
9. Elements and principles of design .

# 19. INVESTIGATIVE BIO-TECHNOLOGY 

Paper I : Bio-Chemistry and General Bacteriology
Max. Marks 60 ': 3 hrs. daration Min. Pass Marks 22
Teaching Periods 60

## Section-A:Bio-Chemistry (Teaching Period 30)

1. Introduction and Scope of Bio-Chemistry.
2. Simple Analytical techniques: Weighing of solids and liquids; Preparation of solutions : Simple acid-base titration.
3. pH , Buffers types and their uses.
4. Mole, Molar and normal solutions, concentration units.
5. Classification and metabolism of Carbohydrates, Lipids, Proteins, Nucleic acids and Nucleo proteins.
6. Introduction of Vitamins and Enzymes; Clinically important Enzymes and their estimation.
7. Metabolism of inorganic substances like lodine, Phosphorous, Copper, Iron and Calcium.
8. Electrolytes in various tissue fluids in health and disease.
9. Gastric Analysis- Functional test of Lever, Kidney Pancreas and alkalosis, acidosis.

Section-B General Bacteriology (Teaching Period 30)

1. Microbial World.
2. Structure of bacterial cell; functions of cell organelles.
3. Sterilization and disinfection.

4. Culture media.
5. Cultivation of Bacteria.
6. Identification methods in bacteriology.

Paper Il - Elementary Anatomy, Physiology and Halmatology Max. Marks 60 , 3 hrs. duration Min. Pass Marks 22

Teaching Periods 60
Section-A : Elementary Anatomy and Physiology
(Teaching Period 30 )

1. Introduction to human body.
2. Important land marks in surface anatomy for L.M. and I.V. injection in adults, children and infants
3. Muscculo- Skeleton and Respiratory system.
4. C.V.S. (Cardio Vascular System) circulation.
5. G.I.I.T. (Gestro Intestine Tract), Lever, Gallblader \& Pancreas.
6. Urinary System.
7. C.N.S. ('Central Nervous System) and A.N.S. (Autonomic Nervous System)
8. Endrocrines and Reproductive system.
9. Skin and temperature regulation.

## Section - B : Hematology (Teaching Period 30)

1. Structure of cell and cell division.
2. Blood forming tissues and Bone-marrow.
3. Formation of RBCs. granulocytes, Mononuclear cells, Platelets and their normal counts.
4. Blood coagulation.
5. Anaemias-classification, diagnosis.

## Practicals

Max. Marks 80 ( $52 \times 3$ periods) Min. Pass Marks 28

> Unit-I : Bio-Chemistry

1. Glassware ure in Bio-cliemistry.
2. Cleaning of Glassware, weighing and measuring volumes.
3. Making and testing of distilled water.
4. Importance of calibration of glass apparatus used in estimation.


## SI labus B.A. Part-r

 $\therefore$ specimen material for biochemical analysis.6. Principles of Colorirtierty and verification of Lumber-Bear's Law.
7. Bio-chemical estimation of-
(a) Sugar
(b) Urine
(c) Stool
(d) Protein
(e) A.G. ratio.
8. Detection of Organic poisons like opium, oliander and vomice.
9. Detection of Inorganic poisons like cooper, arsenic, antimony, tin, murcery, lead, barium and zinc phosphate, cyanides \& insecticides.

## Unit-IX General Bacteriology and Hematology

## General Bacteriology :

1. Introduction to microscopy, various types of microscopes and their uses.
2. Wet bacterias mount and hanging drop preparation and dark field examination.
3. Preparation of smears for bacterial examination and Gram's Stain.
4. Preparation of various stains.
5. Staining of Smears-Sputum C.S.F. Body fluids, pus, asyirations. Hematology :
6. Collection of blood from various sites in adult and children.
7. Cleaning of slides and cover slips and identification of variou pipettes and their cleaning.
8. Making of stations used in Hematology:
9. Staining and examination of blood films.
10. Differential RBC and WBC counts.
11. Estimation of Hemoglobin by comparator and calorimeter.


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## Teaching : 3 Hours per Week per Theory Paper. 2 Hours per Week per Batch for Practical (20 candidates in each batch).

Examination:
Min.Pass Marks Max. Marks

Scheme: Science -54 150
Arts -72 200

| Duration | Max. Marks |
| :--- | :--- |
| 3 hrs. | 50 (Science) |
|  |  |
| 3 hrs. | 66 (Arts) |
|  |  |
|  |  |
|  | 66 (Science) |
|  |  |

Paper - III Three Dimensional
Geometry and
Optimization Theory
Theory : $21 / 2$ hrs. 32 . (Science)
44 (Arts)
Practical: 2 hrs. 18 (Science)
24 (Arts)

## Note:

1. Papers I and II are divided into FIVE Units. TWO questions will be set from each Unit. Candidates are required to attempt FIVE questions in all taking ONE question from each Unit. All questions carry equal marks.
2. Paper III is divided into FOUR Units. TWO questions will be set from each Unit. Candidates are required to attempt FOUR questions in all taking. ONE question from each Unit. All questions carry equal marks.
3. Common paper will be set for both the Faculties of Social Science and Science. However, the marks obtained by the candidate in the case of Faculty of Social Science will be converted according to the ratio of the maximum marks of the papers in the two Faculties.
4. Each candidate is required to appear in the Practical examination to be conducted by internal and external examiners. External examiner will be appointed by the University and internal examiner will be appointed by the Principal in consultation with Local Head/Head, Department of Mathematics in the college.
5. An Internal/external examiner can conduct Practical Examination of not more than 100 (Hundred) Candidates (20 Candidates in one batch).
6. Each candidate has to pass in Theory and Practical examinations separately.

Paper-I: Discrete Mathematics
Teaching: 3 Hours per Week
Duration of Examination : $\mathbf{3}$ Hours $\quad$ Max. Marks: 50 (Science)
66 (Arts)
Note: This paper is divided into FIVE Units. TWO questions will be set from each Unit. Candidates are required to attempt FIVE questions in all taking ONE question from each Unit. All questions carry equal marks.

Unit 1 : Sets and Propositions - Cardinality, Principal of inclusion and exclusion, Mathematical induction.
Relations and Functions- Binary relations, Equivalence relations and Partitions, Partial ordered relations and Lattices, Chains and Antichains, Pigeon Hole principle.

Unit 2: Algebraic structures - Groups, Rings, Integral domains, Fields (Definitions, simple examples and elementary properties only).
Boolean Algebras- Lattices and Algebraic structure, Duality, Distributive and Complemented Lattices. Boolean Lattices, Boolean functions and expressions.

Unit 3: Logic and Propositional Calculus, Propositions, Simple and compound, Basic Logial operations, Truth tables, Tautologies and contradictions, Propositional Functions, quantifiers.
Discrete numeric functions and Generating functions. Recurrence relations and Recursive Algorithms - Linear Recurrence relations with constant coefficients. Homogeneous solutions. Particular solution. Total solution. Solution by the method of generating functions.

Unit 4: Graphs - Basic terminology, Multigraphs, Weighted graphs, Paths and circuits, Shortest paths, Eulerian paths and Circuits. Travelling Salesman problem. Union, Join, Product and composition of graphs. Planar graphs and Geometric dual graphs.

Unit 5: Trees - Properties, Spanning tree, Binary and Rooted tree.
Digraphs - Simple digraph, Asymmetric digraphs, Symmetric digraphs and complete digraphs. Digraph and Binary relations. Matrix representation of graphs and digraphs.

## Paper- II: Calculus

Teaching: 3 Hours per Week
Duration of Examination : 3 Hours
Note: This paper is divided into FIVE Units. TWO questions will be set from each Unit. Candidates are required to attempt FIVE questions in all taking ONE question from each Unit. All questions carry equal marks.
Unit 1: Series - Infinite series and Convergent series. Tests for convergence of a series s Comparison test, D'Alembert's ratio test, Cauchy's nth root test, Raabe's test, De-Morgan-Bertrand's test, Cauchy's condensation test, Gauss's test, (Derivation of tests is not required). Alternating series. Absolute convergence. Taylor's theorem. Maclaurin's theorem. Power series expansion of a function. Power series expansion of $\sin x, \cos x, e^{x}$, $\log _{e}(1+x),(1+x)^{n}$.

Unit 2: Derivative of the length of an arc. Pedal equations. Curvature - Various formulae, Centre of curvature and Chord of curvature. Partial differentiation. Euler's theorem for homogeneous functions. Chain rule of partial differentiation. Total differentiation, Differentiation of implicit functions.

Unit 3: Envelopes, Maxima and Minima of functions of two variables. Lagrange's method of undetermined multipliers. Asymptotes. Multiple points. Curve tracing of standard curves (Cartesian and Polar curves).

Unit 4: Rectification, Areas, Volumes and Surfaces of solids of revolution.
Unit 5: Double integrals in Cartesian and Polar Coordinates, Change of order of integration. Triple integrals. Application of double and triple integrals in finding areas and volumes. Dirichlet's integral.

## Paper-III: Three-Dimensional Geometry and Optimization Theory <br> Teaching: 3 Hours per Week <br> Duration of Examination : $21 / 2$ Hours <br> Max. Marks: 32 (Science) 44 (Arts)

Note: This paper is divided into FOUR Units. TWO questions will be set from each Unit. Candidates are required to attempt FOUR questions in all taking ONE question from each Unit. All questions carry equal marks.

Unit 1: Sphere, Cone.
Unit 2: Cylinder, Central Conicoids - Ellipsoid, Hyperboloid of one and two sheets, tangent lines and tangent planes, Direct sphere, Normals.

Unit 3: Generating lines of hyperboloid of one sheet system of generating lines and its properties. Reduction of a general equation of second degree in three-dimensions to standard forms.

Unit 4: The linear programming problem. Basic solution. Some basic properties and theorems on convex sets.. Fundamental theorem of L.P.P. Theory of simplex method only Duality. Fundamental theorem of duality, properties and elementary theorems on duality only.

## Practical: <br> Teaching: 2 Hours per Week per Batch (20 Candidates in each Batch)



Group A: Modelling of industrial and engineering problems in to mathematical LPP and its dual and their solution by Simplex Method.
Group B: Modelling of industrial and engineering problems into
(i)Assignment Problems and (ii) Balanced and unbalanced Transportation Problems. and their solution
Note:

1. Problems will be solved by using Scientific Calculators (non-Programmable)
2. Candidates must know about all functions and operations of Scientific Calculator.
3. Each Candidate (Regular/non-Collegiate) has to prepare his/her practical record.
4. Each Candidate has to pass in Practical and Theory examinations separately.


## 21 ECONOMICS

| Scheme: | Min. Pass Marks | Max. Marks |
| :--- | :---: | ---: |
| Arts | 72 | 200 |
| Science | 54 | 150 |
| Paper - I | 3 hours duration | Micro Economic Theory |

Science 75

Note: There will be two papers of Economics. Each paper shall consist of three parts. Part A shall contain question No 1 consisting of very short type X (Ten) questions. The candidate is required to answer each question in 20 words. Part $B$ shall contain question No 2 consisting of $V$ (five) questions. The candidate is required to answer each question in 100 words. Part C shall contain three essay type questions (one from each section) with internal choice.

A candidate will be required to attempt five questions in all. All questions of Part A and Part $B$ are compulsory while rest 3 questions are to be attempted from parts $C$ selecting one question from each section. All questions carry equal marks. Each question will carry 20 marks for Arts students and 15 marks for Science students.

## Paper 1-Micro Economic Theory

## Section-A

Economic Theory: Nature and Technique. Micro and Macro Economics. Static, Dynamic and Comparative Static Analysis. Positive and Normative Economics. Theory of Consumer's Behavior: Utility Analysis. Indifference Curve Analysis, Consumer's Equilibrium, Price Substitution and Income Effects. Normal, Inferior and Giffen goods. Price Consumption Curve and Derivation of Demand Curve. Elasticity of Demand: Price, Income and Cross Elasticity of Demand. Arc and Point Elasticity. Relationship between



Elasticity, AR, MR, TR. Factors Affecting Price Elasticity of Demand. Substitute and Complementary Goods, Concept of Consumer's Surplus.

## Section -B

Production Function: Law of Variable Proportions. Three Stages of Production Function. Iso- Quant and Iso-Cost, Optimum Factor Combination. Law of Returns and Returns to Scale. Theory of Cost-Short run and long-run Cost Curves. Different Market Structures: Perfect Competition: Determination of Price and Output in the Short and long run. Monopoly: Determination of Price and Output in the Short and long run. Discriminating Monopoly. Monopolistic Competition-Short and long run Equilibrium of the Firm. Excess Capacity.

## Section -C

Marginal Productivity Theory of Distribution Factor Pricing under Perfect and Imperfect Competition in labour Market. Ricardian Theory of Rent. Modern Theory of Rent and Quasi-Rent. Classical Theory of Interest, liquidity Preference Theory of Interest. Risk and Uncertainty Theory of Profit.

## Books Recommended:

1. Hal R. Varian: Intermediate Microeconomics WW Norton and Co. Fifth Edition.
2. D. Salvator: Micro Economics, Harper-Collins, 1991.
3. H. L. Ahuja: Advanced Economic Theory, S. Chan and Company, New Delhi.
4. एच. एल. आहूजाः उच्चतर आर्थिक सिद्वान्त, एस. चांद एण्ड कम्पनी, नई दिल्ली।
5. लक्ष्मीनारायण नाथूरामकाः व्यष्टि अर्थशास्त्र, कॉलेज बुक हाउस, जयपुर।

## Reference Books:

1. R. H. Leftwitch: Price System and Resource Allocation, Holt, Reinhart and Winston; 3rd Edition (Hindi \& English). (Hindi \& English).
2. Samuelson and Nordhaus: Economics, McGraw-Hill/Irwin; 19th edition.
3. J. P. Gould and C.E. Ferguson: Micro Economic Theory Revised by J.P. Gould and E.P. Lazer, All India Traveller Book Seller, Delhi.

## Paper - II Indian Economy

## Section-A

Basic Chàracteristics of Indian Economy, Natural Resources: Land, Minerals, Water, Forests and Power Resource. Population: Size and Growth, Labour Force, Occupational Distribution, and Population Policy, Human Resource Development Indicators (i.e., literacy, Health, Nutrition etc.)

Agriculture: Role and Importance of Agriculture in the Indian Economy; Land Reforms, Irrigation and Irrigational Policy, Use of Fertilizers and Fertilizer Policy; Institutional Credit for Agriculture, Marketing of Agricultural Goods - Support Price and Public Distribution System.

## Section - B

Industry: Role, Strategy and Challenges, SMEs, Public and Private Sector Industries, Industrial Finance - Role of Financial Institutions and Commercial Banks; Industrial Policy - Pere and Post Reform Period, Recent Industrial Policy, New Economic Policy and Disinvestment of Public Sector Undertaking.
Foreign Trade: Size, Composition and Direction; Recent Trends in India's Foreign Trade; Foreign Trade Policy.

## Section -C

Planning in India: Objectives of Five Year Plans, Review of Economic Progress Under the Plans, A Comprehensive Study of the latest Five Year Plan.
Problems of Poverty; Unemployment, Inflation and Regional Inequalities; Rural Development Programmes and Policy; Sectoral Reforms in Infrastructure after 1991.

## Books and References:

1. Rudra Datt and K.P.M. Sundaram: Indian Economy (Hindi \& English), S. Chang, New Delhi.
2. S. K. Mishra and V. K. Puri: Indian Economy, Himalaya Publishing House, New Delhi.
3. A. N. Agarwal: Indian Economy, Vikas Publishing Co., New Delhi.
4. Laxminarayan Nathuramka: Bhartiya Arthvyavastha, College Book House, Jaipur.
5. Government of India: Economic Survey (Hindi \& English).
6. Government of India: Five Year Plan (Latest).



Scheme of Examination

Faculty
Arts/Social Science
Science
Paper I
Paper II
Practical

Min. Pass Marks
72
54
Physical Geography
Geography of Rajasthan
18

Max. Marks
200
150
Arts 75
Science 50
Arts 75
Science 50
Arts 50
Science 50

## Notes

1. Students are permitted to use the stencils, simple calculator and log tables wherever needed in both theory and practical examinations. Each theory paper will have a teaching of 4 hours per week.
2. There will be a common paper for Arts and Science.
3. Q.1 will be compulsory and will cover the entire course of the paper.
Q. No. 1 of $20 \%$ marks of the maximum marks be set in two parts.
(a) Part (a) will have ten items for locating on a map (to be supplied by examination centre) carrying $10 \%$ marks of the maximum marks and candidates shall attempt any five items.
(b) Part (b) will have 10 short answer questions carrying $10 \%$ marks of the maximum marks and candidates shall attempt any five items.
4. Remaining 9 questions carrying equal marks will be set with three questions from each section of the syllabus.
5. Candidate will attempt 5 questions in all including question No. 1 selecting at least one question from each section.
6. Practical examination will be conducted by the board of examiners.
7. The candidate will have to pass in theory and practical separately.
8. The non-collegiate candidates will have to attend a practical training camp of 48 hours at a college affiliated to the University of Rajasthan, Jaipur notified by the University from time to time in which Geography subject is taught on payment of fee fixed by the University. The candidates appearing at examination from any examination centre located in Jaipur City will attend the practical camp at the University Post Graduate Department on payment of fee fixed by the University. The candidate will procure Certificate of successful completion of practical training camp from the College/Department of Geography and produce the same at the time of practical examinations.



## SYLLABUS

## Paper I: Physical Geography

## Section A

Definition, scope and development of physical geography, geological history of the Earth; zoning of Earth's interior, rocks, origin of continents and oceans; continental drift theory and plate tectonics; concept of isostasy: views of Airy, Pratt, Joly and Holmes. Earth movements: epeirogenic and orogenic; mountain building theories: Kober, Jeffreys, Day, Joly and Holmes and plate tectonics; denudation, cycle of erosion: views of W.M. Davis and W. Pence, erosional and depositional topographies: river, under groundwater, glacier, wind and oceanic waves.

## Section B

Composition and structure of the atmosphere, insolation, air temperature, air pressure, pressure belts and planetary winds, monsoon and local winds, humidity, classification of clouds and precipitation, air masses, fronts and cyclones: tropical and temperate, classification of the world climates: Koppen and Thorthwaite, general climatic classification.

## Section C

Surface configuration of oceans bottom: Pacific, Atlantic and Indian oceans, ocean deposits, horizontal and vertical temperature of oceans, oceanic salinity, tides, oceanic waves and currents, coral reefs and their origin: views of Darwin and Dana, W.M. Davis, Murray, classification of marine resources, biosphere and its components, ecosystems, plant community and animal kingdom, biomes: equatorial rainforest, monsoon, savanna and temperate grasslands.

## Recommended Readings:

चौहान, वी.एस. व गौत्तम, ए. 2005, भौतिक भूगोल (जीवमण्डल सहित)। रस्तोगी पब्लिकेशन्स, मेरठ। दयाल, पी. 2012, भौतिक भूगोल। राजेश पब्लिकेशन्स, नई दिल्ली।
गौतम, अल्का, 2012 : भौतिक भूगोल। रस्तोगी पब्लिकेशन, मेरठ।
Husain, M. 2001, Fundamentals of Physical Geography. Rawat Publication, Jaipur
Hess, D. 2012: Physical Geography : A Landscape Appreciation. PHI Learning Private Limited, New Delhi, Mcknight's Teut Edition.
Khullar, D.R. 2012: Physical Geography. Kalyani Publishers, New Delhi
सिंह, सविन्द्र, 2005 : भू-आकृति विज्ञान। तारा पब्लिकेशन, वाराणांसी।
सिंह, सविन्द्र, 2011: भौतिक भूगोल का स्वरूप। प्रयाग पुस्तक भवने, इलाहाबाद।
शर्मा, एच.एस., शर्मा, एम. एल. एण्ड मिश्रा, आर.एन. 2008: भौतिक भूगोल। पंचशील प्रकाशन जयपुर।
Sharma, R.C. and Vatal M. 1999: Oceanography for Geographers. Chaitanya Publishing House, Allahabad.
Strahler, A.N. and Strahler, A.H. 1989: Elements of Physical Geography. John wiley \& Sons, New York.
Tikkha, R.N. 1999: Physical Geography. Kedar Nath Ram Nath \& C., Meerut.



## Paper II: Geography of Rajasthan

## Section A

Physical aspects of Rajasthan: geological structure, relief, climate, drought, drainage, natural vegetation. Environmental pollution -causes and types; desertification, soils, soil erosion and conservation; availability, problems and conservation of water resources.

## Section B

Mineral resources: distribution and production; Power and energy resources: distribution and production (hydro-electricity, coal, petroleum, solar energy and bio-energy) irrigation sources, irrigation intensity, crop wise irrigation, quality of irrigation water problems, irrigation projects: detailed study of Indira Gandhi canal project, Chambal valley project, Mahi Bajaj Sagar projects on physical and socioeconomic aspects, agriculture: development under five year plans, problems of agriculture development, general land use, livestock and dairy development, minerals.
Industries: textile, sugar, cement, marble and granite, fertilizer, zinc and copper smelting. Transport \& trade, development of tourism, desert development programme, tribal areas development programme, Aravali hill development programme.

## Section C

Cultural and development aspects: population-number, growth, distribution and density, rural and urban, male and female population, literacy status, occupational structure, schedule castes and schedule tribes, population problems, study of bhil, meena and garasia.
Settlement pattern: types of settlements, building materials and house types in Rajasthan with examples, factors affecting settlement.

## Recommended Readings:

Bhalla, L.R. 1996-97: Geography of Rajasthan. Kuldeep Publications, Jaipur.
Gujar,R.K 1992: Geography of Indira Gandhi Canal. Rajasthan Hindi Granth Academy. Lodha, R. \& Maheshwari, D. 2001: Geography of Rajasthan. Shahitya Bhawan Publication, Hospital Road, Agra
Mishra, V.C. 1967: Geography of Rajasthan. National book trust of India, New Delhi. नाथुरामका, एल.एन., 2012.13: राजस्थान की अर्थव्यवस्था। कॉलेज बुक हाउस, जयपुर।
साईवाल, स्नेह 2012: राजस्थान का भूगोल। कॉलेज बुक हाऊस, जयपुर।
Sing, R.L. 1971 (ed.): India A Regional Geography NGSI. Varanasi.
Attar Singh. 1992: Flood Prone Areas of India. Aviskar Publishers Jaipur
Sharma H.S. and M.L. Sharma 2014: Geography of Rajasthan. Panchcil Puplisher, Jaipur. सक्सेना, एच.एम., 2012: राजस्थान का भूगोल। राजस्थान हिन्दी ग्रन्थ अकादमी, जयपुर।




## Practicals

## Scheme of Examination

Min. Pass Marks: 18

Written test
Field Survey and Viva voce
Record and Viva voce

Max. Marks: 50
Bifurcation of Marks Time 24
10+04
08+04
N.B. 1. There shall be 6 questions in written paper selecting at least two questions from each section. Candidates are required to attempt 3 questions selecting 1 question from each section. All question carry equal marks. Each practical batch of 30 students will be allotted a teaching of 4 hours per week for practicals.

## SYLLABUS

## Section A

Definition and types of scale: simple, comparative, diagonal.
Graph: line graph, bar graph, combined line and bar graph, hythergraph and climograph; climatograph, water budget graph, wind rose.
Weather maps: weather symbols, representation of atmospheric features, interpretation of Indian daily weather maps (july and january), weather instruments.

## Section B

Methods of showing different relief features: hachures, hill shading, bench mark, spot heights, formlines, contours and drawing of cross sections (conical hill and plateau, types of slopes, valleys, ridge and saddle, gorge, waterfall and rapids, escarpment ,lake, spur, col ,meanders and cliff)
Profiles- serial, superimposed, projected and composite.

## Section C

Surveying : meaning, classification and significance. Chain and tape surveying: open and closed traverse.

## Recommended Readings:

चौहांन, पी.आर. 2008: प्रयोगात्मक भूगोल। वसुन्धरा प्रकाशन, गोरखपुर।
Singh, L.R. 2006: Practical Geography. Prayag Pustak Publisher, Allahabad U.P. Monkhouse, F. J. and Wilkinson, F.J. 1985: Maps and Diagrams. Methuen, London. Singh, R.L. and Singh Rena P.B. 1991: Elements of Practical Geography. Kalyan Publishers, New Delhi.
Sarkar, A. K. 1997: Practical Geography: A Systematic Approach. Orient Longman, Kolkata. शर्मा, जे.पी. 2011ः प्रयोगात्मक भूगोल की रूपरेखा। रस्तोगी पब्लिकेशन, मेरढ।
Venkatrameiah, C. 1997: A Text Book of Surveying. University Press, Hyderabad.



## 27. STATISTICS

| Scheme: | Duration | Max |  | Marks | Min. Pass Marks |  |
| :--- | :--- | :--- | :---: | :---: | :--- | :--- |
|  |  | Sc. | Arts | Sc. | Arts |  |
| Paper- 1 | 3 hrs. | 50 | 65 | 18 | 24 |  |
| Paper-Il | 3 hrs. | 50 | 65 | 18 | 24 |  |
| Practical | V hrs. | 50 | 70 | 18 | 24 |  |
|  | Total | 150 | 200 | 54 | 72 |  |

Note: In each question paper, 10 (ten) questions will be set having 2 (two) from each unit. Candidates have to answer five questions in all, taking not more than one from each unit.

## Paper- I Probability Theory

Unit I. Important concepts of Probability: Random experiment: Trial, Events and their types. Definitions of probability. Sample point and sample space. Axiomatic Approach of Probability and its properties. Addition and Multiplication theorems of probability. Conditional Probability. Bayes Theorem and its Applications (Simale Problems Only).

18 hours
Unit II. Random Variable: Definition with illustrations, Types of Random Variables. Probability Mass Function, Probability Densty Function. Distribution Function and its properties. Joint Probability Distribution, Marginal and Conditional Probability Distributions and density functions (Continuous and Discrete Cases). Chebychev's Inequality and its applications.

18 hours
Unit III. Mathematical Expectation: Expectation of a random Variable and its simple properties. Addition and Multiplication Theorems of Expectation. Conditional Expectation. Definition of Varianne and Covariance and properties. Raw and Central Moments, Moment Generating Function and their properties. 18 hours

## Syllabus B.A. Part-I

Unit IV. Univariate Discrete Distributions and their properties: Bernoulli Distribution, Binomial Distribution, Poisson Distribution, Geometric Distribution. Idea of Hyper-geometric and Negative Binomial DistriÊution.

18 hours
Unit V. Univariate Continuous Distributions and their properties : Rectangular Distribution, Normal Distribution, Idea of Exponential Distribution, Cauchy Distribution, Gamma Distribution, Beta Distribution.

18 hours

## References

1. Bhatt, B. R. Srivenkatramana, T and Rao Madhava K. S. (1997): Statistics: A, Beginner's Text, Vol. II, New Age International (P) Ltd., New Delhi.
2. Goon A.N., Gupta M. K., Das Gupta B. (1991) : Fundamentals of Statistics, Vol, II, World Press, Calcutta.
3. Kapoor Y.K. \& Gupta S.C. : Fundamentals of Mathematical Statistics, Sultan Chand and Sons, New Delhi.
4. Mood A.M., Graybill F. A. and Bose, D. C. (1974) ; Introduction to the Theory of Statistics, McGraw Hill.

## Additional References

1. Hoel P.G. (1971) : Introduction to Mathematical Statistics, Asia Publishing House.
2. David, S (1996) : Elementary Probability, Oxford Press.
3. Cooke, Cramer and Clarke: Basic Statistical Computing, Chapman and Hall.
4. Meyer P.L. (1970) : Introductory Probability and Statistical Applications. Addison Wesley.

## Paper II : Descriptive Statistics

Unit I. Types and Presentation of Data: Concepts of a statistical population and data. Qualitative and Quantitative data; discrete and continuous data; frequency and non-frequency data. Ceographical \& Chronological Data. Primary Data and Secondary Data. Tabular presentation of data-Construction of tables, Types of tables. Frequency distribution - Discrete, grouped, continuous and cummulative Graphical presentation of data- Histogram, frequency polygon, fre-
quency curve and ogives.
18 hours
Unit IL. Statistical analysis of Quantitative Data: Different types of scales -nominal, ordinal, intervals and ratio, Univariate DataMeasures of central tendency, dispersion, moments and its computaion from data. Absolute and relative measures of skewness and kurtosis based on quintiles and moments. Sheppard's Correction for moments (without Proof).

18 hours
Unit III. Curve fitting and Theory of Attributes: Principle of least squares, fitting of straight line, parabola and curves reducible to straight line (exponential and power curve). Class frequency, order of a class frequency, ultimate class frequency, consistency of data, independence and association of attributes. Various measures of association.

18 hours
Unit IV. Statistical Analysis of pivariate Data: Correlation analysis-scatter diagram, Karl-Pearson's coefficient of correlation and its properties.. Correlation of bivariate frequency distribution, Spearman rank correlation. Regression analysis-Fitting of regression lines, regression coefficients and their properties. 18 hours

Unit V finite Differences: Operators $E, \Delta, \nabla$, their relationship and properties, factorial notation. Difference table fundamental therem of finite differences. Estimation of one and to missing terms. Meaning of interpolation and extrapolation. Newton's forward and backward formulae for equal intervals, Lagrange's Formula and numerical problems.

18 hours

## References

1. Beat B. R. Srivenkatramanna T and Ra Madhava K.S. (1997):

Statistics: A Beginner's Text, Vol. 1, New Age International (P) Ltd., New Delhi.
2. Croxton F.E., Cowden D. J. and Kelin S (1973) : Applied General Statistics, Prentice Hall of India, New Delhi.
3. Goon A. M., Gupta M. K., Das Gupta B. (1991) : Fundamentals of Statistics, Vol. I, World Press, Calcutta.

## Additional References

1. Anderson T.W. and Sclove S.L. (1978): An Introduction to the Statistical Analysis of Data.
2. Cooke, Cramer and Clarke : Basic Statistical Computing. Chapman and Hall.

3. Móod A.M. Gray bill F.A. and Bose D.C: (1974 Introduction to the theory of statisties Mc' Graw Hill New York.
4. Spiegel, M. R. (1967) : Theory \& Problems of Statistics. Schaun's Publishing Series.

Paper III. Practical Paper:-

1. Exercise on mathematical expectations and finding Mean, Variance; Skewness and kurtosis of Univariate probability distributions.
2. Fitting standard univariate discrete and continuous probability distribution.
3. Computation for Marginal and Conditional Distributions.
4. Presentation of data through Frequency Table, and Graphs.
5. Calculation of Measures of Central tendency, Dispersion, moments and Skewness and Kurtosis:
6. Computation of Correlation Coefficient of bivariate data and bivariate frequency distribution table.
7. Regression of two variables.
8. Fitting of curves by the least square method.
9. Computation of Spearman's rank correlation.
10. Construction of Difference table.
11. Interpolation Problems based on Newton and Langrange's Formulae.

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mials, exponential, logrithmic \& Binomial functions and their expansions. Infinitesimal quantity. Idea of permutation and combination. Notion of limit, Rules for finding limits. Continuity, Differential Coefficient and its physical interpretation as a rate measure. Standard results for differential coefficients of $x^{n}, e^{x}, \log x$ etc. (without proof). Rules for differentiation of sum, difference, product and quotient and function of a function (without proof). 18 hours

Unit II. Maxima and Minima. Integral Calculus: Definition and meaning of integration. General laws of integration, integration of a continuous function. Definite integration.

18 hours
Unit III. Important Concepts of Probability: Random Experiment, Trial, Events and their types. Classical and Statistical definitions of Probability. Sample point and sample space. Axiomatic Approach to Probability and its properties. Addition and Multiplication theorems of probability. Conditional Probability Baye's Theorem and its Applications (Simple Problems only). Chebychev's. Inequality and its applications.

18 hours
Unit IV. Random Variable: Probability Mass Function, Probability Density Function. Distribution Function, Joint Probability Distribution, Marginal and Conditional Probability distribution (Continuous and Discrete case). 18 hours

Unit V. Mathematical Expectation: Expectation of a random Variable and its properties. Addition and Multiplication Theorems of Expectation. Conditional Expectation. Definition of Variance and Covariance, Moments, Skewness and Kurtosis. Moment Gei., -ung Functions and their simple properties. Definitions of Binomial Distribution, Poisson Distribution, Normak Distribution, Gamma Distribution, Beta Distibutions their mean, Variance \& mgf. 18 hours References:

1. Bhatt B.R.; Srivenkatramanna T. And Rao Madhava K.S. (1997): Statistics-A Begimner's Text, Vol-H, New Age International (P) Ltd.
2. Goon A.M., Gupta M.K., Das Gupta: B. (1991): Fundamentals of Statistics Vol-II, World Press, Kolkata.
3. Kapoor V.K. \& Gupta S.C. : Fundamentals of Mathematical Statistics, Sultan Chand and Sons, New Delhi.

Syllabus B.A. Part-l
4. Mood A.M. Graybill F.A. Bose D.C. (1974): Introduction to the theory of statistics, McGraw Hill

## Additional References:

1. Hoe P.G. (1971): An Introduction to Mathematical Statistics. Asia Publishing House.
2. David S. (1996): Elementary Probability., Oxford Press.
3. Cooke, Cramer and Clarke: Basic Statistical Computing, Chapman and Hall.
4. Meyer P.L. (1970): Introductory Probability and Statistical Applications. Addison Wesley.

## Paper II : Descriptive Statistics

(The course contents are same as that of Subject-Statistics)

## Paper III. Practical Paper:

1. Exercise on mathematical expectations and finding Mean, Variance, Skewness and kurtosis of Univariate probability distributons.
2. Fitting standard univariate discrete and continuous probability distribution.
3. Computation for Marginal and Conditional Distributions.
4. Presentation of data through Frequency Table, diagrams and Graphs.
5., Calculation of Measures of Central tendency, Dispersion, Skewness and Kurtosis.
5. Computation of Correlation Coefficient of bivariate data and bivariate frquency distribution table.
6. Regression of two variables.?
7. Fitting of curves by the least square method.
8. Computation of Spearman's rank correlation.
9. Construction of Difference table.
10. Interpolation Problems based on Newton and Langrange's Formulae.


## 25 PSYCHOLOGY <br> 

## SCHEME OF EXAMINATION:

| Faculty | Max. Marks | Min. Passing Marks |
| :---: | :---: | :---: |
| Arts | -200 | 72 (Th. 54 Pr.18) |
| Science | 150 | 54 (Th.36 Pr.18) |


| Paper | Nomenclature | Duration | Max. Marks |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  | Science |  |
| I | Basic Psychological Processes | 3 Hrs. | 75 | 50 |
| II | Social Psychology | 3 Hrs. | 75 | 50 |
| III | Practicals | 3 Hrs. | 50 | 50 |

## NOTE :-

1. There will be three papers in Psychology. It will be common for Arts and Science. Each paper will be of 3 hours and would contain the entire course content of the paper.

Section-A will contain 10 questions of 20 words each. Each question will be of 1.5 marks for Arts students and 1 mark for Science students.Thus, Part-Awill be of 15 marks for Arts students and of 10 marks for Science students.

Section-B will contain 7 questions of 50 words each, out of which students are required to attempt questions. Each question will beef 3 marks forArts students and of 2 marks for Science students. Thus, Part-B will be of 15 marks for Arts student and of 10 marks for Science students.

Section-C will contain 3 long questions each with internal choice. Each question will be of 15 marks for Arts students and 10marks for Science students. Thus, Part-C will be of 45 marks for Arts students and 30 marks for Science students.

# DEPARTMENT OF PSYCHOLOGY 

## UNIVERSITY OF RAJASTHAN

## SYLLABUS

## B.A./B.Sc. Pass Course

## B.A./B.Sc. Pass Course Part-I (2014-15)

B.A./B.Sc. Pass Course Part-II (2015-16)
B.A./B.Sc. Pass Course Part-III (2016-17)

1. B.A./B.Sc. Pass Course Part-I

Paper-I: Basic Psychological Processes
Paper-II: Social Psychology
Paper-III: Practicals
2. B.A./ B.Sc. Pass Course Part-II

Paper-I. Psychopathology
Paper-II: Psychological Statistics
Paper-III: Practicals
3. B.A./ B.Sc. Pass Course Part-III

Paper-I: Positive Psychology
Paper-II: Psychological Testing and Assessment
Paper-III: Practicals


For clarification the distribution of marks is tabulated as below:-

| ARTS |  |  |  |
| :---: | :---: | :---: | :---: |
| Section | No. of Questions | Marks | Total |
| A | 10 | 1.5 | 15 |
| B | 5 (Out of 7) | 03 | 15 |
| C | 3 (with internal choice) | 15 | 45 |
|  |  |  |  |


| SCIENCE |  |  |  |
| :---: | :---: | :---: | :---: |
| Section | No. of Questions | Marks | Total |
| A | 10 | 01 | 10 |
| B | 5 (Out of 7) | 02 | 10 |
| C | 3 (with internal choice) | 10 | 30 |
|  | Total Marks |  |  |

2. Use of simple calculator will be allowed for statistical portions of all papers.

## Paper-I

## Basic Psychological Processes

## Section-A

1. Introduction: Definition and Goals of Psychology; History- Structuralism, Functionalism, Behaviourism, Gestalt and Psychoanalysis; Modern PerspectivesBiological, Psychodynamic, Behavioural, Cognitive, Humanistic, Evolutionary and Socio-cultural; Methods- Observation, Case Study, Surveys and Experimental.
2. Biological Basis of Behaviour: The Nervous Systèm-Structure and Functions of Neuron. Structure and Functions of Central Nervous System and Peripheral Nervous System
3. Sensation and Perception: Sensation- Meaning, Sensory Receptors, Sensory Thresholds, Habituation and Sensory Adaptation. Perception- Meaning, ConstanciesSize, Shape and Brightness, Gestalt Principles, Factors Influencing Perception.

## Section-B

4. Learning : Definition and Theories- Classical Conditioning, Operant Conditioning, Cognitive Learning, Observational Learning.
5. Memory: Definition; Encoding, Storage and Retrieval Processes; Models- Level of Processing, Parallel Distributed Processing and Information Processing- Sensory, Short Term and Long Term Memory, Forgetting- Nature and Causes.
6. Motivation and Emotion : Motivation - Meaning and Approaches- Instinct, Drivereduction, Arousal, Incentive and Humanistic. Emotion- Elements: Physiology, Expression and Subjective Experience; Theories- Cannon-Bard, James-Lange, Schachter-Singer, Opponent-Process.

## Section-C

7. Cognition : Thinking- Mental Imagery and Concepts; Problem Solving- Trial and Error, Algorithms, Heuristics, Insight; Barriers to Problem Solving.
8. Intelligence : Definition and Theories- Spearman, Guilford, Cattell, Sternberg, Gardner; Meaning of IQ; Intelligence Tests.
9. Personality: Definition; Type Theories and Trait Theories - Allport, Cattell, McCrae and Costa; Personality Assessment- Self-report Inventories, Projective Tests and Behavioural Assessments.

## Books Recommended:

- Baron. R.A. (2003). Psychology. Allyn and Bacon. New Delhi Prentice Hall India.
- Gerrig, R.J. and Zimbardo, P.G. (2005). Psychology and Life. New Delhi. Pearson Education.

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- Ciccarelli, S.K. and Meyer, G.E. (2006).Psychology. New Delhi, Pearson Education.
- सिंह. अरुणकुमार (2002). आधुनिक सामान्य मनोविज्ञान. नई दिल्ली, मोतीलाल बनारसीदास़1



## Paper -II

Social Psychology

## Section-A

1. Introduction : Meaning, Nature, Scope and Goals of Social Psychology. Methods of Social Psychology: Experimental and Non-Experimental Methods.
2. Social Perception and Person Perception: Social Perception- Meaning and Nature; Perceptual Defense, Perceptual Accentuation and Subliminal Perception. Person Perception: Meaning and Nature, Role of Non-verbal Cues; Perceivers' Characteristics and Role of Ongoing Interaction.
3. Attitudes: Nature, Functions, Formation, Change and Measurement.

## Section-B

4. Prejūdice and Discrimination: Nature and Origin; Reduction of Prejudice and Discrimination.
5. Interpersonal Attraction: Proximity and Affective basis, Acquaintance and Need to Affiliate; Effects of Observable Characteristics, Similarity and Mutual liking.
6. Leadership : Definition and Functions; Types of Leadership. Trait, Situational and Contingency Approaches.

## Section-C

7. Communication: Meaning, Nature and Types : Verbal and Non-verbal;-Barriers in Communication.
8. Pro-Social Behaviour: Personal, Situational and SocioCultural Determinants. Explaining Pro-Social Behaviour: Empathy, Altruism Hypothesis, Negative-State Relief Model, Emphatic-Joy Hypothesis and Genetic-Determinism Model.
9. Aggression and Social Problems: Aggression- Theories, Determinants, Prevention and Control; Social Problems -Meaning and Nature; Types of Social Problems Poverty, Deprivation, Population Explosion, Economic Development; Solutions to Social Problems.

## Books Recommended:

- Baron, R.A. and Byrne.D. (1998): Social Psychology, New Delhi, Prentice Hall.
- Myers, David G (1994): Exploring Social Psychology, New York; McGraw Hill
- अरुण कुमार सिंह (2002) : समाज मनोव्ज्ञान की रूपरेखा मोतीलाल बनारसीदास, दिल्ली 1


## Paper-III

## Practicals

1. Human Maze Learning
2. Measurement of Intelligence (Performance Test)
3. Experiment of Memory(Meaningful and Non-sense Syllables through Memory Drum)
4. Experiment on Figure Ground Reversal
5. Measurement of Emotions by Facial Expression
6. Measurement of Attitude
7. Measurement of leadership
8. Measurement of Aggression
9. Measurement of Altruism
10. Assessment of Social Support

भानों में विभक्त होगा-
-7 अंक
(97)



N
80
2

(ख) हिंदी से राजस्थानी भाषा में अनुवाद- 7 अंक
(ग) राजस्थानी कहावतें अर्थ एवं प्रयोग- 5 अंक

## पाठ्य पुस्तकें :

1. राजस्थानी कहानियाँ-सम्षा. रावत सारस्वत, प्रेम जी प्रेम : प्रकाशक साहित्य अकादमी, रवीन्द्र भवन, नई दिल्ली। इस पुस्तक में मे निम्नलिखित क्रम संख्या वाली 14 कहानियाँ $1,9,10,12,13,14,15,16,18,20,22,23$ तथा 28 ।
2. जयपुर की ज्योणार, ले. मदनमोहन सिद्ध (खण्ड एक से तीन) : प्रकाशाक श्री सिद्ध हिन्दी प्रचारक कार्यालंय जयपुर। संदर्भ ग्रंथ
3. आधुनिक राजस्थानी साहित्य : प्रेरणा स्रोत अभ प्रवृंत्तियाँ; लेखक डॉ. किरण नाहटा प्रकशक चिन्मय प्रकाशन, चौड़ा रास्ता, अयुपुर।
4. राजस्थानी गद्य साहित्य : उद्भव और विकास : लेखक डॉ. शिवस्वरूप अचल, प्रकाशक : शार्दुल राजस्थानी रिसर्च इस्टीट्यूट, बीकानेर।
5. राजस्थानी गद्य शेली का विकास : डॉ. रामकुमार गर्वा, प्रकाशक देवनाम प्रकाशन, जयपुर।
राजस्थानी द्वितींय प्रश्न-पत्र-राजस्थानी काष्य
अंक विभाजन-इस प्रश्न-पत्र् में पाँच प्रश्न होंग।
6. प्रत्येक पुस्तक से एक-एक व्याख्या। कुल तीन व्याख्या।
7. प्रत्येक पुस्तक से एक-एक आलोचनात्मक प्रश्न।
(कुल तीन प्रश्न)
$(18+18+16=52)$
8. अलंकार ; वैयण सगाई, उपमा, रूपक, उत्वेसा यमक, श्लेष।
9. छंद : दूहो, सोरठो, छप्पय, वेलियो।

## संदर्भ ग्रंथ :

1. प्राचीन काव्यों की रूपक पर्परा-सम्पादक अपर चंद नाहटा, प्रकाशक भारतीय विद्या मंदिर शोध प्रतिष्ठान, बीकानेर।
2. अलंकार फारिजांत-नरोत्तमदास स्वामी।
3. रघुनाथ रूपक गीता रो-महताबचन्द खारेड, प्रकाश नागरी प्रचारिणी सभा वाराणसी।
4. राजस्थानी साहित्य-एक पस्चिय प्रकाशक नवयुग ग्रंथ कुटीर, बीकानेर।
 University of Rajasthan JAIPUK
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Paper-I
Paper-II
Min. Pass Marks 24

3 hrs . duration
$3^{\prime}$ hrs. duration
4 hrs. duration

Max. Marks 66
Max. Marks 66
Max. Marks 68

Practical
Paper-1 : Elements of Sheep Husbandry
Livestock population in Rajasthan, India and place of sheep in rural economy of Rajasthan with particular reference to the area.

Historical background of the origin of sheep. Asiastic classification of the world sheep. Important breeds of Indian sheep particularly of Rajasthan.

Regionalisation of sheep in India.
Anatomical and Physiological aspects- Salient features of the skeletal, digestive, reproductive, respiratory, endoctrine system etc.

Physiological : Carbohydrate, Protein, Fat-metabolism.
Sheep : Management of flocks, sheepcare (different stages), housing, feeding etc.

Paper-II : Elementary Sheep Production
General Management : Counting, docking, castration, branding, tagging, tattooing, weaving, aging, classifying, cutting.
a. Breeding Management.: Case of.pregnant ewes, new boron lambs, and breeding rams.

Shearing Management : Time of shearing, washing, grading, packing, storage, shearing sheed equipment and management.

Health Management : Drenching, dipding, vaccination, spraying, mouth wash, foot bath, segregation, are of sick sheep.

Farm Records'. Feeding breeding health, production and their maintenance.

Wool Science : Definition of wool terins 'primary grading' physcal and chemical properties of wool.

Types of Fibre : Comparison wool fibre with hair and textile fibre.

## Practical :

Syllabus : $\quad$ Min Pass Marks -24 $\quad$ Max pass M. 68

1. Recognition of different breeds of sheep, local and state of Rajasthan, with reference to salient features of difference and utility of their products.

2. Study of sheep skeleton.
3. Salient features of digestive organs, respiratory and reproductive organs (male and female)
4. General Management of sheep : Housing (different types of housing, floor area required etc.) Open and closed by stem of housing paddock and sheep. Yards, housing of different categories of sheep.
5. Farm equipments viz. feeding and watering thoughts shearing machines, weighting machines, hoof-pareara, castrating equipment drenching and dosing equipments, branding and tagging equipments etc.
6. General sheep management practices : Identification of animals, ear-tagging etc. Handling and securing of sheep, again by dentition, tagging hoof paring crutching and castration of sheep. Drenching, dosing and dipping of sheep, washing and shearing (hand shearing). Preparation of sheep (both male and female) for breeding purposes. Natural and artificial breeding of sheep viz. use of breeding harness. Collection and insemination seman.
7. Lambing practices and rearing of young ones; Care and management of ewes at lambs and growing stock. Use of foot-bath and mouthwash.
8. Wool Science : Physical Properties of wool including microscopic study comparing it with hair and artificial fibers, Primary grading of wool; Microscopic study of fibers.

$v$


## Syllabus B.A. Part-I

the agroclimatic conditions of the state.
2. Contribution of animal and animal products in the economy of Rajasthan.
3. Characteristics of the following breeds of Livestock. Cattle Tharparker, Hariana, Gir, Nagauri, Rathi, Mewati, Shahiwal, Melvi, Jirsey, Hostein, Freisian, Red dane.

Buffallows-Murrah, Surti, Mehsana.
Goats-Sirohi, Alwar, Barbari, Jamunapuri, Beotal, Marwari.
Sheep-Sonodi, Chokia, Bikaneri, Marino, Rambouilet CamelRid Dmcru.

Popultry-Phode Islanet Red, White, Leg Horn, wyite Roe.
4. Outline of anatomy of cattle and buffallows. Body Temperature, respiration and pulse rate.
5. Housing of Livestock, location, site sign construction. Arrangement / Groupings of different buildings.
6. General care of the animals grooming exercise bathing observation of oestrus, service care during pregnancy and at parturition, drying off.
7. Care of newly born calf. Marking, dooming, castration.
8. Important points for the management of bulls, goat, sheep and poully.
9. Livestock farm equipment, sanitarp requirements, disposal of animal water.
10. Familiarity with common ailments and diseases of farm animals wounds. Navel ill, prolaose of natural and vagina; bloat, impaction, scour phenomena, mastits, milk fever. Anthrax, FMD; HS, RP, Black quarter, Enterotoximea, piarrhoea. Common external and internal parasites.
11. Maintenance of farm records.
12. Government Assistance and facilities available for Livestock.

Paper-II Principles of Feeding and Breeding Livestock

1. Digestive system of ruminauts and its peculiarities.
2. Physiological role of good nutrients, their digestion, importance of scientific fooding.
3. Nutritional requirement of farm animals for different purposes.

4. Common feeds and fodder and their nutritive value, Characteristics of ideal ration.
5. Feeding pregnant, lacting animals, breeding bulls and bullocks.
6. Production of different types of grasses and forge, making of hay and sliage.
7. Premuration of chase balanced ration for milk production,
8. Feeds supplements and additives.
9. Importance of scientific breeding system of breeding.
10. Male and female reproductive system, development of organ and their function, role of economic glands.
11. Signs of heat and time of breeding.
12. Natural service and artificial insemination, infertility in livestock.
13. Diagnosis of Pregnancy.
14. General hints on selection, score car, performance, pedigree and history sheets, culling.
15. Maintenance of breeding records.

## Practicals

Min. Pass Marks $24 \quad 4$ hrs. duration $\quad \because$ Max. Marks 68

1. Study of external parts of animal, handling and securing of animals hoof training.
2. Castration, dehorning, making and throwing.
3. Determination of body, weight and age.
4. Recording of temperature, pulse and respiration of animals.
5. Administration of medicines through different routs.
6. Communication of ration, blending food preparation of hay and silage.
7. Diagnosis of common ailments and first aid.
8. Collection of seman and artificial in semination.
9. Judging of animals on the basis of score card.
10. Washing dairy utensils, milking of animals.
11. Leaning and disinfection of dairy sheds.
12. Working out the building requirements for different animals.


## 29 ny wain un $\therefore$. Anthropology

Bachelor of Arts in Anthropology is Three-Year Annual Scheme Course under $10+2+3$ Pattern. There will be two theory papers in each year. Maximum marks for each paper is 100 . Theory papers for the three years shall be as follows:

$$
\text { B.A. Part - } 2015 \text { Exam }
$$

Paper I- Introduction to Social Anthropology
Paper-II Anthropology of Cultural Regions in Rajasthan


Paper-L Introduction to Physical and Archaeological Anthropology
Paper-II Research Methods and Field Techniques


Paper I Society and Culture In India

## Paper-II Peasant Society and Folk Culture

## B.A. Part I - 2075 loam

## Paper I- Introduction to Social Anthropology

## Unit-I

History, Meaning and Scope of Anthropology,
Branches of Anthropology:- (a) Social-Cultural Anthropology (b) Physical Anthropology (c) Archaeological Anthropology, (d) Linguistic Anthropology

Definition and subject matter of Social Anthropology, Relationship of Social and cultural Anthropology with Sociology, Psychology, History, Economics and Political Sciences

## Unit-II

Basic Concepts : Band, Tribe, Culture, Society, Community, Group, Institution. Human Institutions: Family, Marriage, Kinship, Religion.

Development and Change

## Unit - III

Techniques and Methods: field work/Ethnography and Survey Research
Antiquity and origin of Language, Structure of language, relation in Language, Culture and Individual.

## Readings Books

Beattie John, 1964, Other Cultures: Aims, Methods and Achievements in Social Anthropology, London, Routledge and Kegan Paul Ltd.

Eriksen Thomas H. and Nielsen S. Finn, 2008, A History of Anthropology, Jaipur , Rawat Publications.

Fox Robin, (1983), Kinship and Marriage, Cambridge, Cambridge University Press.
-Hasnain Nadeem, 1962, General Anthropology, New-Delhi, Jawahar Publishers \& Distributors.

Herskovits Melville Jean, 1948, Man and His works: The Science of Cultural Anthropology, New York, A.A. Knof.

Madan T.N. and Majumdar D.N., 1957, An Introduction to Social Anthropology, Bombay, Asia Publishing House (Hindi \& English)

Mair Lucy, 1965, An Introduction to Social Anthropology, New Delhi, Oxford University Press.

Notes and Queries on Anthropology, 1951, A Committee of the Royal Anthropological Institute of Great Britain and Ireland, London, Routledge and Kegan Paul Ltd.

Paul Bohannan, 1963, Social Anthropology, New York, Mac Millan.
Srivastava ARN,1992, What is Anthropology, Calcutta, K.K. Publication.
जैन शोभिता,1965, भारत में परिवार, विवाह और नातेदारी, जयपुर रावत पबलेकेशनस.
दुवे श्यामाचरण, 1993. मानव और संस्कृति, नई दिल्ली, राजकमल प्रकाशन प्रा. लि.. ।
रावत हरिकृष्ण, 2002, मानवशास्त्र विश्वकोष, जयपुर रावत पबलेकेशन्स ।

## Paper- II Anthropology of Cultural Regions in Rajasthan

## UNIT-I

Physiography of Rajasthan, Integration of Rajasthan. Cultural Regions. Marwar, Mewar, Dhoondhar, Vagad, Mewat, Haroti, Brij. Cult of Bishnoi

## UNIT-II

Concept of Tribe. Ethnography of tribal culture in Rajasthan: Mina, Bhil, Garasia, Saharia, ‘ UNIT-III

Places of religious importance: Pushkar, Ajmer, Nathdwara, Ramdevji, Tejaji, Kailadevi, Goga medi.

Folk fairs and festivals: Teej, Gangour.
Bhakti Movement and Peasant Movement.

## List of Books

B.R. Chauhan, 1967, A Rajasthan Village, Vir Publishing House, Delhi.

Doshi S.L. and N.N. Vyas, 1992, The Sahariya in Tribal Rajasthan:,Udaipur Sunshine on the Aravalli, Udaipur, Himanshu Publications.

Kapil F.K., 1999, Rajputana States (1817-1950), Jodhpur, Book Treasure.
Sharma S.K. and Sharma Usha, (eds.), 2000, History and Geography of Rajashthan, NewDelhi, Elegant Printers.

Singh K.S., 1998, People of India: Rajasthan, Mumbai, Popular Prakashan Pvt. Ltd., , Vol. XXXVIII (part one and Two)

Tod James, 1987,(Repr.) Annals and Antiquities of Rajasthan, Delhi ,Motilal Banarasi Dass, 3 Vol.

चंद्रमेहता प्रकाश, 1993, भारत के आदिवासी, उदयपुर, शिवा पर्बलिशर्स डिस्ट्रीब्युटरर्स।
कल्ला डॉ. नन्दलाल, 2000 , राजस्थानी लोक साहित्य एवं संस्कृति, जोधपुर, राजस्थानी ग्रन्थगार,
आहूजा डी.आर., 2002, राजस्थान: लोक सस्कृति और साहित्य, नई दिल्ली, नेशनल बुक ट्रस्ट, (अनुवादक: वागीश कुकार झा एवं राजेश कुमार झा)


a. Greek Theatre
b. Medieval Theatre
c. Elizabethan Theatre
IV. Renaissance Theatre and other art forms
V. Origin and development of Indian Theatre with reference to :
a. Pre-Vedic period
b. Post-Vedic Period (up to Natyashastra)
VI. Introduction to Yoga and its importance for theatre arts

## Books Recommended :

1. Natyakala Ke Teen Sahastra Varsh - Sheldon Chenny (Tr. Sitaram Chaturvedi)
2. History of Theatre- Oscar Brockett

## Paper-II : Modern Indian and Regional Theatre

1. Emergence of Modern Indian Drama
II. Various Social Movements and their impact on theatre with reference to :
a. Theosophical Society
b. Brahmo Samaj
c. Arya Samaj
III. Indian Freedom Struggle and its impact on theatre
IV. Growth of Commercial Theatre in India with reference to Parsi Theatre.
V. People's Theatre Movement
VI. Post Independence Period
a. Study of major playwrights : Mohan Rakesh, Dharmavir Bharti, Vijay Tendulkar, Badal Sarcar, Girish Karnad.
b. Study of major organisations and institutions : Sangit Natak Akademies, National School of Drama and others.
c. Basic topographical study of theatre auditorium.
VII. Study of major regional and folk theatre forms and styles: Nautanki, Khyal, Tamasha, Yakshagan, Kuduyattam.

## Books Recommended :

1. Bhartiya Rangmanch Ka Udbhav Evam Vikas- Dashrath Ojha
II. Bhartiya Rangmanch Ka Itihas- Df Agyat
III. Bhartiya Lok Natya Parampara- Dr. Kapila Vatsyayan
IV. Rand Darshan- Nemi Chand Jain

Practical- Paper I : Applied Theatre Practice

1. Practice of 15 Yogic Asanas
II. Practice of Mime and Movement Exercises

- III. Submission of workbook.

Practical- Paper II : Applied Theatre Practice
I. Practice of Acting Improvisations
II. Production of short plays
III. Acting assignments


Mu 3. A. part It Physical Education course shall consist of two theory paper carrying 60 marks each (Total 120 ) and Practical examination carrying 80 marks (Two games \& Sports 40 marks each). A candidate shallhave to secure $36 \%$ mark separately in theory and practical to pass the examination.
Note : Each theory paper will have ten questions, two from each of the five units. Candidates are required to answer one question from each unit.

## PAPER <br> HISTORY OF PHYSICAL EDUCATION

## Time 3 hours

## Maximum Marks : 60 <br> Minimum Pass Marks : 22

## Unit- I

1. Definition of Physical Education: Need importance, Misconception about Physical Education.
2. Principles of Physical Education
3. Aims \& objectives of Physical Education
4. Scope of Physical Education
5. Career option in Physical Education.

## Unit- II

1. Physical Education in Ancient India (Before 1947).
2. Physical Education in India after 1947.
3. Impact of Britain \& U.S.A. on Physical Education in India.

Unit- III

1. Physical Education and Sports training Institutions in India.
2. Sports Authority of India, Scheme \& Function.
3. Rajasthan State Sports Council, Function, Aims \& objective.
4. Arjuna Awards, Dronacharya Awards, Maulana Abdul Kalam Azad trophy. National Sports Scholarship. Dhyan Chang and Guru Vashist, Rajiv Gandhi Khel Ratan.

## Unit -IV

1. Modern Olympic Games: Start of Olympics,
2. Objectives of Olympic, olympic mascot.
3. Olympic Motto and flag.
4. Olympic Charter opening and Closing.
5. Indian Olympic Association, International Olympic Committee.
6. Ancient Olympic, differentiate Ancient and modern olympic.

Unit- $V$

1. Contribution of the growth of Physical Education by leaders \& Movements.
2. National Physical Efficiency Drive.
3. All India council of Sports.
4. Turnverein Movement. Y.M.C.A. and Its contribution Physical Education in U.S.S.R. the spartakiad.
5. Contribution in India; G.D. Sondhi; Rajkumari Amrit Kaur; B.P.De Coubertin, Dr. P.M. Joseph; Shri H.C. Buck; Prof. Karan Singh; Prof. Ajmer Singh; Asian Games, SAF Games, National Games, Winter Olympics, Para Olympic.

## Books Recommended:-

1. Ajmer Singh etc. Basis of Physical education, Health \& Sports B.A.Pt. I, Kalyan Publication Ludhiana
2. Ajmer Singh etc. Basis of Physical education, Health \& Sports (B.A.Pt. II), Kalyani Publication Ludhiana
3. Ajmer Singh etc. Basis of Physical education, Health \& Sports (B.A.Pt. III), Kalyani Publication Ludhiana
4. Ajmer Singh Aur Anya : Saririk Shiksha Swasthya evam Khelo ki Adhunik Pathyapustak B.A. Part I : Kalyani Publications Ludhiana
5. Ajmer Singh etc : Saririk Shiksha Swasthya evan Khelo ki Adhunik Pathyapustak B.A. Part II va III : Kalyani Publications Ludhiana
6. Sidhana Ashok Kumar : Saririk Siksha Sidhant, Manovigyan evam Itihas: Sriyansh Publications Jaipur
7. Kamlesh \& Sangral: Saririk Siksha ke Sidhant va Itihas: Prakash Brothers Ludhiana
8. Vaishnav Rajendra Prasad: Saririk Siksha ka Sangthan va Vidhiyan: Sriyansh Publications Jaipur.

Each theory paper will have ten questions, two from each of the five units. Candidates are required to answer one question from each unit.

Time 3 hours
Maximum Marks : 60
Minimum Pass Marks : 22

## Unit-I

Biological Foundation

1. Heredity \& Environment \& its effect
2. Stages of growth \& Development.
3. Principles of growth and development, factor effecting growth \& development.
4. Different between growth \& development, Different between male \& female
5. Chronological, Anatomical, Physiological and Mental ages of individuals - their implications in developing and implementing Physical Education Programmes.
6. Adolescent problems and their management.

## Unit- II

Psychological Foundations:

1. Meaning of psychology, Importance of Psychology for Teacher.
2. Importance and implications of psychological elements in physical education
3. Notions about mind and body and psycho-physical unity
4. Learning, Learning theories, Law of learning, transfer of learning.
5. Psychological factors effecting sports performance.
6. Personality, its dimension and type, Role of sports in personality development.

## Unit- III

Philosophical Foundations:

1. Idealism and Physical education
2. Pragmatism and Physical Education
3. Naturalism and Physical Education
4. Existentialism and Physical education

## Unit- IV

Physiological Foundations:

1. Respiratory system
2. Circulatory System
3. Muscles \& type of Muscles.
4. General benefits of exercises
5. Benefit of exercise to the various systems.

## Unit- V

Sociological Foundations

1. Physical Education and Sports as a need of the society
2. Sociological Implications of Physical Education and Sports
3. Physical activities and sports as a man's cultural heritage
4. Role of social institution in development of personality through Participation in games \& sports.
5. Role of leadership in personality.

## References:

1. Buchetr, Charles A. Foundations of Physical Education St. Louis : The C.V. Hosby company, 1986 Dollar 9.50
2. Williams Jesus Fering : The Principle of Physical Education. Philadelphia : W.B. SaundersCompany 1964
3. Kamlesh M.L. Physical Edu. Facts \& Foundations, P.D.Pub. Faridabad.
4. Ajmer Singh etc. Basis of Physical Education, Health and Sports (B.A. Pt. I,II,III): Kalyani Publications Ludhiana
5. Ajmer Singh etc: Saririk siksha swasthya evam khelo ki Adhunik Pathyapustak B.A. I : Kalyan Publications Ludhiana
6. Ajmer Singh etc: Saririk siksha swasthya evam khelo ki Adhunik Pathyapustak B.A. I, II, III : Kalyan Publications Ludhiana
7. Sidhana Ashok Kumar: Saririk Siksha Sidhant, Manovigyan evam Itihas: Sriyansh Publications Jaipur
8. Kamlesh aur Sangral: Saririk Siksha eke sidhant va Itihas: Prakash Brothers Ludhiana
9. Vaishnav Rajendra Prasad : SaririkSiksha ka Sangthan va Vidhiyan: Sriyansh Publications, Jaipur

TRWCTCAL (GAMES AND SPORTS)
The practical examination shall be conducted by a panel of two examiners to be appointed by the University. A candidate shall be required to show his/her fimiliarity (Rules \& Techniques) and to give his performance in the following:

1. Four period for theory
(i) lIst Paper
(ii) Ind Paper
2. Four period for practical work
(i) Athletics : two periods
(ii) Games : Two periods
(This shall carry 80 marks)
3. Theory One Paper 3 hrs. duration 60 22
4. Practical , $\quad \therefore \quad 80$ - 28
5. Submission 60. - $\underline{22}$

$$
200
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$$
\underline{72}
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## Paper 1 (Theory)

3 hrs. duration "Max. Marks $60 \quad$ Min. Pass Marks 22

## FUNDAMIENTAL OF RANOICRAFTS

1. Theory $n f$ colours-pigments and light theory-hue circle, madifications of colour - after image values and colour harmony-practical applications.
2. Basic principles of line, from and space - their interelationship.
3. Process of concept building - visual and structural relationships. Free hand drawing from nature study of different Indian motifs.
4. Introduction with local rural handicrafts. Brief study of the local handicrafts and various raw materials used for manufacturing them.
5. History of Indian handicrafts.

Note : The paper will contain 9 questions. Candidates are re-: quired attempt any five questions. Each question containing 12 marks.

## Paper 11 (Practical)

5 hrs. duration
Max. Marks 80
Min Pass Marks 28

1. Tie and dye (bandhej)
2. Sofft toys

3. Fölk paintings.
4. Folk sculptures

Submission Works
Max. Marks 60 Min. Pass Marks 22
Note (1) : Submission work will be submitted to the head of the department of Rural Handicrafts of the college 15 days before the commencement of examination. The riarks in the submission will be Awarded by the subject teacher (Internal). How ever the external examiner shall be empowered to review the work of submission in case there is a drastic difference between the Marks of the examination and submission.

Note (2) : Candidates should pass in theory as well as in practical paper Separately.

## Books recommended

1. Heritage of Indian Art.: V.S. Agarwal.
2. Handicrafts of India : T.M. Abraham
3. 5000 years of Arts \& Crafts of India : Shanti Swaroop.


## Scheme :

Arts/Commerce

- Science
- Min. Pass Marks

72 (Th. 47 Pr. 25) . 200

Max. Marks

Paper-I 3 hours duration

Paper-Il 3 hours duration

Paper-III Practical
Computer Fundamentals Arts/Com. 65and Introduction to Science 50

IBM PC

Operating Systems
Arts/ Com. 65 and Business Data Processing

- Pr all

Science 50

## Paper I : Computer Fundamentals and Introduction to IBM PC

What is Computer ? An introduction. Uses of computers in modern society egg. weather forecasting, census, oil exploration, speech recognition, banking, publishing, accounting, research etc.

Information concepts and processing - hardware, software- computer capabilities and limitations. Concept of files and directories:

Computer arithmetic and number systems. ASCH \& EBCDIC character sets.

Elements of a computer processing system- hardware; software computer capabilities and limitations. Concept of files and directores.

Hardware features and use- CPU, I/O devices. Storage devices and media.

Introduction to networking, multiprocessing, time sharing, multitasking and real time computing.

Variety of hardware systems and features. Varius types of computers available in market. Micro, Mini and Main frames, Supercompouters.

Evolution of personnel computers, Commodore, Ataris Apple, IBM, PC, Basic block diagram of computer. Difference between personal and main frames- Simple operating system, Easy to use, Less Memory, Dedicated, Normally single user.



Introduction to microprocessors and associated computers. Timers, display controllers, DMA controllers.

Block diagram of IBM PC. Introduction to 8086 and 8088. Functional description of various modules and cards.

Buot process in IBM PC. System files. Self test,
Various types of displays and other peripherals used in IBM PCs.

Disk Operating System - Introduction. Batch files.
Configuration files. COM, EXE, SYS, BNN and TXT files. Introduction to programming in BASIC. Development of programs in Q BASIC. Use of graphics facilities using Basic.

Diagnostics for IBM PC. Use of Norton Utilities and other packages for undeleting files and other system maintenance jobs.

Advance version of IBM and compatibles.

Paper II : Operating Systems and Business Data Processing
Introduction to various categories of softwares. Operating system and its functions. Interaction of operating system with hardware and user prospams:

Various components of operating system with reference to DOS. Single user operating system. Task loader. Memory management.

File management, Directory structure in DOOS. Moving, renaming, copying, deleting and undeleting files under DOS. Practical

Visit to computer Lab., Introduction to various components of a computer. A simple documentation preparation and printing. Usage of printer and other components.

Physical inspection of IBM PC and internal cards. Introduction to nomenclature (COM1, COM2, etc.) Writing batch files for varius purposes. Modifying config. sys files. Creating RAM Disk. Diagnostics on IBM PC. Controlling PC hardware using BASIC Programs:



[^0]:    ISTUR

